



UT Tyler™ **SCHOOL OF NURSING**

Thrive in Nursing

(NURS 1000)

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Office Hours:	By Appointment Only	Credit:	CR/NC

Program and Course Description:

This course is designed to facilitate academic success of nursing and transfer students new to the university. NURS 1000 is required for all nursing and transfer students starting Spring 2024.

Learning Outcomes:

The purpose of this course is to provide foundational skills to thrive at The University of Texas at Tyler and in the School of Nursing.

At the end of this course students will:

- identify campus resources to support academic success.
- develop student skills to assist academic success.
- identify campus resources to support wellness.
- understand expectations and requirements to succeed as a nursing major.

Course Management and Instruction

Thrive in Nursing courses are designed and taught by the School of Nursing. An informative selection of guest speakers also provides special content related to the learning outcomes.

Canvas:

This course is in person and will utilize Canvas. This is where all the course materials and grades will be posted. Check it regularly along with your Patriot email.

Attendance Policy

Because the course is designed facilitate success in the BSN program and to acclimate students to The University of Texas at Tyler, it is important that they attend class on a regular basis. Points will be awarded for each session attended.

IDEA Statement

If you have a disability, including a learning disability, for which you request disability support services/accommodations(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services counselor. In order to assure approved services the first week of class, diagnostic, prognostic, and prescriptive information should be received 30 days prior to the beginning of the semester services are requested. For more information, call or visit the Student Services Center located in the University Center, Room 282. The telephone number is 566-7079 (TDD 565-5579). Additional information may also be obtained at the following UT Tyler Web address: <http://www.uttyler.edu/disabilityservices>.

Recording of Class Sessions

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Academic Honesty Statement

“Academic dishonesty, such as unauthorized collusion, plagiarism, and cheating, as outlined in the Handbook of Operating Procedures, University of Texas at Tyler, will not be tolerated. University regulations require the instructor to report all suspect cases of academic dishonesty to the Dean of Students for disciplinary action. In the event disciplinary measures are imposed on the student, it becomes part of the student’s official school records.” Also, please note that the handbook obligates you to report all observed cases of academic dishonesty to the instructor.

Grade Replacement Statement

NURS 1000 is zero credit hour course graded on a “Credit/No Credit” basis. There will be a point value entered in Canvas for each assignment (See Assessment/Grading portion of syllabus). Course cannot be repeated due to it being a zero credit hours.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the 12th day of class (See Schedule of Classes for the specific date). Exceptions to the 6-drop rule include, but are not limited to, the following: totally withdrawing from the university; being administratively dropped from a course; dropping a course for a personal emergency; dropping a course for documented change of work schedule; or dropping a course for active-duty service with the U.S. armed forces or Texas National Guard. Petitions for exemptions must be submitted to the Registrar's Office and must be accompanied by documentation of the extenuating circumstance. Please contact the Registrar's Office if you have any questions.

Disability Statement

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator. If you are unsure if the above criteria apply to you but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do Not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

License Holder Responsibilities

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

UNIV 1000 Pre-Nursing Student Success Seminar: Assessment/Grading

Tasks
<p align="center">Face-to-face Attendance</p> <ul style="list-style-type: none"> • Students are expected to attend each session in-person. <i>Awards will be given for those with the highest in-person attendance</i>
<p align="center">In-class Participation</p> <ul style="list-style-type: none"> • <i>In-class participation entails active participation in activities such as group work, discussions, and presentations during class. It also includes asking questions and engaging.</i>
<p align="center">Goal</p> <ul style="list-style-type: none"> • <i>The main goal of this course is to help you become a UT Tyler BSN student. The more connected you feel, the more successful you will be as a student.</i> <p align="center">Academic Success Activities</p> <ul style="list-style-type: none"> • Meet with the School of Nursing Career Success Coach. • Form a study group with members of your class. • Attend SI, Writing Center, Tutoring Center, and Math Lab. • Utilize the help of a librarian for a research project or paper
Credit/No Credit

NURS 1000
Tentative Spring 24 Course Outline

Week	Scheduled Date	Week's Topic(s)
1		Course introduction and Overview <ul style="list-style-type: none"> - Syllabus Overview - Class Expectations - Instructor Introduction - Ice breaker – class introductions - Q & A with instructor
2		Guest Lecturer – Sid Wilson – Coordinator of Academic Success <ul style="list-style-type: none"> - Topic - Use Supports to Assist You
3		Who are You? How do you Learn? <ul style="list-style-type: none"> - What is your Personality? - What style of Learning Suits you? - The way you study is the key to success
4		Guest Lecturer – Sid Wilson – Coordinator of Academic Success <ul style="list-style-type: none"> - Topic – Research-based Strategies for Processing Knowledge
5		Follow the Yellow Brick Road <ul style="list-style-type: none"> - Goals - Smart Goals - Plan and follow through
6		Dealing with Difficult Classes/Personalities/Professors <ul style="list-style-type: none"> - Communication with your professor - How to write an email - How to deal with different professions, different personalities, and different expectations
7		Meet current BSN students <ul style="list-style-type: none"> - What I wish I would have known as a Pre-Nursing student - Common mistakes and missteps - Advice for Pre-Nursing students - Open Q&A
8		Guest Lecturer – Sid Wilson – Coordinator of Academic Success <ul style="list-style-type: none"> - Topic – I didn't get the grade I wanted – What should I do?
9		What are you investing in? <ul style="list-style-type: none"> - Where does the time go? - How to overcome procrastination. - Time Investing Assignment -
10		Academic Planning & Meet Your Advisor <ul style="list-style-type: none"> - How to understand and access your degree plan - How to figure out your GPA Staying on track
11		ADVISING DURING CLASS - IN ADVISING SUITE

12		Applying for the UT Tyler BSN Program / SIM LAB TOUR <ul style="list-style-type: none">- When should I apply?- Common mistakes- Proactive vs. Reactive- What can I do to stand out? Meet our SIM Lab Director and Staff
13		THANKSGIVING WEEK – NO CLASS
14		TEAS Test & Castle Branch <ul style="list-style-type: none">- What is the TEAS test?- Why is the TEAS test important?- When should I take the TEAS test?- How can I study for the TEAS test?- TEAS resources
15		Finals Week