



**DNP Scholarly Synthesis**  
**NURS 6377**  
**Spring 2023**

**Scheduled Class Days and Times: Online**

**Instructor's Name:** Lauri D. John, PhD, RN, CNS (Section .060)

**Office:** Virtual

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**Office Hours:** Online Mondays 6-9 PM and by appointment. Email faculty for the Zoom link.  
DNP Group Office Hours on Mondays from 7- 8 pm unless otherwise announced.

**Course Description:** Synthesis of previous coursework, including strengths-based leadership plan and inter-professional management of populations will be incorporated. Finalization and dissemination of the DNP Scholarly Project are addressed.

**Prerequisites:**

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Integrate diversity, equity, and inclusion as core to their professional identity. (AACN, 9.6)
2. Evaluate business, economic, and financial management principles that influence the ongoing operation and sustainability of practice change or quality improvement initiatives within healthcare organizations. (AACN, 3.3, 5.1, 7.2, 7.3, & 9.3)
3. Use leadership strengths and emotional intelligence to finalize individualized DNP leadership plan. (AACN, 5.3, 9.5, 10.2, 10.3)
4. Disseminate results of DNP Scholarly Project to diverse audiences using a variety of approaches or modalities. (AACN, 4.1, 7.2)

**Required Textbooks and Readings:**

No new textbooks. Selected readings as assigned in modules.

## Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade
DNP Final Project (Poster)	30%
Discussion board & reflections	20%
Leadership Development	40%
Participation	10%
<b>Total</b>	<b>100%</b>

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully. **Assignments cannot be resubmitted to be regraded.**

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

#### **Graded Course Requirements Information:**

##### DNP Final Scholarly Project (30%):

After your faculty mentor has approved your written DNP scholarly project final report, a final DNP scholarly project oral presentation will be scheduled. You will prepare a poster summarizing your DNP project's elements suitable for a professional conference presentation.

##### Discussion Board/Round Tables (20%):

Apply course content by communicating asynchronously with classmates and faculty.

##### DNP Leadership Development (40%):


Articulate your thoughts about your development as a leader and change agent including the development of your leadership skills and style and the influence of your strengths and emotional intelligence; integration of diversity, equity, and inclusion as core to your professional identity; and how you will evaluate the business, economic, and financial management principles that influence the ongoing operation and sustainability of practice change or quality improvement initiatives within healthcare organizations.

##### Participation (10%):

Attendance/viewing of orientation and/or webinar sessions, completion and submission of surveys, and reflections on the course will be used to calculate the participation portion of the course grade.

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

**Important Course Dates:****Classes Begin:** January 9, 2023**Census Date (withdraw without penalty):** January 20, 2023**Last Date to Withdraw:** March 20, 2023 Please notify course faculty and your advisor.**Course Calendar:** Details about readings and assignments will be provided in Canvas.

Week/Date	Topics/Activities
<b>Week 1</b> 1/9 -1/15	<b>Module 1: Welcome &amp; Orientation</b> <b>Course orientation Mon. 1/9 at 7:00 PM</b> (on zoom)
<b>Weeks 2-9</b> 1/16 - 3/12	<b>Module 2: DNP Final Presentation &amp; Report Prep</b> <b>2/26 Deadline: Faculty Mentor Sign-off Chapters 1-5 of Final Report</b> <b>3/1 Deadline: Application for Graduation</b> <b>3/10 Deadline: Project Presentation</b>
3/13– 3/18	 <b>Spring Break!!!</b>
<b>Weeks 10-14</b> 3/20 - 4/22	<b>Module 3: Tying it all Together &amp; What Lies Ahead</b> <b>4/10 Deadline: Final Report to Grad School Mechanical Check</b>

**UT Tyler School of Nursing Justice, Equity, Diversity, and Inclusion Statement:**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**