

Health Care Policy Development NURS 6352 Spring 2023

Scheduled Class Days and Times: Online

Instructor's Name: Christy Gipson PhD, RN, CNE (Section.060)

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Office Hours: Virtual Office Hours: Wednesdays 10:00 AM - 1:00 PM CST and by appointment for phone call or video conference. Additional days and times may be arranged upon request.

Please email faculty to make arrangements/obtain Zoom link.

Course Description: The role of nurse leaders in research to shape health care policy is explored. Impact of economic, socio-political, and other forces on policy formulation and access to care are considered.

Prerequisites: NURS 6341

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1. Analyze how health care policy originates and progresses to completion.
- 2. Explore issues inherent in negotiation and collaboration necessary for the development of health care policy.
- 3. Critique nursing's contributions to the health care policy development process at the local, national, and global level.
- 4. Analyze the utilization of research and evidence-based nursing practice in shaping the health policy agenda.
- 5. Explore the economic, socio-political, ethical, and governmental factors impacting health care delivery, financing, and availability.

^{*}Best way to contact me.

Required Textbooks and Readings:

Mason, D.J., Gardner, D.B., Outlaw, F.H., & O'Grady, E.T. (2020). Policy & politics in nursing and health care. (8th ed.). Elsevier. ISBN-13: 978-0-323-55498-5

American Psychological Association. (2019). Publication manual of the American Psychological Association (7th ed). APA. ISBN-13: 978-1-4338-3216-1

Recommended Textbooks and Readings:

Additional Readings and Materials: Will be provided or recommended within Canvas.

Assignments and Weights/Percentage/Point Values

1.	Introductory Policy Issue Paper	15%
2.	Policy Analysis Exercise	30%
3.	Policy Development and Implementation Presentation	20%
4.	Global Health Policy Summary	20%
5.	Course Participation	15%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Policy Issue Paper (15%) -Develop an introductory policy issue paper [e.g., policy brief] that identifies the problem/issue for which there is no standing policy. Identify your position and the policy actions you would like to see happen.

Policy Analysis Exercise (30%) -Conduct a policy analysis that identifies the specifics of your policy proposal, including the stakes and stakeholders, implicit values, ethical considerations, beneficiaries of the policy, and outcomes.

Policy Development and Implementation Presentation (20%)-Prepare a brief and compelling presentation for policymakers about your policy. This presentation is to be no more than 5 minutes in length, recorded via webcam, with an attached PowerPoint and one-page talking points paper to be presented to your classmates and faculty.

Global Health Policy Summary (20%)-Choose one significant problem that affects global health—it may be specific to a particular disease or diseases, population or gender, country/nation, or any or all of the above. Address the prevalence, affected population, causes & solutions, and nursing's role in mitigating this problem.

Course Participation (15%)- You will be expected to respond to assigned Discussion Board forums as described in the Modules. You will also be expected to participate in an interview with a nursing leader experienced in the policy arena. Methods of participation include live interaction utilizing Zoom or with prior submission of questions and critique of interview recording. Participation will also include a critique of your colleagues' Policy Presentations.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: January 9, 2023

Census Date (withdraw without penalty): January 20, 2023

Last Date to Withdraw: March 20, 2023. Students please notify your course faculty and contact

your advisor.

Calendar of Topics, Readings, and Due Dates:

Course Schedule					
Week	Date of	Class Topic	Readings/Activities	Assignments	
	the week			Due	
1	1/9	Getting Started Module		DB: Post	
		Course Orientation		introductions	
		Review Syllabus, Course			
		Calendar, Assignments			
	1/16	Martin Luther King Jr. Holiday, all offices closed, and no classes.			
2	1/17	Nursing's Role in Policy and Policy Development Module 1/Part 1 Research to Policy Connection	Complete "How well do you know local and state government quiz" Assigned Articles, Ch. 1, 2, 3, 4, & 6	DB: Mod 1: Political Reality Check	
3	1/23	Module 1/Part 1, continued Policy Process & Development			
4	1/30	Module 1/Part 2 Policy Development, Analysis & Political Strategies	Assigned Articles, Ch. 7, 10, 11, 12, & 52.	Assignment #1 Due	
5	2/6	Module 1/Part 2, cont'd		Policy Expert Panel (Live) February 9 6:00- 8:00 pm Zoom link will be sent	

6	2/13	Module 2 Communication—A Key to Successful Policy Development & Implementation	Assigned Articles, Ch. 8, 9, 10, 12, 14, & 40.	
7	2/20	Module 2, cont'd		
8	2/27	Module 3 Health Care Finance	Assigned Articles, Ch. 15, 16, 17, 18, 22,28 & 30	Assignment # 2 Due
	2/27-28	Nurse Day at the Capitol		Optional Participation (see assignments for details and points available)
9	3/6	Module 3, cont'd		Schedule
				Interview, etc.
	3/13	Spring Break for faculty and stud	ents	
10	3/20	Module 4 Globalization & Health Care Policy	Assigned Articles, Ch. 80, 82 & 83	Assignment #3 Due Also Post on DB a peer critique DB: Mod 3: Post Policy Development Presentation and Talking Points to DB
	3/20	Last day to drop		
11	3/27	Module 4, cont'd.		DB: Mod 4: Global Health
12	4/3	Module 5 Practical Policy Application	Assigned Articles, Ch. 10, 12, 14, 60, & 64	Assignment # 4 Due
13	4/10	Health Care Policy- Opportunities Course Summation		DB: Mod 5: Your Impact on Health Policy
14	4/17	Final Week		Final Course
	4/28	Course Summation		Evaluations Due

Note: Assignments due on the designated Tuesday's above by 11:59 pm.

Course calendar is subject to change as faculty determines.

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.