



**Evidence-based Practice 1
NURS 6315
Spring 2023**

Scheduled Class Days and Times: Online

Instructor's Name: Gina Nickels-Nelson, DNP FNP-BC

Office: Virtual

Phone: (903) 566-7320

Email: gnickelsnelson@uttyler.edu*

Office Hours: Virtual Office Hours: Thursday from 6-9/PM CST by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

*Best way to contact me.

Course Description: In this course, students will apply the concepts of evidence-based practice (EBP) to transform their identified practice problem into a DNP scholarly project. Activities include systematic search for evidence, evidence appraisal, and synthesis of a body of evidence.

Course Credit and Clock Hours: 3 credit hours (3 clock hours per week)

Class Time: Primarily asynchronous. Any scheduled live web meetings will be recorded for those who cannot attend in real-time. The video software registers those students watching the video.

Prerequisites: NURS 6301, NURS 6302

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Locate diverse sources of evidence to support a practice project. (AACN, 4.2, 8.2)
2. Evaluate the appropriateness and strength of the evidence. (AACN, 4.2)
3. Synthesize evidence to support a practice project. (AACN, 4.1)
4. Identify areas of ethical concern in the conduct of scholarly activities. (AACN, 4.3)
5. Evaluate IRB guidelines throughout the scholarship process. (AACN, 4.3)

Required Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).

ISBN-13: 978-1433832161

ISBN-10: 143383216X

Dang, D., Dearholt, S.L., Bissett, K., Ascenzi, J., & Whalen, M. (2021). *Johns Hopkins Evidence-Based Practice for Nurses and Healthcare Professionals: Models and Guidelines* (4th ed.). Sigma Theta Tau International.

ISBN-13: 978-1948057875

ISBN-10: 1948057875

Used or Rental is acceptable- no requirements to use online resources

Microsoft Office 365

InPlace subscription for Clinical Hours.

Assignments and Weights/Percentage/Point Values

1. Group Activities/Supporting your Crew	5%
2. Participation	5%
3. Discussions	10%
4. Application Assignments	45%
5. Webinars	5%
6. Final Chapters 1&2	30%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Discussion Boards: Detailed information will be given in Canvas

Pecha Kucha Presentation Chapter 1: Twenty-slide presentation overview of your Chapter 1. Detailed information will be provided in Canvas

Evidence Appraisal Check-in: 3 check-in assignments where the student will be appraising available evidence related to intervention to answerable EBP question. Detailed information will be provided in Canvas.

Chapter 2: Second section of your DNP project manuscript. Use APA. Detailed information will be provided in Canvas.

Presentation of Chapters 1&2: student will present their chs 1&2 in oral format. Detailed information will be provided in Canvas.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: January 9, 2023

Census Date (withdraw without penalty): January 20, 2023

Last Date to Withdraw: March 20, 2023. Students please notify your course faculty and contact your advisor.

Calendar of Modules and Topics

Week #	Module Information	Dates	Topics
Week 1	Module 1	1/9-1/15	Overview, Objectives and Chapter 1 Review
Weeks 2&3	Module 2	1/16-1/29	Deep Dive into Your Select Intervention
Weeks 4&5	Module 3	1/30-2/12	Systematic Searching Using PICO Framework
Weeks 6,7 &8	Module 4	2/13-3/5-	Critically Appraising the Evidence
Weeks 9, 10,11, 12	Module 5	3/6-4/2	Putting it All Together (week 10 is Spring Break)
Spring Break: Week 10: 3/13-19			
Weeks 13-15	Module 6	4/3-4/22	Video Presentation and Final Chapters 1&2

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective

has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.