



Theory and Construction and Evaluation

NURS 6312

Spring 2023

Scheduled Class Days and Times: Online

Instructor's Name: Lauri D. John, PhD, RN, CNS (Section .060 for DNP students)

Office: Virtual

Phone: (903) 566-7320 (general SON number)

Email: ljohn@uttyler.edu *preferred method of contact

Office Hours: Online Mondays 6-9 PM and by appointment. Please email the faculty for the Zoom link. DNP Bootcamp on Mondays from 7- 8 pm unless otherwise announced.

Instructor's Name: Belinda Deal, PhD, RN, CNE (Section .061 for PhD & Nexus students)

Office: BRB 2085

Phone: (903) 566-7120

Email: bdeal@uttyler.edu *preferred method of contact

Office hours: TBA

Course Description: In-depth analyses of theories and models applicable to nursing science. Concept analysis to support development and critique of conceptual models will lay the foundation to guide programs of nursing research and development of nursing projects.

Prerequisites: NURS 6310 Philosophy of Science (PhD students) or admission to the DNP program.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Examine concepts in relation to their potential contribution to nursing theory.
2. Synthesize input from multiple interdisciplinary sources to derive conceptual and operational definitions of concepts.
3. Analyze the structure and contribution of grand theories to the evolution of nursing practice.
4. Use concepts, assumptions, and principles from prior theory development to apply a middle-range theory to answer a research question or apply a model to produce outcomes for a project.
5. Practice inter-professional collaboration for improving patient and population health outcomes.

Required Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Author.

Walker, L. O., & Avant, K. C. (2019). *Strategies for theory construction in nursing* (6th ed.). Pearson/Prentiss-Hall. 0134754077

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:
Participation	5%
Concept Analysis Part 1 (Steps 1-4)	20%
Concept Analysis Part 2 (Revised part 1 & Steps 5-8)	20%
Theory/Framework/Model Paper for PhD students Change Model Paper for DNP students	20%
Discussion Boards	15%
Analysis and Synthesis Assignment	20%
Total	100%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully. **Assignments cannot be resubmitted to be regraded.**

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program

- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Please Note: Detailed information along with grading rubrics will be provided in Canvas.

Participation (5%):

Your attendance/viewing of orientation and/or webinar sessions, completion and submission of surveys, and reflections on the course will be used to calculate the participation portion of the course grade.

Concept Analysis (40%):

You will choose a concept pertinent to your dissertation (PhD students) or your DNP Scholarly Project (DNP students) and analyze it using Walker and Avant's (2019) methodology. The first paper will include Steps 1-4 of the concept analysis. The second paper will include your revisions to Steps 1-4 based on faculty feedback and Steps 5-8 of the concept analysis.

Theory/Framework/Model Paper for PhD students/Change Model Paper for DNP students (20%):

PhD students will explain their chosen theory/framework/model, why it is appropriate to support their research, and how it will be used to support their research.

DNP students will explain the Plan-Do-Study-Act (PDSA) model, why it is appropriate to support their projects, and how it will be used to support their DNP scholarly projects.

Discussions (15%):

Discussion boards are an opportunity for you to communicate asynchronously with your classmates and faculty as you apply the content in the course modules. You will respond to a forum topic by creating a thread. Responses to peers using the RISE Model format to frame actionable feedback are required for discussion boards.

Analysis and Synthesis Assignment (20%):

In this short paper, you will discuss the relationship between science, theory, and practice and how they relate to the concept of interest you analyzed this semester, and the role of theory in your dissertation or DNP projects.

Important Course Dates:

Classes Begin: January 9, 2023

Census Date (withdraw without penalty): January 20, 2023

Last Date to Withdraw: March 20, 2023. Please notify course faculty and your advisor.

Course Calendar: Details about readings and assignments will be provided in Canvas.

Week/Dates	Topics
Module 1 Introduction to Concepts, Theories, Conceptual Models, & Frameworks	
Week 1 1/9 -1/15/23	Connecting Theory to Philosophy of Science Course orientation Mon. 1/9/23 at 8:00PM (on zoom)
Week 2 1/16 - 1/22/23	Thinking in Concepts
Week 3 1/23 - 1/29/23	Relating Concepts
Week 4 1/30 - 2/5/23	Work in Progress
Week 5 2/6 - 2/12/23	Work in Progress
Week 6 2/13 - 2/19/23	Concept Derivation
Module 2 Grand, Mid-Range, Situation Specific, and Borrowed Theories	
Week 7 2/20 - 2/26/23	Moving Toward Theory, Theoretical Frameworks vs Conceptual Frameworks

Week 8 2/27 - 3/5/23	Grand Theories: Relevant or Relic
Week 9 3/6 – 3/12/23	Mid-range Theories & Change Models/Theories
Spring Break 3/13-3/18/23	
Week 10 3/20 – 3/26/23	Relational Statements
Week 11 3/27 – 4/2/23	Mechanics of Theory Development: Derivation and Synthesis
Module 3 Theory Application & Interprofessional Collaboration	
Week 12 4/3 – 4/9/23	Bringing it All Together: Analysis and Synthesis
Week 13 4/10 – 4/16/23	Interprofessional Collaboration
Week 14 4/17 - 4/22/23	Wrapping up

UT Tyler School of Nursing Justice, Equity, Diversity, and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person, or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.