



**FNP Primary Care III
NURS 5455
Spring 2023**

Scheduled Class Days and Times: Online

Instructor's Name: Tanya Schlemmer, DNP, MHA, MSN-Ed, AGACNP-BC, FNP-C, CCRN-CMC, RN-BC
Title: Clinical Associate Professor

Section(s): All sections

Office: Virtual

Phone: (903) 566-7320, the general School of Nursing number for messages. Please refer to the course Canvas site for the faculty *cell phone number.

Email*: tschlemmer@uttyler.edu

Office Hours: Virtual Office Hours: Thursday's from 7p-10p CST [Specific Zoom sessions for this course are from 8p-9p weekly] and by appointment for phone call or video conference. Additional times may be arranged upon request. Please email faculty to make arrangements or to obtain a Zoom link.

*Best way to contact me is via course email or cell phone text message.

Course Description: Application of major concepts and therapies necessary for the development, implementation and evaluation of primary health care with emphasis on the adult and geriatric population. Strategies to eliminate health disparities will be explored.

Prerequisites: NURS 5339 AND Admission to MSN FNP program or NURS 5339 AND Admission to FNP Cert program.

Corequisites: current CPR/ BLS

ADDITIONAL NOTE

*This course does not allow concurrent enrollment in NURS 5351 or NURS 5353

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Construct a patient-centered plan of care that incorporates current evidence to provide for health promotion and/or restoration of health with emphasis on the adult and geriatric populations and their families.
2. Integrate evidence-based practice guidelines or principles into the systematic process for assessment, planning, and implementation for a case study.

3. Articulate Differential Diagnoses for specified cases during Clinical and Discussion Boards (DB)s using best practices, evidence-based practice standards or guidelines.
4. Explain or discuss the nature of a case through exploration of the case pathophysiology, use of a Secondary Assessment instrument, tool or maneuver or its application for a disease process.
5. Interpret diagnostic data findings for use in practice.
6. Demonstrate a systematic approach toward documentation of a Clinical SOAP note.

Required Textbooks:

If you are in a clinical course, all students are required to have an active InPlace subscription.

AUTHOR	TITLE	EDITION	PUBLISHER and/or ISBN	Required or Recommended
Cash & Glass	Adult-Gerontology Practice Guidelines	2 nd ed.	ISBN: 9780826195180	Required
Dunphy, L. et. al	Primary Care: the art and science of advanced practice nursing, F.A Davis Company	5 th ed.	ISBN:-13: 978-0803667181 ISBN: 978-0803667181 Older Version may still be used	Required
Gilbert	2021 Sanford Guide to Antimicrobial Therapy (Spiral Edition)	51 st ed. Spiral ed.	ISBN-10: 1944272135 Or http://www.sanfordguide.com 2021 e-version (only one version)	Required
Habif. et al.	Skin Diseases: Diagnosis and Treatment	4 th ed.	ISBN-13: 978-0323442220	Required
Seller, R.H.	Differential Diagnosis of Common Complaints	7 th ed.	ISBN-13: 9781455707720 [Older edition is okay]	Required
Williams	PANCE Prep Pearls 2nd Ed. Or PANCE Prep Pearls 3 rd ed. Part A & B	2 nd ed. Or 3 rd ed.	ISBN-13: 978-1542330299 Or ISBN-13: 978-1712861165 [A] ISBN-13: 978-1712913109 [B]	Required

American Psychological Association (2009)	Publication Manual of the American Psychological Association	6 th ed. Or 7 th ed.	ISBN-13 9781433805615	Required
Cash & Glass	Family Practice Guidelines	5 th ed.	ISBN: 978-0-8261-3583-4	Recommended
Habif	Dermatology DDX Deck	2 nd ed.	ISBN-13: 978-0323080798	Recommended
Ferri	Ferri's Clinical Advisor 5 in 1	2021 or older	ISBN-13: 978-0323713337	Recommended
Hancock	The Practitioner's Pocket Pal: Ultra Rapid Medical Reference	2 nd ed.	ISBN-13: 978-0940780835	Recommended
Meiner	Gerontological Nursing	6 th ed.	ISBN-13: 978-0323498111	Recommended
Papadakis, et al.	2021 Current	59 th ed.	ISBN: 978-126-0117431 e-version has a Free Download	Recommended

Required Applications:

Please refer to the Canvas page for further details regarding these applications.

- *DermForPrimaryCare*
- *ePocrates*
- *EHR-GO (Neehr Perfect)*
- *InPlace*
- *ProctorU [ProctorU-auto] a University funded service*

Other Select Recommended Resources:

- Pocket Guide:
 - *Tarascon Pocketbook Family Practice (Primary Care, Internal Medicine)*
 - *Pocket Primary Care (Pocket Notebook Series) Second Edition*
 - *Pocket Notebook—Pocket Medicine 5-Minute Clinical Consult (5MCC)*
- Mobile Apps:
 - *ePSS, the U.S. Preventive Service Task Force (USPSTF)*
- Muntz Library
 - *Up-to-Date*
- eBooks:
 - *5-Minute Clinical Consult*
 - *OSCE for Medical Finals*
 - *SOAP for Primary Care*

- SOAP for Internal Medicine

Recommended Readings:

Please refer to the detailed listing of textbooks and reading within Canvas Modules.

Special Course Notes:

Please see the course details, within Modules, inside the Canvas course directly.

Please see the separate printable calendar of weekly course activities included below.

A printable course schedule is located inside the Canvas course within Modules and the hard due dates are included within the Canvas course calendar tab.

- 1) Proctoring Notice: ProctorU-auto is utilized for the course exams and OSCE Diagnostics quiz. This service may also be used for the OSCE Prep Case Quizzes. You will need to have a webcam and microphone. *See the Canvas instructions, Navigating the Technology, within the course regarding ProctorU-auto extension download, use, and access.*
- 2) Lock-down Browser is used for Module Case Quizzes. Please see the detailed instructions within Modules, inside Canvas. *See the Canvas instructions, Navigating the Technology, within the course regarding the Lockdown Browser.*
- 3) This course requires you to use EHR-GO, and external website to complete coursework or assignments. There is a fee for this software. *See the Canvas instructions, Navigating the Technology, within the course regarding EHR-GO.*
- 4) This course requires that you utilize Derm For Primary Care [DFPC], an external website to complete coursework or assignment. There is a fee for this software. *See the Canvas instructions, Navigating the Technology, within the course regarding DFPC.*
- 5) This course recommends that you use ePocrates+, an application that will assist you with your assignments and permit you to have a mobile application for your clinical experiences. There is a fee for this application. *See the Canvas instructions, Navigating the Technology, within the course regarding ePocrates+.*

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:
Exams [x3] <i>passing avg</i> <i>minimum is 80%</i>	20% (x3) for 60% of total course
Clinical Geriatric Case Study Paper	15%
Participation: Module Quizzes	10%
Module Activity: Certificates (Derm, Pain)	2%
Case DB; Individ. Case Topic Presentation DB	3%
OSCE Prep Cases/Quizzes; Diagnostics Quiz & OSCE Cases	5%
Clinical SOAP Notes; EHR-GO Note; weekly <i>InPlace</i> SOAP notes	5% [<i>Passing Avg. minimum 80%</i>]
Clinical Component: Comm. Log (x2), CPEs (x2), OSCE, Evaluations	Pass/Fail

Clinical Practice Hours: 145 Clinical Hours, <i>InPlace</i> Logbook, Signatures	Pass/Fail
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Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all exam grades must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. SOAP notes must also meet the 80% average threshold to pass the course. Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program

- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

- Module quizzes are a component of the course formative assessment.
- Clinical SOAP notes are a compulsory element for this course and are used as an evaluation for assignment grading and for review of a progression of clinical experiences.
- Discussion Boards permit an opportunity to share Case Study information and demonstration and expression of critical thinking.
- The Geriatric Case Study Paper offers a demonstrated showcase of a specific case during the clinical experience that offers an opportunity for the student to explore the course objectives and to demonstrate an understanding of the student learning outcomes on a comprehensive scale.
- OSCE Preparation cases and Quizzes offer an opportunity to demonstrate critical thinking and application of knowledge of material learned and application of skills-set as a formative assessment component.
- Course Exams provide an opportunity to demonstrate the synthesis of knowledge acquired during this course.

Please Note: Detailed information along with grading rubrics for course assignments will be provided within Canvas.

Clinical Course Requirements Information:

1) Clinical Objectives

Students should have a minimum three (3) written and measurable clinical objectives for the clinical site, which should be given to the preceptor before starting clinical hours. These Clinical Objectives are uploaded into the Canvas assignment link. Multiple submissions via the assignment link are permitted.

The clinical objectives should be measurable, realistic, and based on the clinical environment and the CPE criteria for this course as well as the course content and/or course module objectives. The student's individual learning needs are considered for these objectives.

A Clinical Objective example: *During this course, I will complete five HTN encounters with 80% accuracy.*

2) Clinical Hours Required

NURS 5455 is a 4-hour didactic course with 145 clinical hours, 14-week course. Students can expect a minimum of 12-16 hours of clinical per week to complete the required clinical hours.

A minimum of 145 clinical hours are required for satisfactory completion of this course and a total of 675 clinical hours is required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total
- Women's Health – 75 hours total
- Family Practice – 480 hours total

Twenty-five percent of all hours for the entire program are recommended to be completed with an Advanced Practice Nurse. The remainder of the clinical hours may be completed with a physician (MD or DO) or PA. To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners in a setting that meets the educational needs for the semester. **Please remember that students are not allowed to do clinicals where they are employed nor with a relative.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

You must begin to have Hands-on, Direct patient encounter experiences by the second clinical week, or within 16-hours of clinical. If your clinical site is not able to offer this direct experience to you, please notify you faculty as soon as possible.

Approximately one-half of the total 145 clinical hours for this course should be focusing on chronic disease management, when possible. Please attempt to predominantly focus your opportunities on the Adult/Geriatric population in addition to chronic disease management. Use *InPlace* age ranges to guide your age designations: geriatric (age 50 or older). These hours may be achieved within a mixture of environments: Family Practice, Internal Medicine, Adult Health, Geriatric Clinic, or Long-Term Care/Skilled Nursing, Assisted Living facilities or Home Care.

3) Appropriate Clinical Attire

A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are worn at all times while in the clinical area. All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. Should a preceptor advise the student to wear scrubs then this is permitted only in that

preceptor's setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part.

4) Preceptor Handbooks

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

5) Clinical Hours Documented within *InPlace*

Clinical hours data should be entered into *InPlace* each night within 72 hours of the clinical date. Clinical time should not be used to enter data into *InPlace*. The *InPlace* hours and preceptor signature sheet hours must match.

Students are to use the clinical time to see patients as quickly and efficiently as possible. Do not count lunch into the hours entered into *InPlace* if a break was taken for lunch. If the student ate while charting, then this time will count as clinical hours.

Confidentiality - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the *InPlace* log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

6) Preceptor Signature Sheets

Preceptor signatures should be obtained each day the student is in clinical. Please use the preceptor signature sheet located within Canvas. Students will need to verify their *InPlace* submissions by showing they correlate with their preceptor signature sheets. **The student must add up the time on their preceptor signature sheet and the time on their *InPlace* entries (excluding lunch) and these hours must correlate.**

7) Clinical Performance Evaluations

Students must obtain a passing clinical performance evaluation by the student's faculty member before a grade in the course will be determined. For this course, the student is expected to make an appropriate plan of care for every patient seen in clinical. Students must also meet the satisfactory level of 80% on CPE and/or OSCEs.

Please see the Clinical Performance Evaluation (CPE) for specific areas evaluated. Students will be evaluated by their clinical faculty member using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the

student's preceptor(s), and review of feedback provided by the preceptor CPEs. Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE. **TWO CPE's** are required for this course – **one mid-term and one final evaluation**. Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course. A minimum of 80% on the Objective Structured Clinical Examination [OSCE] performance from faculty and a minimum of two satisfactory CPE's from the preceptor must be completed to provide evidence of satisfactory performance. Failure to complete the clinical component satisfactorily will result in a course failure.

You will be expected to participate in the **OSCE** for a faculty clinical evaluation. The **OSCE is in lieu of the Faculty CPE**. This is a skills check-off utilizing a standardized patient scenario or modified simulation/ pseudo clinic evaluation for Faculty CPE and may be conducted in lieu of the Faculty CPE. The schedule will be posted for attendance of the clinical skills check-off as an individual or within groups during the semester. Do NOT plan on or anticipate scheduling a usual Clinical Day for any dates you have set for either the OSCE or Faculty CPE. You may count those hours spent during OSCE or with Faculty as part of your Clinical hours but will also need to include those hours and cases within *InPlace* for credit as clinical experiences.

Clinical Expectations for CPE performance:

- First clinical course [Level 1]: must be met at the minimum score of 2 in order to pass the course. The student should be able to see one patient per hour at the end of the course.
- Second clinical course [Level 2]: must be met at the minimum score of 2.5 in order to pass the course. The student should be able to see one-two patients per hour at the end of the course.
- Third clinical course [Level 3]: must be met at the minimum score of a 3 in order to pass the course. The student should be able to see two patients per hour at the end of the course.

Note: At the discretion of the faculty additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor. In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a student's progress. Please be sure to keep faculty informed of any changes in clinical schedule/times. Should an unsatisfactory CPE/OSCE be documented, a subsequent CPE/OSCE may be needed. The subsequent CPE/OSCEs must demonstrate satisfactory performance in order for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their OSCEs or CPE, this may result in course failure.

Important Course Dates:

Classes Begin: January 9, 2023

Census Date (withdraw without penalty): January 20, 2023

Last Date to Withdraw: March 20, 2023. Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates:

DATE	TIME	LOCATION	CONTENT/Due Dates for Modules	Additional Due Dates
01-09-2023	ONLINE	Canvas/ Online	<p>Course Orientation</p> <p>Refer to the Pre-recorded video's</p> <p>Module 1A: Screening, Preventive Health, Nutrition, and Immunizations in the Adult/Geriatric Assignment: Complete Reading & Quiz by 01-15-2023</p> <p>Module 1B: EENT and Lymph Disorders in the Adult/Geriatric Assignment: Complete Reading, Lecture, & Quiz by 01-22-2022</p> <p>Module 1C: Musculoskeletal Disorders and Mobility Issues and Falls: Prevention and Treatment in the Adult/Geriatric Population Assignment: Complete Reading, Lecture & Quiz by 01-29-2023</p> <p>Module 1D: Dermatologic Disorders in the Adult/Geriatric Assignment: Complete Reading, Lecture by 02-02-2023</p> <p><i>No Quiz for this module.</i> Complete assigned Derm Modules Due by 03-20-2023</p> <p>Module 1E: Infectious Disease & Disorders in the Adult/Geriatric</p>	<p>Due by Midnight, 01-14-2023:</p> <ul style="list-style-type: none"> • Post introduction using Flipgrid & Complete your Background assignment, Due by 01-15-2023. • Submit Clinical Schedule & the *Good-to-Go email into Assignment Link (use the schedule template) • Submit *Clinical Objectives into Assignment Link *must submit prior to starting clinical schedule • Complete the EHR-GO login process. • Complete the EHR-Go Orientation Activity Due by 01-23-2023 • Sign-up for the Dermatology in Primary Care Modules [DFPC] • Locate the Geriatric Pain Certificate module information & complete • Register for epocrates+ mobile app subscription

			Assignment: Complete Reading, Lecture by 02-02-2023	
Thursday 01-12-2023	8p-9p	Online (Live)	Class Meeting -- Zoom #1: Course Overview; Course Technology, Resources/Course Resources	Zoom Link- inside the course
Thursday 01-19-2023	8p-9p	Online (Live)	Class Meeting -- Zoom #2: EHR-GO, EHR-GO DB, OSCE Prep Case Instructions, SOAP note process	Zoom Link- inside the course
Friday 01-20-2023	CENSUS DAY			
Thursday 01-26-2023	8p-9p	Online (Live)	Class Meeting-- Zoom #3: Exam1 Review – Plus Quizziz	Zoom Link- inside the course
Weeks 1-4: 01-09-2023 through 02-04-2023	Online	Canvas	Module Activities	Assignments: <ul style="list-style-type: none"> • Introductions • Grad Student Forms • EHR-GO orientation • EHR-GO SOAP Note Case DB • EHR-GO OSCE Prep Cases
Weeks 2-4			<u>DB activity for EHR-GO Case SOAP</u> <ul style="list-style-type: none"> • Submit content into DB sections. <u>EHR-GO DB activity</u> <ul style="list-style-type: none"> • Submit your entries into the DB areas • Complete a Final SOAP note & submit into the separate assignment link 	<ul style="list-style-type: none"> • Participate in the various DBs • EHR-GO DB Forum INITIAL POST DUE by 01-20-2023 • Submit your EHR-GO SOAP Note into the assignment link 01-30-2023
	See Assignme nt	Online	Complete the OSCE Prep Case Quizzes & partial SOAP notes [five cases are available] and due by 23:59 on 02-02-2023	<ul style="list-style-type: none"> • You MAY USE your Resources
Thursday 02-02-2023	8p-9p	Online (Live)	Class Meeting -- Zoom #4: Review the OSCE Prep Cases, Process	Zoom Link- inside the course

			Review for OSCE Prep, E&M Module items & SOAP	
Friday 02-03-2023	<u>9:00 a.m.</u> – <u>1:00 p.m.</u>	ProctorU- auto <u>(See Testing Instructions in Syllabus)</u>	EXAM 1 (Covers Module 1) Exam Challenge –You may post challenges via course email when you finish your exam.	Contact Dr. Schlemmer Cell # 469-223-4170 directly or text for issues, concerns, problems for your exam start
Weeks 5-8 Beginning 02-05-2023	Online	Canvas Modules	Module 2A: Cardiovascular & Lipid Disorders in the Adult/Geriatric Assignment: Complete Reading, Lecture & Quiz by 02-11-2023 Module 2B: Hypertension, Renal & GU Disorders in the Adult/Geriatric Assignment: Complete Reading, Lecture, & Quiz by 02-18-2023 Module 2C: Respiratory Disorders in the Adult/Geriatric Assignment: Complete Reading, Lecture & Quiz by 02-25-2023 Module 2D: Asthma, COPD & OSA in the Adult/Geriatric Assignment: Complete Reading, Lecture & Quiz by 02-25-2023	Module 2 Assignments: • Complete the weekly quizzes • All quizzes for Module2 are due by midnight before Exam2 • <u>Self-assign and Select your Case Topic for the DB activity for the Module Cases</u>
Thursday 02-09-2023	8p-9p	Online (Live)	Class Meeting -- Zoom #5: Module Case Topic DB Assignment Instructions; OSCE Prep Files/ Resources	Zoom Link- inside the course
Weeks 5-9	See Assignment	Online	Complete the OSCE Prep Case Quiz & partial SOAP note [five cases are available] and due by 23:59 on 02-03-2023	• You MAY use your Resources

Week 5-8			<p><u>Module DB activity for Case Topic Modules: your Selected Topic</u></p> <ul style="list-style-type: none"> • Select Case Topic in sign-up module • Do a SOAP note on your topic • Case Presentation using FlipGrid • Module DB Forum opens 02-04-2023 • Submit one substantive post toward a topic or peer 	<ul style="list-style-type: none"> • Participate in the various DBs • Select your Case DB Topic • Submit your Case Topic & Case Presentation using FlipGrid during weeks ahead of OSCE <ul style="list-style-type: none"> ○ Submit by 03-20-2023 • Module Case DB Forum for all closes 03-26-2023
Week 5-9	See Assignment	Online	<p>Complete the OSCE Prep Case Quizzes & partial SOAP notes [five cases are available] and due by 23:59 on 03-09-2023</p>	<ul style="list-style-type: none"> • You MAY use your Resources
Week 5-14	Online	Canvas Resources	<p>Review the Course Resources:</p> <ul style="list-style-type: none"> • Differential Diagnosis; Secondary Assessment; E&M Module; OSCE Prep Cases, Resources for assignments, OSCE Days; Case SOAP Notes. • Review the Secondary Assessment instrument/ tool or maneuver as a portion of your Geri-Case Study Paper. • ConsultGeri.com is a fabulous resource for the Secondary Assessment tools. • Review the OSCEstop.com website. <p>OSCEstop materials are a great resource. Utilize the materials in preparation for OSCE and other Clinical experiences.</p>	<ul style="list-style-type: none"> • Consider the Content: <ul style="list-style-type: none"> A. Differential Diagnosis – Reflect on the information for developing case DDx’s. B. Secondary Assessment-Content information includes methods for obtaining data using a tool, instrument, questionnaire, or Maneuver for a clinical case. C. OSCE Prep – valuable information for preparing for OSCE Days. <p>Review the various aspects of the visit; maneuvers; diagnostics</p>
Thursday 02-16-2023	8p-9p	Online (Live)	<p>Class Meeting -- Zoom #6: OSCE Case Quiz Instructions; OSCE Prep Resources</p>	<ul style="list-style-type: none"> • Zoom Link- inside the course

Week 7		Online	Communication Log #1, due Week 7 [or Around ~60 hours of clinical]	<ul style="list-style-type: none"> • Due After completion & upload of ~60 hours of clinical
Thursday 02-23-2023	8p-9p	Online (Live)	Class Meeting -- Zoom #7: Exam 2 Review & Quizziz	Zoom Link- inside the course
Week 8		Online	Midterm CPE due [after week 7 of course]	<ul style="list-style-type: none"> • Locate your Preceptor's CPE online via <i>InPlace</i> • Submit Midterm CPE into respective assignment link
Thursday 03-02-2023	8p-9p	Online (Live)	Class Meeting -- Zoom #8: Case Topics	Zoom Link- inside the course
Thursday 03-09-2023	8p-9p	Online (Live)	Class Meeting -- Zoom #9: Diagnostics Quiz and Case Quizzes reinforced instructions; Overview of OSCE on UTT Campus, In-Person OSCE Instructions	Zoom Link- inside the course
Friday 03-10-2023	<u>9:00 a.m. -1:00 p.m.</u>	<u>ProctorU-auto</u> <u>Course email</u>	<u>EXAM 2 - (Covers Module 2)</u> Exam Challenge with rationale may be submitted via course email.	<u>Dr. Schlemmer Cell Phone # 469-223-4170</u> direct or text for issues, concerns, problems for exam
Week 10-12 Beginning 03-11-2023	Online		<p>Module 3A: Diabetes & Endocrine Disorders in the Adult/Geriatrics Assignment: Complete Reading, Lecture & Quiz by 03-19-2023</p> <p>Module 3B: GI, Hematology & Oncology Disorders in the Adult/Geriatrics Assignment: Complete Reading, Lecture & Quiz by 03-25-2023</p> <p>Module 3C: Neurological Disorders in the Adult/Geriatric Population Assignment: Complete Reading, Lecture & Quiz by 04-01-2023</p>	<p>Assignments:</p> <ul style="list-style-type: none"> • Geriatric Pain CE • All module quizzes due by midnight ahead of Exam3
MARCH 12 TH – 18 TH	SPRING BREAK			

March 19 th	Last Day to withdraw from course			
Week of 03-19-2023	online	online	Week #10: Pre-recorded material	included in the DB
March 20 th	6a- 10p	Online	Diagnostics Quiz & x3 OSCE Case Quizzes [Mandatory]	Via ProctorU-Auto You MAY use your Resources Due by 10pm
Thursday 03-23-2023	8p-9p	Online (Live)	Class Meeting -- Zoom #10: In-Person OSCE Instructions; Content Review for OSCE	Zoom Link- inside the course
Week of 03-27-2023	TBD	In-Person	In-Person OSCE Day [Mandatory] NextGen Hospital UT Tyler Campus BRB Building	UT Tyler Campus You MAY use your Resources Bring your laptop; Wear your Name Badger & Lab Coat
Week of 03-27-2023	online	online	Week #11: Pre-recorded material	included in the DB
Thursday 04-06-2023	8p- 9p	Online	Class Meeting -- Zoom #12: Exam3 Review with Quiz	• Zoom Link- inside the course
Week 12- 13	Online	Online	Geriatric Pain Certificate Due <u>Geriatric Case Study Paper Due</u>	• Due Date: <u>04-07-2023</u> • Due Date: <u>04-14-2023</u> by Midnight
Week 13- 14	Online		Communication Log #2 [After 95% of hours completed]	Due After completion of 95% of clinical hours, due by 04-17- 2023
Week 13- 14	Online		Final CPE [due week 13-14 of course]	• Preceptor Submits CPE online via <i>InPlace</i> • Final CPE pdf file upload due by 04-14-2023
Wrap-up Week	Online	<u>Canvas</u>	<u>Wrap-Up Week</u> All Documents must be submitted to receive credit for the course <u>InPlace Logbook & Signature pages</u> <u>All Preceptor & Site Evals</u>	Due by Midnight, <u>04-18-2022</u> • Communication Log #2 Due • Assure your Final CPE was completed • Assure you have all <i>InPlace</i> entries completed • All Evals must be submitted

Thursday 04-20-2023	<u>9:00 a.m.-</u> <u>1:00 p.m.</u>	<u>ProctorU-</u> <u>auto</u> <u>Course</u> <u>email</u>	<u>EXAM 3 - (Covers Module 3)</u> Exam Challenge with rationale may be submitted via course email.	<ul style="list-style-type: none"> • Contact Dr. Schlemmer Cell: 469-223-4170 • Contact directly or text for issues, concerns, problems for exam
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UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.