



**Course Title – Legal, Regulatory, and Financial Management**

(<https://www.uttyler.edu/catalog/>)

**Course Number NURS 5335.060**

(<https://www.uttyler.edu/catalog/>)

**Spring 2023**

**Scheduled Class Days and Times: Online**

**Instructor's Name:** Dr. Danice B. Greer, Associate Professor

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**Office Hours:** Online via Zoom, and by Appointment M, W, Th 5p-8pm

\*Best way to contact me: email

Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

**Course Description:** Focuses on the legal, ethical, regulatory, and fiscal environment faced by nurse administrators. Enables the professional nurse to manage the ethical, legal, and regulatory issues facing healthcare organizations and actively participate in the fiscal management of healthcare divisions and organizations.

**Prerequisites:** [PREREQUISITES: NURS 5331 or enrolled in the PhD in Nursing program.](#)

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Participate in health and public policy development and analysis impacting healthcare organizations.
2. Examine ethical, legal and regulatory perspectives in the analysis of the professional practice environment and organizational culture.
3. Apply healthcare economics to the strategic planning process with consideration of current economic, legal, and political influences.
4. Advocate for a healthy work environment incorporating informatics, and current emerging technologies within the legal, regulatory, ethical, and fiscal operations of the health care organization.

5. Formulate a business plan utilizing business and economic principles and practices.

### Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active InPlace subscription.

1. Penner, S. J. (2017). *Economics and financial management for nurses and nurse leaders (3rd ed.)*. Springer Publishing Co., LLC. ISBN:978-0-8261-6001-0
2. Pozgar, G. D. (2023). *Legal aspects of healthcare administration (14th ed.)*. Burlington, MA: Jones and Bartlett Publishers. ISBN: 978-1284231526
3. American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.)*. <https://doi.org/10.1037/0000165-000>
4. Supplemental Resources: <https://apastyle.apa.org/products/supplemental-resources2>.

### Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:
1. Discussion Boards (Two @ 10% Each)	20%
2. Finance Quizzes (Four @ 10% Each)	40%
3. A P A Q u i z a n d Team Business Plan (including Participation)	20%
4. Healthcare Legal Issues Presentation (Group grade & Participation)	10%
<b>Clinical Requirements</b>	
5. Clinical Reflective Journal (1 @ 10% each)	10%
6. Clinical (to include satisfactory completion of 37.5 clinical hours and submission of required clinical logs, journals, preceptor agreement and preceptor evaluation by due dates on Calendar.)	Pass/Fail

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

The major assignments in this course will require students to:

1. Review and complete an APA 7<sup>th</sup> edition quiz
2. Write two Discussion Boards (Work engagement & relational ethics, and labor relations).
3. Complete four finance quizzes (multiple choice questions).
4. Write a group business plan.
5. And prepare a group healthcare legal topic professional presentation.
6. Participation is defined as full participation in group assignments and documented in Canvas through the group pages and assignments (Group discussion, group assignments, peer evaluation, collaborations, and file uploads that demonstrate student participation).

**Please Note:** Detailed information along with grading rubrics for course assignments are provided in Canvas.

**Clinical Course Requirements Information:**

1. The clinical portion of this course requires the following:
  - a. Completion of 37.5 clinical hours with an approved preceptor.
  - b. Completion of clinical documentation as outlined in Canvas including clinical objectives, clinical journal, a signed clinical log, and clinical hours documented in inPlace Clinical Placement Software. Additionally, a clinical evaluation will be required at the end of the course by the student of the preceptor and clinical agency.

**Important Course Dates:**

**Classes Begin:** January 9, 2023

**Census Date (withdraw without penalty):** January 20, 2023

**Last Date to Withdraw:** March 20, 2023. Students please notify your course faculty and contact your advisor.

### Calendar of Topics, Readings, and Due Dates:

**All assignments are linked in Canvas Calendar. Assignments due by Midnight (CST)**

Module 1 Week of: 1/9/2023-1/14	Introduction Managed Care and National Health Insurance, Economics of HealthCare, Health Insurance and Reimbursement, Managed Care and ACOs
Module 2 Week of: 1/15-1/21 <b>MLK Monday</b> <b>1/16/23</b>	Writing a Business Plan Make sure you have read Penner Chapter 10.
Module 3 Week of: <b>1/22/23</b> <b>Census Date</b> <b>1/20/23</b>	Work Engagement in Nursing Practice, Government, Law & Ethics Health Care Ethics, Tort Law-Negligence
Module 4 Week of: 1/30/23	Intentional Torts, Criminal Aspects of Health Care, Civil Procedures and Trial Practice, Tort Reform & Risk Reduction
Module 5 Week of: 2/5/23 <b>AND</b> Module 6	Measuring Nursing Care Reporting and Managing Budgets Budget Planning Special Purpose, Capital and other Budgets
Module 7 Week of: 2/19/23	Contracts and Antitrust Corporate Structure & Legal Issues
Module 8 Week of: 2/26-3/4/23	Medical Staff Organization and Malpractice, Nursing and the Law, Hospital Departments and Allied Professionals, and Professional Liability Insurance
Module 9 Week of: 3/5-3/11/23	Cost Finding, Break Even, and Charges, Comparing Costs and Benefits
Module 10 Week of: 3/19-3/25/23	Assessing Financial Health
Module 11 Week of: 3/26-4/1/23	Information Management and Patient Records, Patient Consent, Patient Rights and Responsibilities, and Healthcare Ethics
<b>3/20/23 5:00pm</b>	<b>Last Day to Withdraw with a W</b>
Module 12 Week of: 4/2-4/8/23	Human Resources, Managed Care and National Health Insurance, and Professional Liability Insurance
Module 13 Week of: 4/9-4/15/23	Ethical Issues and International Health Care Systems, Health Policy and Future Trends
Module 14 4/16-4/22/23	Procreation and Ethical , Dilemmas, End-of-Life Issues
Module 15 optional	Nurse Adm Certification

### UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace

all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**