



**Health Policy for Population Health  
NURS 5321  
Spring 2023**

**Scheduled Class Days and Times: Online**

**Instructor's Name:** Brittany Murley PhD, RN (Section .060)

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**Office Hours:** Virtual Office Hours: Tuesdays 10:00 AM – 1:00 PM CST and by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

**Instructor's Name:** Gloria Duke PhD, RN (Section .061)

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**Office Hours:** Virtual Office Hours: Tuesdays 10:00 AM – 1:00 PM CST and by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

\*Best way to contact me.

**Course Description:** This course explores the reciprocity between health care policies and population health.

**Prerequisites:** Admission to any MSN program or enrolled in the PhD in Nursing program.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Identify causes of social, political, and behavioral factors that affect health of individuals and populations.
2. Identify individual, organizational and community concerns, assets, resources and deficits for social and behavioral science interventions.
3. Examine the processes involved in development and implementation of institutional, local, state, and federal policies that impact health care.
4. Identify critical stakeholders for the planning, implementation, and evaluation of public health programs, policies and interventions.

5. Apply ethical principles to the analysis of a health policy.
6. Describe steps and procedures for the planning, implementation, and evaluation of a health promotion program, policies and interventions.

### Required Textbooks and Readings:

American Psychological Association. (2019). *Publication manual of the American Psychological Association*. (7th ed.). Washington, D.C.: Author. ISBN 978-1-4338-3216-1

Knickman, J. R., & Elbel B. (Eds.). (2019). *Jonas & Kovner's health care delivery in the United States* (12th ed.). New York, NY: Springer Publishing Company, LLC. ISBN: 978-0-8261-7272-3.

**\*\*This required course text is available to you for free through the UT Tyler Library as an e-book. It can be accessed at the following link: <https://libguides.uttyler.edu/c.php?g=1066647&p=7761626>**

If you are in a clinical course, all students are required to have an active InPlace subscription.

### Assignments and Weights/Percentage/Point Values

1. Discussion Board (4)	25% (6.25% each)
2. Population Health Quiz	10%
3. Policy Brief Topic/Existing Policy	5%
4. Policy Brief	20%
5. Health Promotion Project	40% (10% each)

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated.

Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

- **Discussion Board:** Throughout the semester you will participate in group discussions to help you become familiar with concepts related to health policy and population health. Topics vary and are introduced within corresponding modules. Discussion board guidelines can be found in the start here module on Canvas. Grading criteria for assigned discussion board postings can be found within the modules for which they are assigned.
- **Population Health Quiz:** You will take a quiz over population health content covered in the Module 1 readings. The quiz will be open book, but students are encouraged to read the assigned chapters before beginning the quiz.

- **Policy Brief Topic/Existing Policy:** The Policy Brief Topic and an **existing** health policy (local, state, or federal law/hospital policy) related to the chosen topic will be submitted for approval prior to submission of the Policy Brief.
- **Policy Brief:** The purpose of the Policy Brief is to succinctly evaluate policy options regarding a specific health care delivery issue to advocate for intervention(s) at the systems level. This Policy Brief will include actionable recommendations to an *existing health policy* to positively impact healthcare. Recommendations will be informed by a literature review of the recently published (within the last 5 years) scholarly evidence available on the subject.
- **Health Promotion Project:** The Health Promotion for Populations Project has 4 parts (for a total of 40% of your grade). You will be divided into teams for this assignment. Teams will be determined after the first week of the course. Collaboration and participation of all team members will be key to successful completion. Our expectation is that this will be a great experience for all of you as you collaborate with your peers to learn more about population health.

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

#### Important Course Dates:

**Classes Begin:** January 9, 2023

**Census Date (withdraw without penalty):** January 20, 2023

**Last Date to Withdraw:** March 20, 2023. Students please notify your course faculty and contact your advisor.

#### Calendar of Topics, Readings, and Due Dates

Module	Week of:	Class Topic	Due this Week
<b><i>Start Here</i></b>  Readings: Syllabus, Course Calendar, Strat. for Success	<b><i>January</i></b>		
	9	Review Syllabus and Course Calendar	Course Orientation Zoom 1/11
<b><i>Module 1: Population Health: Keeping Americans Healthy</i></b>  Readings: Ch. 5, 6, 7, and 8 and Measuring Functional Health Literacy	16	Population Health	DB #1, Student Information, Student Forms, and Strategies for Success due 1/18 <b>Census Date 1/20</b>
	23	Public Health: A Transformation in the 21 <sup>st</sup> Century	DB #2 Personal Reflection on Health Policy due 1/25
	30	Health and Behavior	Part 1 Health Promotion Project and peer evaluation due 2/1
	<b><i>February</i></b>		
	6	Vulnerable Populations	Population Health Quiz and Part 2 Health Promotion Project and peer evaluation due 2/8
<b><i>Module 2: Health Policy</i></b>	13	Health Care Delivery and Health Policy	
	20	Organization of Care	Midterm Zoom Check in 2/21

<b>Readings:</b> Ch. 1, 2, 3, 4 and eChapter: A Visual Overview of Health Care Delivery in the United States			DB #3 Framing a Public Policy Current Problem/Issue due 2/22
	27	The Politics of Health Care in the United States	Part 3 Health Promotion Project and peer evaluation due 3/1
	<i>March</i>		
	6	Comparative Health Systems and Health Care Delivery in the United States	Policy Brief Topic/Existing Policy due 3/8
<b>Module 3: Integration of Population Health and Promotion</b>  <b>Readings:</b> Ch. 15, Articles, ethical principles	13	Spring Break	
	20	The Future of Health Care Delivery and Health Policy	Last Day to withdraw 3/20 Policy Brief Paper due 3/22
	27	The Future of Health Care Delivery and Health Policy	DB #4 Course Reflection and Policy Application due 3/29
	<i>April</i>		
	3	The Future of Health Care Delivery and Health Policy	
<b>Module 4: Synthesis</b>  <b>Readings:</b> Major Provisions of the Patient Protection and Affordable Care Act	10	Synthesis	Part 4 Health Promotion Project, Posting of Group Presentations, due 4/12
	17	Synthesis	End of 14-week session 4/21

Please note that all assignments must be submitted by **11:59 PM Central Time** on the due date listed.

#### UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

#### School of Nursing Policies and Additional Information:

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

Student Resources and University Policies are provided in Canvas.