



NURS 4626 Caring for the Acutely Ill
NURS 4626
Spring 2023

Scheduled Class Days and Times: Tuesday

Tyler: 11:00 – 1:45
Longview: 1:00 – 3:45
Palestine: 1:00 – 3:45

Instructor's Name: Ann Campbell MSN, RN

Office: BRB 2270

Phone: 903-565-5928

Email: acampbell@uttyler.edu*

Office Hours: Wednesdays 1300-1600 and by appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Deborah Crumpler PhD, RN, CCRN-K

Office: LUC 226

Phone: 903-663-8226

Email: dcrumpler@uttyler.edu*

Office Hours: Tuesdays 1000-1300 and by appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Instructor's Name: Rhapsody Onderko MSN, RN

Office: BRB by appointment

Phone: 903-566-7320

Email: ronderko@uttyler.edu*

Office Hours: Wednesdays 12-3 PM by appointment

*Best way to contact me

Instructor's Name: Cassie Thacker MSN, APRN, FNP-C

Office: 114

Phone: 903-284-7741

Email: cthacker@uttyler.edu

Office Hours: Mondays 1100-1400 and by appointment

*Best way to contact me

Instructor's Name: Hannah Gean, MSN, RN, CCRN

Office: BRB 1130

Phone: 903-590-6043

Email: hbeggs@uttyler.edu*

Office Hours: Tuesdays 0800-1100 and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Course Description: This course introduces nursing care required for individuals across the lifespan who have been diagnosed with acute physical or mental conditions. Emphasis is on using evidence-based practice for professional collaborative management of acute illness. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for persons experiencing acute illnesses. The focus will be on managing acute conditions, prevention of complications, patient safety and quality care.

Prerequisites: NURS 3615 & NURS 3617

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1) Professionalism: Demonstrate and apply professional and ethical behavior including professional accountability and responsibility in the acute care setting.
- 2) Patient-Centered Care: Differentiate an individualized plan of care for patients who are acutely ill and for patients of special populations in the acute care setting.
- 3) Evidenced-Based Practice (EBP): Synthesize and apply evidence-based practice to evaluate and improve patient outcomes in the acute care setting.
- 4) Informatics & Technology: Apply the use of technology and information systems to support best practices in the delivery of comprehensive care to adult patients in the acute care setting and their families.
- 5) Quality Improvement: Critique the effectiveness of quality improvement using a systematic data-guided approach in the acute care setting.
- 6) Teamwork and Collaboration: Appraise the effectiveness of teamwork and mutual respect within the interdisciplinary team including different communication styles in the acute care setting.
- 7) Wellness and Prevention: Recognize the benefits of health and wellness-based initiatives, and prevention of further complications in promoting healthy outcomes for patients with acute care conditions.
- 8) Leadership: Differentiate between leadership styles and how each impact professional practice in the acute care setting.
- 9) Safety: Appraise safety and quality measures implemented in the acute care environment.
- 10) Strengths: Analyze how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Lewis, S., Dirksen, S., Heikemper, M., & Bucher, L. (2020) *Medical-surgical nursing: Clinical management for positive outcomes* (11th ed.) St. Louis, Mosby. ISBN 978-0-323-55149-6

Halter, M. J. (2018) *Varcarolis' foundations of psychiatric-mental health nursing: A clinical approach* (8th ed.) St. Louis, Elsevier. ISBN 978-0-323-38967-9

Recommended Textbooks and Readings:

Study Guide for Lewis's Medical Surgical Nursing 11th edition

ATI Resources (books and electronic content found on www.atitesting.com)

Special Course Notes:

ATI assignments required

Assignments and Weights/Percentage/Point Values

1. Exams (4 unit and 1 final exam @ 15% each	75%
2. ATI Practice and Proctored Exams	15%
3. ATI Weekly Quizzes	5%
4. Pre-Simulation Quizzes	3%
5. Interactive Case Studies	2%
6. Medication Calculation Exam (Must score 100%)	P/F
7. Clinical Care Plan (Must score 80% or higher)	P/F
8. Clinical Evaluation	P/F

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information: See Assignments and Weights/Percentage/Point Value section above.

Important Course Dates:

Classes Begin: January 9, 2023

Census Date (withdraw without penalty): January 20, 2023

Last Date to Withdraw: March 20, 2023. Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

Last day of class: April 11, 2023; however, exams may extend to April 22, 2023.

Calendar of Topics, Readings, and Due Dates:

Course Schedule				
Week #	Date	Class Topic	Readings	Assignments due on Fridays each week
Week 1	TBD	<ul style="list-style-type: none"> Course Orientation 		
	Tu 1/10	<ul style="list-style-type: none"> Acute Care Assessment Fluid, Electrolytes, and Acid-Base Perioperative 	Lewis Textbook: <ul style="list-style-type: none"> Chapter 16 Chapter 17 Chapter 18 Chapter 19 	<ul style="list-style-type: none"> ATI: Self-Assessment ATI Weekly Quiz
	TBD	<ul style="list-style-type: none"> Dosage Calculation Exam 		
	TBD	<ul style="list-style-type: none"> Head-to-Toe Checkoff Medication Administration Skills Checkoff 		
Week 2	Tu 1/17	<ul style="list-style-type: none"> Dysrhythmias Pacemakers & ICDs Radiofrequency Ablation 	Lewis Textbook <ul style="list-style-type: none"> Chapter 35 	<ul style="list-style-type: none"> ATI: Perioperative; Fluid & Electrolytes ATI Weekly Quiz Pre-Simulation Quiz

Week 3	Tu 1/24	<ul style="list-style-type: none"> • Hypertensive Crisis • ACS • MI • Acute Cardiac Conditions 	Lewis Textbook <ul style="list-style-type: none"> • Chapter 32 (p.695-696) • Chapter 33 (p.717-731) • Chapter 34 (p.738-750) • Chapter 36 (p.778-787, 791-792) • Chapter 37 (p.807-813) 	<ul style="list-style-type: none"> • ATI: Cardiovascular • ATI Weekly Quiz • Post-Simulation Assignment
Week 4	Tu 1/31	EXAM 1		
	Tu 1/31	<ul style="list-style-type: none"> • Chest Trauma • Pneumothorax • Respiratory Disorders • Burns 	Lewis Textbook <ul style="list-style-type: none"> • Chapter 26 (p.487-493) • Chapter 27 (p.522-534). • Chapter 24 	<ul style="list-style-type: none"> • ATI: Closed Drainage System Skills Module • ATI Weekly Quiz • Pre-Simulation Quiz
Week 5	Tu 2/7	<ul style="list-style-type: none"> • Respiratory Failure • Mechanical Ventilation • ARDS 	Lewis Textbook <ul style="list-style-type: none"> • Chapter 67 • Chapter 65 (p.1548-1563) 	<ul style="list-style-type: none"> • ATI: Respiratory • ATI Weekly Quiz • Post-Simulation Assignment
Week 6	Tu 2/14	EXAM 2		
	Tu 2/14	<ul style="list-style-type: none"> • CVADs • Shock • MODS • Blood Transfusion Reactions 	Lewis Textbook: <ul style="list-style-type: none"> • Chapter 65 (p.1537-1545) • Chapter 66 • Chapter 30 (p.649-651) 	<ul style="list-style-type: none"> • ATI: Practice Assessment • ATI Weekly Quiz
Week 7	Tu 2/21	<ul style="list-style-type: none"> • Acute Kidney Injury • Kidney Transplant 	Lewis Textbook: <ul style="list-style-type: none"> • Chapter 46 (p.1059-1065, p.1081-1085) 	<ul style="list-style-type: none"> • ATI Remediation • ATI: Renal & Urinary • ATI Weekly Quiz • Pre-Simulation Quiz
Week 8	Tu 2/28	<ul style="list-style-type: none"> • DKA/HHS • Endocrine Disorders 	Lewis Textbook: <ul style="list-style-type: none"> • Chapter 48 (p.1129-1133) • Chapter 49 (p.1146-1167) 	<ul style="list-style-type: none"> • ATI: Endocrine • ATI Weekly Quiz • Post-Simulation Assignment
Week 9	Tu 3/7	EXAM 3		

Spring Break	Tu 3/7 3/13-3/18	<ul style="list-style-type: none"> Acute Intracranial Problems Stroke Delirium 	<p>Lewis Textbook:</p> <ul style="list-style-type: none"> Chapter 56 Chapter 57 Chapter 59 (p.1398-1400) <p>Varcariolis Textbook:</p> <ul style="list-style-type: none"> Chapter 23 (p.431-435) 	<ul style="list-style-type: none"> ATI Practice Assessment NIHSS Training ATI Weekly Quiz Pre-Simulation Quiz
Week 10	Tu 3/21	<ul style="list-style-type: none"> Peripheral/Cranial Nerve Disorders Spinal Cord Injury Acute Neurological Conditions 	<p>Lewis Textbook:</p> <ul style="list-style-type: none"> Chapter 58 (p.1366-1379) Chapter 60 (p.1403-1425) 	<ul style="list-style-type: none"> ATI Remediation ATI Weekly Quiz Post-Simulation Assignment <p>3/20 – Last day to withdraw</p>
Week 11	Tu 3/28	EXAM 4		
	Tu 3/28	<ul style="list-style-type: none"> Musculoskeletal Trauma/Issues Orthopedic Surgery 	<p>Lewis Textbook:</p> <ul style="list-style-type: none"> Chapter 62 (p.1450-1472) 	<ul style="list-style-type: none"> ATI: Neurosensory & Musculoskeletal ATI Immune ATI Weekly Quiz
Week 12	Tu 4/4	<ul style="list-style-type: none"> Bariatric Surgery GI Bleed Acute GI Disorders Bowel Obstruction 	<p>Lewis Textbook:</p> <ul style="list-style-type: none"> Chapter 40 (p.879-885) Chapter 41 (p.917-920) Chapter 42 (p.937-939) Chapter 43 (p.968-978, 992-996, 998-1003) 	<ul style="list-style-type: none"> ATI Proctored Assessment (Date TBD) ATI Weekly Quiz
Week 13	Tu 4/11	<ul style="list-style-type: none"> Substance Overdose Suicide Attempts Crisis Management 	<p>Lewis Textbook</p> <ul style="list-style-type: none"> Chapter 10 (p.142-153) <p>Varcariolis Textbook:</p> <ul style="list-style-type: none"> Chapter 22 Chapter 25 Chapter 26 	<ul style="list-style-type: none"> ATI Remediation ATI Proctored Assessment Retake (Date TBD) ATI Weekly Quiz
Final	Tu 4/18			Time: TBD

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information can be found at the website below.

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.