



**Clinical Immersion**  
**NURS 4338**  
**Spring 2023**

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**Instructors name:** Dayna Davidson MSN, RN

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**Instructors Name:** Teresa Hunt, MSN, RN, CNE

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**Course Description:** This course expands on previously learned knowledge and clinical skills and allows the student to explore an area of interest. Emphasis is on immersion in a selected environment.

**Prerequisites:** NURS 4626; NURS 4628; NURS 4329. Corequisite: Successful completion of, or concurrent enrollment in NURS 4634

### **Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Demonstrate the knowledge, skills, and attitudes consistent with professional nursing practice in providing care for individuals at selected stages of the patient lifespan.
2. **Patient-Centered Care:** Implement the nursing process according to the caring model including the cultural, ethnic, spiritual, and social dimensions of adults and their families as they cope with acute illness and varied lived experiences of wellness and illness. Employ clinical reasoning skills to provide high quality, safe, and effective care for patients in the care setting with varied experiences of wellness and illness.
3. **Evidence-Based Practice:** Demonstrate understanding and application of research, evidence-based practice, and information technology in the care of patients with varied lived experiences of wellness and illness.
4. **Informatics & Technology:** Analyze and evaluate information systems augmented by technologies that support, enhance, and manage patient care.
5. **Quality Improvement:** Formulate a systematic approach using the acquired data to provide quality improvement for the patients and healthcare systems.
6. **Teamwork and Collaboration:** Use effective oral and written communication skills, applying principles of interpersonal relationships when interacting with patients, families, and members of the interprofessional team.
7. **Wellness and Prevention:** Demonstrates knowledge of legal, ethical, and professional values and standards in the nursing care of patients and their families coping with varied lived experiences of wellness and illness. Demonstrate behaviors that reflect an attitude consistent with caring science, role development, professionalism, and life-long learning in planning and implementing care for patients and their families coping with varied lived experiences of wellness and illness.
8. **Leadership:** Compare leadership styles that positively impacts professional practice and patient advocacy.
9. **Safety:** Displays responsibility and accountability in determining one's own learning needs, using reflection to develop skills of self-awareness and self-monitoring to improve nursing care for patients with varied lived experiences of wellness and illness.
10. **Strengths:** Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

**Graded Course Requirements Information:**

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Criteria for Evaluation	Percentage of Grade
112.5 Hours: Clinical Hands-On (based on clinical evaluation) * Includes 3 meetings: Preceptor/Faculty/Student	100%

**Classes Begin:** January 9<sup>th</sup>, 2023

**Census Date (withdraw without penalty):** January 20<sup>th</sup>, 2023

**Last Date to Withdraw: March 20<sup>th</sup>** Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

**Last day of class: April 17<sup>th</sup>2023**

**4338 Calendar of Topics, Readings, and Due Dates**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
<b>January 8</b>	9 Skills Check off Clinical Orientation #1 Dosage Calculation	10	11	12	13	14
15	16 <b>HOLIDAY</b>	17	18 Dosage Calculation Retake	19	<b>20</b> Dosage calculation retake <b>Census date</b>	21
22	23	24	25	26	27	28
29	30	31	Feb 1	2	3	4
5	6	7	8	9	10	<b>11</b>
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26 Mid clinical Switch	27	28	March 1	2	3	4
5	6	7	8	9	10	11
12	13 <b>SPRING</b>	<b>14</b> <b>BREAK</b>	15 <b>SPRING</b>	16 <b>BREAK</b>	17 <b>SPRING</b>	18 <b>BREAK</b>
19	<b>20</b>	21	22	23	24	25
26	27	28	29	30	31	<b>April 1</b>
2	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	8
9	10	11	12	<b>13</b>	14	15
16	17	18	19	20	21	22

23	24	25	26	27	28 Spring Commencement	29
30						

### **UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information can be found at the website below.**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies and Information are provided in Canvas.**