



**Care of the Chronically Ill  
NURS 3615  
Spring 2023**

**Scheduled Class Days and Times:**

**Tyler: Wednesdays 11am-1:45pm**

**Longview: Wednesdays 1pm-3:45pm**

**Palestine: Wednesdays 1pm -3:45pm**

**Instructor's Name:** Autumn Ladd, MSN, RN

**Office:** BRB 2255

**Phone:** 903-565-5956

**Email:** [aladd@uttyler.edu](mailto:aladd@uttyler.edu)\*

**Office Hours:** Wednesdays & Thursdays 9am-11am and available via appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Instructor's Name:** Dee Crabtree, MSN, RN

**Office:** BRB 2355

**Phone:** 903-477-3834

**Email:** [dcrabtree@uttyler.edu](mailto:dcrabtree@uttyler.edu)\*

**Office Hours:** Tuesdays 9am-11am & Wednesdays 9am-11am and available via appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Instructor's Name:** Anna Hanson, MSN, RN, ACUE

**Office:** LUC 229

**Phone:** 903-720-0103\*

**Email:** [annahanson@uttyler.edu](mailto:annahanson@uttyler.edu)

**Office Hours:** Tuesdays & Wednesdays 9am-12pm and available via appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Instructor's Name:** Gina Dudley, MSN, CMSRN-BC, ACUE

**Office:** PAL 118

**Phone:** 903-948-0232\*

**Email:** gdudley@uttyler.edu

**Office Hours:** Wednesdays 9am-12pm and available via appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Course Description:** This course introduces nursing care required for individuals who have been diagnosed with chronic physical or mental conditions. Emphasis is on using evidence-based practice for professional collaborative management of chronic illness. A variety of clinical experiences will be used to apply caring and evidence-based professional nursing care for persons with chronic conditions.

**Prerequisites:** NURS 3605 AND 3309

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

- 1) Professionalism: Demonstrate professional behavior and ethical decision-making processes considering the unique needs of patients with chronic health issues.
- 2) Patient-Centered Care: Select and apply a plan of care that is patient-centered and holistic, reflecting the specialized needs of patients dealing with chronic health conditions.
- 3) Evidenced-Based Practice (EBP): Recognize the role of evidence-based practice in providing safe and effective care for the chronically ill patient.
- 4) Informatics & Technology: Examine the importance and use of informatics and technology in delivering quality care and developing astute clinical decision-making skills in the chronic care environment.
- 5) Quality Improvement: Compare quality improvement initiatives for chronic health conditions and its relation to the improvement of patient outcomes and healthcare delivery systems.
- 6) Teamwork and Collaboration: Demonstrate effective inter-professional communication skills to achieve quality patient care through collaborative efforts focused on chronic care considerations.
- 7) Wellness and Prevention: Recognize the benefits of health and wellness based initiatives, and prevention of further complications in promoting healthy outcomes for patients with chronic disorders.
- 8) Leadership: Examine the effect of leadership and patient advocacy on nursing practice directed to the chronically ill patient.
- 9) Safety: Apply appropriate safety measures that reduce patient safety risks and fosters a safe working environment in the chronic care setting.
- 10) Strengths: Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

**Required Textbooks and Readings:**

Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems, Single Volume - With Access by Lewis / Harding / Kwong / Roberts / Reinisch / Hagler (11th edition)  
ISBN: 9780323551496

Mosby's Drug Guide for Nursing Students with 2022 by Skidmore-Roth, Linda (15th edition)  
ISBN: 9780443105937

Level 2 Bundle available in UT Tyler Campus Bookstore includes required course materials for all level 2 courses (NURS 3313, 3615, 3617): ISBN 9780443203138

**Assignments and Weights/Percentage/Point Values**

Criteria for Evaluation:	Percentage of Grade:
ATI CAB Assessment	15%
Clinical Total (Includes clinical assignments and evaluation)	10%
Group Project	5%
Exams (5 unit exams & 1 final exam weighted evenly)	70%

**Grading Scale:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University

- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

**Important Course Dates:**

**Classes Begin: January 9th**

**Census Date (withdraw without penalty): January 20th**

**Last Date to Withdraw: March 20th** Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

**Last day of class: April 19th**

**Calendar of Topics, Readings, and Due Dates: Detailed information will be provided in class**

**Readings-***Please refer to Canvas Course for all assigned readings*

<i>Date</i>	<i>Class Topic</i>	<i>Assignments Due</i>
Week 1: 1/9-1/13	Introduction to Course & Hematology ~ Chapter 30	
Week 2: 1/16-1/20	Cancer ~ Chapter 15 & HIV ~ Chapter 14	<b>Jan. 20th – census date</b>
Week 3: 1/23-1/27	Hypertension ~ Chapter 32; Coronary Artery Disease ~ Chapter 33 & Vascular Disorders ~ Chapter 37	<b>Exam 1 on 1/25</b>
Week 4 : 1/30-2/3	Chronic Heart Failure ~ Chapter 34 & Cardiomyopathy ~ Chapter 36	
Week 5: 2/6-2/10	Upper Respiratory ~ Chapter 26 Lower Respiratory ~ Chapter 27	<b>Exam 2 on 2/8</b>
Week 6: 2/13-2/17	Obstructive Pulmonary Diseases ~ Chapter 28	<b>March 20th– last day to drop with W</b>
Week 7: 2/20-2/24	Diabetes ~ Chapter 48	<b>Exam 3 on 2/22</b>
Week 8: 2/27-3/3	Renal ~ Chapter 45 & Chronic Kidney ~ Chapter 46	<b>ATI Med Surg Practice A Exam</b>
Week 9: 3/6-3/10	Spinal Cord and Peripheral Nerve Problems ~ Chapter 60 & Dementia ~ Chapter 59	<b>ATI Med Surg Practice B Exam</b>
Week 10: 3/20-3/24	Upper Gastrointestinal ~ Chapter 41 & Lower Gastrointestinal ~ Chapter 42	<b>Exam 4 on 3/22</b>
Week 11: 3/27-3/31	Arthritis and Connective Tissue Disorders ~ Chapter 64	<b>ATI CAB Proctored Exam on 3/29</b>
Week 12: 4/3-4/7	Reproductive ~Chapter 15	<b>Exam 5 on 4/5</b>
Week 13: 4/10-4/14	Open for Final Exam Preparation	<b>ATI Retake on 4/12</b>
Week 14: 4/17-4/21		<b>FINAL EXAM on 4/19</b>

## **UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

### **School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies and Information are provided in Canvas.**