



Chronic Care Coordination

NURS 3313.060

Spring 2023

Scheduled Class Days and Times:

Fridays 2:00pm-3:00 pm via Zoom (see calendar for scheduled dates)

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Office Hours: Since this is an online course, office hours will be available via appointment, email, conference call, and/or Zoom.

*The best way to contact me is via Canvas inbox.

Course Description: This course will introduce models of care to improve the health of people with chronic illness. The focus will be on contributing factors, self-management, health systems, delivery system design, clinical information systems, and quality improvement process.

Prerequisites: NURS 3605 (ADN program equivalent) and NURS 3309

Corequisite: Concurrent enrollment in an approved ADN program

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Professionalism: Demonstrate professionalism and the role of the nurse in the decision-making process in the coordination of care for the chronically ill patient. Discuss ethical and legal principles related to nursing practice.
2. Patient Centered Care: Recognize patients with chronic conditions and their families as unique individuals with preferences, values and needs.
3. Evidence-Based Practice (EBP): Recognize the role of evidence-based practice in the coordination of care for the chronically ill patient as a basis for nursing care.
4. Information & Technology: Utilize information and technology to coordinate quality care for the chronically ill patient.
5. Quality Improvement: Identify quality improvement initiatives in the coordination of care for the chronically ill patient to improve patient outcomes and the healthcare delivery system.

6. Teamwork and Collaboration: Demonstrate the importance of teamwork, collaboration and communication in shared decision-making towards quality patient care for the chronically ill patient.
7. Wellness and Prevention: Define wellness and prevention initiatives to promote healthy outcomes in patients with chronic conditions.
8. Leadership: Identify the roles of leadership and advocacy in caring for the chronically ill patient.
9. Safety: Explain the importance of promoting a quality and safe environment for the chronically ill patient.
10. Strengths: Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

There is no required textbook for this course. All required resources will be provided in Canvas.

Special Course Notes:

1. Proctoring Notice: All Unit Exams will be taken via Canvas through ProctorU Live. This service will NOT be an additional cost to you but you MUST schedule the exam through ProctorU 72 hours in advance of your exam time. You will be given information about obtaining a ProctorU account through UT Tyler.

*Please note: there are equipment and internet requirements for ProctorU because it is a live proctoring service. These requirements cannot be waived. Please plan in advance to ensure you have the required setup for the exam. If your home internet or computer equipment does not meet specifications, you may have to test at your home school.

2. This class will meet for synchronous Zoom sessions on Fridays at 2pm most weeks. Please see your course calendar for specifics.

Assignments and Weights/Percentage/Point Values

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|---|-----|
| 1. Weekly Learning Activities & Reflection Journals | 30% |
| 2. Three Unit Exams | 40% |
| 3. Chronic Care Coordination Project | 30% |

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or

before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Weekly Learning Activities/Reflective Journals: Students will complete various weekly learning activities and reflective journals to expand understanding of chronic care coordination approaches in various settings. See weekly Canvas modules for specific assignment details.

Unit Exams: There will be three 25-question multiple-choice exams. Exams will open on Thursday at 8 am and close on Sunday at 2359. More information will be given on how to prepare for these exams during class, and blueprints will be provided.

Care Coordination Project: This multi-step, semester-long assignment will allow the student to explore course concepts more deeply. See Canvas for specific assignment details.

Important Course Dates:

14-week Classes Begin: January 9, 2023

Martin Luther King, Jr. Holiday: January 16, 2023

Census Date (withdraw without penalty): January 20, 2023

Spring Break: March 13 – 18, 2023

Last Date to Withdraw: March 20, 2023 For forms from Office of the Registrar:

<https://www.uttyler.edu/registrar/forms/>

Final Exam Date: n/a in this course

End of 14-week Classes: April 22, 2023

Calendar of Topics, Readings, and Due Dates:

Wk	Class	Meeting	Content	Reading (Please see Canvas Module for Details)	Learning Activities (Please see Canvas Modules for Complete List)	Major Assignments (Please see Canvas Modules for Details)
1	1/13	Zoom Fri 2-3p	*Course Orientation *Care Coordination Overview	Getting Started & Canvas Module 1	Course Orientation In-class lecture/learning	
2	1/20	No Zoom	*Patient Advocacy in Care Coordination *Ethical Principles: Overview & Vulnerable Populations	Canvas Module 2 with online lecture	Canvas Activities	*1/20 Census Day
3	1/27	Zoom Fri 2-3p	*Education & Engagement in Care Coordination *Coaching & Counseling in Care Coordination *Empowering Patients	Canvas Module 3 with online lecture	In-class and Canvas Activities	
4	2/3	No Zoom	No new content	No new content	Study for Exam 1	Exam 1
5	2/10	Zoom Fri 2-3p	*Teamwork & Collaboration *Professional Relationships	Canvas Module 5 with online lecture	Introduce Chronic Care Coordination Project	Start Project Part 1
6	2/17	No Zoom	*Keeping the Patient in the Center for Care Coordination	Canvas Module 6 with online lecture	Canvas Activities	Project Part 1 Due
7	2/24	Zoom Fri 2-3p	*Caring in Care Coordination *Caring for the Caregiver Spiritual Care	Canvas Module 7 with online lecture	In-class and Canvas Activities Start Project Part 2	Start Project Part 2 (Intervention Phase)
8	3/3	No Zoom	No new content	No new content	Study for Exam 2 Continue Project	Exam 2
9	3/10	Zoom Fri 2-3p	*Technology in Care Coordination *Support for Self- Management	Canvas Module 9 with online lecture	Continue Project	Continue Project

NO CLASS – Spring Break is March 13-18						
10	3/24	No Zoom	*Readiness for Care Coordination Practice *Professionalism & Accountability *Values & Self-Awareness	Canvas Module 10	Canvas Activities Continue Project	*last day to withdraw 3/20 Project Part 2 Due
11	3/31	Zoom Fri 2-3p	*Economics in Care Coordination *Keys to Coordinated Care: Wrap-Up	Canvas Module 11 with online lecture	In-class and Canvas Activities Continue Project	Continue Project
12	4/7	No Zoom	No new content	No new content	Study for Exam 3	Exam 3
13	4/14	No Zoom	No new content	No new content	Finalize Project	Final Project Due
14	4/21	No Zoom	No Class; Course Evals			Course Evals Due

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information can be found at the website below.

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.