

**NURS 4628: Special Populations  
Spring 2021**

**Janet Jordan MSN, RN  
David McIntyre DNP, RN**

## Table of Contents

Your Faculty .....	3
Course Title: .....	<b>Error! Bookmark not defined.</b>
Course Description.....	4
<i>Prerequisites</i> .....	4
Student Learning Outcomes .....	4
Course Outline .....	5
Course Calendar/Schedule ( <i>Example</i> ).....	<b>Error! Bookmark not defined.</b>
Textbook Information, Other Readings and Materials .....	<b>Error! Bookmark not defined.</b>
Grading Information .....	<b>Error! Bookmark not defined.</b>
<i>Course Requirements</i> .....	<b>Error! Bookmark not defined.</b>
UNIVERSITY POLICIES .....	11
UT Tyler Honor Code: .....	11
Students Rights and Responsibilities .....	11
Campus Carry.....	11
UT Tyler a Tobacco-Free University.....	11
Grade Replacement/Forgiveness and Census Date Policies .....	12
State-Mandated Course Drop Policy .....	12
Disability/Accessibility Services .....	<b>Error! Bookmark not defined.</b>
Student Absence due to Religious Observance.....	12
Student Absence for University-Sponsored Events and Activities .....	13
Social Security and FERPA Statement.....	13
Emergency Exits and Evacuation .....	13
Student Standards of Academic Conduct.....	13
UT Tyler Resources for Students .....	14

## Your Faculty

### **Lacy Robertson MSN, RN, FNP-C, IBCLC**

Office Hours: BRB 2325A; Tuesday 9-12 and by appointment

Course email \*: [LRobertson@uttyler.edu](mailto:LRobertson@uttyler.edu)

Phone: 903-565-5554

### **Vicki Nackos, MSN, RN**

Office Hours: BRB 2250; Tuesday 11-2 and by appointment

Course email \*: [vnackos@uttyler.edu](mailto:vnackos@uttyler.edu)

Phone: (903) 566-7025

### **Juli Cotter, MSN, RN**

Office Hours: BRB 1160; Tuesdays 11-2 and by appointment

Course email \*: [jcotter@uttyler.edu](mailto:jcotter@uttyler.edu)

Phone: (903) 565-5526

### **David McIntyre DNP, APRN, AGNP-C**

Office Hours: BRB 2325; by appointment only

Course email \*: [dMcIntyre@uttyler.edu](mailto:dMcIntyre@uttyler.edu)

Phone: (903) 565-5844

\*preferred method of contact

## Course Title: NURS 4628 Special Populations

### Course Description

This course introduces holistic nursing care for special populations across the lifespan. Emphasis is on using evidence-based practice for professional collaborative management of vulnerable populations. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for special populations. The focus will be professional collaborative management of vulnerable populations emphasizing patient safety and quality care.

#### **Prerequisites**

NURS 3615 & NURS 3617

#### **Corequisites**

Successful completion of, or concurrent enrollment in NURS 4626 and NURS 4329.

### Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Demonstrate and apply professional and ethical behavior in both clinical and didactic settings.
2. **Patient-Centered Care:** Develop or review an individualized plan of care for patients from the following special populations: pregnancy, birth, postpartum, newborn, cognitive or developmental disabilities, and children with psychiatric conditions.
3. **Evidenced-Based Practice (EBP):** Analyze and apply evidence-based best practices to evaluate and improve patient outcomes.
4. **Informatics & Technology:** Apply informatics and technology in environments using EHR-Go, ATI, Elsevier, Canvas, IHI website, or other websites/software programs as instructed.
5. **Quality Improvement:** Determine the effectiveness of quality improvement using a systematic data-guided approach.
6. **Teamwork and Collaboration:** Maximize the effectiveness of teamwork and mutual respect with teams serving diverse patient populations.
7. **Wellness and Prevention:** Examine health, wellness, and prevention programs and their impact in a variety of communities regarding Maternal Child and Cognitive & Intellectually Disabled populations.
8. **Leadership:** Differentiate between leadership styles and how each impact professional practice.
9. **Safety:** Discuss and evaluate safety and quality measures implemented in the work environment.
10. **Strengths:** Analyze how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

## Course Outline

This course includes content covering:

- Overview of care for specific populations with a focus on physical, developmental, and psychosocial components of health
- Intellectual and Developmental Disabilities
- Pregnancy/Birth/Postpartum/Newborn care
- Pediatrics

This course includes content covering:

- Skills required for care of vulnerable populations across the lifespan
- Care of clients in a variety of settings
- Patient and family education
- Assessment of physical, developmental, and psychosocial components of health
- Pharmacological and non-pharmacological therapies for special populations

## Special Populations Course Calendar/Schedule Spring 2021

**Yellow:** Important dates on UT Tyler Calendar

**Orange:** Assignments Due-

**Green:** Exams

\*\*\*For clinical dates, it will be per clinical instructor. The days we have clinical for those on 7a-7p will be Monday, Thursday, & Friday, and possibly some weekends. If 7p-7a it will be Thursday, Friday, and Saturday per clinical instructor schedule you will see posted in the clinical course.

Monday	Tuesday	Wednesday	Thursday	Friday
<i>January 2021</i>				
11 Medication Calculation Review (on Canvas)	12	13 Class begins via zoom 0900-1150  Clinical Orientation in PM with Clinical Instructor Via Zoom	14 Medication Calculation Exam BRB Computer Lab 4626 & 4628 0800-1230	15
18 NO SCHOOL- MLK Holiday	19 Nursing Student Forms & Castle Branch To-Do Summary due in Canvas	20 Class via zoom 0900-1150  Sim-SLE 1-Antepartum -see schedule in Canvas 1300-1600	21 Clinical Begins 1 <sup>st</sup> Rotation	22 Census Day
25 SLE-1-Antepartum -see schedule in Canvas 0900-1600	26	27 Module 1 Exam- 0800-1230 (as assigned) BRB Computer Lab	28	29
1 February ATI PRACTICE- A's OPEN	2 NURS 4626 Exam 1	3 Class via zoom 0900-1150	4	5
8 SLE 2-Postpartum -see schedule in Canvas -0900-1600	9	10 Class via zoom 0900-1150  SLE 2-Postpartum -see schedule in Canvas 1300-1600	11	12
15	16 NURS 4626 Exam 2	17 Class via zoom 0900-1150	18	19

22 February Second Clinical Rotation Begins	23	24 Module 2 Exam 0800-1230 (as assigned) BRB Computer Lab	25	26
1 March ATI Practice A's closes-due @11:59pm ATI Practice B's open @ 08:00am	2	3 Class via zoom 0900-1150	4 ATI Practice A's Remediation due @ 11:59pm	5
8 SPRING BREAK	9	10	11	12
15 SLE-3 Pediatric Respiratory 0900-1600	16 NURS 4626 Exam 3	17 Class via zoom 0900-1150  SLE-3 Pediatric Respiratory 1300-1600	18	19
22	23 Last Day to Withdraw	24 MODULE 3 EXAM 0800-1230 (as assigned) BRB Computer Lab	25	26
29 SLE-4 Pediatric GI/GU 0900-1600 see schedule in Canvas	30 NURS 4626 Exam 4	31 Class via zoom 0900-1150  SLE-4 Pediatric GI/GU 1300-1700 see schedule in Canvas	1 April NURS 4626 ATI Proctored Assessment No Clinical	2
5 ATI Practice B Closes and due @ 2359	6	7 Class via zoom 0900-1150	8 ATI Practice B Remediation Closes @ 2359  ATI Proctored Assessment 0800-1230 BRB Computer Lab No Clinical)	9 4626 ATI Proctored Assessment  (No Clinical)

12 <i>April</i>	13	14 Class via zoom 0900-1150	15	16 ATI Proctored Remediation Closes @ 2659
19 Exam Week	20 NURS 4626 Final Exam	21 Comprehensive Final Exam 0800-1230 BRB Computer Lab	22	23 End Of Semester

Final grades for the course will be determined based upon the following point assignments:

Additional Assignments (EAQ & Quizzes)	10%
ATI Practice & Proctored Assessments	10%
Exams	60%
Final Exam	20%
<b>Total</b>	<b>100%</b>

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

The exam average must be  $\geq 75$  before the grades for other assignments are calculated. An exam average of  $< 75$  will result in failure of the course. **Grades will not be rounded up.**

The simple average of all exam grades including a final must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

**\*\*Late policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.**

#### Attendance Policy

Attendance is expected. Make-up for exams, quizzes, assignments missed is at the discretion of the instructor.

#### Important Course Dates:

Note: The complete course schedule is available in the Course Canvas site.

Census Date: 1/22/2021

Last Date to Withdraw: 3/23/2021

Final Exam Date: 4/21/2021

Date of final examination scheduled according to the University final exam schedule. Reminder: any deviation from scheduled times must be approved by the college dean.



## Required Textbooks/Materials

The bundle includes:

Hockenberry, M. J., Olshansky, E. F., & Perry, S. E. (2018). Maternal child nursing care (6th ed.). St. Louis, MO: Elsevier. ISBN: 9780323844246 (for the bundle)

- Perry: Maternal Child Nursing Care 6<sup>th</sup> Edition Adaptive Quizzing (EAQ) for Perry: Maternal Child Nursing Care 6<sup>th</sup> Edition

Halter, M.J. (2018). Varcarolis foundations of psychiatric mental health nursing: A clinical approach (8th ed.). St. Louis, MO: Elsevier. ISBN: 978-0-323-38967-9

ATI Nurse's Touch tutorials & quizzes, Real Life, Practice Assessments, and Proctored Assessments

Booklists and bookstore links may be accessed from the UT Tyler homepage. You may purchase your textbook from any source you wish, or you can purchase it through the UT Tyler Bookstore. The UT Tyler bookstore does offer competitive pricing for book bundles including Adaptive Quizzing (EAQ).

### ATI Practices, Proctored, and Focused Review

ATI testing includes the following two assessments: **Maternal Newborn** Practice A, Practice B, and Proctored Assessment, and **Care of Children** Practice A, Practice B, and Proctored Assessment. ATI contributes 10% to the final course grade. Each of the six assessments is weighted 1.66%. The ATI testing schedule is on the course calendar. **\*Failure to complete the assessments can affect the course grade.**

**All Practice and Proctored Assessments will follow the grading scale below.**

ATI Score Remediation Required Course Grade:

Maternal Newborn: 0 – 54.9% Three (3) hour focused review =100%

Care of Children:0 – 53.2% Three (3) hour focused review =100%

Maternal Newborn: 55.0% - 66.6% Two (2) hour focused review =100%

Care of Children: 53.3% - 63.2% Two (2) hour focused review =100%

Maternal Newborn: 66.7% & above=No remediation =100%

Care of Children: 63.3% and above = No remediation =100%

1. Students are to complete the practice assessments in the time allotted. Each assessment may be accessed once. The access dates are listed on the course calendar. **The practice assessments must be completed during the assigned time frame or a score of zero will be assigned. Assessments will not be reopened after the close dates. Students are given a month to complete the practice assessments.**

2. ATI focused reviews (if applicable) are to be completed in the assigned time. **If the focused review is not completed by the due date, a score of zero will be assigned.**

**Disability/Accessibility Services:**

The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Like so many things this Fall, the need for accommodations and the process for arranging them may be altered by the COVID-19 changes we are experiencing and the safety protocols currently in place. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible, to explore what arrangements need to be made to ensure access. During the Fall 2020 semester, SAR will be conducting all appointments via ZOOM. If you have a disability, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student Application. For more information, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices> or call 903.566.7079.

NOTICE: Your enrollment in this course requires the use of ProctorU or Respondus Lockdown for online assessment proctoring. Electronic test proctoring via web cam or lockdown browser. YOUR ACTIVITIES ARE RECORDED WHILE YOU ARE LOGGED INTO OR TAKING YOUR ASSESSMENT(S). THE RECORDINGS SERVE AS A PROCTOR AND WILL BE REVIEWED AND USED IN AN EFFORT TO MAINTAIN ACADEMIC INTEGRITY.

**Please review Student Standards of Academic Conduct policy below, as cheating will not be tolerated. Infractions of the policy may lead to dismissal from the nursing program. As you will become members of a trusted profession, personal integrity is of the utmost importance.**

## UNIVERSITY POLICIES

### **UT Tyler Honor Code:**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### **Important Covid-19 Information for Classrooms and Laboratories**

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher-than-normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

### **Recording of Class Sessions**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. **Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.**

### **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### **UT Tyler a Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including

students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quit lines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

## **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

## **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

## **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester.

## Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

## Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

## Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

## Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
  - copying from another student's test paper.
  - **using during a test, materials not authorized by the person giving the test.**
  - failure to comply with instructions given by the person administering the test.
  - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test.
  - using, buying, stealing, transporting, or soliciting in whole or part the contents of an un-administered test, test key, homework solution, or computer program
  - collaborating with or seeking aid from another student during a test or other assignment without authority.
  - **discussing the contents of an examination with another student who will take the examination.**
  - **divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment.**

- paying or offering money or other valuable thing to or coercing another person to obtain an un-administered test, test key, homework solution, or computer program or information about an un-administered test, test key, home solution or computer program.
  - falsifying research data, laboratory reports, and/or other academic work offered for credit
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and · misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
  - **posting test blueprints or test answers on a site such as Course Hero, Quizlet, or other websites.**
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
  - iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
  - iv. All written work that is submitted will be subject to review by plagiarism software.

### **UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](#) (903.566.7254)