



**Spring 2022**

**Course Number:** NURS 6315  
**Section(s):** .060  
**Course Title:** Evidence-based Practice I

### **Course Faculty**

See information in the Canvas syllabus page – faculty information redacted for web version

Instructor's Name:	
Office Address:	
Telephone:	
Preferred Email:	

### **Course Description**

EBP paradigm and EBP process are the foundation of this course. Concepts, models and methods for translation and implementation of research into practice are applied. Evaluation methods of the processes and outcomes of implementation and practice change are discussed. Principles of sustainable evidence-based practice change across disciplines and within various healthcare settings are included.

**Course Credit and Clock Hours:** 3 credit hours (3 clock hours per week)

**Class Time:** Primarily asynchronous. Any scheduled live web meetings will be recorded for those who cannot attend in real-time. The video software registers those students watching the video.

**Prerequisites:** NURS 6301, NURS 6326

1. Manage care through collaboration with other health care professional as a member and leader of health care teams; and
2. Integrate organizational client centered concepts to provide preventive and population-based care.

### **Course Learning Objectives**

Upon successful completion of this course, the student will be able to:

1. Explain the role of the EBP paradigm in evidence-based decision making.
2. Explain healthcare interventions in the context of the best available external evidence, organizational culture and relevant internal evidence.
3. Translate a body of evidence (evidence synthesis) into a plan for evidence implementation to achieve best healthcare outcomes.

4. Explain mechanisms for evaluating implementation processes and outcomes.
5. Explain the impact of the role of project planning on sustainable implementation of evidence into practice.
6. Analyze legal and ethical issues as they relate to translation of evidence into practice for the purpose of sustainable improvement in healthcare outcomes across settings.

## Required Textbooks & Software

Dang, D., Dearholt, S. L., Bissett, K., Ascenzi, J., & Whalen, M. (2021). *Johns Hopkins Evidence-Based Practice for Nurses and Healthcare Professionals: Model and Guidelines, Fourth Edition (4th ed., p. 384)*. Sigma Theta Tau International.

ISBN-13: 978-1948057875

ISBN-10: 1948057875

Used or Rental is acceptable – no requirement to use online resources.

Microsoft Office 2019 Word

American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.)*. Washington, D.C.: Author.

ISBN-13: 978-1433832161

ISBN-10: 143383216X

## Course Schedule

- Census Date: January 10, 2022
- Mid-Term Exam: none
- Last Date to Withdraw: March 21, 2022
- Final Exam Date: none

## Course Topics

Module Topics	Topics
Module 1 - Overview, Objectives & Problem Definition (Week 1)	Course logistics Population & Problem of Interest Supporting your Crew
Module 2 - Developing an Answerable EBP Question (Weeks 2-4)	Using internal and external evidence to support the background, significance, and magnitude of the practice problem Intervention Synthesis Table PICOT framework Draft of Chapter 1
Module 3 - Conducting a Systematic Search for Evidence (Weeks 5-6)	Developing, implementing, and documenting a search systematic strategy
Module 4 - Critically Appraising the Evidence (Weeks 7-8)	Critically appraising the evidence to determine the body of evidence (BOD) to support your project

Module Topics	Topics
Module 5 - Making your Case - Chapter 2 Draft (Weeks 10-12)	Outcomes Synthesis Putting together your work into the draft of Chapter 2
Module 6 - Presentation and Final Chapters 1 & 2 (Weeks 13-14)	Presentation of Chapters 1 & 2 for DNP faculty and peers Submit Final versions of Chapters 1 & 2

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler’s academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Grades and Grading**

- Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:
- A - 90-100 B - 80-89 C - 70-79 D - 60-69 F - Below 60
- The weighted average of the graded assignments must be 80% or above to pass the course. All assignments should be submitted prior to the pre-determined due date, unless prior arrangements have been made with the course faculty and a new due date determined.
- **Late policy:** 5% may be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Criteria for Evaluation:	Percentage of Grade
Participation	5%
Discussions	10%
Group Activities – Supporting your Crew	20%
Required Webinars	15%
Application Assignments	15%
Check your Understanding activities	10%
Final Chapter 1 & 2	25%
<b>Total</b>	<b>100%</b>

**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

### **12/2021 COVID Update:**

“The COVID-19 situation continues to be fluid, with SON and university policies and procedures changing in response. Please keep apprised of the most recent updates through your SON program site in Canvas (faculty could put link here specific to BSN, MSN, DNP, Ph.D.) and the university website (<https://www.utt Tyler.edu/coronavirus/>)”

### **Student Resources & University Policies**

Updated Student Resources & University Policies and Information are available in the Canvas course Syllabus Module.