



Spring 2022

NURS 5353: Primary Care 2

Your Faculty:

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BRB 2090

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Office Hours: by Zoom virtual meeting, link will be posted under Modules in Canvas

**Preferred method of contact is by email. If there is a clinical emergency or other issue, please text and then call me. I would rather try to fix a problem immediately when/if it comes up. Make sure to identify yourself when texting.*

Course Description:

Application of major concepts and therapies necessary for development, implementation, and provision of primary health care with emphasis on the female population and genomics knowledge needed for counseling families. Strategies to eliminate health disparities will be explored. This is a 3 hours course.

Prerequisite

NURS 5339 AND Admission to MSN FNP program or NURS 5339 AND Admission to FNP Cert program*. This course does not allow concurrent enrollment in NURS 5351 or NURS 5455.

<https://www.uttyler.edu/catalog/>

Course Learning Objectives:

Upon successful completion of this course, the student will be able to:

1. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
2. Practice the NP role using nurse practitioner protocols that contain both an evaluation/diagnostic protocol and a plan/management protocol.
3. Conceptualize the role of the nurse practitioner in primary healthcare.
4. Analyze the evolution of primary health care and the role of the nurse practitioner in

primary health care.

5. Develop a plan for independent or collaborative practice.
6. Analyze the factors in a selected health care setting that facilitate and hinder implementation of primary health care.
7. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, change, ethics, quality assurance, economics, certification/credentialing, conflict, competence, and professionalism, prescriptions, and expectations of the nurse practitioner.
8. Using research findings, evaluate the effectiveness of the nurse practitioner in primary health care from the perspectives of the patients, the public, physicians, and legislators.

Grading Policy and Criteria:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) in the course and on exams to successfully complete the course. This is a nursing school policy.

Late policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Criteria for Evaluation:	Percentage of Total Grade:
4 Exams	40%, must be over 80 average
5 Soap Notes	15%, must be over 80 average
5 Systems Quizzes	10%
Obstetrics Quiz	10%
Syllabus Quiz/Zoom Orientation Attendance	5%
CPEs (2 mandatory, and 1 for psych if possible)	Pass/fail
Clinical Schedules	Pass/fail
Communication Logs (2)	Pass/fail
Clinical Objectives	Pass/fail
InPlace Logs	Pass/fail
Preceptor Signature Sheets	Pass/fail
OSCEs (must have 80 or above)	Pass/fail
Preceptor Evaluation (each preceptor)	Pass/fail
APEA WH Exam	➤ 60 to Pass
APEA WH Qbank Questions	10%

Clinical Site Evaluations	Pass/fail
Derm for Primary Care (DFPC) Quizzes/Modules	10%, must be over 80 average

A minimum average grade of 80% on the 4 exams, 5 Systems quizzes, and DFPC quizzes must be achieved in order to pass the course. Even if the final course grade is 80% or more, the average grade on these assignments must be 80% or higher to pass the course. This is a School of Nursing policy across all programs. There is no provision for re-taking exams in the course.

Course Pass/Fail assignments must be turned in to pass the class. Period, no exceptions. These are documents we must have to accredit the program and allow you to sit for board exams.

Required Textbooks/Materials:

Author	Title	Ed.	ISBN-13: ISBN-10:	Publisher	Required or Recommend	Price
Dunphy, L. et. al	Primary Care: the art and science of advanced practice nursing https://www.amazon.com/Primary-Care-Advanced-Practice-Interprofessional/dp/0803667183/ref=sr_1_1?crid=13NBREL6872JC&keywords=dunphy+primary+care+the+art+and+science+of+advanced+practice+nursing&qid=1564770758&s=gateway&sprefix=dunphy%2Caps%2C154&sr=8-1	5 th ed.	978-0803667181 0803667183	F.A Davis Company	Required	\$115.00 (Amazon)
Hatcher. R.	Managing Contraception https://www.amazon.com/Managing-Contraception-2019-2020-your-pocket/dp/1732988420/ref=sr_1_1?crid=YH2FOX54QSTZ&keywords=managing+contraception+2019-2020&qid=1564770985&s=gateway&sprefix=managing+cpntra%2Caps%2C157&sr=8-1	15 th ed.	978-1732988422 1732988420	Managing Contraception, LLC.	Recommend	\$25.00 (Amazon)
Fantasia, H., et. al	Guidelines for Nurse Practitioners in Gynecologic Settings https://www.amazon.com/Guidelines-Nurse-Practitioners-Gynecologic-Settings/dp/0826173268/ref=sr_1_2?crid=FB9AM6LTGY6L&dchild=1&keywords=women%27s+health+nurse+practitioner&qid=1629829988&sprefix=women%27s+health+nurse+pra%2Caps%2C247&sr=8-2	12 th ed.	978-0826173263	Springer Publishing Co.	Required	\$64.60 (Amazon)
Saddock, B., et al	Kaplan & Sadock's Concise Textbook of Clinical Psychiatry	4 th ed.	978149634527	LWW	Required	\$29.33

	https://www.amazon.com/Sadocks-Concise-Textbook-Clinical-Psychiatry/dp/1496345258/ref=sr_1_1?keywords=kaplan+and+sadocks+concise+textbook+of+clinical+psychiatry&qid=1564771871&s=gateway&sr=8-1		1496345258			(Amazon)
Cibulka, N.J., & Barron, M.L.	Guidelines for Nurse Practitioners in Ambulatory Obstetric Settings, 2 nd ed. https://www.amazon.com/Guidelines-Practitioners-Ambulatory-Obstetric-Settings/dp/0826119514/ref=sr_1_3?crid=21DYM7EPMZK2&dchild=1&keywords=guidelines+for+nurse+practitioners+in+ambulatory+obstetric+settings&qid=1608045869&prefix=Guidelines+for+nurse+practitioners+in+ambulatory+obstetric+settings&sr=8-3	2 nd ed.	9780826119513 0826119514	Springer Pub. Company	Required	\$47.00

Mobile Applications and Subscriptions

	NPWH App		https://www.npwh.org/pages/well-woman-visit		Recommended	Free
	GoodRX Drug Prices and Coupons				Recommended	Free
	CDC STD Treatment Guide		https://www.cdc.gov/STIapp/		Recommended	Free
	InPlace subscription for logging clinical hours				Required	
	Derm For Primary Care		Link will be provided in Canvas		Required	\$110.00
	APEA Bundle for WH, Pedi, and Internship classes		Directions in Modules section of Canvas		Required	\$529.00

All students are required to have an active InPlace, DFPC, and APEA bundle subscription. This is for the rest of your courses. It's possible you have already purchased InPlace and the bundle depending on where you are in your courses and if this is the case, disregard buying it again.

Repeating a Course:

Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Clinical Hours and Important Information:

Clinical hour breakdown is as follows:

Psych/Mental Health- 45 hours

Women's Health- 75 hours

This will equal 120 hours if completed using this breakdown.

However, our accrediting bodies require that 3 hour courses with didactic and clinical components must have a certain number of clinical hours per course. This number is 120. As far as psych/mental health hours are concerned, they don't care where we require them within the program as long as you have had the didactic teaching.

We understand that there is an enormous shortage of psych/mental health facilities and preceptors and so have therefor allowed you to finish your psych hours in courses after PC 2 without taking an incomplete in PC 2. Unfortunately, due to the standards set by our accrediting bodies, **you will still have to complete 120 hours in PC 2**. This would ultimately give you 45 hours of extra clinical hours.

OSCEs:

Objective Structured Clinical Examinations (OSCEs) are used as a method of testing your clinical skills in an environment modeled after the patient population you have been seeing in clinicals. This will occur on campus and last most of the day. There are lab quizzes that accompany the OSCEs.

OSCEs are mandatory to attend in person. The only exception to attend OSCEs is an emergency situation and you must let your faculty know immediately PRIOR to OSCEs. All lab quizzes and OSCEs must be passed with a grade of 80 or above to pass the course.

Important Course Dates:

Note: The complete course schedule is available in the Course Canvas site.

Classes Begins: January 10, 2022

Census Date: January 21, 2022

OSCE Date: March 21, 2022 on campus

Last Date to Withdraw: March 21, 2022

<https://www.uttyler.edu/registrar/registr-ation/withdrawals.php>

Last Day of Class: April 15, 2022

Final Exam Date: Date of final examination is scheduled around UT Tyler's "Final Exam Week", but also around students finishing clinicals, as this is a clinical course.

APEA WH Exam for FNP Students:

You are required to buy the APEA bundle for WH, Pedi and Internship courses. Again, if you have already purchased this disregard buying it again. Below is the information from APEA to buy the bundle:

<i>Year 2: WH-Peds-Primary Care I and II</i>			
Primary Pediatrics	QBank Peds-3 months	\$59.95	\$529.00
Pediatric Competency	Pediatric Competency Exam	\$32.95	
Pediatric Clinical Tool	Building Blocks of Growth Summary Cards	\$24.95	
Women's Health	QBank WH-3 months	\$59.95	
WH Competency	WH Competency Exam	\$32.95	
Review/Exam Prep	Online Review Course (2 views 24 months)	\$390	

Welcome to APEA! Your university has required that you purchase APEA study materials for this semester. This includes APEA's **Pediatric and Women's Health Competency Exams**, a 3-month subscription to APEA's question banks (**MyQBank Pediatrics & Women's Health**), the **Building Blocks of Growth Summary Cards**, and the **Online Review Course**.

You will receive welcome emails from the APEA Online Testing Center, MyQBank, and the CE Center as your accounts are created. These emails will contain your access instructions. The emails will be sent from noreply@apea.com.

Please read this email completely so that you understand the steps you need to take to establish access and use the required materials.

Purchasing Instructions

1. Go to: <https://apea.com/products/collection/ut-tyler-88/>
2. Select **UT Tyler Year 2 Bundle** and **Add to cart**.
3. Enter Promo Code: **UTTpc1**
4. **Your discounted total is \$529.00.**

5. **Please checkout.** Log in or create an account using your university email address. Enter your account information, billing information, and payment information. The total for the package required by your university is **\$529.00**. This total reflects your discounts.

You must purchase the required materials to receive access. Purchases made after normal business hours (8 am-4:30 pm CST), on weekends or on holidays are processed on the next business day. Materials purchased through our store, (www.apea.com) **do not** satisfy university requirements. Promo code applies to this university purchase only. **You only need to purchase this once in your year two at UT Tyler.** If you purchased this last semester then talk to your faculty before purchasing.

Materials must be purchased by 8:00 AM CST on January 31, 2022.

Live support is available during office hours, Monday-Friday 8 am-4 pm Central time (excluding holidays). See below for contact information.



148-B Banks Avenue
Lafayette, LA 70506



(800) 899-4502



support@apea.com

Derm for Primary Care:

Derm for Primary Care (DFPC) is a large body of information that you will use in your courses. There are modules, questions, and exams covering a multitude of dermatology issues and chronic diseases with dermatology presentation. How to purchase this will be posted in the Modules section of Canvas as soon as I receive them. If you have already purchased them, please disregard this.

Attendance and Make-up Policy:

Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor. Contact with the instructor is paramount for credit to be given and tests to be re-assigned.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/documents/son_student_guide.pdf

University Policies and Additional Information:

The following course policies may be found at the website listed below: absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state-mandated course drop policy, and Social Security and privacy.

<http://www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf>

UT Tyler Honor Code:

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry:

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler: A Tobacco-Free University:

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date).
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being re-instated or re-enrolled in classes after being dropped for non-payment.
- Completing the process for tuition exemptions or waivers through Financial Aid.

Student Success Plan:

A Student Success Plan is issued for any nursing student who is doing less than satisfactory work in a School of Nursing (theory and/or clinical) course. Examples of unsatisfactory behaviors may include but are not limited to the following: tardiness, late assignments, absenteeism, violation of safety rules, incivility, leaving early, failure to meet student learning outcomes, unprofessional conduct, and violation of school/program/university/clinical agency policies, and academic integrity violations. This plan may be issued at any point in the semester per faculty discretion.

Process for Issuing a Student Success Plan Notice

1. The student's academic advisor and director of the respective nursing program are notified of the initiation of the success plan.
2. Faculty complete all elements of the Success Plan form with the exception of the student plan of correction. Documentation must include the specific infraction warranting the success plan along

with reference to the corresponding policy, objective, or standard that has been violated. Copies of the specific policy, objective, or standard may be included.

3. The expected behavior and consequence section is collaboratively developed by the faculty involved and the respective program director. The program director approves the corrective action plan before it is discussed with the student.
4. The faculty member meets with the student in a private space or over the phone and/or via web-based conferencing for online students to discuss the student's lack of progress in the course and go over objectives not met. At the faculty's discretion, a witness may be present.
5. The faculty member presents the success plan document to the student and discusses rationale for the plan, expected behavior, timeframe for re-evaluation, and consequences if not met. The student completes the student's plan section.
6. After discussion, the student signs the plan and is provided a copy of the plan. The student's signature documents that the student has had a chance to read and review the information; the signature does not indicate agreement.
7. Faculty and student plan to meet regularly throughout the remainder of the semester to go over student progress.
8. Copies will be shared with the program director, advisor, dissertation chair, and/or DNP mentor as appropriate. It is recommended the faculty member retain a copy of the plan until the student graduates or leaves the nursing program.
9. The Student Success Plan is maintained in the student's academic file. Patterns of behaviors will be monitored and reported throughout the student's tenure in the SON.

Behaviors involving sexual harassment, sexual misconduct, scholastic dishonesty, or other concerning behaviors will be reported to the Office of Judicial Affairs at <http://www.uttyler.edu/judicialaffairs/index.php>

State-Mandated Course Drop Policy:

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The **Student Accessibility and Resources (SAR)** office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more

information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities:

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct:

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;

- collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

Regarding Assignments for Students Repeating the Course:

Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

UT Tyler Resources for Students:

- [UT Tyler Writing Center](#) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](#) (903.565.5964), tutoring@uttyler.edu
- [UT Tyler Tutoring Center](#) (903.565.5964), tutoring@uttyler.edu
- [The Mathematics Learning Center](#), RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](#) (903.566.7254)
- [UT Tyler Muntz Library](#) (903 566-7343), Library Liaison for Nursing, Suzanne Abbey (903.566.7165) email: sabbey@uttyler.edu