



Spring 2022

NURS 5329

Nurse Educator Role: Strategies and Practicum

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Course Description

Preamble: This is the third and last course for the core Nursing Education Courses. The first two courses have provided a foundation to put these principles into action in the academic setting.

Course Description: This course is an exploration of the nurse educator role in structuring teaching strategies that assure effective individual and group learning, safe clinical practice, and a commitment to lifelong learning. Practicum hours focus on both pre-licensure nursing education in an academic setting and staff development in an acute care setting.

Pre-requisite courses:

NURS 5328 or enrolled in the PhD in Nursing program

Credit Hours: 112.5 hours of application of the teaching role. 3 semester credit hours.

Course Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Apply concepts of role theory to the advanced practice roles of nurse educators including teaching, service, and scholarship.
2. Demonstrate the ability to integrate nursing education theories and teaching/learning strategies to facilitate students' assimilation of knowledge and safe clinical practice.
3. Use established and innovative educational processes to design, implement, and evaluate educational offerings, which incorporate the promotion of critical thinking and creative use of resources.
4. Apply theories, principles, and strategies of teaching and learning in ways that meet the needs of diverse learning styles.
5. Analyze current health care, nursing, and nursing education issues, trends, and standards for relevancy to nurse educator roles.
6. Collaborate with a member of the health care team outside of the discipline of nursing

Practicum Outcomes

1. The student verbalizes a comprehensive understanding of nurse educator roles and shows the ability to prioritize key role aspects.
2. The student consistently role models and teaches safe and effective clinical practice for students learning professional nursing.
3. The student structures, implements, and evaluates an effective teaching plan, level-appropriate for students in the course led by the teacher.
4. The student incorporates innovative teaching strategies which encourage active and effective student learning.
5. The student evaluates how nursing education collaborates with and contributes to current trends in health education and nursing practice.
6. The student facilitates the integration of the undergraduate student as a safe practitioner with critical thinking and clinical skills.

Required Textbooks/Materials

American Psychological Association. (2009). *Publication manual of the American Psychological Association*. (6th ed.). Washington, D.C.: Author. ISBN 1433805618

McDonald, M. E. (2018). *The nurse educator's guide to assessing learning outcomes*. (4th ed.). Sudberry, MA: Jones and Bartlett.

Oermann, M.H. (2017). *Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development* (2nd ed.). New York: Springer Publishing Company. ISBN: 9780826140135

All students are required to have an active InPlace subscription.

Inplace 1 Year Subscription: 2818440030932

Inplace Life Subscription: 2818440030949

Assignments and Weights/Point Values:

Criteria for Evaluation:	Percentage of Grade:
Assignment	Grade Percentage
DB 1 Failing Student	15
Canvas Course	15
Teaching Plan and Teaching Documentation and MCI	20
Clinical Plan and Clinical Documentation	20
Exam Administration/Analysis and Student Coaching	10
IPE Assignment	5
Staff Development Objectives and Documentation	15
Overall Clinical Performance, Practicum Log, and Preceptor Forms	Pass/Fail
Total	100

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to successfully complete the course.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:

- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course

Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Graded Course Requirements Information:

The Failing a student assignment will be done through the small group discussion board. A survey of articles about failing students will be examined and peer reviews of critiques will take place.

The Canvas course assignment is a group assignment where students will design an abbreviated canvas course.

The Teaching plan and Teaching documentation assignments include preparation and documentation of teaching activities in the academic setting.

The Clinical plan and Clinical documentation assignments include preparation and documentation of clinical activities in the academic setting.

The Staff Development Objectives and documentation assignments include preparation and documentation of teaching activities in the staff development setting.

The Exam administration and analysis and Student coaching assignments relate to a student working with their academic preceptor in giving a unit exam and observing the preceptor counseling a student who did poorly on the exam.

The IPE assignment explores interprofessional education and allows the student to reflect on an IPE experience.

The Electronic portfolio allows the student to summarize and showcase their educational activities in the MSN Education Program.

Important Course Dates: Start Date:

Last Date to Withdraw: 3/21/22 <https://www.utt Tyler.edu/registrar/registration/withdrawals.php>

Calendar of Topics, Readings, and Due Dates:

NURS 5329 Nurse Educator Role: Strategies and Practicum FALL 2021				
Wk	Dates	Content and Readings/Resources	Canvas Assignments All assignments due Tuesday at midnight of week designated	Due Date
	01/10	First day of Class		
1	01/10	Discussion Board Links to articles in assignment	Introductions, complete student forms Blood Borne Pathogen Canvas course and certificate Begin DB post Week 1 Failing a Student OFFICE HOURS: Course Orientation, Thursday 1/13 @2pm	1/18
2	1/17 MLK Holiday	Canvas Assignment Multiple resources in canvas	DB post Week 1 Failing a student Work on Canvas Course Schedule hours for academic and staff development sites and assignments with preceptors	1/24
	1/21	Census Date		
3	1/24	Canvas Assignment	Work on Canvas Course	1/31
4	1/31	Practicum Activities Multiple resources in canvas	Canvas Course Assignment Due OFFICE HOURS: Thursday 2/3 @ 2pm	
5	2/7	Practicum Activities Multiple resources in canvas	Work on Teaching and Clinical Plans	2/14
6	2/14	Practicum Activities	Work on either Teaching Plan or Clinical Plan Submit teaching or clinical plan (2/14)	2/21
7	2/21	Practicum activities	Submit either Teaching Plan or Clinical Plan	2/28
8	2/28	Practicum activities	Submit Mid-term Practicum Log and Summary Submit Staff Development Objectives OFFICE HOURS: Thursday, 3/3 @ 2pm	3/14
	3/7	SPRING BREAK!		
9	3/14	Practicum activities	Submit either Teaching or Clinical Documentation and Evaluation	3/21
10	3/21	Practicum activities	Submit either Teaching or Clinical Documentation and Evaluation Submit Staff Development Documentation	3/28
	3/21		Last day to Withdraw with a W	
11	3/28	Practicum activities	Submit either Teaching or Clinical Documentation and Evaluation IPE Assignment Due	4/4
12	4/4	Practicum activities Multiple resources in canvas	Exam Administration/Analysis Student Coaching Due OFFICE HOURS: Thursday, 4/7 @ 2pm	4/11
13	4/11	Practicum activities	Faculty Development Hours Due	4/11
14	4/18		Final Practicum Log and Finals Week Course Evaluations	4/18

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Note: Based on individual learning needs, schedule constraints, and practicum settings, there is flexibility in the number of hours for each category.

Assignments are graded by UT Tyler faculty.

Assignments not counted for the Practicum Log hours	Graded
Forms: Graduate Program general forms and Blood Borne Pathogen Module Completion	Complete/Incomplete
Practicum log in InPlace: Mid-term and Final	Complete/Incomplete
IPE Assignment	Graded

Clinical Hours: Tentative Plan (this may be adjusted with individual consultation with faculty)

Built into the course	112.5		Practicum Log Category	Course documents required
Discussion Board	9.5		Discussion Board Activities	
Canvas course	12= leaving 91 total		Classroom Activities	Link to Canvas Course
Classroom/Teaching	30 hours	30	Classroom Activities	Teaching plan
	lecture preparation and lecture, exam activities			Teaching documentation
	course observation and course meetings			
	sample grading			
Clinical Environment	30 hours	30	Clinical Activities	Clinical plan
	Clinical observation			Clinical documentation
	Skills lab or simulation activities			
	Clinical evaluation			
	Post conference or debriefing activities			
Evaluation and assessment			Exam Activities	Test blueprint, 5 MCI, test analysis
	MCI questions	15		Coach student about exam with cognitive wrapper
	Exam and item evaluation			
	Exam coaching observation			
Faculty Development 8 hours		8	Faculty Development Activities	Certificates or completion questions
Staff Development Experience: 8 hours /option to substitute 8 hours in acute care setting in place of Faculty Development hours		8	Classroom or Clinical Activities	Plan and Documentation based on activity
	Total =91 Hours			

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library \(Links to an external site.\)](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (supports for all of our military affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students you are allowed to [withdraw](#) (drop) from this course through the University's [Withdrawal Portal](#). Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the

impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F, or to NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The Grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the [SAR Portal](#) (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to

work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu, or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance

Information for Classrooms and Laboratories: Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions: Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.