

**NURS 3605
Fundamentals
of Nursing
Spring 2022**



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Course Description

This course introduces nursing concepts and skills essential to provide the foundation for safe and effective nursing practice. Clinical hours are focused on basic therapeutic nursing skills with an emphasis on core competencies: critical thinking skills, communication, assessment, and technical skills.

Prerequisites

Admission to the Bachelor of Science in Nursing Program and NURS 3303.

Corequisites

Successful completion of, or concurrent enrollment in NURS 3307 & NURS 3308.

Course Learning Objectives

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Describe and demonstrate professionalism and the role of the nurse. Discuss ethical and legal principles related to nursing practice.
2. **Patient-Centered Care:** Recognize and treat patients and their families as unique individuals with preferences, values, and needs. Create a plan of care based on an assessment of the patient's unique needs.
3. **EBP:** Discuss and demonstrate evidence-based practice as a basis for nursing care.
4. **Informatics & Technology:** Explain the nurse's role in managing informatics and technology. Use technology to plan and document quality patient care.
5. **Quality Improvement:** Identify quality improvement needs and describe how to improve quality and safety of the healthcare systems.
6. **Teamwork and Collaboration:** Demonstrate collaborative working skills with other healthcare providers and patients. Recognize the importance of teamwork, collaboration, and communication in shared decision-making.
7. **Wellness and Prevention:** Define and demonstrate wellness and prevention initiatives to promote healthy outcomes in a variety of communities and populations.
8. **Leadership:** Identify the roles of leadership and advocacy in professional practice. Demonstrate beginning leadership qualities and advocacy for patients, families, and the profession.
9. **Safety:** Explain the importance of promoting quality and safe environments for patients, others and self. Provide safe nursing care in a variety of clinical environments.
10. **Strengths:** Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Grading Policy and Criteria

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades including a final must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Late policy: 5% will be deducted each day up to 3 days, an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply. Beyond 3 days late, the entered grade will remain a zero.

Criteria for Evaluation:	Percentage of Grade:
Unit Exams (4 @ 18.75% each)	80%
ATI Practice Assignments A & B	10%
Pre-class quizzes-Engage Fundamentals	5%
Concept Map Group Presentations	5%

ATI Testing Policy

ATI Fundamentals Practice A and Practice B. These two practice tests will be completed within a 2 hour window on the date specified on the calendar. Instructors will proctor the exam in person.

ATI Fundamentals Proctored Test. This test will be administered in a proctored exam environment (computer lab). You will receive a Raw Score from this test. Your ATI raw score is weighted based on the rubric below. Below Level 1 and Level 1 are required to retake the exam.

ATI Focused Review. After completion of the practice A and B tests, as well as the Proctored Test, ATI will suggest a Focused Review for remediation. Focused Review is required for obtaining the percentage points listed. Additionally, if the score received is below 75%, a review quiz will be assigned automatically. If the focused review hours, active learning templates, and (if applicable) the remediation quiz are not completed by the due date, the grade entered for the practice or proctored exam affected will be a zero.

ATI Grade Rubric (effective Spring 2022)

Complete Practice Assessment A and B Remediation

Score 0 – 75: Minimum of 6 Active Learning Templates chosen from lowest scoring areas of the Focused Review and Completion of Post Remediation Quiz.

Score 76 – 89: Minimum of 6 Active Learning Templates chosen from lowest scoring areas of the Focused Review and Student Generated Custom 25 Question Learning System Quiz based on content area.

Score 90 – 100: Minimum of 6 Active Learning Templates from alternate remediation assignment generated from faculty and Student Generated Custom 25 Question Learning System Quiz based on content area.

20 Points /Test upon completion

Proctored Assessment – Based on Level Achieved

Level 3 = 40 Points	Level 2 = 30 Points	Level 1 = 10 Points	Below 1 = 0 Points
<p>Remediation = 20 Points Minimum 1-hour Focused Review</p> <p>For each Major Content Area scoring 50% or less, complete all Active Learning Templates for each item missed</p> <p><u>Minimum 3 templates</u> If required templates are less than minimum number, select additional templates based on self-determined weaker areas</p>	<p>Remediation = 20 Points Minimum 2-hour Focused Review</p> <p>For each Major Content Area scoring 50% or less, complete all Active Learning Templates for each item missed</p> <p><u>Minimum 6 templates</u> If required templates are less than minimum number, select additional templates based on self-determined weaker areas</p>	<p>Remediation = 20 Points Minimum 3-hour Focused Review</p> <p>For each Major Content Area scoring 50% or less, complete all Active Learning Templates for each item missed</p> <p><u>Minimum 9 templates</u> If required templates are less than minimum number, select additional templates based on self-determined weaker areas</p>	<p>Remediation = 20 Points Minimum 4-hour Focused Review</p> <p>For each Major Content Area scoring 50% or less, complete all Active Learning Templates for each item missed</p> <p><u>Minimum 12 templates</u> If required templates are less than minimum number, select additional templates based on self-determined weaker areas</p>

ATI Grade Before Retake – Based on Proctored Assessment Level

(If all remediation for Practice and Proctored Assessments complete)

Level 3	Level 2	Level 1	Below Level 1
100	90	70	60

Proctored Assessment Retake

Level 3	Level 2	Level 1	Below Level 1
No Retake	No Retake	Retake Required	Retake Required
		Retake Score Level 2 or higher = 10 Points	Retake Score Level 2 or higher = 10 Points

ATI Final Grade – If Improved to Level 2 or Higher

(If all remediation for Practice and Proctored Assessments complete)

100	90	80	70
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Important Course Dates:

Note: The complete course schedule is available in the Course Canvas site.

Census Date: **Jan 21**

Last Date to Withdraw: **March 21** <https://www.uttyler.edu/registrar/registration/withdrawals.php>

Final Exam Date: **Monday April 18**

Attendance and Make-up Policy

Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Required Textbooks/Materials

Textbooks:

- ATI (access included in student fees)-no additional purchase necessary

School of Nursing Policies and Additional Information

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

University Policies and Additional Information (updated 1/2018)

The following course policies may be found at the website listed below: absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state-mandated course drop policy, and Social Security and privacy.

<http://www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf>

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall 2018, the Census Date is Monday, September 10, 2018.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date).
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment.
- Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The **Student Accessibility and Resources** (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially
- ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
 - Students repeating this course may not use previously submitted assignments nor utilize the same materials for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.
- iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

Important Covid-19 Information for Classrooms and Laboratories

The COVID-19 situation continues to be fluid, with SON and university policies and procedures changing in response. Please keep apprised of the most recent updates through your SON program site in Canvas (faculty could put link here specific to BSN, MSN, DNP, PhD) and the university website (<https://www.uttyler.edu/coronavirus/>)

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

UT Tyler Resources for Students

- [UT Tyler Writing Center](#) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler PASS Tutoring Center](#) (903.565.5964), tutoring@uttyler.edu
- [The Mathematics Learning Center](#), RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](#) (903.566.7254)
- [UT Tyler Muntz Library](#) (903 566-7343), Library Liaison for Nursing, Suzanne Abbey (903.566.7165) email: sabbey@uttyler.edu