



Spring 2020

NURS 5352 (all sections)

Advanced Health Assessment for Nurse Practitioners

Your Faculty

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Course Description

This course is intended for the nurse practitioner. Incorporates integration of advanced health assessment principles and skills for comprehensive examination of clients that leads to differential diagnosis. Focus will be on common deviations from normal. Populations across the lifespan will be included.

Prerequisite

Pre-Requisite or Co-Requisite of [NURS 5350](#) AND Admission to NP programs or Pre-Requisite or Co-Requisite [NURS 5350](#) AND Admission to NP Cert program

Course Learning Objectives

Building upon basic physical assessment and history taking knowledge and skills, this course focuses on knowledge and clinical skills required for advanced practice nursing. Upon successful completion of this course, the student will be able to:

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers.

Grading Policy and Criteria

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are expected to achieve an average of 80% (B) to successfully complete the course.

Late policy:

- All assignments are due by the time (CST/CDT) specified in the Course Calendar. Assignments must be posted via the assignment link within Canvas – NOT by email.
- All late assignments may be assessed up to 5-points-per-day as penalty (including week-ends) when the assignment is not posted by the due date and specified time unless prior arrangements are made with the instructor. Extenuating circumstances may apply.

Criteria for Evaluation:	Percentage of Grade:
Exam #1	15%*
Exam #2	15%*
Exam #3	15%*
Exam #4	15%*
Module Quizzes (12 quizzes total)	10%
Pediatric SOAP Note	5%
Adult/Geriatric SOAP Note	5%
Denver Developmental	5%
Shadow Health Modules	10%
Participation in Learning Intensive	P/F**
Midterm Practicum & SOAP Note	P/F**
Final Practicum SOAP Note	P/F**
Course Clinical Practice Hours (20)	P/F**
Optional Assignment for One OVERALL (non-exam) Course Point- eMurmur University	1***

*The average of your exams must be greater than or equal to 80 in order to pass the course. Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

**You must pass the Mid-term and Final practicums to pass the course. Even if you have enough points to pass otherwise, you will not pass the course without passing the practicums. You will receive a % grade for the Midterm and Final SOAP notes but understand that these components are Pass/Fail and the % grade is simply for your own information so that you may improve upon this component as the semester progresses.

*** Graduated learning modules allow *eMurmur University* to have applications in novice to advanced levels of cardiology teaching. For this course, ONE overall course point (applied at the end of the course) will be available if you take advantage of this OPTIONAL ASSIGNMENT. The date of opportunity is very specific (see course calendar) and if you elect to gain the extra point, it will take you approximately 6 hours of study time to complete these modules. This is completely optional but remember that since there is no rounding of grades, this could make the difference in

a letter grade for you at the end of the semester FOR THIS ADVANCED HEALTH ASSESSMENT COURSE.

Important Course Dates:

Note: The complete course schedule is available in the Course Canvas site.

Census Date: January 27, 2020

Midterm Intensives: Monday, March 2, 2020 (mandatory on -campus attendance)

Mid-Term Exam: all exams scheduled across semester

Last Date to Withdraw: March 30, 2020

<https://www.utt Tyler.edu/registrar/registration/withdrawals.php>

Final Checkoffs: On-campus or via Zoom, April 20, 2020

Final Exam Date: Dates within Canvas course.

Attendance and Make-up Policy

Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Required Textbooks/Materials

AUTHOR	TITLE	EDITION	PUBLISHER and/or ISBN
Rhoads, J. & Petersen, S.	Advanced Health Assessment and Diagnostic Reasoning (User Guide, Access Code, and Textbook Package)	2nd Ed. or 3rd Ed.	ISBN: 978-1-4496-9962-8 ISBN: 9781284105377
Seidel, H.M, Ball, J.W., Dains, J.E., Flynn, J. A., Solomon, B.S., Stewart, R.W. 2014	Seidel's Physical Examination Handbook or Mosby's Physical Examination Handbook	8th Ed. or 9th Ed.	ISBN-10: 0323169538 ISBN: 9780323545327 ISBN-13: 978-0323169530
Habif, Campbell, Chapman, James, & Dinulos 2011	Skin Diseases: Diagnosis & Treatment	3rd Ed. or 4th Ed.	ISBN: 978-00323077002 ISBN:9780323442220

Seller, R. & Symons, A. 2011	Differential Diagnosis of Common Complaints	6th Ed. or 7 th Ed.	ISBN-10: 1455707724 ISBN: 9780323512329 ISBN-13: 978-1455707720
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REQUIRED COURSE EQUIPMENT

(These items should be brought to campus during all Learning Intensives.)

- Quality stethoscope; **at least a Cardiology 3 or 4**, since those will likely auscultate heart murmurs more effectively.
- Clear plastic ruler, 5-6 inches long
- Penlight
- Small Magnifying glass (with light)
- Small portable mirror – to evaluate heels
- Lab coat
- Watch with second hand/function, or digital clock with timer function
- UT Tyler student name badge (\$15.00)
- UT Tyler patch – purchased locally at CR Scrubs
- PDA or cell phone with internet access
- Web Cam for your computer

PROVIDED COURSE EQUIPMENT

You will be issued a **Diagnostic kit** (otoscope, ophthalmoscope, percussion hammer, and tuning fork), as well as a **Denver Developmental kit**, at the beginning of the semester. **Please be aware that students should pick up the kits at orientation, if at all possible.** Otherwise, you may make arrangements to have the kits mailed to you at your expense, should you so desire. See Canvas Course for additional ‘first week of school’ details about ordering your diagnostic kit. This will be an important part of getting started in the course.

The kits **must be returned after completion of the FINAL PRACTICUM. Those who fail to return these items, whether lost or stolen, will be responsible for the cost of replacing these items which total \$1000.**

Return Diagnostic Kit and Denver Kit by date outlined in the Course Calendar – **This is the date the equipment must be received by the university.** You will not receive an official grade until all equipment is returned.

If you would like to come to campus to pick up your kit, please come to campus between 8-4 weekdays. If there is no one in the Lab Coordinator office BRB 2420 (located in the Brathwaite School of Nursing Building), come down the hall to BRB 2510. This is located down the hall from the labs and though it may look like the hall dead ends, there is actually a hallway to the left that you can't see until you come all the way to the simulation hospital.

REQUIRED COURSE TECHNOLOGY

Please see the Canvas Page that discusses each item, cost or component specifically.

- **ProctorU** – paid for by UT Tyler; see Canvas.
- **Shadow Health**- paid for by student; see Canvas.
- An active **InPlace** subscription is **not** required for this course. When you do get your **InPlace** subscription, just be sure to record the 20 clinical hours you will achieve upon completion of this course.

Testing Procedures for Exams

The assessments in this online course will be proctored using ProctorU. Beyond the cost of initial equipment needed (e.g. a camera for your computer), there will not be any additional cost for proctoring. You will need to create a ProctorU account and install the ProctorU extension before attempting any assessment.

*To create a ProctorU account, follow the ProctorU tool within Canvas. Please make sure you are using the current version of Chrome or Firefox and **download the ProctorU extension** available at <http://bit.ly/proctoruchrome> or <https://www.proctoru.com/firefox>.*

In order to use ProctorU, you will need the following:

- *High-speed Internet connection*
- *Webcam (internal or external)*
- *Windows, Mac, or Chrome Operating System*
- *Up-to-date Chrome or Firefox browser and ProctorU extension installed*
- *Valid photo ID*
- *Quiet environment to take your assessment*

You can visit the Test Taker Resource Page for additional information at <https://bit.ly/ProctorMe>

School of Nursing Policies and Additional Information

https://www.uttyler.edu/nursing/college/documents/son_student_guide.pdf

University Policies and Additional Information (updated 1/2018)

The following course policies may be found at the website listed below: absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state-mandated course drop policy, and Social Security and privacy.

<http://www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf>

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date).
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment.
- Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The **Student Accessibility and Resources (SAR)** office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially
- ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
- iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- [UT Tyler Writing Center](mailto:writingcenter@uttyler.edu) (903.565.5995), writingcenter@uttyler.edu

- [UT Tyler Tutoring Center](#) (903.565.5964), tutoring@uttyler.edu
- [The Mathematics Learning Center](#), RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](#) (903.566.7254)
- [UT Tyler Muntz Library](#) (903 566-7343), Library Liaison for Nursing, Suzanne Abbey (903.566.7165) email: sabbey@uttyler.edu