



School of Nursing

Summer 2020

NURS 5325.560

Organizational and Systems Leadership

Your Faculty

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**preferred method of contact*

Course Description

This course builds on prior knowledge, continuing step 4 of the EBP process. Students will explore leadership styles/principles and their impact on healthcare delivery systems, including economic, ethical, legal and political factors. Students will analyze evidence-based quality improvement principles that include metrics to demonstrate their impact on healthcare outcomes with group and individual application.

Prerequisite

NURS 5302

Course Learning Objectives

Upon successful completion of this course, the student will be able to:

1. Analyze how healthcare delivery systems are organized and influenced by economic, ethical, legal, and political factors, and how these affect health care.
2. Explore how leadership styles influence organizations and APRN, Nurse Educator, and Administrator roles.
3. Collaborate with inter-professional team members across care environments to design system change strategies for improving quality outcomes.

4. Assess practice environment using practice-generated data.
5. Determine project planning steps, actions, and evaluation (metrics).
6. Integrate research evidence, ethical considerations, clinical expertise, and patient values to craft projects that impact health care outcomes and/or cost effectiveness of care.

Grading Policy and Criteria

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to successfully complete the course.

Late policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

No coursework will be accepted for grading after Monday April 20, 2020 at 11:59 PM unless prior arrangements have been made with course faculty.

Repeating a Course

Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Criteria for Evaluation:	Percentage of Grade:
Discussion Boards (3) @ 5% each	15
Leadership Strengths Essay	20
DB Self-Evaluation-Midterm	5
Applying Team Leadership Principles to Systems' Change Essay	15
Change Project Paper Rough Draft	25
Collaborative Peer Review of Rough Draft	10
Change Project Paper Final	10
Total	100

Important Course Dates:

Note: The complete course schedule is available in the Course Canvas site.

Census Date: May 26, 2020

Mid-Term Exam: Not Applicable

Last Date to Withdraw: July 9, 2020

<https://www.utt Tyler.edu/registrar/registration/withdrawals.php>

Final Exam Date: Not Applicable

Attendance and Make-up Policy

Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Required Textbooks/Materials

Melnyk, B. M., & Fineout-Overholt, E. (2019). Evidence-based practice in nursing & healthcare: A guide to best practice (4th ed.). Philadelphia, PA: Wolters Kluwer. ISBN 978-1-4963-8453-9

[Please note this text is also used in NURS 5301& 5302 Translational Science I & II]

Persily, C.A. (2013). Team leadership and partnering in nursing and health care. New York, NY: Springer Publishing Company. (ISBN 978-0-8261-9988-1).

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC. [This manual is used throughout the Master's program.]

Assigned readings from journals and periodicals may be used to supplement content.

All students are required to have an active InPlace subscription.

School of Nursing Policies and Additional Information

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

University Policies and Additional Information (updated 5/2019)

The following course policies may be found at the website listed below: absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state-mandated course drop policy, and Social Security and privacy.

<http://www.utt Tyler.edu/academicaffairs/files/syllabuspolicy.pdf>