

**NURS 4628: Special Populations
Summer 2020**

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Course Title: NURS 4628 Special Populations

Course Description

This course introduces holistic nursing care for special populations across the lifespan. Emphasis is on using evidence-based practice for professional collaborative management of vulnerable populations. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for special populations. The focus will be professional collaborative management of vulnerable populations emphasizing patient safety and quality care.

Prerequisites

NURS 3615 & NURS 3617

Corequisites

Successful completion of, or concurrent enrollment in NURS 4626 and NURS 4329.

Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Demonstrate and apply professional and ethical behavior in both clinical and didactic settings.
2. **Patient-Centered Care:** Develop or review an individualized plan of care for patients from the following special populations: pregnancy, birth, postpartum, newborn, cognitive or developmental disabilities, and children with psychiatric conditions,
3. **Evidenced-Based Practice (EBP):** Analyze and apply evidence-based best practices to evaluate and improve patient outcomes.
4. **Informatics & Technology:** Apply informatics and technology in environments using EHR-Go, ATI, Elsevier, Canvas, Exam Soft, IHI website, or other websites/software programs as instructed.
5. **Quality Improvement:** Determine the effectiveness of quality improvement using a systematic data-guided approach.
6. **Teamwork and Collaboration:** Maximize the effectiveness of teamwork and mutual respect with teams serving diverse patient populations.
7. **Wellness and Prevention:** Examine health, wellness, and prevention programs and their impact in a variety of communities regarding Maternal Child and Cognitive & Intellectually Disabled populations.
8. **Leadership:** Differentiate between leadership styles and how each impact professional practice.
9. **Safety:** Discuss and evaluate safety and quality measures implemented in the work environment.
10. **Strengths:** Analyze how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Course Outline

(tentative)

This course includes content covering:

- Overview of care for specific populations with a focus on physical, developmental and psychosocial components of health
- Intellectual and Developmental Disabilities
- Pregnancy/Birth/Postpartum/Newborn care
- Pediatrics

This course includes content covering:

- Skills required for care of vulnerable populations across the lifespan
- Care of clients in a variety of settings
- Patient and family education
- Assessment of physical, developmental and psychosocial components of health
- Pharmacological and non-pharmacological therapies for special populations

Course Calendar/Schedule Summer 2020

Yellow: Important dates on UT Tyler Calendar

Peach: Assignments Due-see Course Calendar in Canvas for assignments/due dates

Green: Exam

***For clinical dates, it will be per clinical instructor. The days we have clinical for those on 7a-7p will be Monday, Thursday, & Friday, and possibly some weekends. If 7p-7a it will be Thursday, Friday, and Saturday per clinical instructor schedule you will see posted in the clinical course. Virtual clinicals count as clinical time, and will be scheduled per your clinical instructor, and will be mandatory to attend. When we can attend live clinical, you will be given a schedule for the clinical sites at that time.

Monday	Tuesday	Wednesday	Thursday	Friday
May 2020				
4	5	6	7	8
11 Class Begins	12	13 Class begins via zoom 0900-1150	14 Med Calc. Exam	15
18 SLE-1 -see schedule in Canvas 0900-1500	19 Forms due in Canvas	20 Class via zoom 0900-1150 SLE 1 -see schedule in Canvas 1300-1700	21 Clinical Begins - see schedule in Canvas for virtual until able to return to clinical sites	22 Clinical (virtual)
25 No School-Holiday	26	27 Exam -Module 1	28 Clinical (virtual) or TBD	29 Clinical (virtual) or TBD
June 2020				
1 Skills Lab 0800 – 1700 (see schedule in Canvas per instructor (TBD) or Clinical (virtual) or TBD	2	3 Class via zoom 0900-1150	4 Clinical (virtual) or TBD	5 Clinical (virtual) or TBD
8 SLE-2 0900-1500 (see schedule in Canvas) Clinical (virtual) or TBD	9	10 Class via zoom 0900-1150 SLE-2 1300-1700 (see schedule in Canvas)	11 Clinical (virtual) or TBD	12 Clinical (virtual) or TBD
15 Clinical (virtual) or TBD	16	17 Exam- Module 2	18 Clinical (virtual) or TBD	19 Clinical (virtual) or TBD
22 Skills Lab 0800 – 1700 (see schedule in Canvas per instructor (TBD) or Clinical (virtual) or TBD	23	24 Class via zoom 0900-1150	25 Clinical (virtual) or TBD	26 Clinical (virtual) or TBD
29 Clinical (virtual) or TBD	30			
July 2020				
		1 Class via zoom 0900-1150	2 Clinical (virtual) or TBD	3 Clinical (virtual) or TBD
6 SLE-3 1100-1700 (see schedule in Canvas) or Clinical (virtual) or TBD	7	8 Class via zoom 0900-1150 SLE-3 1300-1700 (see schedule in Canvas)	9 Clinical (virtual) or TBD	10 Clinical (virtual) or TBD
13 Clinical (virtual) or TBD	14	15 Exam- Module 3	16 Clinical (virtual) or TBD	17 Clinical (virtual) or TBD Last Day to Drop

20 SLE-4 1100-1700 (see schedule in Canvas) or Clinical (virtual) or TBD	21	22 Class via zoom 0900-1150 SLE-4 1300-1700 (see schedule in Canvas)	23 Clinical (virtual) or TBD	24 Clinical (virtual) or TBD
27 Clinical (virtual) or TBD	28	29 Class via zoom 0900-1150	30 ATI Proctored Exam	31 Clinical (virtual) or TBD
<i>August 2020</i>				
3 Clinical (virtual) or TBD	4	5 Class via zoom 0900-1150	6 Clinical (virtual) or TBD	7 Clinical (virtual) or TBD
10	11	12 Comprehensive- Final Exam	13	14 Class Ends

Final grades for the course will be determined based upon the following point assignments:

Additional Assignments (Sherpath EAQ & others)	10%
ATI Assignments	10%
Exams	60%
Final Exam	20%
Total	100%

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

The exam average must be ≥ 75 before the grades for other assignments are calculated. An exam average of < 75 will result in failure of the course. Grades will *not* be rounded up.

The simple average of all exam grades including a final must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

****Late policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.**

Attendance Policy

Attendance is expected. Make-up for exams, quizzes, assignments missed is at the discretion of the instructor.

UNIVERSITY POLICIES

UT Tyler Honor Code:

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quit lines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an

identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper.
 - using during a test, materials not authorized by the person giving the test.
 - failure to comply with instructions given by the person administering the test.
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test.
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an un-administered test, test key, homework solution, or computer program
 - collaborating with or seeking aid from another student during a test or other assignment without authority.
 - discussing the contents of an examination with another student who will take the examination.
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment.
 - paying or offering money or other valuable thing to or coercing another person to obtain an un-administered test, test key, homework solution, or computer program or information about an un-administered test, test key, home solution or computer program.
 - falsifying research data, laboratory reports, and/or other academic work offered for credit
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

- ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
- iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](#) (903.566.7254)