



NURS 4312.- COURSE TITLE: GERONTOLOGICAL NURSING

FACULTY

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COURSE DESCRIPTION

Theories, issues, and concepts related to gerontological nursing principles are presented within the framework of critical thinking and caring. The focus is on health promotion through nurturing, protective and generative evidence-based practice interventions emphasizing the well and the frail and vulnerable older adult population.

COURSE STUDENT LEARNING OUTCOMES:

Upon successful completion of the course, students will have demonstrated the ability to:

1. Recognize attitudes, values, ethical issues, and expectations about aging and their impact on care of older adults and their families.
2. Analyze theoretical approaches and relevant nursing research to support the delivery of evidence-based practice to the older adult population.
3. Utilize interpersonal caring, critical thinking, and evidence based practice to reduce risk, maintain and restore health of older adults and caregivers across cultures and locations in the healthcare continuum.
4. Identify cultural and ethical issues to consider when providing nursing care to older adults.
5. Evaluate the impact of health policy related to access, equity, regulation and affordability of care for older people.
6. Explore beliefs and attitudes about death and dying and methods nurses can employ to ease patient and family's coping and transition.

Examinations/Assignments and Grading Policy

Completion of NURS 4312 is based on satisfactory attainment of all course criteria.

- a. Course Grade Calculation: Students will have course grades calculated based on the cumulative points earned on required course work related to the points allowed in the course.
- b. Assignments: See Modules for specific information, due dates and requirement for assignments. Assignments must be submitted on time.
- c. Final course grades will be assigned according to the following scale: (an average of 74.5 -74.9 will not be rounded to 75). Letter grade will be assigned according to the following scale:

A 90-100

B 80-89

C 75-79

D 60-74

F 59 and below

All assignments for each Module are on the date indicated. If unavoidable situations occur, e.g. work or family emergencies or illness that prevents timely submission of assignments, **contact your instructor BEFORE the assignment is due.** Extensions to assignment deadlines can be negotiated but this needs to be done in advance. For approved extension submissions, 5 points will be deducted for each day after 3 days on a 100-point assignment and 0.5 points will be deducted each day after 3 days for a ten-point assignment.

Criteria for Evaluation:	Percentage of Grade:
Discussion Board Assignments	50%
Written Assignments/Projects	20%
Journal Entries	24%
Surveys	6%

ASSIGNMENTS:

Surveys

In some Modules, you will be asked to complete a survey before completing other learning activities. These surveys are meant to raise awareness about certain aspects of aging issues. You will receive credit for completing the survey in the grade book and it is part of your engagement grade. Answers to survey questions are anonymous.

Journal Entries

There are 6 journal entry assignments. The first entry is in response to the video, **Age of Champions**, in Module One. The last is your **Final Reflections** in Module Eight summarizing your reflections about what you learned in the course. The Consultant chat assignment requires 4 journal entries. **Include your critical reflections in each Consultant chat, as outlined in the grading rubric, to receive all available points.**

Written Assignments/Projects

There are two written assignments/projects to complete in this course. The requirements for each assignment are explained in the modules and require research of evidenced based practices.

Individual Discussion Board

The purpose of the discussion board (DB) in an online course is to take the place of conversations that would occur in a face-to-face class. It is your opportunity to demonstrate your mastery of the assigned readings and material. To that end, I will expect you to share ideas you have gained from the literature noting the source **USING APA FORMAT** and interpreting into your own words (**DO NOT PLAGIARIZE**). There will be different types of discussion board assignments including individual and reflective activities. The type of assignment is clearly described in each Module.

Important Course Dates:

Note: The complete course schedule is available in the Course Canvas site.

Census Date: September 14th, 2020

Last Date to Withdraw: November 2nd, 2020

<https://www.uttyler.edu/registrar/registration/withdrawals.php>

Attendance and Make-up Policy

Attendance / participation is expected. Make-up for assignments is at the discretion of the instructor.

Communication Guidelines

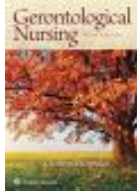
- Students are expected to check the Class Discussion Board (CDB) and their University email at least every 48 hours for announcements and new information.
- Students may communicate with the class and ask questions about general topics on the "**Student Coffee Shop**" Discussion Board.
- It is expected that all communication and conduct within the course is professional at all times.
- Students and faculty can use CANVAS and Patriot email for private communication.
- Students must use Patriot email when emailing faculty from outside the course.
- Students and faculty are expected to respond to Patriot email within 24-48 hours during regular "office hours" of Monday - Friday, 8am-5pm CST. If you do not receive a response within the timeline, email faculty by Patriot email again or contact us by phone call or text. Faculty will notify the class if they are expected to be out of communication for more than 48 hours.

Evidence of Class Participation & Preparation

- Students will participate in a variety of online activities and home visits to an older adult of their choice.

TEXTS and RESOURCES

Eliopoulos, C. (2018) *Gerontological nursing*. Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN/ISSN: [9780060000387](#) (Required)



School of Nursing Policies and Additional Information

https://www.uttyler.edu/nursing/college/documents/son_student_guide.pdf

UNIVERSITY POLICIES (updated 1/2018)

University policies regarding students' rights and responsibilities, absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state mandated course drop policy, social security and privacy, and emergency evacuation may be found at www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Immunization and Documentation Requirements

Beginning Fall 2017, all students must have all requirements completed in the Castlebranch system before they attend clinical. Failure to produce documentation of met requirements will result in a missed clinical day.

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quit lines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the

Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper; • using, during a test, materials not authorized by the person giving the test.
- failure to comply with instructions given by the person administering the test.
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test.
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program.
- collaborating with or seeking aid from another student during a test or other assignment without authority.
- discussing the contents of an examination with another student who will take the examination; • divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student.
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment.
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program.
- falsifying research data, laboratory reports, and/or other academic work offered for credit.
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- [UT Tyler Writing Center](#) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](#) (903.565.5964), tutoring@uttyler.edu
- [The Mathematics Learning Center](#), RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](#) (903.566.7254)
- [UT Tyler Muntz Library](#) (903 566-7343), Library Liaison for Nursing, Suzanne Abbey (903.566.7165) email: sabbey@uttyler.edu