



Course Title: Professional Development for the Registered Nurse

Course Number: RNBS 3315

Spring 2024-Flex 1 Session

Scheduled Class Days and Times: Online

Instructor's Name: Karen Walker, PhD, RN, MBA

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Office Hours: Monday's 1pm-4pm via Zoom and available by appointment via Zoom and Conference Call. Please see course calendar for assignment topics Zoom sessions.

*Best way to contact me is via email.

Course Description: This WEB based course for registered nurses broadens existing knowledge of the discipline of nursing based on a liberal education in the arts and sciences. Emphasis is on professional role expansion through exploration of contemporary nursing issues.

Prerequisites: Pre-Requisite: Admission to the RN-BSN Track. Special permission required from the School of Nursing to take out of sequence. May take course prior to completing State Boards (NLCEX).

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Professionalism:**
 - a. Integrate a foundation from the arts and sciences into professional nursing knowledge.
 - b. Analyze the roles of the professional nurse in a complex and changing healthcare environment.
2. **Patient-Centered Care:** Integrate skill, knowledge, and attitudes into holistic, evidence based professional nursing care.
3. **Evidence-Based Practice (EBP):** Explain the use of evidence-based research for best practices.
4. **Informatics & Technology:** Utilize information from available databases for professional writing that addresses nursing practice.
5. **Quality Improvement:** Demonstrate knowledge of healthcare policy, finance, and regulatory environments.
6. **Teamwork and Collaboration:** Analyze the role of nurse related to interpersonal care through inter – and intra – professional collaboration.

7. **Wellness and Prevention:** Relate concepts of health promotion maintenance, restoration, and disease prevention to professional practice.
8. **Leadership:** Explain how historical, ethical, and legal foundations of nursing as well as the core values of nursing enhance professionalism.
9. **Safety:** Integrate skill, knowledge, and attitudes into holistic, evidence based professional nursing care.
10. **Strengths:** Measure how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>. (ISBN-13: 978-1433832178)

Blais, K. K., & Hayes, J. S (2016). *Professional nursing practice: Concepts and perspectives* (7th ed.). Pearson Prentice Hall. (ISBN-13: 978-0-13-380131)

Special Course Notes:

1. Students are responsible for all course assignments and content, including announcements posted in Canvas learning management system. All work submitted must include the student's full name and date. All work must be typed on templates provided or as Word, Excel, or PowerPoint documents.
2. Weekly module content, including video lectures and interactive learning activities (ILAs) are posted in Canvas by module. Students are responsible for viewing the lecture video and any other required videos then completing the Interactive learning activities. Completion of ALL components of the interactive learning activities results in a percentage of completion grade in the grade center. Completion of the course work for each module is recommended for successful completion of the course.
3. All submitted written material (papers, assignments, examinations, etc.) are the property of the School of Nursing.
4. Late assignments are discouraged and will be accepted at the discretion of faculty. A five (5) percent penalty for each day the assignment is late may be applied to the final grade at faculty discretion.
5. Communication with faculty will be via canvas, phone, scheduled Zoom meetings, UTT Patriot email or scheduled appointment. Students are required to use their student Patriot or Canvas email accounts for all correspondence. **Email communication should include RNBS-3315 in the subject line.** Students are expected to check their university email at least every two business days. Faculty will respond to email correspondence within two business days.
6. **Students must communicate with course faculty** all potential/late assignments/exams and discuss options for making up and submitting late course work. Students will

contact course faculty as soon as possible to discuss the situation. Students are subject to failing the course assignment/exam if they do not communicate with course faculty.

Computer Requirements: Access to a current, working computer or laptop with internet access using Firefox or Chrome browser is required for this internet-based course. The Canvas learning system works best using Firefox or Chrome browsers. It is essential to have access to a reliable PC/laptop and internet access for this course.

Internet Instructions: Course modules are online in Canvas (see course calendar). UT Tyler online canvas courses use Java, JavaScript, browser plug-ins, helper application and cookies. Canvas works best using Chrome or Firefox browser. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course content. Lecture videos are optimally viewed in high definition.

- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files.
<http://get.adobe.com/reader/>
- Java Runtime Environment (JRE) allows you to use interactive tools on the web.
<http://www.java.com/en/download/>
- QuickTime allows users to play back audio and video files.
<http://www.apple.com/quicktime/download/>

Assignments and Weights/Percentage/Point Values (Should equal 100)

Criteria for Evaluation:	Percentage of Grade:
Quizzes:	25%
Student forms (5%) (7 pts.)	
APA Quiz (5%) (10 pts.)	
Socialization Quiz (5%) (10 pts.)	
Nurse's Role Quiz (5%) (10 pts.)	
Technology and Informatics (5%) (10 pts.)	
Discussion Boards:	30%
Intro & Reason for obtaining a BSN (10%) (100 pts.)	
Cultural/Spiritual Diversity (10%) (100 pts.)	
Future of the BSN/Global Health (10%) (100 pts.)	
Papers:	45%
Strengths Exercise Paper (15%) (100 pts.)	
Ethics and Workplace Incivility Paper (15%) (100 pts.)	
Philosophy Statement (15%) (100 pts.)	

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75% are not rounded up. The combined weighted calculation of all course assignments, quizzes, exams, and clinical activities must be at least 75% in order to pass the course.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Strengths Exercise Paper (15%) (100 pts.)	Writing the Strengths Exercise Paper will a.) require you to complete a strengths assessment and b.) identify your top 5 strengths. Taking this new knowledge you will apply this new knowledge to your nursing practice.
Ethics and Workplace Incivility Paper (15%) (100 pts.)	Writing the Ethics and Workplace civility paper consists of reviewing the American Nursing Association Code of Ethics and apply to a workplace situation. In addition, identify an ethical dilemma and take into consideration the nurses role as an advocate to avoid future violations.
Philosophy Statement (15%) (100 pts.)	Writing the Philosophy paper consists of a.) Reviewing the four concepts that have been identified as the metaparadigm of nursing and b.) Describing your ideas about each metaparadigm. Taking into consideration all you have learned about the role of the professional nurse and actions professional nurses incorporate into their practice to

	create your own personal nursing philosophy.
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Additional Course Assignments:

Quizzes:
Student forms (5%) (7 pts.)
APA Quiz (5%) (10 pts.)
Socialization Quiz (5%) (10 pts.)
Nurse's Role Quiz (5%) (10 pts.)
Technology and Informatics (5%) (10 pts.)
Discussion Boards:
Intro & Reason for obtaining a BSN (10%) (100 pts.)
Cultural/Spiritual Diversity (10%) (100 pts.)
Future of the BSN/Global Health (10%) (100 pts.)

Important Course Dates:

Classes Begin: January 15, 2024

Census Date (withdraw without penalty): January 12, 2024

Last Date to Withdraw: February 14, 2024 Please contact your advisor to discuss withdrawing from the course and notify your instructor.

Final exam: All assignments should be turned in by 3/1/2024

Last day of class: 3/1/2024

Calendar of Topics, Readings, and Due Dates: See next page.

WEEK	MODULE	CHAPTER	TOPIC & ASSIGNMENTS	DUE DATES
1/15/24 1/15 @ 8PM Course Orientation via Synchronous (live) Zoom	Module 1	Intro Canvas Chap 1	Orientation Canvas Course Zoom Getting Started 1. Affirmation Forms Beginning the Journey 2. Discussion Board: Intro & Reasons for obtaining BSN	Affirmation Forms Due Tuesday 1/16 by 11:59PM All Module 1 Assignments Due 1/21/24
1/22/24 1/22 @ 8PM Ethics Paper Synchronous (live) Zoom	Module 2	Chap 13 Chap 14 Chap 2	Communicating Effectively The Nurse as Colleague & Collaborator 1. Quiz: APA Format Socialization to Professional Nursing Roles 2. Quiz: Socialization	All Module 2 Assignments Due 1/28/24
1/29/24	Module 3	Chap 4 Chap 5 Chap 23	Ethical Foundations of Professional Nursing Legal Foundations of Professional Nursing Nursing in a Culture of Violence/Incivility 1. Ethical Practice Paper	All Module 3 Assignments Due 2/4/24
2/5/24 2/5/24 @ 8PM Strengths Paper Synchronous (live) Zoom	Module 4	Chap 10 Chap 11 Chap 12	The Nurse's Role in Evidence-Based Health Care The Nurse's Role in Quality and Safety The Nurse's Role as Political Advocate 1. Quiz: Nurse's Role 2. Strengths Assignment Paper	All Module 4 Assignments Due 2/11/24
2/12/24 2/12 @ 8PM Philosophy Paper Synchronous (live) Zoom	Module 5	Chap 16 Chap 21 & 22	Technology and Informatics 1. Quiz: Technology & Informatics Cultural and Spirituality Diversity 2. Discussion Board: Cultural/Spiritual Diversity	All Module 5 Assignments 2/14/24 Last Day to Withdraw with a "W" Due 2/18/24
2/19/24	Module 6	Chap 20	Holistic Health Care 1. Nursing Philosophy paper	All Module 6 Assignments Due 2/25/24
2/26/24	Module 7	Chap 24 & 25 Chapter 19	The Future of the BSN Prepared Nurse <i>Global Health</i> 1. Discussion Board: Future of the BSN Nurse and Global Health	All Module 7 Assignments Due 2/28/24 Wednesday <u>Course ends on 3/1 @ 11:59PM. All assignments must be completed & submitted by this date & time.</u>

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective

has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

Technical resources: Laptops/electronic devices are required for testing with ATI. Notebooks and tablets are not compatible for ATI Products.

Artificial Intelligence in course work: Refer to the UT Website for more details @ utt Tyler.edu - digital learning AI.