



DPE Prep  
NURS6399  
Spring 2024

**Scheduled Class Days and Times: Online**

**Instructor's Name:** Beth Mastel-Smith, Section 0.60  
**Office:** Virtual  
**Phone:** 541-519-7848  
**Email:** [bmastelsmith@uttyler.edu](mailto:bmastelsmith@uttyler.edu)\*  
**Office Hours:** Thursdays 4-7 pm CT Additional days and times may be arranged upon request. Please use this link to [Book a time to meet with me](#) (control + click to access link).

\*Best way to contact me.

**Course Description:** In this course, we are going to focus on the skills required to critique published research. The goals are for you to gain confidence in your abilities and successfully pass DPEs. Every two weeks you will practice critiquing an article or two and meet and discuss your conclusions. Criteria for reviews will be provided and grading is on a Credit / No Credit basis.

**Prerequisites:** Successfully completed doctoral course work.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Review definitions related to theory as they pertain to research.
2. Review definitions related to rigor as they pertain to research.
3. Practice and apply critiquing skills for published research.

**Required Textbooks and Readings:**

Research textbooks and APA 7<sup>th</sup> edition will serve as reference materials.

**Grading Scale:**

Performance in this course will be evaluated on a credit / no credit basis.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty in advance of the due date. Extenuating circumstances may apply.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

Planned course assignments are as follows.

- January 16 - 23: Review definitions related to theory as they pertain to research.
- January 24 – March 5: Practice and apply critiquing skills for a published research article; one article every two weeks.
- March 6 – April 2 Practice and apply critiquing skills for two published research articles including a comparison of the articles' strengths and weaknesses: two articles every two weeks.

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

**Important Course Dates:**

**Classes Begin:** January 11, 2024; faculty will engage in the course January 16<sup>th</sup>.

**Census Date (withdraw without penalty):** January 23, 2023

**Last Date to Withdraw:** March 23, 2023. Students, please notify your course faculty and contact your advisor.

**Spring Break: March 11-15**

**Calendar of Topics, Readings, and Due Dates:**

<i>Week #</i>	<i>Date</i>	<i>Class Topic</i>	<i>Assignments Due</i>
Week 1	1/16-1/23	Research Definitions	1/23
Weeks 2-3	1/24 – 2/6	Critique 1: Ybarra	2/6
Weeks 4-5	2/7 – 2/20	Critique 2: Huang	2/20
Weeks 6-7	2/21 – 3/5	Critique 3: Nnawulezi	3/5
Weeks 8-9	3/6 – 3/19	Critique 4: Wood & Zavala	3/19
Weeks 10-11	3/20 – 4/2	Critique 5: Cabral & Johnson	4/2

**Note:** articles are tentative and will be confirmed.

**UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)