



Primary Care 2
NURS 5353
Spring 2024

Scheduled Class Days and Times: Online

Instructor's Name: Dr. Angie McInnis DNP, APRN, ENP, FNP-BC (all sections)

Office: Virtual

Phone: (713) 397-9773

Email: mmcinnis@uttyler.edu

Office Hours: (virtual office hours weekly and one-on-one virtual office hours by appointment) Additional days and times may be arranged upon request. Please email faculty to make an one-on-one virtual appointment and the Zoom link will be posted in Canvas for weekly virtual office hours.

Best way to contact me is via email or text. You may also text me with my provided cell phone number in Canvas. Please use discretion regarding the timing of phone calls and texts.

Course Description: Application of major concepts and therapies necessary for development, implementation, and provision of primary health care with emphasis on the female population and genomics knowledge needed for counseling families. Strategies to eliminate health disparities will be explored. This is a 3 hours course. <https://www.uttyler.edu/catalog/>

Prerequisites: [NURS 5339](#) AND Admission to MSN FNP program or [NURS 5339](#) AND Admission to FNP Cert program*.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
2. Practice the NP role using nurse practitioner protocols that contain both an evaluation/diagnostic protocol and a plan/management protocol.
3. Conceptualize the role of the nurse practitioner in primary health care.
4. Analyze the evolution of primary health care and the role of the nurse practitioner in primary health care.

5. Develop a plan for independent or collaborative practice.
6. Analyze the factors in a selected health care setting that facilitate and hinder implementation of primary health care.
7. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, change, ethics, quality assurance, economics, certification/credentialing, conflict, competence, and professionalism, prescriptions, and expectations of the nurse practitioner.
8. Using research findings, evaluate the effectiveness of the nurse practitioner in primary health care from the perspectives of the patients, the public, physicians, and legislators.

Required and Recommended Textbooks and Readings:

Author	Title	Edition	ISBN-13	Publisher	Required or Recommended
Dunphy, L. et al. (2022)	Primary Care: the art and science of advanced practice nursing	6 th	978-1719644655	F.A Davis Company	Required
Zieman et al. (2021)	Managing Contraception for Your Pocket: 2021-2022	16 th	978-1732988446	Managing Contraception, LLC.	Required
Fantasia et al. (2020)	Guidelines for Nurse Practitioners in Gynecologic Settings	12 th	978-0826173263	Springer Publishing Co.	Required
Boland et al. (2022)	Kaplan & Sadock's Concise Textbook of Clinical Psychiatry	5 th	978-1975167486	LWW	Required
Rosenberger, K. (2022)	Guidelines for Nurse Practitioners in Ambulatory Obstetric Settings, 3 rd ed.	3 rd	978-0826148452	Springer Pub. Company	Required

If you are in a clinical course, all students are required to have an active InPlace subscription.

Important Course Dates:

Census Date: 1/24

On-Campus Intensives: 4/1-4/5

Holiday: MLK- 1/15, Spring Break- 3/11-3/15

Last Date to Withdraw: 3/23

Last Day of Course: 4/27, you will need to be done before this, check Canvas for this date

Special Course Notes:

Zoom Orientation

You will be required to attend the Zoom orientation at the beginning of the course.

Office Hours

Office hours are provided weekly and are a chance for you to interact with your faculty for more information regarding the course, concerns, or to go over subjects you may be struggling with. As this is asynchronous learning, you are not required to attend office hours but it is a way for you to engage with faculty.

OSCEs

Objective Structured Clinical Examinations (OSCEs) are used as a method of testing your clinical skills in an environment modeled after the patient population you have been seeing in clinicals. This will occur on campus and last most of the day. There are lab quizzes that accompany the OSCEs.

OSCEs are mandatory to attend in person. The only exception to attending OSCEs is an emergency, and you must let your faculty know immediately PRIOR to OSCEs. All lab quizzes and OSCEs must be passed with a grade of 80% or above to pass the course.

Clinical Expectations for CPEs

First clinical course [Level 1]: must be met at the minimum score of 2.0 in order to pass the course. The student should be able to see one patient per hour at the end of the course.

Second clinical course [Level 2]: must be met at the minimum score of 2.5 in order to pass the course. The student should be able to see one-two patient's per hour at the end of the course.

Third clinical course [Level 3]: must be met at the minimum score of a 3.0 in order to pass the course. The student should be able to see two patients per hour at the end of the course.

➤ Failure of CPE or OSCE may require additional direct supervised clinical experiences. This may require up to forty (40) additional clinical hours added to your schedule.

Derm for Primary Care

Derm for Primary Care (DFPC) is a large body of modules, questions, and exams related to dermatology issues and expanding to dermatology presentations in chronic disease. You will use this across your courses. Purchasing information will be posted in the Modules section of Canvas. There is an assignment based on successful completion of the Derm modules and you will get a grade for this.

APEA WH Exam for FNP Students

You are required to take the WH APEA Exam. The WH Exam must be taken on the date assigned. Please note this exam is a percentage of your grade. There are no provisions for retake. Should you make less than a 40% you will have to retake the exam and complete a *Success Plan* as outlined by the School of Nursing.

Qbank Assignment

You will have an APEA Qbank assignment to complete and submit in Canvas. These prepare you for the WH exam and for your FNP board exam and they are a percentage of your grade and must be above an 80% to pass the course.

Proctoring Notice: All exams and the APEA 3P exam will be proctored using Proctor U Guardian (formerly Auto). You will need reliable internet access and a computer with webcam and a microphone. If you cannot get access to these items, then you will need to arrange to take the exam on campus and we can assist you with this. You cannot take the exams in airports, restaurants, clinical, hospitals where you work, etc.

Clinical Hours and Important Information:

Clinical hours are as follows:

Women's health 120 hours

This must commence in an OB/Gyn office or with a midwife who sees gynecologic issues. Please ask your faculty if you need clarification.

Assignments and Percentages:

Criteria for Evaluation:	Percentage of Total Grade:
4 Exams	40%, must be over 80 average
5 Soap Notes	15%, must be over 80 average
5 Systems Quizzes	10%
Obstetrics Quiz	10%
Syllabus Quiz/Zoom Orientation Attendance	5%
CPEs (midterm and final)	Pass/fail
Clinical Schedules	Pass/fail
Communication Log	Pass/fail
Clinical Objectives	Pass/fail
InPlace Logs	Pass/fail
Preceptor Signature Sheets	Pass/fail
OSCEs (must have 80 or above)	Pass/fail
Preceptor Evaluation	Pass/fail
APEA WH Exam	5%, >40% or retake
APEA WH Qbank Questions	5%
Clinical Site Evaluations	Pass/fail
Derm for Primary Care (DFPC) Quizzes/Modules	10%, must be over 80 average

Mandatory Dates

The only mandatory date on campus is for OSCEs. **The OSCE hours count as clinical hours and there is no excusing them unless there is an emergency and the faculty is notified immediately with the understanding that they will have to be made up.**

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Graded Course Requirements Information:

1. There will be four course exams worth 40% of your grade. These exams will follow the course modules as set up in the Modules section of Canvas. Each exam will have 50 questions and will be proctored through Proctor U Auto.
2. There are 5 SOAP notes that you must complete, and these will be based on a patient you have seen in clinicals. There is an example of the SOAP note under the Modules section in Canvas.
3. You will have 5 Systems quizzes which will cover readings from Dunphy et. al and some supplemental material. These are available through Canvas and the readings are in the Modules section under the headings of each system to be tested on. Each quiz is 20 questions each.
4. You will have an Obstetrics exam that covers ambulatory guidelines for the practicing NP. These readings are under the Modules section in Canvas. There will be 20 questions on this exam.
5. You will have a syllabus quiz to test your knowledge about the syllabus at the beginning of the semester. This is to help familiarize yourself with procedures and resources.
6. There are several pass/fail assignments, and these are necessary for you to sit for boards and required by our certifying bodies.
7. As noted above, you will have an APEA WH exam and Qbank assignment. The exam is 150 questions long and proctored by your instructor over Zoom. There is a blueprint and exam day instructions in the Modules section of Canvas. The Qbank assignment is to help prepare you for the WH exam and to prepare you for the FNP board certification exam.
8. There will be a *Derm for Primary Care* modules assignment. This is listed in the Modules section of Canvas. These are unique teaching modules for primary care dermatologic complaints.

Calendar of Due Dates:

Assignment	Due date
Zoom orientation	January 16th @ 7 pm
Graduate Student Affirmation	January 22 nd
Census Date	January 24th
Syllabus Quiz	January 22 nd
Clinical Schedule	January 22 nd
Clinical Objectives	January 22 nd
Communication Log	March 3 rd
Exams:	Guardian (Proctor U)
1	January 30th
2	February 20th
3	March 19th
4	April 16th
Systems Quizzes:	Open on January 16th and due by April 20th
1	
2	
3	
4	
5	
SOAP Notes:	
1	February 2 nd
2	February 23 rd
3	March 8 th
4	March 22 nd
5	April 12 th
OSCEs (on-campus)	April 1-5
Last Day to Withdraw	March 23 rd
APEA WH Exam	March 25 th
APEA WH Qbank Questions	April 20 th
Obstetrics Quiz	Open on January 16th and due by April 20th
Derm for Primary Care Modules	Open on January 16th and due by April 20th
All Pass/Fail Items	April 20 th
Last Day of Class	April 27 th

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand

- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Artificial Intelligence (AI): UT Tyler recognizes that AI is becoming a part of the curriculum in many schools, but it is also an avenue for cheating and dishonesty. As faculty, we are aware of AI's potential usefulness and pitfalls. Please see the statement on the use of AI.

<https://www.uttyler.edu/digital-learning/ai/>

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures,

backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

(This statement refers to the UT Tyler Syllabus Module in Canvas required per Dr. Swain.)