



**Transitions to Practice**

**NURS 4634**

**Spring 2023**

**Scheduled Class Days and Times:**

**Longview: Mondays 9 am – 11:45 am**

**Palestine: Mondays 9 am – 11:45 am**

**Tyler: Mondays 11 am – 1:45 pm**

**Faculty**

**Instructor's Name:** Eva Blight, DNP, APRN, RNC, CPNP-PC, NNP-BC, NE

**Office:** Tyler – TBD

**Phone:** 409-392-6339 (cell)\*

**Email:** eblight@uttyler.edu

**Office Hours:** BRB 2505 on Wednesday and Friday from 0900- 11:30 and 1300- 1600. Also, via ZOOM and available via appointment, email, conference call.

\*Best way to contact me.

**Instructor's Name:** Julie Blundell MSN, RN

**Office:** Tyler - TBD

**Phone:** 903-649-4545(cell)\*

**Email:** julieblundell@uttyler.edu

**Office Hours:** TBD and available via appointment, email, conference call, and/or zoom.

\*Best way to contact me.

**Instructor's Name:** Jessica Conrad MSN, APRN, CPNP-PC

**Office:** Tyler - TBD

**Phone:** 903-570-9088 (cell)\*

**Email:** jessicaconrad@uttyler.edu\*

**Office Hours:** TBD and available via appointment, email, conference call, and/or zoom.

\*Best way to contact me.

**Instructor's Name:** Caroline Hardee, MSN, RN

**Office:** Longview – LUC 230

**Phone:** 903-445-5960 (cell)\*

**Email:** chardee@uttyler.edu\*

**Office Hours:** TBD and available via appointment, email, conference call, and/or zoom.

\*Best way to contact me.

**Instructor's Name:** Julie George, PhD, RN, CNE

**Office:** Palestine - PMH #108

**Phone:** 903-727-2313

**Email:** jgeorge@uttyler.edu\*

**Office Hours:** Mondays 1200-1500, and available via appointment

\*Best way to contact me: email.

### **Clinical Faculty**

**Instructor's Name:** Katie Williams, MSN, RN

**Office:** Palestine – PMH #111

**Phone:** 903-312-4550

**Email:** marywilliams@uttyler.edu

**Office Hours:** Available via appointment, email, conference call, and/or zoom.

\*Best way to contact me.

**Instructor's Name:** Christi Hawkins, MSN, RNC-OB, CPHQ

**Office:** Longview – LUC 234

**Phone:** 903-746-1798 (cell)\*

**Email:** chawkins@uttyler.edu

**Office Hours:** available via appointment, email, conference call, and/or zoom.

\*Best way to contact me.

Other Clinical Faculty to be determined if needed.

**Course Description:** This course focuses on the role of the professional nurse as a leader and manager of health care for diverse populations. Emphasis is on the integration of evidence-based practice, quality improvement, professional standards, client advocacy, and legal and ethical responsibilities. This course will use a variety of clinical experiences to apply leadership and management principles to care for persons in various settings.

**Prerequisites:** NURS 4626; NURS 4628

### **Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Exemplify professional and ethical behavior using moral, altruistic, ethical, and humanistic principles, while maintaining legal and regulatory standards.
2. **Patient-Centered Care:** Develop and implement plans of care for patients that promote individual preferences, values, and needs to diverse populations across the lifespan and various healthcare environments.

3. **Evidenced-Based Practice (EBP):** Synthesize and apply evidence and best practices relevant to clinical healthcare settings to improve patient outcomes.

4. **Informatics & Technology:** Incorporate information and technology to communicate, manage meaningful data, explore security issues, and support decision-making in various healthcare settings.

5. **Quality Improvement:** Incorporate roles of leaders, managers, and followers to promote healthcare policies and processes to create a quality management culture for the patient and healthcare.

6. **Teamwork and Collaboration:** Investigate Interprofessional teamwork and collaboration fostering mutual respect and sharing decision-making for improved patient outcomes.

7. **Wellness and Prevention:** Integrates health promotion, maintenance, restoration, and disease prevention at the individual and population level to improve health outcomes.

8. **Leadership:** Integrates theory, best practices, and research knowledge in the formulation, implementation, and evaluation of leadership actions.

9. **Safety:** Demonstrates knowledge, skills, and attitudes to promote quality and safe practice environments for patient, self, and others.

10. **Strengths:** Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

#### **Required Textbooks and Readings:**

Motacki, K., & Burke, K. M. (2023). *Nursing Delegation and Management*. 3<sup>rd</sup> ed. St. Louis: Elsevier.

ISBN 978-0-323-62546-3

Purchase ATI Products as outlined per course requirements.

#### **Special Course Notes:**

1) Alternate Locations of Class: This class will participate in the ATI Live Review on the Tyler Campus during the semester.

2) This course requires you to use ATI, to complete homework and/or assessments.

3) Technical resources: Laptops/electronic devices are required for testing with ATI. Notebooks and tablets are not compatible for ATI Products.

4) Artificial Intelligence in course work: Refer to the UT Website for more details @ uttyler.edu - digital learning AI.

#### **Assignments and Weights/Percentage/Point Values**

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|--|-----|
| 1. Weekly Quizzes/ATI Nutrition            | 30% |
| 2. Comprehensive Final                     | 20% |
| 3. Class Activities/Assignments/Attendance | 20% |

4. Patient Safety Simulation	10%
5. ATI Leadership Practice A	2.5%
6. ATI Leadership Practice B	2.5%
7. ATI Leadership Activities	10%
8. Clinical Practicum	5%

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

A – 90-100  
 B – 80-89  
 C – 75-79  
 D – 60-74  
 F – Below 60

- A proctored ATI Nutrition Exam will be given on 1/22/2024. The score obtained is based on the Level scored. No remediation is required for the ATI Nutrition Exam only.
- The simple average of all course quizzes must first be at or above 75% to pass the course. Once the student has achieved the simple average of all course quizzes at 75% or above, course grades will be determined based on weighted calculation of quizzes, exams, and other required coursework.
- The simple average of course grades must be at or above 75% to pass the course. Course grades will be determined based on the weighted calculation of exams and other required coursework.
- Final course grades less than 75 are not rounded up.

**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion. Before any scheduling of a makeup exam will be made, the student must provide a written document from the treating healthcare provider, the funeral director, or paperwork from the clerk of the court (legal issue).

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three-course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

**Graded Course Requirements Information:**

1. Patient Safety Sim: This tabletop simulation utilizes the concepts of patient safety, quality, risk management, teamwork, and problem-solving. This group assignment requires discussion, research in the literature and websites, and a presentation of thoughts and findings related to the scenarios.
2. Clinical Reflective Journal: This assignment utilizes real-world problem-solving of events identified through clinical experience. The problem-solving model will be used to detail and work through solving a management issue. Reflection on observed leadership styles and individual strengths and weaknesses are included.
3. ATI Leadership Activities: Participate in the ATI Leadership practice exams, focused reviews, and proctored exams. ATI Nurses' Touch: The Leader virtual simulation Modules include interactive learning modules and case studies with post-exam (80% or above for completion).

### Important Course Dates:

**Classes Begin: 01/11/2024**

**Census Date (withdraw without penalty): 1/24/2024**

**Last Date to Withdraw: 3/23/2024** Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

**Last day of class: 05/03/2024**

### Calendar of Topics, Readings, and Due Dates:

Spring 2024 Course Schedule				
<i>Week #</i>	<i>Date</i>	<i>Class Topic</i>	<i>Readings</i>	<i>Assignments Due</i>
Ghost Week	Th 1/11	Syllabus, Calendar, Dosage Calculation review, Head to Toe practice, and Wild Card Skills practice.	Syllabus ATI Rubric	
Week 1	T 1/16	Head to Toe Check Offs, Medication administration check off, and Wild Card Simulation		
Week 2	M 1/22	Course Introduction: Dosage Calculation Exam 1, Clinical Orientation, and New Graduates: The Immediate Future Interviewing, NCLEX, Continuing Education ATI Nutrition Proctored Exam	Chapter 20	Syllabus Quiz 1/22 ATI Rubric 1/22 Resume 2/4
	TBD	Medication Dosage Calculation Retake Exam 2		
Week 3	M 1/29	Improving Organizational Performance	Chapter 17  Chapter 18	Resume 2/4

		Evidence-Based Practice Monitoring Outcomes and Use of Data for Improvement Introduction to Clinical Reflection (QEP Project)	Chapter 19	ATI Nurse's Touch: <b>Case 4</b> (Quality Improvement) 2/4
Week 4	M 2/5	Professional Development Providing Competent Staff Delegation of Nursing Tasks	Chapter 10 Chapter 14 Chapter 13 TX NPA 301.154 TX Nursing Rules & Regulations 224	Quiz 1 (Ch. 20, 17, 18, 19) – 2/5  ATI Nurse's Touch: <b>Case 5</b> (Interprofessional Team Leadership) 2/11
Week 5	M 2/12 ONLINE CONTENT	Leadership vs Management Organizational Structure of Health Care Group Management for Effective Outcomes	Chapter 1 Chapter 2  Chapter 15	ATI Nurse's Touch: <b>Case 1</b> (Managing the Team) 2/18
	W 2/14 Th 2/15 F 2/16	ATI Live Review on Tyler Campus (part of Capstone Course)		
Week 6	M 2/19	Financial Management in Health Care Health Care Regulatory and Certifying Agencies Staffing and Scheduling	Chapter 4  Chapter 5  Chapter 12	Quiz 2 (Ch. 10,14,13, 1, 2, 15) 2/19
Week 7	M 2/26	Professional Decision Making and Advocacy Personnel Policies and Programs in the Workplace Ethical and Legal Issues in Patient Care	Chapter 7  Chapter 9  Chapter 16	ATI Nurse's Touch: <b>Case 2</b> (Client Safety Event) 3/3
Week 8	M 3/4	ATI Content: Client Rights and Referrals Concepts of Management	ATI Chapter 2	Quiz 3 (Ch. 4, 5, 12, 9, 16, 7) 3/4  ATI Leadership Practice A & Focus Review 3/18
Week 9	M 3/19	Communication in the Work Environment	Chapter 8	ATI Nurse's Touch: <b>Case 3</b>

		ATI Content: Establishing Priorities Accident/Error/Injury	ATI Chapter 1 ATI Chapter 5	(Interprofessional Communication) 3/25
Week 10	M 3/25	Patient Safety SIM Presentations		Quiz 4 (Ch. 8 & ATI Content)  ATI Leadership Practice B & Focus Review 4/7
Week 11	M 4/1	Cumulative Final Exam		
Week 12	M 4/8	ATI Leadership Proctored Exam		ATI Focus Review 4/14
Week 13	M 4/15	ATI Leadership Proctored Retake		
Week 14	M 4/22	TBD – Blessing of the Hands 5/2 – Pinning 5/3 – Commencement		

***\*This course calendar is for the Longview Campus. Tyler and Palestine will post for their location in their Canvas course due to different class times.\****

**School of Nursing Policies and Additional Information can be found at the website below.**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies and Information are provided in Canvas.**

**Clinical Hour Breakdown:**



### Transitions to Practice Clinical Hours

# Shifts	Shift Specific	Hours
1-2 –	Charge Nurse Shifts (12 hrs.) .....	18-24
1 –	House Supervisor (12 hrs.) .....	12
1 -	GLOW (6 hrs.) LONGVIEW ONLY.....	6
5 –	Bed Side Shifts (12 hrs.) .....	60
1-2 -	Level 1 Mentorship (TYLER & PALESTINE ONLY).....	8-16
<b>Date</b>		
1/19	Math (1).....	1
1/17	Orientation (2).....	2
	Head to Toe (2).....	2
	Wild Card SIM (1).....	1
TBD	TEAM Steps (Tyler Campus).....	5
3/25	Patient Safety SIM.....	5
End	Final Clinical Evaluation (0.5).....	0.5
		Total 112.5