



**Transitions to Practice  
NURS 4634 Spring 2024**

**Scheduled Class Days and Times: see your Canvas Shell for details**

**Faculty**

**Instructor's Name:** Eva Blight, DNP, APRN, RNC, CPNP-PC, NNP-BC, NE

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**Office Hours:** Available via appointment, email, conference call and ZOOM.

\*Best way to contact me.

**Course Description:** This course focuses on the role of the professional nurse as a leader and manager of health care for diverse populations. Emphasis is on integration of evidence-based practice, quality improvement, professional standards, client advocacy, and legal and ethical responsibilities. This course will use a variety of clinical experiences to apply leadership and management principles to care for persons in various settings.

**Prerequisites:** continued progress in your ADN program

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Exemplify professional and ethical behavior using moral, altruistic, ethical, and humanistic principles, while maintaining legal and regulatory standards.
2. **Patient-Centered Care:** Develop and implement plans of care for patient's that promotes individual preferences, values and needs to diverse populations across the lifespan and various healthcare environments.
3. **Evidenced-Based Practice (EBP):** Synthesize and apply evidence and best practices relevant to clinical healthcare settings to improve patient outcomes.
4. **Informatics & Technology:** Incorporate information and technology to communicate, manage meaningful data, explore security issues, and support decision-making in various healthcare settings.
5. **Quality Improvement:** Incorporate roles of leaders, managers, and followers to promote healthcare policies and processes to create a quality management culture for the patient and healthcare.

6. **Teamwork and Collaboration:** Investigate Interprofessional teamwork and collaboration fostering mutual respect and sharing decision making for improved patient outcomes.
7. **Wellness and Prevention:** Integrates health promotion, maintenance, restoration, and disease prevention at the individual and population level to improve health outcomes.
8. **Leadership:** Integrates theory, best practices, and research knowledge in the formulation, implementation, and evaluation of leadership actions.
9. **Safety:** Demonstrates knowledge, skills, and attitudes to promote quality and safe practice environments for patient, self, and others.
10. **Strengths:** Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

### **Required Textbooks and Readings:**

Motacki, K., & Burke, K. M. (2023). *Nursing Delegation and Management*. 3<sup>rd</sup> ed. St. Louis: Elsevier. ISBN 978-0-323-62546-3 (see your Canvas course for chapter excerpts)

### **Special Course Notes:**

This course requires you to use ATI, an external resource, for clinical assignments. Your ATI access is included in your course fees, and you will be given access information in class during the first week. \*Note: if your ADN program also uses ATI, please note that you must utilize your UT Tyler account for all homework.

Proctoring Notice: All Unit Exams will be taken via Canvas through ProctorU Live. This service will NOT be an additional cost to you, but you MUST schedule the exam through ProctorU 72 hours in advance of your exam time.

***\*Please note: there are equipment and internet requirements for ProctorU because it is a live proctoring service.*** These requirements cannot be waived. Please plan in advance to ensure you have the required setup for the exam. If your home internet or computer equipment does not meet specifications, you may have to test at your home school.

This class will meet for synchronous Zoom sessions **five times, and these dates/times will be announced**. Please see your course calendar for specifics. You are **required to attend** these sessions. They will be an important part of your clinical requirements and learning. Please plan accordingly. Recordings will also be made available but do not take the place of attendance.

### **Assignments and Weights/Percentage/Point Values**

- |                        |        |
|------------------------|--------|
| 1. 3 Exams             | 50%    |
| 2. Learning Activities | 50%    |
| 3. Clinical Practicum* | P/F ** |

\*\*You must complete all 112.5 required clinical hours to pass the course

\*\*\*There will be no opportunities for extra credit, re-graded assignments, or points added at the end of the term to boost scores. Please follow assignment directions carefully and be mindful of the weights for each graded category. Due dates are firm and will not be adjusted.

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of your exams must be at or above 75% in order to pass the course. Once that is achieved, course grades will be determined based on the weighted calculation of exams and other required course work.

**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:

- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

**Late Policy:** Because you are given an exam "window," **no late exam times will be granted.** Please plan accordingly, including allowing plenty of time to schedule with ProctorU.

For weekly assignments and clinical paperwork, you may submit up to one day late with an email to the instructor. **A 5% penalty will be deducted from the grade.** Assignments will lock after 24 hours, and submissions will not be accepted. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion. Before any scheduling of a makeup exam will be made, the student must provide a written document from the treating healthcare provider, or the funeral director, or paperwork from the clerk of the court (legal issue).

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

#### **Graded Course Requirements Information:**

1. Weekly Learning Activities: Instructions for weekly learning activities will be given within the Canvas Module.
2. Unit Exams: Unit exams will be given in Canvas through ProctorU proctoring services.
3. Clinical Practicum: There are 112.5 clinical hours required for this course. These hours will be obtained virtually through Canvas assignments. Details will be given during the first Zoom class session. Clinical Practicum is Pass/Fail. **You must complete all**

**assigned clinical hours and each associated assignment to pass.** Please be certain to complete your clinical assignments thoroughly and with good quality. **If you are not given full points for any assignment because quality is lacking, you will be short clinical hours** and will therefore need to complete additional work to meet the required 112.5 clinical hours.

4. Patient Safety Sim: This tabletop simulation utilizes the concepts of patient safety, quality, risk management, teamwork and problem solving. This group assignment requires discussion, research in the literature and websites and a presentation of thoughts and findings related to the scenarios.
5. Clinical Reflective Journal: This assignment utilizes real world problem solving of events identified through clinical experience. The problem-solving model will be used to detail and work through solving a management issue. Reflection on observed leadership styles and individual strengths and weaknesses are included.
6. ATI Leadership Activities: Virtual clinical hours will be accrued through online ATI leadership activities. Please see Canvas assignments for details.

### Important Course Dates:

Note: The complete course schedule is available on the Course Canvas site.

**Course preview days:** January 8- 12, 2024

**15-week Classes Begin:** January 11, 2024

**Martin Luther King holiday:** January 15, 2024

**Census Date (withdraw without penalty):** January 24, 2024

**Last Date to Withdraw:** March 23, 2024

**For forms from the Office of the Registrar:** <https://www.uttyler.edu/registrar/forms/>

**Spring Break:** March 11- 15, 2024

**Final Exam Date:** n/a in this course

**End of 15-week Classes:** April 27, 2024

### Calendar of Topics, Readings, and Due Dates:

Course Schedule		Class Room COB 112		
Week #	Date	Class Topic	Readings	Assignments Due
Week 1	01/18/2024	*Zoom Orientation	Syllabus	-Start on resume
Week 2	01/25/2024	*New Graduates: The immediate *Leadership Zoom Session	Chapter 20	-Resume
Week 3	02/01/2024	*Leadership & Management *Organizational Structure of Health Care * Strategic Management and Planning	Chapter 1 Chapter 2  Chapter 3	-Sigma Module
Week 4	02/08/2024	*Financial Management in Health Care *Health Care Regulatory and Certifying Agencies * Organizational Decision-Making and Shared Governance	Chapter 4  Chapter 5  Chapter 6	-Leadership Zoom Assignment - Resume Due -Sigma Module

<b>Week 5</b>	<b>02/08/2024</b>	<b>Unit Exam 1</b>		<b>Unit Exam 1</b>
Week 6	02/15/2024	*Professional Decision-Making and Advocacy * Communication in the Work Environment *Personnel Policies and Programs in the Workplace	Chapter 7 Chapter 8 Chapter 9	-Leadership Zoom Assignment -Sigma Module
Week 7	02/22/2024	*Professional Development *Professional Practice and Care Delivery Models and Emerging Practice Models	Chapter 10 Chapter 11	-Start Safety Sim -Sigma Module
Week 8	02/29/2024	*Staffing & Scheduling *Delegation of Nursing Tasks *Providing Competent Staff	Chapter 12 Chapter 13 Chapter 14	-Leadership Zoom Assignment -Sigma Module
<b>Week 9</b>	<b>03/07/2024</b>	<b>Unit Exam 2</b>		<b>Unit Exam 2</b>
Week 10	03/14/2024	Spring Break Week	No Class	
Week 11	03/21/2024	*Group Management for Effective Outcomes *Ethical and Legal Issues in Patient Care	Chapter 15 Chapter 16	-Finish Safety Sim -Sigma Module -Leadership Zoom Assignment -Finish virtual clinical assignments
Week 11	03/28/2024	*Improving Organization Performance * Evidence-Based Practice	Chapter 17 Chapter 18	-Finish virtual clinical assignments
Week 12	04/04/2024	*Monitoring Outcomes and the Use of Data for Improvement	Chapter 19	-Finish virtual clinical assignments
<b>Week 13</b>	<b>04/11/2024</b>	<b>Unit Exam 3</b>		<b>Unit Exam 3</b>
Week 14	04/25/2024	You are done!		Course evals

**School of Nursing Policies and Additional Information can be found at the website below.**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies and Information are provided in Canvas.**