Scholarship in Nursing
NURS6342
Fall 2024
Scheduled Class Days and Times: Online

Instructor's Name: **Beth Mastel-Smith**

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Course Description: Elements of professional presentation, writing for publication, and grant writing are examined, including exploration of priorities for funding and publication. Scientific integrity in grantsmanship and dissemination of knowledge is emphasized.

Prerequisites: Admission to the doctoral program.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. identify aspects of nursing scholarship and specific types related to the scholarship of discovery.
2. compare and contrast resources that make knowledge applicable in the workplace.
3. develop and apply skills to a variety of dissemination methods.
4. develop and apply critiquing skills.

Required Textbooks and Readings:

American Psychological Association. (2009). Publication manual of the American Psychological Association. (7th ed.). Washington, D.C.: Author. ISBN: 1-4338-0561-8

Assignments and Weights/Percentage/Point Values

Assignment	Points Possible	% of Total Grade
Module 1 Discussion board	100	5
Module 2 Database search table, reference list & RCR Training	100	5
Module 3 Appraisal of Evidence Part 1	100	5
Module 4 Appraisal of Evidence Part 2	4	10
Module 5 Dissemination Part 1 – Journal articles	100	5
Module 6 Appraisal of Evidence Part 3	100	20
Module 7 Professional Writing Part 1	100	20
Module 8 Funding Discussion Board	100	5
Module 9 Dissemination Part 2 - Presentations	100	25

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs [(https://www.uttyler.edu/mopp/)](https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University

other consequences as assigned

Artificial Intelligence

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is not permitted in this course at all. I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:
- a reduced or failing grade on an assignment

- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Module 1: This online discussion will provide us the opportunity to explore the meaning of nursing scholarship particularly in the context of research. You will also identify your research topic and draft a research trajectory statement.

Module 2: You will complete the Responsible Conduct of Research (RCR) Training, which will introduce research ethics. We will meet with the librarian and review database searches. You will complete a search for articles related to your topic using limiters and create a reference list using APA format.

Module 3: You will evaluate a research article and create an evidence table reflecting your critique.

Module 4: You will create an evidence table for research articles pertinent to your research topic.

Module 5: You will critique a journal article submitted for publication, compare your critique with that of journal reviewers, and reflect on the process.

Module 6: You will make revisions based on faculty feedback, add more articles to your evidence table. You will create three synthesis tables based on the findings on the evidence tables.

Module 7 – Part 1: You will draft, and outline the background and significance section of a research proposal based on literature located to date. You will review a buddy's paper, provide scholarly feedback and based on the feedback make appropriate revisions.

Module 7 – Part 2: Using your evidence and synthesis tables, you will write a synthesis paragraph summarizing one aspect of what you have learned about your topic.

Module 8: You will search for possible funding for your research, share what you learned on a Discussion Board and provide alternate funding ideas for your colleagues.

Module 9: Based on what you learned about your topic, you will create a scholarly PowerPoint presentation and share it real-time with your colleagues and faculty.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

> **Classes Begin: August 29, 2024**
> **Census Date (withdraw without penalty): September 11, 2024**
> **Last Day to Withdraw from one or more courses: November 5, 2024**

Calendar of Topics, Readings, and Due Dates:

Week(s)	Dates	Topic	Assignments Due
Shadow	8/29-8/30	Review Course, Due Dates, & Organization	• NA
September 2 - Labor Day			
1	9/3–9/10	Exploring Nursing Scholarship, The Role of Discovery	• Student Profile • Introduction • Discussion Board
2	9/11-9/17	Finding Relevant Evidence: Effective Online Searches Responsible Conduct of Research Training	• Database Search Table & Reference list with 5 relevant articles • Complete Responsible Conduct of Research Training
At the Library with Ezzie 9/14 at 10 CT (use the Scholarship Zoom link)			
3	9/18–9/24	Appraisal of Evidence Part 1	• Complete an evidence table • Participate in Zoom discussion
4	9/25-10/1	Appraisal of Evidence Part 2	• Complete an evidence table related to research topic w/5 articles
5	10/2-10/15	Dissemination Part 1, Journal Article Review	• Part 1: Critique a journal article • Part 2: Reflect on and share your experiences with the critique process on DB 2
6	10/16-10/29	Appraisal of Evidence Part 3	• ET with 10 additional articles and updated reference list • 3 Synthesis Tables

7	10/30-11/12	Professional Writing	• Draft: (a) Background and Significance and (b) synthesis paragraph • Review colleague's paper, return, and revise based on feedback
8	11/13-11/19	Funding Scholarship: Sources & Mechanisms	• Discussion Board
Thanksgiving Break 11/25 – 11/29			
9	11/20-12/6	Dissemination Part 2: Oral Presentations	• Share what you've learned about your research topic

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.