



**Health Policy & Advocacy for DNP Leaders
NURS 6331
Fall 2024**

Scheduled Class Days and Times: Online

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Office Hours: Virtual Office Hours: Wednesdays 9-12PM CST and by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

*Best way to contact me.

Course Description: This course emphasizes the importance of the policymaking process as it relates to health care in the United States and helps DNP-prepared nurses become more skilled in health policy advocacy, health policy analysis, and health policy research. The focus is on problem identification and agenda setting, policy analysis, strategy and policy development/design, policy adoption/enactment, and implementation of policy and evaluation of the programs spawned by policy.

Prerequisites: NURS 6303, NURS 6373

Corequisites: NURS 6375

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Analyze how public policy influences healthcare. (AACN, 2.9)
2. Advance equitable population health policy. (AACN, 3.4)
3. Demonstrate advocacy strategies. (AACN, 3.5)
4. Use data metrics to inform change and policy recommendations. (AACN, 3.1, 5.1)

Required Textbooks

American Psychological Association. (2020). *Publication manual of the American Psychological*

Association (7th ed.).

National Academies of Sciences, Engineering, and Medicine; National Academy of Medicine; Committee on the Future of Nursing 2020–2030. (2021). *The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity* (J. L. Flaubert, S. Le Menestrel, D. R. Williams, & M. K. Wakefield, Eds.). National Academies Press (US).

<https://doi.org/10.17226/25982>

Available for download in the course and at <https://www.nap.edu/download/25982>

Short, N. M. (2022). *Milstead's health policy and politics: A nurse's guide* (7th ed.). Jones & Bartlett Learning.

Optional Textbooks:

Zaccagnini, M., & Pechacek, J. M. (2021). *The doctor of nursing practice essentials: A new model for advanced practice nursing* (4th ed.). Jones & Bartlett Learning

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade
Participation	5%
Learning Assessments – Check your Understanding	10%
Case Studies	20%
Assignments	40%
Discussions	15%
Reflections	10%
Total	100%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's

academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

- **Participation:** The participation grade will include the course orientation, student information, graduate affirmation forms, and the health policy webinar.
- **Learning Assessments-Check your understanding:** You will complete quizzes over content covered in modules throughout the course. The knowledge checks can be completed as many times as you would like until the deadline for completion. Your highest score will be kept. A minimum score of 80 out of 100 points is required for successful completion.
- **Case Studies:** There will be three case study discussions where you will apply concepts from the course text and reply to your peers using the RISE model.
- **Assignments:** This grade is derived from two major assignments, the policy brief and the personal advocacy engagement assignment.
- **Discussions:** Throughout the semester, you will participate in group discussions to help you apply concepts related to the course and provide actionable feedback using the RISE model. Topics vary and are introduced within corresponding modules. Grading criteria for assigned discussion board postings can be found within the modules for which they are assigned
- **Reflections:** You will reflect on various topics and share what you have learned throughout the course.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:**Classes Begin:** Aug 29, 2024**Census Date (withdraw without penalty):** Sept 11, 2024**Last Date to Withdraw:** Nov 5, 2024. Students, please notify your course faculty and contact your advisor.**Calendar of Topics, Readings, and Due Dates**

The outline of module titles and assignments is subject to change.

Module Titles	Dates	Assignments
Module 1 Introduction, Objectives and Course Overview (Week 1)	Aug 29-Sept 8, 2024	Webinar & Quiz: Orientation to Course RT: Experience in public policymaking Student Information Graduate Affirmation Forms
Module 2 Nurses' Role in Informing Public Policy (Weeks 2 & 3)	Sept 9-15, 2024	Chapters 1 & 11 Learning Assessment
Module 3 – Policy Identification, Analysis, and Design (Weeks 4 & 5)	Sept 16-Sept 29, 2024	Chapters 3 & 4 DB – Public opinion and public policy Learning Assessment
Module 4 - Policy Enactment, Implementation & Evaluation (Weeks 6 -8)	September 30-October 20, 2024	Chapters 5, 6, 7 & 8 Assignment – Case Study Learning Assessment DB: Professional nursing organizations and policy Learning Assessment Policy Brief Assignment
Module 5 - News and Social Media Literacy (Weeks 9 & 10)	Oct 21-Nov 3, 2024	Chapter 2 DB: Bias, Bias, Everywhere Learning Assessment
Module 6 - Data and Finance in a Political World (Week 11 & 12)	Nov 4-17, 2024	Chapters 9 & 10 CS: Research Evidence Versus Big Data Case Study Learning Assessment Data Analysis Assignment
Module 7 - Engaging in Policy Activities (Week 14)	Nov 18-Nov 24, 2024	Chapter 12 RT Assignment – Writing your Congressperson Learning Assessment
Week 13		Thanksgiving Holidays!
Module 8 - Final Week Wrap Up (Week 15)	Dec 2-9, 2024	Reflection on Learning

Please note that all assignments must be submitted by **11:59 PM Central Time** on the due date listed.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.