Evidence-Based Practice II
NURS 6317
Semester Year Fall 2024

Scheduled Class Days and Times: Online

Instructor's Name: Gina M Nickels-Nelson, DNP, APRN, FNP-BC (Sections 060 & 061)
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Office Hours: Virtual Office Hours: Mondays 7-8pm and by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

***Best way to contact me (email).

Course Description:. This course focuses on the skills needed by DNP-prepared nurses to navigate the tricky waters of implementing a project. While you are using your DNP Scholarly project as the focus point, project management skills are extremely valuable in many settings.

Prerequisites: NURS 6358 or permission from DNP director

Corequisites: NURS 6371

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Translate evidence from nursing and other sciences into practice. (AACN, 1.1)
2. Develop a collaborative approach, including evaluation methods, with relevant stakeholders to address a population's healthcare needs. (ANCC, 3.1)
3. Synthesize knowledge from nursing and other disciplines to inform education, practice, and research. (ANCC, 1.2)
4. Employ ethical decision making to assess, intervene in, and evaluate nursing practice. (ANCC, 1.2, 4.3)
5. Articulate inconsistencies between practice policies and best evidence (ANCC, 4.2)
6. Address opportunities for innovation and changes in practice. (ANCC, 4.2)
7. Design evidence-based interventions to mitigate risk. (ANCC, 5.2)
8. Design practices that enhance value, access, quality, and cost-effectiveness. (ANCC, 7.2, 7.3)

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active InPlace subscription.

Recommended Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-13: 978-1433832161, ISBN-10: 143383216X

Dang, D., Dearholt, S. L., Bissett, K., Ascenzi, J., & Whalen, M. (2022). *Johns Hopkins evidence-based practice for nurses and healthcare professionals: Model and guidelines* (4th ed.). Sigma Theta Tau International. ISBN-13: 978-1948057875, ISBN-10: 1948057875, Used or Rental is acceptable – no requirement to use online resources.
Microsoft 365

Shirley, D. (2020). *Project management for healthcare.* (2nd ed.) CRC Press, ISBN: 978-0-367-25201-4. (book will be embedded into course)

Assignments and Weights/Percentage/Point Values (Should equal 100%)

1.	Participation	5%
2.	Discussions	20%
3.	Application Assignments	30%
4.	DNP Project Deliverables	40%
5.	IHI Certificate	10%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Use of Artificial Intelligence (AI) in this course:

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.**
During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:
    - a reduced or failing grade on an assignment
    - a reduced or failing grade for the course
    - removal from the Nursing program
    - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information: Course assignment descriptions will be present in Canvas.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: August 29, 2024
Census Date (withdraw without penalty): September 11, 2024
Last Date to Withdraw: November 5, 2024
Final Exam: none

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

Proposed Calendar for Course (subject to change)

Week Begins	Wk #	Topic/Activities	Assignments/Due Dates
Thurs Aug 29 Module 1		Course opens	

Date	#	Topic	Due
Mon 9/2/24 Module 1	1	**Overview of Course and Integration of EI into Project Management** Readings Videos	**Due Sun., 9/8 by 2359 CT** - Zoom attestation - Rise Model - To IRB or Not to IRB - DNP Project Plan Proposal Presentation Attestation - Graduate Affirmation Forms - Clinical hours completed - Faculty Mentor—Your Input - Personal Reflection
Mon 9/9 Module 2	2	**Review of the JHEBP PET Process** Readings Videos	**Due Sun 9/15, by 2359 CT** - Root Cause Analysis - Are you Ready? - Chapters 1-2 Review **Census Day: 9/11/24**
Mon 9/16 Module 3	3	**EBP Translation: Implementation Plan Synopsis and Stakeholders** Readings Videos	**Due Sun 9/22, by 2359 CT** - Implementation Synopsis (narrative instructor turn-in) - List of Stakeholders - Project Sponsor Signed, Sealed & Delivered
Mon 9/23 Module 4	4	**EBP Translation: SMART Goals and Metrics** Readings Videos	**Due Sun, 9/29, by 2359 CT** - Written SMART Goals (narrative instructor turn-in) - Clinical Data Management Analysis Data Template (Basic Review) - DB: SMART Goals and Clinical Data Management Analysis Plan (initial post)
Mon 9/30	5		**Due Sun 10/5, by 2359 CT** - DB: SMART Goals and Clinical Data Management Analysis Plan (response post) - SMART Goals and Clinical Data Management Analysis Plan (narrative turn-in)
Mon 10/6 Module 5	6	**EBP Translation Project Timeline and Budget** Readings Videos	**Due Sun 10/12, by 2359 CT** **Narrative High level timeline with Gantt** **DB: High-Level timeline (initial post)** **To IRB or Not to IRB, that is the question**
Mon 10/13	7		**Due Sun 10/19, by 2359 CT** **DB: High-Level Timeline (response post)** **Chapter 3- Section 1 (includes Basic Budget narration)**
Mon 10/20 Module 6	8	**Project Management Risk Assessment, Mitigation & Communication Plan** Readings Videos	**Due Sun, 10/27, by 2359 CT** **Risk Identification, Mitigation & Communication Plan** **DB: Risk assessment, mitigation & Communication Plan (initial response)**
Mon 10/28	9		**Due Sun, 11/3, by 2359 CT** **DB: Risk assessment, mitigation, Communication Plan (response post)**
Mon 11/4 Module 7	10	**Project Sustainability & Dissemination** Readings Videos	**Due Sun 11/10, by 2359 CT** **Attestation: Using Tables to Tell your Story** **Narrative: Sustainability and Dissemination Plan (or at least ideas)** **DNP Project Plan Proposal Set up** **Last Day to Withdraw 11/5/24**
Mon 11/17 Module 8	11	**Finalize Chapters 1-3 and Plan Presentation** Readings Videos	**Due Sun 11/17, by 2359 CT** **DNP Presentation Plan Proposal Slide Deck Draft**

			• **EV: Chapters 1-3 Ready for DNP Project Plan Proposal**
Mon 11/18	**12**		**Due Sun 11/23, by 2359 CT** • **Catch-Up** • **Zoom Link for DNP Project Plan Presentation**
Mon 11/24	**13**	**Thanksgiving Break**	
Mon 12/1 Module 9	**14**	**Final Presentations & Wrap-Up** Readings Videos	**Due Sun 12/14, by 2359 CT** • **IHI Advanced Course Certificate Document** • **DNP Project Plan Proposal Presentation** • **Project Plan Approval Docusign Submission** • **Reflection on Course** • **Clinical Hours Check in #2** • **Personal Reflection: Integrating EI into EBP Translation**