ROLES & FOUNDATIONAL CONCEPTS FOR THE AGACNP (NURS 6112)

Term: *Fall/2024*

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Office Hours: Mondays 5:00 – 8:00 PM CST and by appointment

Course Dates: September 3 – October 20, 2024

Course Times: Online

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Office Hours: Mondays 5:00 – 8:00 PM CST and by appointment

Classroom: Remote: please email, text, or call for in-person or virtual appointment

Best way to contact: Don't hesitate to reach out for any needs. First, send an inbox message through the associated Canvas course to your assigned faculty. Follow-up with secondary method if no response within two (2) business days. If no response to inbox->email->text->call.

Course Overview

NURS 6112 Roles & Foundational Concepts for the AGACNP focuses on adult and gerontological concepts for the adult-gerontology acute care nurse practitioner (AGACNP) role in providing safe, quality care to diverse populations. Emphasis will be placed on the role and scope of practice of the AGACNP in caring for acutely ill adults, often with complex chronic medical conditions, across the adult-geriatric continuum. Whether you enjoy research and teaching or hospital management and collaboration, there is a place for each one of us at the rounding table.

During our seven weeks together, you will interview both an APRN and a case manager in an acute care setting to gain insight into the multidisciplinary team. We will discuss some current hot topics in weekly discussion boards to stimulate your growth into the AGACNP role. You will develop your own study plan to obtain your AGACNP certification. Yes, you WILL pass the exam and become a valued member of the acute care team!

Prerequisites

Admission to the AGACNP program

Student Learning Outcomes

After successfully completing this course, you will be able to:

- Understand the Consensus Model for APRN Regulation and the four components of licensure, accreditation, certification, and education.

- Examine the AGACNP role in clinical decision-making while focusing on health promotion and disease prevention in the adult/geriatric acute care population.

- Integrate theoretical frameworks and evidence-based data to enhance practitioner management of acutely/chronically ill adult/geriatric patients.

- Demonstrate a contribution to holistic, culturally, and ethically sensitive healthcare for clients and families of the acutely/chronically ill adult/geriatric patient.

- Contribute to a culture of provider and work environment safety and mutual respect including self-respect.

- Collaborate effectively with members of the healthcare delivery system to assist with health promotion and chronic disease management for the individual and community-at-large.

- Analyze and evaluate factors such as healthcare access barriers, costs, and safety in the care of the acutely/chronically ill adult and geriatric patient.

- Demonstrate the utilization of information technology to enhance healthcare processes and positively influence patient outcomes.

Required Textbooks and Readings

- **Primary Textbook:** Fuller, V. J. & McCauley, P. S. (2023). *Textbook for the adult-gerontology ACNP: Evidenced-based standards of practice.* ISBN: 9780826152329, eBook ISBN: 9780826160799

- **Secondary Textbooks:**

  - Harris, C. (2023). *Adult gerontology acute care practice guidelines* (2nd ed.). Springer Publishing. ISBN: 978-0826176172, eBook ISBN: 9780826176189

  - Joel, L. A. (2022). *Advanced practice nursing: Essentials for role development* (5th ed.). ISBN: 978-1719642774. An earlier version is available at no charge online through the UT Tyler library digital textbooks: https://ebookcentral.proquest.com/lib/uttyler/reader.action?docID=5116695&ppg=530

- **Additional Readings:**

  - "AACN Scope and Standards for Adult-Gerontology and Pediatric Acute Care Nurse Practitioners." Edited by L Bell and C Cain, *AACN*, AACN, 2021, www.aacn.org/nursing-excellence/standards/aacn-scope-and-standards-for-adult-gerontology-and-pediatric-acute-care-nurse-practitioners. Can sign

up for free limited access to AACN website to obtain downloadable scope and standards of practice.

- Ambrose-Miller, W., & Ashcroft, R. (2016). Challenges Faced by Social Workers as Members of Interprofessional Collaborative Health Care Teams. *Health & Social Work*, *41*(2), 101–109. https://doi.org/10.1093/hsw/hlw006

- Espin, S. et al. (n.d.). *Quality and safety for care transitions: The role of the advanced practice nurse.* Pressbooks. https://pressbooks.library.torontomu.ca/qualitycaretransitions/chapter/chapter-1/

- Galiana, J. & Haseltine, W. A. (2019). *Aging well: Solutions to the most pressing global challenges of aging.* ISBN: 978-9811321634 eBook ISBN: 978-9811321641 https://doi.org/10.1007/978-981-13-2164-1 Free open access available through UTT library at the following link: https://library.oapen.org/handle/20.500.12657/23190

- Throughout the semester, you will encounter insightful readings assigned and posted on Canvas.

- Total Estimated costs of required course materials: **$66.32**

Fuller & McCauley Textbook	Textbook for the Adult-Gerontology Acute Care Practitioner: Evidenced-Based Standards of Practice	$66.32 listed for paperback on Amaxon.com (Will also be used for Essentials and Critical Care courses in AGACNP program)
Joel textbook	Advanced Practice Nursing: Essentials for Role Development	$75.99 listed for paperback on Amazon.com (Earlier edition available thru UT Tyler library access at no charge and sufficient for course)
Harris textbook	Adult-Gerontology Acute Care Practice Guidelines	$52.17 listed for paperback on Amazon.com (Required textbook for AGACNP Pharmacology course)
Bell & Cain handbook	AACN Scope & Standards	No charge through free AACN website membership
Ambrose-Miller & Ashcroft article	Challenges faced by Social Workers	No charge – available through UT Tyler library access
Epsin videos	Quality and safety for care transitions	No charge – available through UT Tyler library access
Galiana & Haseltine	Aging Well	No charge – available through UT Tyler library access

Recommended Resources (Optional):

- Publication Manual of the American Psychological Association: The Official Guide to APA Style, 7th ed.; American Psychological Association; ISBN: 978-1433832161; eBook ISBN: 978-1433832154

- Other resources may be suggested throughout the semester.

Special Course Notes:

- **Proctoring Notice:** *This course will utilize ProctorU for all exams. However, the exams will NOT utilize a live proctoring service but will utilize AUTO Proctoring. Do NOT contact ProctorU to reserve exam times. All exams will be accessed through Canvas at the appropriate day/time. You need only to download the appropriate extension for the browser you will be using. You will need to have a webcam and microphone. If you are not able to provide these items, you must contact me by September 15, 2024, so we can arrange for you to take your exam on campus.

  Please note that some issues could present when using the Proctor U Guardian browser. It is currently recommended to use the web extension available in Google Chrome. Select this link to download the web extension. Once you have the web extension downloaded, follow the steps below:
  1. Select the blue owl in the upper right-hand corner of your webpage (if you do not see an owl icon, click on the puzzle piece icon and you should see it there)
  2. Select the blue Login button.
  3. Login with your ProctorU account or create an account with your Patriots email if you do not already have an account.
  4. Finally, navigate to the exam and begin.

  **If you get a page asking for an access code, this means you either do not have the web extension downloaded or have not logged into ProctorU. If you have any other issues, ProctorU Support is available for students at (855) 772-8678.

- **Alternate Locations**: On September 3, 2024, we will interact with other UT Tyler students for AGACNP program new student orientation. Location UTT College of Business COB 307.

- **External Resources:** This course does not require external programs for assignments and assessments. Detailed instructions will be provided in class for each assignment. Exams are embedded in course.

Course Structure

This course is structured as an online self-paced learning environment. However, this course has four (4) live sessions via ZOOM that are designed as question-and-answer (Q&A) sessions to review course material and assignments. Attendance is highly recommended; however, they will be recorded and available for students who cannot attend. This does not require you to be in a specific location to participate; however, you must have access to a full-screen computer or tablet for each live session. (If you use a tablet for the live session, you must be comfortable typing responses on it.) The online nature of this class will push you to take an active role in the learning process. You will do this by engaging and collaborating with other students and the instructor on a regular basis both, in live sessions, as well as through group work and activities.

Tips for Success in this Course

1. **Participate.** I invite you to engage deeply, ask questions, and talk about the course content with your classmates. You can learn a great deal from discussing ideas and perspectives with your peers and professor. Participation can also help you articulate your thoughts and develop critical thinking skills.
2. **Manage your time.** I get it—students usually juggle a lot, and I know you've got commitments beyond this class. Still, doing your best often means carving out enough dedicated time for coursework. Try scheduling specific blocks of time and ensure you have enough room to finish assignments, allowing extra space for any tech issues that might pop up.
3. **Login regularly.** I recommend that you log in to Canvas several times a week to view announcements, discussion posts and replies to your posts.
4. **Do not fall behind.** This class moves at a quick pace and each week builds on the previous class content. If you feel you are starting to fall behind, check in with the instructor as soon as possible so we can troubleshoot together. It will be hard to keep up with the course content if you fall behind in the pre-work or post-work.
5. **Use Canvas notification settings.** Pro Tip! Canvas can ensure you receive timely notifications in your email or via text. Be sure to enable notifications to be sent instantly or daily. ([Canvas Notification Guide](#))
6. **Ask for help if needed.** If you are struggling with a course concept, reach out to me and your classmates for support.

Graded Course Requirements Information

Participation & Engagement

- Attendance at the AGACNP New Student Orientation - Participation is pass/fail. If a student cannot participate, faculty must approve an alternative assignment for completion grade.

Interviews – Paper Submissions

- Collaboration Interview with an Acute Care case manager or social worker – Individual Paper: Select and interview a case manager or social worker in the acute care setting. Address questions posed in the assignment regarding barriers to access to care, costs, and safety for patients requiring acute care and management of chronic diseases. Review transition of care videos by Epsin et al. (nd) under support materials and compare similar transition multidisciplinary team dynamics with the case manager/SW. Utilize APA7 format and how to cite personal communications. The paper will be graded based on the provided rubric and will be worth 10% of the overall grade.
- Role Transition Interview with an Advanced Practice Registered Nurse – Individual Paper: Select and interview an advanced practice registered nurse utilizing the interview questionnaire found in the Joel textbook *APN: Essentials for Role Development* (refer to online text Box 3.3 on page 38 and page 194 for additional questions). Summarize the results of your interview and upload to the assignment by the due date. Utilize APA7 and how to cite personal communications. The paper will be graded based on the provided rubric and will be worth 10% of the overall grade.

ANCC Sample Test Questions

- American Nurses' Credentialing Center (ANCC) Sample Test Questions for the AGACNP Certification: Submit answers to the sample test questions for the AGACNP certification exam on the AANC website. Unlimited

attempts available with answer rationale and is a free sample test resource for potential candidates. Upload confirmation of participation which is worth 10% of the overall grade.

Weekly Discussion Board Posts

- Six discussion board posts associated with a corresponding module topic and are based on the assigned readings and media.
- The initial response to the module discussion is due by midnight on the Wednesday of the module week. The maximum word count is 500 and responses should be uploaded in APA7 format (no title page necessary) and have two references noted. Two replies to other students' posts for the module are due by Sunday at midnight of the module week and have a maximum word count of 250 and should include one reference.
- These discussion board posts will be worth 5 points each (3 for initial post and 1 for each reply).
- Combined all discussion board assignments will be worth 30% of the overall course grade.

Exams

- Two Exams each covering three modules (#1: modules 1-3 and #2: modules 4-6)
- Exams are 25 multiple-choice questions
- Students must obtain an average grade of 80 on exams to pass the course
- Each exam is worth 20% and combined are weighted as 40% of the final grade

Grading Structure

Assignment	Percentage %
Participation in Orientation	Pass/Fail
Interview Papers (10% each x 2)	20%
ANCC Sample Test Questions for AGACNP Certification	10%
Weekly Discussion Board Posts (5% each x 6)	30%
Two Exams (20% each)	40%
Total	100%

Grading Scale

- ➔ **A** - (90% or higher)
- ➔ **B** - (80 - 89%)
- ➔ **C** - (70 - 79%)
- ➔ **D** - (60 - 69%)
- ➔ **F** - (Below 60%)

Late Work and Make-Up Exams:

Generally, late work is not accepted past the assignment due date. However, extenuating circumstances are at times unavoidable and may apply. 5% will be deducted for each day an assignment is past due unless prior arrangements have been made with your course faculty. EARLY COMMUNICATION IS ESSENTIAL!

Attendance Policy (optional):

Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

University Policies & Student Resources:

University policies and student resources are available on the University website and in Canvas under "Syllabus". (You may copy or print the following information to include in your syllabus or use the links provided below.)

- University Policy
- Student Resources

Calendar of Topics, Readings, and Due Dates

NURS 6112 Course Schedule

Week #	Date	Class Topic	Readings	Assignments Due
1	M 9/2	LABOR DAY HOLIDAY	School Closed	
	T 9/3	AGACNP Program Orientation	Soules College of Business (COB) 307	Mandatory Attendance
	9/3-9/8	Module 1: Course Introduction and the Roles of the AGACNP; Scope and Standards of Practice for the AGACNP	Fuller & McCauley (2023). Chapter 1: pp. 3-7 Joel (2022). Chapter 1: pp. 2-15; Chapter 2: pp. 17-32 focus on content related to acute care Bell (2021). *AACN Scope and Standards for Acute Care Nurse Practitioner Practice.*	☐ Introduction post to discussion board in CANVAS initial post due Wed 9/4 MN ☐ Discussion board two responses due by Sun 9/8 MN
	TH 9/5	CENSUS DAY		
2	9/9-9/15	Module 2: Research, Theories, & Frameworks in Evidence-Based Practice; Gerontological Principles of Aging	Fuller & McCauley (2023). Chapter 24, pp. 651-667 Joel (2022). Chapter 3, 13	☐ Zoom Mon 9/9 7-8 pm: Q&A ☐ Module 2 discussion board post initial post by Wed 9/11 MN ☐ Module 2 discussion board responses due by Sun 9/15 MN
3	9/16-9/22	Module 3: Health Promotion and Disease Prevention in Acute Care; Building Healthy Patient-Provider Relationships	Harris (2023). Special Topics: Health Prevention and Screening Joel (2022). Chapter 14	☐ Zoom Mon 9/16 7-8 pm: Blueprint for Exam #1 ☐ Module 3 discussion board initial post due by Wed 9/18 MN ☐ **Interview Paper of APRN due by Fri 9/20 MN** ☐ Module 3 discussion board two responses due by Sun 9/22 MN
	9/18	MIDTERM GRADES DUE		
4	M 9/23	EXAM #1	Modules 1-3	Available 5-9 PM CST

	9/23-9/29	Module 4: Promoting a Safe Environment; Diversity and Inclusivity; Ethics, Advocacy & Moral Agency in Acute Care	Joel (2022). Chapters 14, 19-20, 30	☐ **Exam #1 Mon 9/23** open from 5-9 pm CST covers modules 1-3 ☐ No Zoom ☐ Module 4 initial discussion board post due by Wed 9/25 MN ☐ Module 4 discussion board two replies due by Sun 9/29 MN
	10/2	LAST DAY TO WITHDRAW	Flex Session	
5	9/30-10/6	Module 5: Multidisciplinary Collaborations and Transition of Care; Palliative Care and End-of-Life Shared-Decision Making	Fuller & McCauley (2023). Chapter 25 Joel (2022). Chapter 8 Epsin Video Recordings Galiana (2019). Chapters 4-5, 9 Ambrose & Miller article Harris (2023). Special Topics: End-of-Life Considerations, Palliative Care; Transitional Care	☐ Zoom Mon 9/30: Q&A ☐ Module 5 discussion board initial post due by Wed 10/2 MN ☐ Module 5 discussion board two replies due by Sun 10/6 MN
6	10/7-10/13	Module 6: Health Policy & Quality of Care; Licensure, Certification, and Credentialing; Coding & Billing Issues	Joel (2022). Chapters 6-7, 9-10 Fuller & McCauley (2023). Chapter 1, pp. 7-9 Harris (2023). Special Topics: Acute Care Billing, Telemedicine in Acute Care	☐ Zoom Mon 10/7: Blueprint Final Exam #2 ☐ Module 6 discussion board initial post due by Wed 10/9 MN ☐ **Interview with SW/CM Paper due by Fri 10/11 MN** ☐ Module 6 discussion board replies due Sun 10/13 MN
7	M 10/14	EXAM #2 (FINAL)	Modules 4-6	Available 5-9 PM CST
	10/14-10/20	Module 7: Overview of AGACNP Certification Exams & Establishing a Study Plan		☐ **Exam #2 on Mon 10/14** from 5-9 pm CST covering modules 4-6 ☐ No Zoom

				☐ **Upload AANC Sample Test Certification participation due Fri 10/18 MN**

Note: This is a tentative schedule, and subject to change as necessary – monitor the course page for current deadlines. In the unlikely event of a prolonged university closing, or an extended absence from the university, adjustments to the course schedule, deadlines, and assignments will be made based on the duration of the closing and the specific dates missed.