



UT Tyler SCHOOL OF NURSING

Primary Care (PC) 2
NURS 5353
Fall 2024

Scheduled Class Days and Times: Online

INSTRUCTOR'S NAME: Dr. Amardeep Gill DNP, APRN, FNP-C, MA (060, 060L, 061L)

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Office Hours: *Wednesday 0900-1200 CST & by appointment. Email faculty for the Zoom link.*

*Best way to contact

You may also text me in case of emergencies and require an immediate answer that cannot wait until the next business day.

COURSE DESCRIPTION: Apply major concepts and therapies necessary for developing, implementing, and providing primary health care, emphasizing the female population and genomics knowledge needed for counseling families. Strategies to eliminate health disparities will be explored. NURS 5353 is a 3-hour course. <https://www.uttyler.edu/catalog/>

PREREQUISITES: [NURS 5339](#) AND Admission to MSN FNP program or [NURS 5339](#) AND Admission to FNP Cert program*.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

1. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
2. Practice the NP role using nurse practitioner protocols that contain both an evaluation/diagnostic protocol and a plan/management protocol.
3. Conceptualize the role of the nurse practitioner in primary health care.
4. Analyze the evolution of primary health care and the role of the nurse practitioner in primary health care.
5. Develop a plan for independent or collaborative practice.
6. Analyze the factors in a selected health care setting that facilitate and hinder the implementation of primary health care.
7. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, change, ethics, quality assurance, economics, certification/credentialing, conflict, competence, professionalism, prescriptions, and expectations of the nurse practitioner.
8. Using research findings, evaluate the effectiveness of the nurse practitioner in primary health care from the perspectives of the patients, the public, physicians, and legislators.

REQUIRED/RECOMMENDED TEXTBOOKS & READINGS

- Dunphy, L. et al. (2022). Primary Care: The art and science of advanced practice nursing. 6th ed. F.A Davis Company. ISBN-13: 978-1719644655
- Ziemann et al. (2021). Managing Contraception for Your Pocket: 2021-2022. 16th ed. Managing Contraception, LLC. ISBN-13: 978-1732988446
- Fantasia et al. (2020). Guidelines for Nurse Practitioners in Gynecologic Settings. 12th ed. Springer Publishing Co. ISBN-13: 978-0826173263
- Boland et al. (2022). Kaplan & Sadock's Concise Textbook of Clinical Psychiatry. 5th ed. LWW. ISBN-13: 978-1975167486
- Rosenberger, K. (2022). Guidelines for nurse practitioners in ambulatory obstetric settings, 3rd ed. Springer Pub. Company. ISBN-13: 978-0826148452
- Derm for Primary Care (**DFPC**) - Already paid for in AHA
- APEA Women's Health Exam & APEA Q Bank (\$105.90 for both. FNP Mastery will replace the Q-Bank in this course).
- If you are in a **clinical course**, you must have a **Clinical Placement Software Subscription** – activated through UT Tyler. Students will be given information regarding the clinical placement software in Canvas the first week of the semester.

IMPORTANT COURSE DATES:

- Census Date: 9/11/24
- OSCEs week (one day): 11/11/24-11/15/24
- Holiday: Labor Day- 9/2/2024, Thanksgiving- 11/25/24-11/29/24
- **Last Date to Withdraw: 11/5/24**
- Last Day of Course: 12/14/24; you will need to be done before this; check Canvas for this date

MANDATORY DATES

The only mandatory date on campus is for OSCEs. The OSCE hours count as clinical hours, and there is no excusing them unless there is an emergency. The faculty is notified immediately with the understanding that they will have to be made up.

SPECIAL COURSE NOTES:

Zoom Orientation

You will have a Zoom orientation at the beginning of the course, and it is highly recommended that you attend. The live Zoom session is your chance to meet your faculty and gain valuable insight into the course, assignments, and what is expected of you. It is also your chance to ask questions!

Office Hours

Office hours are provided weekly, allowing you to interact with your faculty for more information regarding the course concerns or to go over subjects you may be struggling with. As this is asynchronous learning, you are not required to attend office hours, but it is a way to engage with faculty.

Mandatory (In-Person) OSCEs

Objective Structured Clinical Examinations (OSCEs) test your clinical skills in an environment modeled after the patient population you have seen in the clinicals. The OSCEs will occur on the UT Tyler campus and last most of the day. There are lab quizzes that accompany the OSCEs. OSCEs are **mandatory** to attend in person.

The only exception to attending OSCEs is an emergency, and you must notify your faculty immediately before OSCEs. All lab quizzes and OSCEs must be passed with a grade of 80% or above to pass the course.

CLINICAL EXPECTATIONS FOR CPEs

- **First clinical course [Level 1]:** must be met at the minimum score of 2.0 to pass the course. The student should be able to see one patient per hour at the end of the course.
 - **Second clinical course [Level 2]:** must be met at the minimum score of 2.5 to pass the course. The student should be able to see one to two patients per hour at the end of the course.
 - **Third clinical course [Level 3]:** must be met at the minimum score of a 3.0 to pass the course. The student should be able to see two patients per hour at the end of the course.
- Failure of CPE or OSCE may require additional direct supervised clinical experiences. This may require up to forty (40) additional clinical hours added to your schedule.

DERM FOR PRIMARY CARE

Derm for Primary Care (DFPC) is a large body of modules, questions, and exams related to dermatology issues, and it is expanding to include dermatology presentations in chronic disease. You will use this across your courses. Purchasing information will be posted in the Modules section of Canvas. There is an assignment based on successfully completing the Derm modules; you will get a grade for it.

APEA Women Health (WH) EXAM FOR FNP STUDENTS

You are required to take the WH APEA Exam. The WH Exam must be taken on the date assigned. Please note this exam is a percentage of your grade. There are no provisions for retakes. Should you make less than 40%, you must retake the exam and complete a *Success Plan* outlined by the School of Nursing.

QBANK ASSIGNMENT

You will have an APEA Qbank assignment to complete and submit in Canvas. These prepare you for the WH exam and your FNP board exam, and they are a percentage of your grade and must be above 80% to pass the course.

PROCTORING NOTICE: The APEA WH exam is proctored using Proctorio through APEA. Proctor U Guardian (formerly Auto) is still used for proctoring Exams 1-4. You will need reliable internet access and a computer with a webcam and a microphone. If you cannot access these items, you will need to arrange to take the exam on campus, and we can assist you with this. You cannot take the exams in airports, restaurants, clinicals, hospitals where you work, etc.

CLINICAL HOURS AND IMPORTANT INFORMATION:

1. **Clinical hours are as follows: Women's health 120 hours**
This must commence in an OB/GYN office or with a midwife who sees gynecologic issues. Please ask your faculty if you need clarification.

2. Clinical Hours Documented within Clinical Placement Software

Clinical hours data should be entered into your Clinical Placement Software each night within 72 hours of the clinical date. Clinical time should not be used to enter data into the clinical placement software. The clinical hours logged in the software and preceptor signature sheet hours must match.

Students are to use the clinical time to see patients as quickly and efficiently as possible. Do not count lunch into the hours entered the clinical placement software if a break was taken for lunch. If the student ate while charting, then this time will count as clinical hours.

Confidentiality - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the clinical placement software log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

3. Preceptor Signature Sheets

Preceptor signatures should be obtained each day the student is in clinical.

Please use the preceptor signature sheet located in Canvas. Students will need to verify their clinical placement software submissions by showing they correlate with their preceptor signature sheets. The student must add up the time on their preceptor signature sheet and the time on their clinical placement software entries (excluding lunch) and these hours must correlate.

ASSIGNMENTS AND PERCENTAGES:

Criteria for Evaluation:	Percentage of Total Grade:
4 Exams	40%, must be over 80 on average
5 Soap Notes	15% must be over 80 on average
5 Systems Quizzes	10%
Obstetrics Quiz	10%
Syllabus Quiz/Zoom Orientation Attendance	5%
APEA WH Exam	5%, (must be >40% or retake)
APEA WH Qbank Questions	5%
Derm for Primary Care (DFPC) Quizzes/Modules	10% must be over 80 on average
Clinical Site Evaluations	Pass/fail
Preceptor Site Visits	Pass/fail
CPEs (midterm and final)	Pass/fail
Clinical Schedules	Pass/fail
Communication Log	Pass/fail
Clinical Objectives	Pass/fail
InPlace Logs	Pass/fail
Preceptor Signature Sheets	Pass/fail
OSCEs (must have 80 or above)	Pass/fail
Preceptor Evaluation	Pass/fail

GRADING SCALE:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). ***The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course.*** Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required coursework. Students must achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for ***grade appeals***, in the school of nursing, a strict timeline ***of 10 days is needed to facilitate students' timely progression*** through the curriculum. Please consult the Associate Dean of Academic Affairs for guidance in extenuating circumstances.

GRADED COURSE REQUIREMENTS INFORMATION:

1. There will be **4 Course exams** worth 40% of your grade. These exams will follow the course modules set up in Canvas's Modules section. Each exam will have 50 questions and be proctored through **Proctor U Auto**.
2. There are **5 SOAP notes** you must complete, which will be based on a patient you have seen in clinicals. An example of the SOAP note is under the Modules section in Canvas.
3. You will have **5 Systems quizzes** covering readings from Dunphy et al. and some supplemental material. These are available through Canvas, and the readings are in the Modules section under the headings of each system to be tested. Each quiz has 20 questions each.
4. You will have an **Obstetrics exam** that covers ambulatory guidelines for the practicing NP. These readings are under the Modules section in Canvas. There will be 20 questions on this exam.
5. You will have a **syllabus quiz** to test your knowledge of the syllabus at the beginning of the semester. This is to help familiarize yourself with procedures and resources.
6. There are **several pass/fail** assignments that are necessary for you to sit for boards and are required by our certifying bodies.
7. As noted above, you will have an **APEA WH exam** and a **Qbank assignment**. The exam is 150 questions long and proctored by your instructor over Zoom. There is a blueprint and exam day instructions in the Modules section of Canvas. The Qbank assignment is to help prepare you for the WH exam and to prepare you for the FNP board certification exam.
8. There will be a ***Derm for the Primary Care (DFPC)*** module assignment. The assignment is listed in the Modules section of Canvas. These are unique teaching modules for primary care dermatologic complaints.

CALANDER OF IMPORTANT DATES

Week	Dates	Module	Assignment	Due Date	
1.	9/2-9/8	<u>ONE</u>	<ul style="list-style-type: none"> • Zoom Orientation • Graduate Affirmation Quiz- Must - to pass! • Syllabus Quiz • Introductions Discussion • Systems #1 (Liver) Quiz 	9/3 @ 1100 9/8	
2.	9/9-9/15		<ul style="list-style-type: none"> • Clinical Schedule • QBank - Dermatology (DERM)-10 • QBank - Eyes, Ears, Nose, &Throat (ENT)-10 • QBank - Orthopedics (ORTHO)- 10 • QBank - Gastroenterology (GI)- 15 	9/15	
3.	9/16-9/22		<ul style="list-style-type: none"> • PC 2 Exam 1 • Exam 1 Challenge • Clinical Objectives • <i>Log your clinical hour & patient encounters</i> 	9/22	
4.	9/23-9/29	<u>TWO</u>	<ul style="list-style-type: none"> • Zoom Site Visits: Discussion • System (GI) Quiz #2 • QBank - Male Issues (MI)- 50 	9/25 9/29	
5.	9/30-10/6		<ul style="list-style-type: none"> • SOAP Note #1 • QBank - Fertility Control (FC)- 75 • QBank - Normal GYN (NORM)- 50 	10/6	
6.	10/7-10/13		<ul style="list-style-type: none"> • QBank - GYN deviations (GDEV)- 75 • QBank - Postpartum Care (PPC)- 30 	10/13	
7.	10/14-10/20		<ul style="list-style-type: none"> • PC 2 Exam 2 • System (GI) Quiz #3 • Obstetric Quiz • SOAP Note #2 • Exam 2 Challenge • <i>Log your clinical hours, patient encounters & Midterm CPE</i> 	10/20	
8.	10/21-10/27		<u>THREE</u>	<ul style="list-style-type: none"> • System (Renal) #4 • Communication Log • QBank - Cardiovascular (CV)- 10 • QBank - Respiratory (RESP)- 15 • QBank - Endocrine (ENDO)- 15 • QBank - Hematology (HEME)- 15 	10/27
9.	10/28-11/3			<ul style="list-style-type: none"> • SOAP Note #3 • QBank - Health Promotion (HP)- 10 • QBank - Physiology (PHYS)- 25 • QBank - Professional Issues (PROF)- 5 • QBank - Psychiatry (PSYCH)- 15 	11/3
10.	11/4-11/10			<ul style="list-style-type: none"> • PC 2 Exam 3 • Exam 3 Challenge • Confidentiality Agreement 	11/10

			<ul style="list-style-type: none"> OSCE Practice Quiz- NOT a graded <i>Log your clinical hour & patient encounters</i> 	
11.	11/11-11/17	OSCEs <u>ON-CAMPUS</u> Objective Structured Clinical Examinations (OSCEs)	<ul style="list-style-type: none"> OSCE Case #1 OSCE Case #2 OSCE Case #3 OSCE Case #4 OSCE Case # 5 OSCE Case #6 OSCE Case #7 OSCE Lab Quiz #1 OSCE Lab Quiz #2 	<u>ON-CAMPUS</u> 11/11-11/15 Exact date- TBD 11/17
12.	11/18-11/24	FOUR	<ul style="list-style-type: none"> APEA WH Exam Results SOAP Note #4 System (Neuro) Quiz #5 QBank - Neurology (NEURO)- 10 <i>Log your clinical hour & patient encounters</i> 	11/24
13.	11/25-12/1	THANKSGIVING BREAK		
14.	12/2-12/8	Derm for Primary Care Courses (DFPC)	<ul style="list-style-type: none"> PC 2 Exam 4 Exam 4 Challenge SOAP Note #5 DFPC Report Page WITH grades ALL APEA QBank-Complete 	12/8
15.	12/9-12/14	Wrapping Up	<ul style="list-style-type: none"> <i>Clinical Site & Preceptor Evaluations</i> <i>Preceptor Signature Sheets</i> <i>Clinical Software: Finalize Logbook</i> <i>Final CPE</i> <i>Preceptor Zoom Site Visit</i> OSCE Average 	12/11
ALL Assignments due In Entirety				12/11

ACADEMIC INTEGRITY: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated.

Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

USE OF ARTIFICIAL INTELLIGENCE: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool.

Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit.

Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. Otherwise, the default is that AI is not allowed during any stage of an assignment.

When using AI tools for assignments, add an appendix showing (a) the entire exchange (e.g., prompts used), highlighting the most relevant sections; (b) a description of precisely which AI tools were used, (c) an explanation of how the AI tools were used (e.g. to generate ideas, elements of text, etc.); and (d) an account of why AI tools were used (e.g. to save time, to surmount writer's block, to stimulate thinking, to experiment for fun, etc.).

Students shall NOT use AI tools during in-class examinations or assignments unless explicitly permitted and instructed to do so.

<https://www.uttyler.edu/digital-learning/ai/>

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

LATE POLICY: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

REPEATING A COURSE: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

ATTENDANCE AND MAKE-UP POLICY: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.