



**Advanced Health Assessment for Nurse Practitioners  
NURS 5352  
Fall 2024**

**Scheduled Class Days and Times: Online with two potential on campus dates**

**Instructor's Name: Dr. Carol Rizer, DNP, APRN, CRNA-ret.**

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**Office Hours:** Virtual Office Hours: Mondays, 7:30- 8:30 pm CST. Feel free to hop on the Zoom meeting or you may call or text anytime to determine availability on additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

**Instructor's Name: Dr. Christian Garrett, DNP, APRN, FNP-C**

**Office:** Virtual

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**Office Hours:** Virtual Office Hours: Mondays, 7:30- 8:30 pm CST. Feel free to hop on the Zoom meeting or you may call or text anytime to determine availability on additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

**Instructor's Name: Dr. Felicia Bessman, DNP, APRN, FNP-C**

**Office:** Virtual

**Phone:** (817) 233-4245

**\*Email:** TBD

**Office Hours:** Virtual Office Hours: Mondays, 7:30- 8:30 pm CST. Feel free to hop on the Zoom meeting or you may call or text anytime to determine availability on additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

[Catalog page for this course](#)

**Course Description:** This course is intended for the nurse practitioner. Incorporates integration of advanced health assessment principles and skills for comprehensive examination of clients that leads to differential diagnosis. Focus will be on common deviations from normal. Populations across the lifespan will be included.

**Prerequisites or Co-Requisite:** Pre-Requisite or Co-Requisite of NURS 5350 AND Admission to NP programs or Pre-Requisite or Co-Requisite NURS 5350 AND Admission to NP Cert program

**Student Learning Outcomes:** Upon successful completion of this course, the student will be able to:

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers.

### **Required Textbooks:**

If you are in a clinical course, all students are required to have an active InPlace subscription.

***\*Be aware of the Book Bundle opportunity that includes Shadow Health! Saves you \$\$***

***\*\*The only access code needed is for the Shadow Health bundle! The Elsevier Evolve Course ID to purchase Shadow Health separately is: 165731\_crizer8\_5009 The Shadow Health instructions for purchase can be found on Canvas.***

***\*\*\*Book List: Please note purchase options for Rhoades & Petersen text, as well as the Bundle option for all other textbooks, including the required Shadow Health platform.***

***\*\*\*\*Several textbooks are available with free e-book access via our UT Tyler library.***

***These free e-books include the following:***

- **Advanced Health Assessment and Diagnostic Reasoning**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=6026566>.
- **Student Laboratory Manual for Seidel's Guide to Physical Examination : An Interprofessional Approach**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=7044961>
- **Skin Disease E-Book : Diagnosis and Treatment**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=5043485>

Rhoades and Petersen	Advanced Health Assessment and Diagnostic Reasoning— <b>This book is also available free as an e-book through our UT Tyler library. See above.</b>	4 <sup>th</sup> ed.	978-1284170313
Habif, Campbell, and Chapman.	Skin Disease: Diagnosis and Treatment — <b>This book is also available free as an e-book through our UT Tyler library. See above.</b>	4 <sup>th</sup> ed.	978-0323442220
Seller and Symons	Differential Diagnosis of Common Complaints <b>No access code needed.</b>	7 <sup>th</sup> ed.	978-0323512329
Ball	Seidel's Physical Exam Handbook— <b>This book is also available free as an e-book through our UT Tyler library. See above.</b>	10 <sup>th</sup> ed.	978-0323722476
	<b>OR, YOU CAN UTILIZE THE BOOK BUNDLE AND SAVE \$\$.</b>  <b>SEE BELOW</b>		
Shadow Health & Textbook Bundle Option— Saves \$\$	<b>Fall 2024 APN Univ of Texas Tyler NURS 5352 Custom Package ISBN: 9780443370267</b>  The bundle contains the following: <ul style="list-style-type: none"> <li>• Seidel's Guide to Physical Exam 10e</li> <li>• Seidel's Physical Exam Handbook 10e</li> <li>• Shadow Health Advanced Health Assessment</li> <li>• Habif Skin Disease 4e</li> <li>• Symons &amp; Seller Differential Diagnosis/Common Complaints 7e</li> </ul>		

**Recommended Textbook:**

American Psychological Association	Publication Manual of the American Psychological Association- <b>recommended</b>	7 <sup>th</sup> ed.	978-1433832178
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### Special Course Notes:

**\*The average of your exams must be greater than or equal to 80 in order to pass the course.** Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

**\*\* Only when the clinical component is passed will the student be awarded a course grade** based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

**\*\*\*You must pass the Mid-term and Final video practicums to pass the course.** Even if you have enough points to pass otherwise, you will not pass the course without passing the practicums. The Midterm SOAP is worth 10% of the total course grade and the Final SOAP note is worth 10% of the total course grade.

**\*\*\*\* Dermatology for Primary Care** is an online course that offers CEs with every completed module. The use of pattern recognition and key diagnostic clues for common skin diseases makes learning much easier. For this course, the identified modules are required as part of your overall grade. You will need to upload the certificate of completion for the Skin & Hair module, the Maintaining Healthy Skin module, and the Malignant Lesions module (all with minimum scores of 80%).

Click the link offered below to purchase this required online course in skin diseases for a university negotiated reduced price. This is a requirement for this semester.

The modules you will be responsible for include, **Module #1: Physical Exam & Dermatologic Diagnosis; Module #10: Hair & Nails; Module #14: Maintaining Healthy Skin.**

Please note: It is NOT REQUIRED that you complete the CE component! These modules will exponentially increase the likelihood of passing your boards and substantially increase your knowledge as a clinical practitioner! Here is the AHA Summer 2024 Student Link for DFPC: Here is the **Student** link for the **Fall 2024 AHA** cohort:

<https://www.dermforprimarycare.com/redeem/code/201ef9c5/>

The link is specific to this cohort and cannot be used for other courses/semesters. Do not purchase individual modules. Follow this link to purchase in order to receive the UT Tyler negotiated price!

\*\*\*\*\* **FNP Mastery modules (case scenario driven learning modules).** You will receive an invitation from FNP Mastery (via your patriot email) to purchase the required modules for this semester (good for one year for FNP students). Once you pay the invoiced amount, you will go to the website and create an account for yourself as per emailed instructions. Please make sure that you use your patriot email address for this. **PLEASE NOTE: If you are a PMHNP student, you do not need to pay the FNP price since you will only need FNP-M for one semester. If you are a PMHNP student, please email Dr. Rizer to get on the list to get the PMHNP price.**

**Important Course Dates:** Note: The complete course schedule is also available in the Course Canvas site.

**First Week of School:** Diagnostic kits:

**FNP Track Students:** You will need to purchase your own equipment or, perhaps borrow it from your workplace clinic. The items you will need are: tuning fork, reflex hammer, stethoscope (Cardiology 2 or better), ophthalmoscope and otoscope with disposable tips. You must have all of these items in order to complete this course successfully.

**PMHNP track students:** You may utilize a Dx kit owned by UT Tyler since you will likely only need it for one semester. You may have this kit shipped to you at your expense or you may pick it up on campus (see times on Canvas).

Having a Diagnostic kit for this course is **MANDATORY** and securing a kit (or plans to secure one) **MUST** be completed by **Friday of the first full week of school.**

**Classes Open:** August 29, 2024 (no faculty engagement)

**Classes Begin:** Tuesday, September 3, 2024; faculty engagement.

**Census Date:** September 11, 2024

**Exam Dates for Fall 24:** September 26, October 17, November 7, December 5 (2024)

**Last Date to Withdraw:** November 5, 2024

<https://www.uttyler.edu/registrar/registration/withdrawals.php>

**Skills Training/Q&A sessions via Zoom: (you may watch the recording if scheduling conflict). Supplemental trainings/meetings may be requested by individual students or groups at any time!! Please take advantage of this! You will likely not pass the skills component without participating/reviewing Zoom sessions.**

**Zoom Day/Time:** Monday and Thursday evenings, 7:30-8:30pm CST (unless otherwise noted in Canvas or a specific Announcement is made otherwise). These will include skills training sessions and Office Hours Q&A. **See Zoom Invitation Links in Canvas.** (Thursday Zooms will cease after Midterm.)

**Proctoring Notice:** *This course will utilize ProctorU AUTO for all four Exams. The exams for this course do NOT involve a live proctor. Do NOT contact ProctorU to reserve exam times. All four exams will be accessed through Canvas at the appropriate day/time. You need only to download the appropriate extension for the browser you will be using. See Canvas for more details.*

**Alternate Locations of Class:** This course is 100% online.

**COVID-19:** *“The COVID-19 situation continues to be fluid, with SON and university policies and procedures changing in response. Please keep apprised of the most recent updates through your SON program site in Canvas (faculty could put link here specific to BSN, MSN, DNP, PhD) and the university website (<https://www.utt Tyler.edu/coronavirus/>)”*

### Assignments and Weights/Percentage/Point Values

Assignment:	Percentage of Grade:	Point Values:
1. Exam #1	10%	100
2. Exam #2	10%	100
3. Exam #3	10%	100
4. Exam #4	10%	100
5. FNP Mastery Modules	5%	100
6. Module Quizzes (12 total)	10%	100
7. Shadow Health Modules	10%	100
8. Dermatology Modules	5%	100
9. Health History	10%	100
10. Midterm Skills Assignment*	10%	100
11. Final Skills Assignment*	10%	100
12. Skills Training	P/F	
13. Course Clinical Practice Hours (20)	P/F	

\*Midterm & Final Skills Assignment includes a Midterm & Final Skills Video plus a peer review of two other student videos at both Midterm & Final.

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

### **Artificial Intelligence Verbiage for the Course Syllabi**

Use of Artificial Intelligence: All assignments in this course are individual assignments. In this class, you will often be discussing course concepts with your classmates and with me, but when you sit down to complete a quiz, write a discussion post, or work on a project, you are expected to do the actual work on your assignments independently.

Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own.

Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct.

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Artificial Intelligence Information:** The University of Texas at Tyler presents an AI definition, content for instructors, content for students, and AI plagiarism awareness information. Check it out! [Artificial Intelligence \(uttyler.edu\)](https://uttyler.edu).

#### **Graded Course Requirements Information:**

**The major graded assignments of the course include four exams, 12 module quizzes, a Midterm and a Final Assignment (associated with the skills video submissions), plus a peer review of two other student videos at both Midterm & Final, Shadow Health modules (a simulated Avatar driven online patient environment with varied encounters), Dermatology for Primary Care (DFPC) and FNP Mastery modules. Remember to utilize grading rubrics for ALL assignments. Following the rubric for exactly is mandatory! Detailed information can be found on Canvas.**

**\*The average of your exams must be greater than or equal to 80 in order to pass the course.** Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

**\*\* Only when the clinical component is passed will the student be awarded a course grade** based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

**\*\*\*You must pass the Mid-term and Final skills assignments to pass the course. Each student will be required to submit a Midterm skills video of themselves performing all assessment skills AND critique (peer review) two other student videos.** Please note that even if you have enough points to pass the course otherwise, you will not pass the course without passing the Midterm & Final Skills Video submissions.

#### **REQUIRED COURSE EQUIPMENT**



(These items should be used during all Advanced Practice Skills Learning Sessions and utilized in skills checkoff video submissions for the semester.)

- Quality stethoscope, at least a Cardiology 3 or 4
- Clear plastic ruler, 5-6 inches long
- Penlight
- Small Magnifying glass (with light)
- Small portable mirror – to evaluate feet
- Lab coat
- Watch with second hand/function, or digital clock with timer function
- Tuning fork
- Reflex hammer
- Otoscope with disposable tips
- Ophthalmoscope with disposable tips
- UT Tyler student name badge (\$15.00)
- UT Tyler patch – purchased locally at CR Scrubs
- Cell phone or other device with internet access
- Web Cam for your computer

#### **PROVIDED COURSE EQUIPMENT (for PMHNP track students only)**

You will be issued a Diagnostic kit (otoscope, ophthalmoscope, percussion hammer, and tuning fork), as well as a Denver Developmental kit, at the beginning of the semester. Students may pick up the kits on campus to avoid shipping charges. If you choose to come to campus to pick this up, please make sure you arrive on a pre-confirmed date/time. This will be posted as an Announcement in Canvas. Otherwise, you may make arrangements to have the kits mailed to you at your expense, should you so desire. See Canvas Course for additional ‘first week of school’ details about ordering your diagnostic kit. This will be an important part of getting started in the course. Students also have the option of purchasing their own equipment (please let faculty know if you choose this option).

The kits must be returned after completion of the FINAL PRACTICUM. Those who fail to return these items, whether lost or stolen, will be responsible for the cost of replacing these items which total \$1000. Return Diagnostic Kit and included Denver Kit by date outlined in the Course Calendar – This is the date the equipment must be received by the university. You will not receive an official grade until all equipment is returned.

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

#### **Clinical Course Requirements Information:**

##### **1) Clinical Hours Required**

NURS 5352 is a 20 clinical hour, 14-week course. The Shadow Health assignment and participation in the Skills Training sessions compile these clinical hours. Students can expect a minimum of 1.5 hours of work toward this goal per week.

A minimum of 20 clinical hours is required for satisfactory completion of this course (no preceptor is needed for this course since clinical hours are embedded) and a total of 675 clinical hours is required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total
- Women’s Health – 75 hours total
- Family Practice – 480 hours total

Twenty-five percent of all hours for the entire program are recommended to be completed with an Advanced Practice Nurse. The remainder of the clinical hours may be completed with a physician (MD or DO) or PA. To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners at a setting that meets the educational needs for the semester. **Please remember that students are not allowed to do clinicals where they are employed nor with a relative.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

## **2) Appropriate Clinical Attire for recording videos for skills checkoff submission (Midterm & Final)**

**A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are worn at all times while in the clinical area.** All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. **In other clinical courses**, should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor’s setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP’s and need to look the part.

## **3) Preceptor Handbooks – (NOT required for NURS 5352)**

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

## **4) Clinical Hours Documented within clinical placement software in Canvas.**

For NURS 5352, your completed hours MAY be entered automatically once your course is satisfactorily completed. You DO need to obtain the clinical placement software platform for this semester. Please see Canvas information on how to obtain the clinical placement software.

**5) Preceptor Signature Sheets—(NOT required for NURS 5352)**

**6) Clinical Performance Evaluations—(NOT required for NURS 5352)**

See Calendar Below:

**Calendar of Topics, Readings, and Due Dates**

Course Schedule				
Week #	Date	Class Topic	Readings	Assignments Due
1	September 3	<b>Module 1:</b> Interviewing and History Taking Strategies, Physical Examination Strategies, and Documentation	Rhoads & Petersen text: Ch. 1, 2, & 3 Seidel: Ch. 1  Shadow Health (SH) Orientations – Digital Clinical Experience Tutorial and Digital Standardized Patient Orientation for Advanced Health Assessment <a href="https://evolve.elsevier.com/education/simulations/shadow-health/">https://evolve.elsevier.com/education/simulations/shadow-health/</a> <u>The Shadow Health Modules are accessed through the Elsevier platform. Evolve Course ID: 165731_crizer8_5009</u> The informational document for purchasing SH can be found on Canvas. Please be sure you purchase the correct course for this semester.	<ul style="list-style-type: none"> <li>• Quiz #1 open Tuesday, Sept 3.</li> <li>• Shadow Health Module: Pre-test, Communication Tutorials, Digital Clinical Experience, Conversation Concepts, &amp; Health Hx open Tuesday, Sept. 3</li> <li>• <b><u>SH: All modules will remain open until due date and then will automatically close. See the SH calendar for due dates.</u></b></li> <li>• <b><u>All Quizzes will open and close automatically for the assigned week.</u></b></li> </ul> <p>Office Hours: Mondays at 7:30pm CST Special Training Session &amp; Q&amp;A: Thursdays at 7:30pm CST</p>
2	September 8- 14		Rhoads & Petersen text: Ch. 6 & 7 Seller & Symons text: Ch. 29	<ul style="list-style-type: none"> <li>• Quiz #2 open Sunday, Sept. 8</li> <li>• Quiz #1 due Sunday, Sept. 8</li> </ul>

			Habif, et al. text	<ul style="list-style-type: none"> <li>• SH: pretest, DCE, Conversation Concepts, communication &amp; documentation tutorials open; MH, HH &amp; HEENT remain open;</li> </ul> <p>Office Hours: Mondays at 7:30pm CST Special Training Session &amp; Q&amp;A: Thursdays at 7:30pm CST</p>
	<b>September 15 by mn</b>		<b>Health History Assignment Due</b>	
3	September 15-21	<b>Module 3:</b> Eye Disorders and Examination of the Eyes; CAGE Assessment; Providing Care for Diverse Patient Populations	Rhoads & Petersen: Ch. 4, 8; see corresponding Appendices. Seller & Symons: Ch. 11, 17, & 34 Seidel: Ch. 8, 20, 21, 22	<ul style="list-style-type: none"> <li>• Quiz #2 due Sept 15</li> <li>• Quiz #3 open Sept 15</li> <li>• SH: Mental Health due</li> <li>• SH: Resp &amp; cough open</li> </ul> <p>Office Hours: Mondays at 7:30pm CST Special Training Session &amp; Q&amp;A: Thursdays at 7:30pm CST</p>
	<b>September 11</b>		<b>CENSUS DAY</b>	
	<b>September 26</b>		<b>EXAM # 1</b>	
4	September 22-28	<b>Module 4:</b> Respiratory Disorders; Examination of the Thorax; Assessment of the Lungs	Rhoades & Petersen: Chapter 11 Seller & Symons: Ch. 7, 9 & 28; Seidel: Ch. 9	<ul style="list-style-type: none"> <li>• Quiz #3 due Sept. 22</li> <li>• Quiz #4 open Sept. 22</li> <li>• SH: Resp &amp; Cough Modules due</li> <li>• Exam #1 on Sept. 26 (open 5pm- 9pm CST)</li> </ul> <p>Office Hours: Mondays at 7:30pm CST <b>Special Think Tank Zoom</b> on Monday, Sept 23 at 7:30pm CST</p>

5	September 29-October 5	<b>Module 5:</b> Cardiovascular Disorders and Examination of the Heart and Blood Vessels	Rhoades & Petersen: Chapter 12 Seller & Symons: Ch. 6, 28, 31; Seidel: Ch. 14	<ul style="list-style-type: none"> <li>• Quiz #4 due Sept. 29</li> <li>• Quiz #5 open Sept. 29</li> <li>• SH: CV &amp; chest pain open</li> </ul> <p>Office Hours: Mondays at 7:30pm CST Special Training Session &amp; Q&amp;A: Thursdays at 7:30pm CST</p>
	<b>Midterm</b>	<b>Video</b>	<b>Due</b>	<b>October 6 by mn.</b>
	<b>Midterm</b>	<b>SOAP</b>	<b>Due</b>	<b>October 13 by mn.</b>
6	October 6-12	<b>Module 6:</b> Examination of the Ear, Nose, Mouth, And Throat; Related Disorders, including Sinuses	Rhoades & Petersen: Chapter 9 & 10 Seller & Symons: Ch. 7, 11, 12, 13, 15, 18, 30 Seidel: Ch. 10, 12	<ul style="list-style-type: none"> <li>• Quiz #5 due October 6</li> <li>• Quiz #6 open October 6</li> <li>• SH: CV and chest pain due</li> <li>• SH: GI &amp; Abd. Pain open</li> <li>• Midterm Checkoff SOAP Notes due October 13 by mn</li> </ul> <p>Office Hours: Mondays at 7:30pm CST Special Training Session &amp; Q&amp;A: Thursdays at 7:30pm CST</p>
	<b>EXAM # 2</b>		<b>October 17</b>	
7	October 13-19	<b>Module 7:</b> Abdominal Assessment; Gastrointestinal Disorders; Nutrition	Rhoades & Petersen: Chapter 14 Seller & Symons: Ch. 1, 2, 4, 8, 10, 18, 36 Seidel: Ch. 14; selected parts of Ch. 20 & 22	<ul style="list-style-type: none"> <li>• Quiz #6 due October 13</li> <li>• Quiz #7 open October 13</li> <li>• SH: HEENT due</li> <li>• Nursing student forms due October 20 by mn--mandatory</li> <li>• Exam #2 on October 17</li> </ul> <p>Office Hours: Mondays at 7:30pm CST <b>Special Think Tank Zoom</b> on Monday, Oct 14 at 7:30pm CST</p>

	BOTH	Midterm Video	REVIEWS DUE	June 30
8	October 20-26	<b>Module 8:</b> Examination of the Male Genitourinary; Related Disorders	Rhoades & Petersen: Chapter 16 Seller & Symons: Ch. 32 & 35 Seidel: Ch. 16, 17	*Quiz #7 due October 20 *Quiz #8 open October 20 *SH: Gastrointestinal Module & Abdominal Pain Concept lab modules due *SH: Musculoskeletal open  Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST
9	October 27- November 2	<b>Module 9:</b> Examination of the Female Genitourinary Tract; Related GI Disorders; Examination of the Breast; Related Breast Disorders	Rhoades & Petersen: Chapter 17 Seller & Symons: Ch. 5, 20, 21, 32, 33, & 35 Seidel: Ch. 13, 15, 23	• Quiz #9 open October 27 Quiz #8 due October 27  Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST
	<b>EXAM #3</b>		<b>November 7</b>	
10	November 3-9	<b>Module 10:</b> Examination of the Neck; Endocrine Disorders	Rhoades & Petersen: Chapter 13 Seller & Symons: Sporadic references to neck; Sporadic references to endocrine; see index Seidel: Ch. 6, 7. (see index)	• Quiz #10 open Nov. 3 • Quiz #9 due Nov. 3 • SH: Neuro open • SH: M/S due  <b>Special Think Tank Zoom Session, Monday, November 4 at 7:30pm CST</b>
11	November 10-16	<b>Module 11:</b> Musculoskeletal Exam;	Rhoades & Petersen: Chapter 9 & 10	• Quiz #11 open November 10 • Quiz #10 due November 10

		Related Disorders	Seller & Symons: Ch. 7, 11, 12, 13, 15, 18, 30 Seidel: Ch. 10, 12	<ul style="list-style-type: none"> <li>• SH: Musculoskeletal remains open</li> <li>• <b>Final Checkoff videos and Peer Review 'submissions' due on November 10 by mn.</b></li> <li><b>*BOTH FINAL VIDEO Peer REVIEWS DUE- November 17</b></li> </ul> <p>Office Hours: Mondays at 7:30pm CST Special Training Session &amp; Q&amp;A: Thursdays at 7:30pm CST</p>
	<b>FINAL</b>	<b>Videos</b>	<b>Due</b>	<b>November 10 by mn.</b>
	<b>Final</b>	<b>Peer Reviews</b>	<b>Due</b>	<b>November 13</b>
	<b>Final</b>	<b>SOAP</b>	<b>Due</b>	<b>November 17 by mn.</b>
12	November 17-23	<b>Module 12:</b> Neuro Exam; Related Disorders	Rhoades & Petersen: Chapter 15 Seller & Symons: Ch. 11, 16, 17, 19, 22, 34, & 36 Seidel: Ch. 22, 24, 25	<ul style="list-style-type: none"> <li>• Quiz #12 open November 17</li> <li>• Quiz #11 due November 17</li> </ul> <p><b>*BOTH FINAL VIDEO Peer REVIEWS DUE- November 17</b></p> <p>Office Hours: Mondays at 7:30pm CST Special Training Session &amp; Q&amp;A: Thursdays at 7:30pm CST</p>
	<b>BOTH</b>	<b>FINAL Video</b>	<b>Reviews DUE</b>	<b>November 10</b>
		<b>HAPPY</b>	<b>THANKSGIVING!!</b>	<b>November 24- December 1</b>
13	December 1- 7	Wrap Up		*Quiz #12 due December 1

				<ul style="list-style-type: none"> <li>● SH: All Modules must be completed by December 1</li> <li>● All FNP Mastery Modules due on December 1 by mn.</li> <li>● All Derm for Primary Care modules due on December 1</li> </ul>
	<b>December 5</b>		<b>Exam #4</b>	
				*Return Diagnostic Kit and Denver Kits by Sunday, December 8– Student will not receive a grade until all equipment is returned. If lost/stolen, student will be responsible for cost (approx. \$1000.00)

**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**