



**FNP Primary Care I
NURS 5351
Fall 2024**

Scheduled Class Days and Times: Online and required on campus days.

Instructor's Name: Dr. Megan Reynolds DNP, APRN, FNP-C

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Virtual Office Hours: Monday 1:00 – 3:00pm by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

*Best way to contact me.

Course Description: Application of major concepts and therapies necessary for the development, implementation, and provision of primary health care. Emphasis on the pediatric population and genomics knowledge needed for counseling families. Strategies to eliminate health disparities will be explored.

Prerequisites: NURS 5339 AND Admission to MSN FNP program or NURS 5339 AND Admission to FNP Cert program.

Student Learning Outcomes:

Upon completing this course, the learner will have demonstrated the ability to:

1. Construct a patient-centered plan of care incorporating current evidence to provide health promotion and/or restoration of health with emphasis on the pediatric population and their families.
2. Incorporate basic knowledge of genetics and genomics into providing primary health care for patients and their families.
3. Provide high-quality and appropriate care in a cost-effective and ethical manner.
4. Refer clients to other interprofessional healthcare teams as appropriate.

Required Textbooks and Readings:

Burns, Dunn, Brady, Starr, Blosser (2021). *Burn's Pediatric Primary Care* (7th ed.). Elsevier
ISBN: 9780323581967

OR the newest version:

Garzon, D., Dirks, M., Driessnack, M., Duderstadt, K., Gaylord, N. (Eds.). (2024). *Burn's Pediatric Primary Care* (8th ed.)
ISBN: 978-0323882316

All students are required to have an active InPlace subscription through UT Tyler. (This can be purchased through the bookstore, or directly through InPlace at a discounted rate)

All students are required to purchase the pediatric APEA Q Banks and APEA Pediatric Comprehensive Final Exam.

All students are required to purchase the Dermatology for Primary Care subscription.

Recommended Textbooks and Readings:

Gilbert, D., Chambers, H., Saag, M., Pav ia, A., Boucher, H., Black, D., Freedman, D, Kim, K., &Schwartz, B. (2024). *The Sanford Guide to Antimicrobial Therapy 2024* (54th ed.) Antimicrobial Therapy Inc.
ISBN: 978-1-944272-28-9 (Library Edition)

Ferri, F. (2024). *Ferri's Clinical Advisor 2024*. Elsevier
ISBN: 978-0323755764

Special Course Notes:**1) Proctoring Notice**

The exams in this course will be proctored using ProctorU Guardian Record+ and Live+. Students will need to have a webcam and microphone. If students are not able to provide these items, they must contact course faculty by the first week of courses, so faculty can arrange for them to take their exam on campus or another secure location. There is no cost to the student for utilizing Proctor U Record+. Details on downloading the Proctor U browser and utilizing Proctor U Record+ in Canvas can be found at the following link: [Proctor U Guardian Instructions](#)

2) Exams

Exams may be live proctored using Zoom. You will need to make sure you have, at a minimum, a cell phone with a camera and microphone. If students are not able to provide these items, they must contact course faculty by the first week of courses, so faculty can arrange for them to take their exam on campus or another secure location.

3) Weekly Virtual Office Hours Zoom Meetings

All weekly zoom sessions will be recorded and posted in Canvas.

In graduate education, students learn as much from each other as from instructors. The biggest benefits of weekly class zoom meetings are seen when students are able to help each other with common problems. For example: if a student's preceptor quits suddenly, that student can ask their peers if any of their previous preceptors might have openings which can be valuable information in quickly getting reconnected to a valid clinical site. To receive the greatest benefit from Internship II, students should strive to attend the weekly virtual office hours.

4) Email Responses

To expedite email responses to course questions please put "**NURS 5351**" in the subject line in the email. This alerts faculty that the email is course related. Faculty will strive to answer course questions in a 24hr time period. If the email question is something that can help the entire class, the answer may be posted as an announcement. Please have all announcements roll to your phone. Dr. Miller's clinical practice days are Thursdays, which prevents quick responses to emails until Friday mornings. Please bring course questions to the weekly zoom meetings. (Many other students may have the same questions.)

5) Zoom Etiquette

During the weekly course zoom sessions please be professional and in a quiet private location so as to give undivided attention to the class. Consideration for classmates is expected so please limit distractions in the camera view. Please have laptops on a table or desk to limit the camera shaking. Please sign in with first and last names in the name line and turn the camera on and mute your microphone. **Virtual Office Hours Zoom Meeting Link can be found in the Canvas Module.**

Assignments and Weights/Percentage/Point Values:

NURS 5351 Course Assignments and Weights	
EXAMS <i>(80% average on three exams required to pass course)</i> Exam I Exam II Exam III	50%
Module Quizzes (five quizzes)	15%
Assignments: SOAP Notes #1 & #2 Clinical Communication Update Video InPlace/EXAAT Clinical Soap notes Faculty & Preceptor Visit Derm for Primary Care	25%
FNP Mastery	5%
APEA Comprehensive Final Exam	5%
Clinical Performance OSCEs Live Cases OSCE Lab Exams Midterm CPE Final CPE <i>(Must score minimum of 80% on CPE/OSCE to pass)</i>	P/F
Total	100 %

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

A student receiving below an 80% simple average on all unit exams will receive a grade of “C” or lower based on their exam grades. No other coursework will be included in the final grade until the 80% simple average on all unit exams is met.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students’ timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Artificial Intelligence: All assignments in this course are individual assignments. You are expected to do the actual work on your assignments independently.

- Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found

to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct.

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

SOAP Notes: SOAP notes are required for the course. SOAP notes must be completed on patients seen in the current course. All work must be original with unicheck score <10%. SOAP—or subjective, objective, assessment, and plan—notes allow students to document patient encounters in a structured way allowing the translation, implementation, and dissemination of nursing science into patient care. *Additional detailed information will be provided in canvas.*

Clinical Documentation: All clinical documentation must be submitted by the assigned due dates for success in the course. This includes a preceptor signature sheet, a summary of clinical hours, and Midterm and Final Clinical Performance Evaluations. *Additional detailed information will be provided in canvas.*

APEA Pediatric Exam: The APEA Exam will be given as a practice exam in preparation for Board Certification exams. The goal of the exam is to identify areas of weakness and to promote active participation in practice questions. *Additional detailed information will be provided in Canvas.*

FNP Mastery: These comprehensive study questions will assist in identifying specific areas for additional study opportunity. Students can remediate for future courses and certification exams. *Additional detailed information will be provided in canvas.*

Dermatology for Primary Care Modules: DFPC Modules for this course include; Hives, Pityriasis Rosea, Bites, Stings, Infestations, Acne Vulgaris, and Eczema. You will have 3 attempts on each quiz and must achieve a score greater than 80% to receive a grade. Upload your completion certificate for the assigned dermatology modules and quizzes. *Additional detailed information will be provided in canvas.*

OSCEs: Objective Simulation Clinical Experience will be pass/fail. You must score a minimum average of 80% to pass OSCEs. OSCEs scores are composed of three online quizzes and an on-

campus face-to-face clinical check-off day by School of Nursing Faculty. *Additional detailed information will be provided in Canvas.*

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Clinical Course Requirements Information:

1) Clinical Hours Required

NURS 5351 is a 120 clinical hour, 15-week course. Students can expect a minimum of 8.5 hours of clinical per week.

A minimum of 120 clinical hours is required for satisfactory completion of this course and a total of 675 clinical hours is required for the entire program. (You may obtain more than 120 hours.)

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total
- Women’s Health – 75 hours total
- Family Practice – 480 hours total

Twenty-five percent of all hours for the entire program are recommended to be completed with an Advanced Practice Nurse. The remainder of the clinical hours may be completed with a physician (MD or DO) or PA. To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners at a setting that meets the educational needs for the semester. **Please remember that students are not allowed to rotate with their supervisor or anyone in their direct line of report or with a relative. Students currently employed at smaller facilities such as physician- or NP-owned clinics will likely need to rotate elsewhere.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

2) Appropriate Clinical Attire

A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are worn at all times while in the clinical area. All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor’s setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP’s and need to look the part.

3) Preceptor Handbooks

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

4) Clinical Hours Documented within InPlace / EXAAT

Clinical hours data should be entered into InPlace or EXAAT within 72 hours of the clinical date. Clinical time should not be used to enter data into InPlace. The InPlace hours and preceptor signature sheet hours must match.

Students are to use the clinical time to see patients as quickly and efficiently as possible. Do not count lunch into the hours entered if a break was taken for lunch.

Confidentiality - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the InPlace log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

5) Preceptor Signature Sheets

Preceptor signatures should be obtained each day the student is in clinical.

Please use the preceptor signature sheet located in Canvas. Students will need to verify their InPlace submissions by showing they correlate with their preceptor signature sheets. **The student must add up the time on their preceptor signature sheet and the time on their InPlace entries (excluding lunch) and these hours must correlate.**

6) Clinical Performance Evaluations

Students must obtain a passing clinical performance evaluation by the student's faculty member before a grade in the course will be determined. For this course, the student is expected to make an appropriate plan of care for every patient seen in clinical. Students must also meet the satisfactory level of 80% on CPE and/or OSCES.

Please see the Clinical Performance Evaluation (CPE) for specific areas evaluated. Students will be evaluated by their clinical faculty member using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the student's preceptor(s), and review of feedback provided by the preceptor CPEs. Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE. **TWO CPE's** are required for this course – **one mid-term and one final evaluation**. Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course. A minimum of 80% on OSCE performance from faculty and a minimum of two satisfactory CPE's from the preceptor must be

completed to provide evidence of satisfactory performance. Failure to complete the clinical component satisfactorily will result in a course failure.

Note: At the discretion of the faculty additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor. In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a student's progress. Please be sure to keep faculty informed of any changes in clinical schedule/times. Should an unsatisfactory CPE/OSCES be documented, a subsequent CPE/OSCE may be needed. The subsequent CPE/OSCES must demonstrate satisfactory performance in order for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their OCSEs or CPE, this may result in course failure.

Important Course Dates:

Classes Begin: August 29, 2024

Labor Day Holiday: September 2, 2024. Offices closed, no classes.

Census Date (withdraw without penalty): September 11, 2024

Last Date to Withdraw: November 5, 2024. Students please notify your course faculty and contact your advisor.

Thanksgiving Break: November 25-29, 2024

Final Grades Due: December 17, 2024

Calendar of Topics, Readings, and Due Dates:

NURS 5351 COURSE SCHEDULE Summer 2024			
Week/Module	Module/ReadingContent	Assignments/Exams	Due Date
Week 1	Influences on Child Health and Child Health Assessment	Orientation Zoom TBD Good-to-go email submission/ Clinical Schedule submission	9/6
Week 2	The Newborn, Child Development, Child Abuse, The Adolescent	Module 1 Quiz	9/13
Week 3	Childhood trauma, Management of Development in Adolescents	Module 2 Quiz	9/20
Week 4	Pediatric Dermatology	SOAP #1 Exam 1 ; 8 am-12 pm	9/23 9/27
Week 5	HEENT	Faculty Site Visit Scheduled with Preceptor	9/23-10/4
Week 6	Antibiotic Therapy and Respiratory Disorders	Module 3 Quiz Clin.Comm. Video Assignment	10/4
Week 7	Pediatric Cardiology	DFPC Due Exam 2 ; 8 am-12 pm	10/11
Week 8	Pediatric GI Complaints	Midterm CPE Submitted	10/18
Week 9	Genitourinary, Gynological Disorders and STI	SOAP #2	10/21
Week 10	Neuro/ Muscular Disorders/ Orthopedic	Module 4 Quiz	11/1
Week 11	Hematologic Disorders and HIV	OSCE Online	11/8
Week 12	Emergencies, Injuries, and Poisoning	OSCEs - On Campus (TBD) APEA Comp Exam FNP Mastery Due	11/15
Week 13	Genetics and Dysmorphology	Module 5 Quiz	11/22
Week 14	Wrap up	Exam 3 ; 8 am-12 pm Final CPE/Preceptor Signature Sheets	12/6 12/9

For Virtual Office Hours a computer with a webcam is required but students may use phones if there is a problem. Virtual Office Hours are Tuesdays via zoom (4:00-5:00p). All assignments are due Monday at midnight or as assigned.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Artificial Intelligence and Academic Integrity Statements: <https://www.utt Tyler.edu/digital-learning/ai/>

Student Resources and University Policies are provided in Canvas.