FNP Internship I

NURS 5347

Fall 2024

Scheduled Class Days and Times: Online/Hybrid

Instructor's Name: Dr. Megan Reynolds, DNP, FNP-C
Title: Clinical Assistant Professor
Section(s): All sections
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*Best way to contact is via email.

Office Hours: Wednesday 1:00 – 3:00pm by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

Prerequisite: NURS 5351, NURS 5353, NURS 5455 AND Admission to MSN FNP program or NURS 5351, NURS 5353, NURS 5455 AND Admission to FNP Cert program

Overview: This course is designed to provide intensive study of a clinical specialty. Three credit hours of N5347 will meet eligibility requirements for certification as a nurse practitioner. Students spend concentrated time in the clinical setting appropriate to their specialty. Refinement of clinical expertise and establishment of the role identity as an advanced practice registered nurse is an expected outcome. This course may be taken concurrently with NURS 5349. Prerequisites: 5351, 5353, 5455. Current CPR needed.

Course Description: Provides intensive clinical application of previous didactic content in the population foci. Refinement of clinical expertise and establishment of role identity as an advanced practitioner of nursing are expected outcomes. May take concurrently with NURS 5349.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Articulate the role of the nurse practitioner in the health care delivery system using evidence based advanced practice approach that contains both an evaluation/diagnostic and a plan/management protocol.
2. Discuss coding/reimbursement issues related to practice management.
3. Identify business concepts and management strategies related to a variety of practical settings to maintain quality and control costs.
4. Analyze the influence of economics and fiscal policy on resource management and allocation.
5. See at least two patients per hour.
6. Successfully develop a complete and detailed plan of care on 80% of patients seen.
7. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
8. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, ethics, quality assurance, economics, professionalism, prescribing, and expectations of the nurse practitioner.
9. Use research findings to evaluate the effectiveness of the nurse practitioner in primary health care from various perspectives.

Required Textbooks and Readings:

Author	Title	Ed.	ISBN-13:	Publisher	Required or Recommended
Dunphy, L. et. Al (2015)	Primary Care: the art and science of advanced practice nursing	5th ed.	9780803667181	F.A. Davis Co.	Required
Edmunds, M. (2017)	Procedures for the Primary Care Provider	3rd ed.	9780323340038	Elsevier	Required
Ferri, F.	Ferri's Clinical Advisor	1st ed.	9780323755702	Elsevier	Required
Leik, M. (2018)	Family Nurse Practitioner Certification Intensive	4th Ed.	9780826163721	Springer	Required
Fitzgerald, M.	Nurse practitioner Certification Examination and Practice Preparation	5th Ed.	9780803660427	F.A. Davis Co.	Required

Special Course Notes:

1) **Proctoring Notice:** The exams will be proctored using ProctorU-auto. You will need to have a webcam and microphone. You are not allowed to take your exams in public places or your clinical sites.
2) **APEA:** This course requires you to use the APEA external website/resource, to complete assignments or Predictor Exam assessments. Information on purchase instruction will be provided during the first couple of weeks of classes.
3) **Course Exams** - you must have an 80% average on the course exams to pass the course.

The exams in this course will be proctored using ProctorU-auto. You will need to have a webcam and microphone. If you are not able to provide these items, you must contact me by the first day of classes so we can arrange for you to take your exam on campus.

Alternate Locations of Class: You will be required to come to campus for an immersion experience or Observed Structured Clinical Experience [OSCE]; the remaining course is online.

You will be expected to be on the UT Tyler Campus or UT Tyler NE Campus for OSCE checkoff.

READING/TIME FOR COMPLETION OF ASSIGNMENTS

Reading of professional materials (published works such as textbooks, journals, etc.) are an integral aspect of role development as a nurse practitioner. It is recommended that students spend a minimum of 2 hours daily on reading materials related to assigned readings, clinical topics, and professional issues associated with the NP role and competencies. This is a 120 clinical hours 15-week course. You are to use the clinical time to see patients as quickly and efficiently as you can. Clinical time should not be used to enter data into InPlace. The actual amount of time will vary from individual to individual. You are expected to see two patients per hour, so your InPlace day sessions should reflect this on each day of clinical.

Each participant is responsible for completing assignments in a timely manner. Written assignments are made with the assumption that required reading assignments will be completed prior to completion of the assignment.

COURSE ELEMENTS

APEA Predictor Exam	**20%**	
Exams (3)	**50%**	**Must achieve 80% average to pass course**
SOAP notes/ Inplace documentation	**10%**	

Reflective Communication Video	5%	
Resume	5%	
Seminar, Discussion Board- Course engagement	10%	
OSCE / lab quizzes	P/F	**Must achieve greater than 80% to pass course.**
Clinical Mandatory Paperwork	P/F	
Total weight	100%	

All clinical documentation is mandatory and must be submitted prior to course completion.

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). **The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course.** Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. **Students are required to achieve an average of 80% (B) to complete the course successfully.**

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand

- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University • other consequences as assigned.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
    - a reduced or failing grade on an assignment.
    - a reduced or failing grade for the course.
    - removal from the Nursing program.
    - removal from UT Tyler.

Artificial Intelligence: All assignments in this course are individual assignments. You are expected to do the actual work on your assignments independently.

- Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct.

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The major assignments in this course include **3 Unit Exams** they cover: Exam 1- Men's Health and Orthopedics, Exam 2- Cardiovascular Diseases and Renal, and Exam 3- Woman's Health and Diabetes. There are two SOAP notes and weekly InPlace SOAP notes required. The Objective Structured Clinical Examination (OSCE), is an on-campus learning experience that you are required to attend to pass this course.

1) Clinical Hours Required

NURS 5347 is a 120 clinical hour, 15-week course. Students can expect a minimum of 10-11 hours of clinical per week and another 8 hours per week for study.

A minimum of 120 clinical hours is required for satisfactory completion of this course and a total of 675 clinical hours is required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:
- Pediatrics – 120 hours total
- Women's Health – 120 hours total
- Family Practice – 480 hours total

Twenty-five percent of all hours for the entire program are recommended to be completed with an Advanced Practice Nurse. The remainder of the clinical hours may be completed with a physician (MD or DO) or PA**.** To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners in a setting that meets the educational needs for the semester. **Please remember that students are not allowed to do clinicals where they are employed nor with a relative.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

When posting assignments to Canvas you must see the posted assignment in the preview panel to consider your assignment posted. Since unlimited postings are available for all assignments (except quizzes) you may not email your assignment to your faculty, and it must be uploaded into Canvas. Links will be available for one week after the due date.

2) Appropriate Clinical Attire

A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are worn at all times while in the clinical area. All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP

students are representing themselves and the university as future NP's and need to look the part.

3) Preceptor Handbooks

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

4) Clinical Hours Documented within InPlace

Clinical hours data should be entered into InPlace each night or within 72 hours of the clinical date**. Clinical time should not be used to enter data into InPlace.** The InPlace hours and preceptor verification of signature sheet hours must match.

Students are to use the clinical time to see patients as quickly and efficiently as possible. Do not count lunch into the hours entered into InPlace if a break was taken for lunch. If the student ate while charting, then this time will count as clinical hours.

Confidentiality - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the InPlace log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

5) Preceptor Verification of Signature Pages

Preceptor signatures should be obtained each day that the student is in clinical.
Please use the verification of preceptor signature page located inside the Canvas assignment. Students will need to verify their InPlace submissions by showing they correlate with their preceptor signature sheets. **The student must add up the time on their preceptor signature sheet and assure the time within the InPlace entries (excluding lunch) match the <u>hours scheduled and must correlate with the clinical schedule and InPlace entries.</u>**

6) Clinical Performance Evaluations
Students must obtain a passing clinical performance evaluation by the student's faculty member before a grade in the course will be determined. For this course, the student is expected to make an appropriate plan of care for every patient seen in clinical. Students must also meet the satisfactory level of 80% on OSCE and a passing score for preceptor CPEs.

Please see the Clinical Performance Evaluation (CPE) for specific areas evaluated. Students will be evaluated by their clinical faculty member using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the

student's preceptor(s), and review of feedback provided by the preceptor CPEs. Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in th/e CPE. **TWO CPE's** are required for this course – **one midterm and one final evaluation**. Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course. A minimum of two satisfactory CPE's from the preceptor must be completed to provide evidence of satisfactory performance. Failure to complete the clinical component satisfactorily will result in a course failure. Midterm and Final CPEs during Internship (Their final 2 courses), the student should independently come up with a plan of care on 75% of the patients seen in a day to earn a 3.5-4 CPE score in this course.

Note: <u>At the discretion of the faculty</u> additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor. In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a student's progress. Please be sure to keep faculty informed of any changes in clinical schedule/times. Should an unsatisfactory CPE/OSCES be documented, a subsequent CPE/OSCE may be needed. The subsequent CPE/OSCES must demonstrate satisfactory performance in order for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their OCSEs or CPE, this may result in course failure.

Important Course Dates:

Classes Begin: August 29, 2024

Labor Day Holiday: September 2, 2024. Offices closed, no classes.

Census Date (withdraw without penalty):   September 11, 2024

Last Date to Withdraw: November 5, 2024. Students please notify your course faculty and contact your advisor.

Thanksgiving Break: November 25-29, 2024

Final Grades Due: December 17, 2024

NURS 5347 Fall 2024 COURSE CALENDAR

Week 1	Module 1: Men's Health Intro to course Zoom Meeting	9/4
Week 2	Module 1: Orthopedic Seminar Topics Discussion Board, Clinical objectives	9/6
Week 3	Full Clinical Schedule, G2G email	9/13
Week 4	Exam 1: Men's Health & Ortho	9/20
Week 5	Module 2: Renal/ AKI SOAP Note #1 Due	9/23
Week 6	Module 2: Cardiovascular	
Week 7	Module 2: Pulmonary SOAP Note #2 Due	10/7
Week 8	Mid- term CPE	10/18
Week 9	Exam 2: Renal & Cardiovascular	10/25
Week 10	Module 3: Women's Health Reflective Communication -Video Presentation	11/1
Week 11	Module 3: Endocrine SOAP Note #3 OSCE LAB QUIZZES	11/4 11/8
Week 12	OSCE's ON CAMPUS	Day TBD
Week 13	Resume due APEA PRE-PREDICTOR EXAM	11/18 11/22
Week 14	Final Exam 3 Final CPE/ Sig. Sheet	12/4

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

https://www.uttyler.edu/digital-learning/ai/