



**Legal, Regulatory, and Financial Management Course  
NURS 5335.060  
Semester Year - Fall 2024**

**Scheduled Class Days and Times: Online**

1. Apply healthcare economics to the strategic planning process with consideration of current economic, legal, and political influences.
2. Advocate for a healthy work environment incorporating informatics, and current emerging technologies within the legal, regulatory, ethical, and fiscal operations of the health care organization.
3. Formulate a business plan utilizing business and economic principles and practices.

**Instructor's Name: Danice B. Greer, PhD, RN, ACUE (Section: .060)**

**Instructor's Name: Dr. Danice B. Greer, Associate Professor**

**Office: Virtual**

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**Office Hours: Online via Zoom, and by Appointment Mondays-2:00-5:00pm**

\*Best way to contact me: email: [dgreer@uttyler.edu](mailto:dgreer@uttyler.edu)

Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

**Course Description:** Focuses on the legal, ethical, regulatory, and fiscal environment faced by nurse administrators. Enables the professional nurse to manage the ethical, legal, and regulatory issues facing healthcare organizations and actively participate in the fiscal management of healthcare divisions and organizations.

**Prerequisites:** [NURS 5331](#) or enrolled in the PhD in Nursing program.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

4. Participate in health and public policy development and analysis impacting healthcare organizations.
5. Examine ethical, legal and regulatory perspectives in the analysis of the professional practice environment and organizational culture.

**Required Textbooks and Readings:**

If you are in a clinical course, all students are required to have an active InPlace subscription.

1. Knighten, M. L, & Waxman, K. T. (Editors) (2024). *Penner's economics and financial management for nurses and nurse leaders (4<sup>th</sup> Ed.)*. Springer Publishing Co., LLC.  
ISBN: 9780826179128, eBook ISBN: 9780826179135. doi:10.1891/9780826179135
2. Pozgar, G. D. (2023). *Legal aspects of healthcare administration (14th ed.)*. Burlington, MA: Jones and Bartlett Publishers. ISBN: 978-1284231526
3. American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.)*. <https://doi.org/10.1037/0000165-000>
4. Supplemental Resources: <https://apastyle.apa.org/instructional-aids/handouts-guides>

### Assignments and Weights/Percentage/Point Values (Should equal 100%)

Criteria for Evaluation:	Percentage of Grade:
1. Discussion Boards (Two @ 10% Each)	20%
2. Finance Assignments (Two @ 10% Each)	40%
3. A P A Q u i z a n d Team Business Plan (including Participation)	20%
4. Healthcare Legal Issues Presentation (Group grade & Participation)	10%
<b>Clinical Requirements</b>	
5. Clinical Reflective Journal (1 @ 10% each)	10%
6. Clinical (to include satisfactory completion of 37.5 clinical hours and submission of required clinical logs to Canvas and inPlace, a clinical journal, a preceptor agreement and preceptor, and clinical agency evaluation by due dates on Calendar.)	Pass/Fail

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

### **Use of Artificial Intelligence (AI) Tools/Software**

1. You can use AI programs (ChatGPT, Copilot, etc.) in this course. These programs can be powerful tools for learning and other productive pursuits, including completing assignments in less time, helping you generate new ideas, or serving as a personalized learning tool. However, your ethical responsibilities as a student remain the same. You must follow UT Tyler's Honor Code and uphold the highest standards of academic honesty. This applies to all uncited or improperly cited content, whether created by a human or in collaboration with an AI tool. If you use an AI tool to develop content for an assignment, you must cite the tool's contribution to your work using the most recent 7th Edition APA Style.

### **Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

The major assignments in this course will require students to:

1. Review and complete an APA 7<sup>th</sup> edition quiz
2. Write two Discussion Boards (Work engagement & relational ethics, and labor relations).
3. Complete two finance assignments.
4. Write a group business plan.
5. And prepare a group healthcare legal topic professional presentation.
6. Participation is defined as full participation in group assignments and documented in Canvas through the group pages and assignments (Group discussion, group assignments, peer evaluation, collaborations, and file uploads that demonstrate student participation).

**Please Note:** Detailed information along with grading rubrics for course assignments are provided in Canvas.

**Clinical Course Requirements Information:**

1. The clinical portion of this course requires the following:
  - a. Completion of 37.5 clinical hours with an approved preceptor.
  - b. Completion of clinical documentation as outlined in Canvas including clinical objectives, clinical journal, a signed clinical log, and clinical hours documented in inPlace Clinical Placement Software. Additionally, a clinical evaluation will be required at the end of the course by the student of the preceptor and clinical agency. Your clinical preceptor will also evaluate your clinical performance at the end of the course.

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

**Important Course Dates:**

**Classes Begin:** Thursday August 29, 2024 (7-week & 15-week session)

**Census Date (withdraw without penalty):** September 11, 2024 (15-week session)

**Last Date to Withdraw:** November 5, 2024 (15-week session). Students please notify your course faculty and contact your academic advisor.

**Final Exam:** There is no final exam for this course.

### Calendar of Topics, Readings, and Due Dates:

**All assignments are linked in Canvas Calendar. Assignments due by Midnight (CST)**

<b>Dates</b>	<b>Topics/Content</b>	<b>Assignments: Green =Discussion Board &amp; Legal Blue = Finance, Red = Clinical</b>	<b>Due Date</b>
Module 1 Week of: 8/29/2024	Introduction Managed Care and National Health Insurance, Economics of HealthCare, Health Insurance and Reimbursement Managed Care and ACOs	<b>Readings:</b> Pozgar (2023) Chapter 21 Knighten & Waxman (2024) Chapters 1, 2, & 3  <b>Clinical Self Evaluation Form</b> <b>Introduce self on DB #0</b> <b>Identify Team Name</b>  <b>Write 3-4 Clinical Objectives</b>	8/31/24
			9/7/24
Module 2 Week of: 9/1-9/7	Writing a Business Plan (Building a Business Case)	<b>Readings:</b> Knighten & Waxman (2024) Chapter 9	
Module 3 Week of: <b>9/8/24</b> <b>Census</b> <b>Date</b> <b>9/11/24</b>	Work Engagement in Nursing Practice  Government, Law & Ethics  Health Care Ethics  Tort Law Negligence	<b>Readings:</b> Keyko, K. (2014). Work engagement in nursing practice: A relational ethics perspective. Pozgar (2023) Chapters 2-4  <b>*One group member to submit group BP contract</b>  <b>Due: Excel Gantt Chart uploaded to Group Collaboration</b> <b>page</b>	9/14/24
Module 4 Week of: 9/15-21/24	Intentional Torts Tort Reform & Risk Reduction Criminal Aspects of Health Care Civil Procedures and Trial Practice	<b>Readings:</b> Pozgar (2023) Chapters 4, 5, 6, & 8 <b>Legal Issues DB #1</b>	9/21/24
Module 5 Week of: 9/22/24 <b>AND</b> Module 6 9/29/24	Quantifying Nursing Care, Staffing, and Productivity Budget Planning  Budget planning, and Reporting and Managing Budgets	<b>Readings:</b> Knighten & Waxman (2024) Chapters 3, 4 & 5 <b>Complete the APA 7<sup>th</sup> edition Quiz</b>	9/28/24
Module 7 Week of: 10/6/24	Special Purpose, Capital and other Budgets Cost Benefit Analysis	<b>Readings:</b> Knighten & Waxman (2024) Chapters 6 & 7  <b>Clinical Reflective Journal First Submission</b>  <b>Be sure to enter clinical dates in either inPlace (returning</b> <b>students) or Exatt Prism (Fall 24 students) Log Book</b> <b>(Whichever software you use)</b>	10/12/24
Module 8 Week of: 10/13/24	Assessing Financial Health	<b>Readings:</b> Knighten & Waxman (2024) Chapter 8  <b>Finance Assignment #1 over Knighten &amp; Waxman (2024)</b> <b>Chapters 1, 2, 3, &amp; 9</b>	<b>Due</b> <b>10/19/24</b>
Module 9 Week of: 10/20/24	Contracts and Antitrust Corporate Structure & Legal Issues	<b>Readings: Pozgar, Chapters 7 &amp; 9</b>  <b>Rough Draft of Team Business Plan Due</b>  <b>One member of team to submit to assignment link.</b>	10/26/24

Module 10 Week of: 10/27/24	Medical Staff Organization and Malpractice, Nursing and the Law, Hospital Departments and Allied Professionals, and Professional Liability Insurance	<b>Readings:</b> Pozgar (2023) Chapters 10-12 & 22 <b>Submission: Legal Presentation Team contract to assignment link</b>	11/2/24
11/5 5:00pm	<b>Last Day to Withdraw with a W</b>	<b>Recorded on your transcript</b>	
Module 11 Week of: 11/3/24	Information Management and Patient Records,	<b>Readings:</b> Pozgar (2023) Chapters 13, 14, 15 & 19	
Module 12 Week of: 11/10/24	Patient Consent, Patient Rights and Responsibilities, and Healthcare Ethics	<b>Readings:</b> Pozgar (2023) Chapters 20, 21, & 22 <b>Team Legal Abstract, Smart Art slide, and PowerPoint Presentation</b> <b>Submit to Assignment link and the Main Discussion Board.</b> <b>Legal Issues DB #2</b>	11/16/24  11/16/24
Module 13 11/17/24	Emerging Technology in Healthcare	<b>See Canvas for readings.</b> <b>Finance Assignment #2 over Knighten &amp; Waxman (2024) Chapters 8, 9 &amp; 12</b>	11/23/24
Module 14 Week of: 12/1	Human Resources, Managed Care and National Health Insurance, and Professional Liability Insurance Ethical Issues and Financial Issues in International Healthcare Systems. Health Policy and Future Trends Information Technology, Artificial Intelligence	<b>Readings:</b> Pozgar (2023) Chapters 20, 21, & 22 <b>Team Legal Abstract , SMART art slide, and PowerPoint Presentation</b> <b>Submit to Assignment link and the Main Discussion Board.</b> <b>Legal Issues DB #2</b>	12/7/24  12/7/24
<b>Final Week of Semester 12/8/24</b>		<b>Due: Monday 12/9/24</b> <b>Final Clinical Reflective Journal and clinical log (in Canvas and inPlace/Exatt Prism) (Can submit any time before due date.). Complete clinical evaluation of preceptor and agency (in inPlace).</b>  <b>Final Team Business Plan Due. One team member to submit. All team members to submit peer evaluation of participation.</b>	<b>Final Week of Semester Due: Monday 12/9/24 @ 11:59pm CST</b>
Extra	Nurse Adm Certification	<b>Readings :</b> External Link: <a href="https://www.nursingworld.org/our-certifications/">https://www.nursingworld.org/our-certifications/</a> I really encourage you to take this time to review the materials for the Nurse Executive Certification Exam.	

**UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**

(This statement refers to the UT Tyler Syllabus Module in Canvas required per Dr. Swain.)