



Evaluation in Nursing Education
NURS 5328
Fall 2024

Scheduled Class Days and Times: Online

Instructor's Name: Dr. Julie George, PhD, RN, CNE, ACUE

Office: PMH 108 and Virtual

Phone: (903) 723-2313

Email: jgeorge@uttyler.edu *

Office Hours: Mondays 0900-1200 by phone or video conference. Please email faculty to make arrangements/obtain Zoom link

*Best way to contact me.

Course Description: Assessment of theories and strategies of measurement and evaluation as they apply to nursing education. Combines theories of measurement and evaluation with outcomes-based approaches to promote safe effective professional nursing practice. Experiential exercises in the development, use, and critique of measurement and evaluation methods to classroom and clinical learning situations as well as to nursing education program evaluation. Credit Hours: 3

Prerequisites: NURS 5327 or enrollment in PhD program

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Utilize appropriate instruments for various types of evaluative data
2. Analyze methods of evaluation of the student in the clinical practice area
3. Appraise methods of evaluation of the student in the classroom
4. Incorporate national standards in the development of program evaluation

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active InPlace subscription. *Note: This must be purchased during this course to prepare for NURS 5329 if the practicum course will immediately follow NURS 5328.

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

McDonald, M. E. (2018). *The nurse educator's guide to assessing learning outcomes*. (4th ed.). Sudberry, MA: Jones and Bartlett.

Oermann, M.H. (2021). *Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development* (3rd ed.). New York: Springer Publishing Company. ISBN: 978-0-8261- 5262-6

Assignments and Weights/Percentage/Point Values

1. Exam Blueprint	5%
2. Exam Questions (3 parts)	30%
3. Item Analysis Quiz	5%
4. Clinical Evaluation Tool Review	12%
5. Clinical Simulation Development	12%
6. Assessment Methods and Rubric	12%
7. Coach a Student	12%
8. Program Evaluation	12%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program

- expulsion from the University
- other consequences as assigned

Artificial Intelligence Tools: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.**

During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Exam Blueprint: Develop a comprehensive exam blueprint for a unit exam

Exam Questions: 1. develop multiple choice exam questions 2. Post questions to DB for peer review 3. Submit final version of questions

Exam Analysis Quiz: quiz covering major concepts of exam analysis, statistics, etc.

Clinical Evaluation Tool Review: analyze and discuss use of clinical evaluation tools

Clinical Simulation Development: design a simulation experience for undergraduate nursing students

Assessment methods and rubrics: design an assignment for a classroom unit to include instructions and grading rubric

Coach a Student: case study about coaching a student who is struggling in class

Program Evaluation: Analyze methods of program evaluation in nursing

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Clinical Course Requirements Information:

This is not a clinical course, but you will be required to begin planning for your practicum course during this semester. You will need to purchase In Place to begin the process of securing preceptor agreements for the practicum.

Important Course Dates

Classes Begin: October 21, 2024

Census Date (withdraw without penalty): October 25, 2024

Last Date to Withdraw: December 2, 2024. Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates

NURS 5328: Evaluation in Nursing Education Course Calendar

All assignments are due on SUNDAYS at midnight on the designated week				
Week	Dates	Content	Assignments	Due Date
	10/21	Canvas opens	Course orientation Zoom: TBD	
1	10/21	Module 1: Creating Exam Questions and Blueprints	Assessments/Forms and Intro Exam Blueprint Test questions draft to DB	10/27
	10/25	Census date		
2	10/28		Critique questions in DB	11/3
3	11/4		Final submission of test questions Exam analysis quiz	11/10
4	11/11	Module 2: Clinical Evaluation	Clinical Evaluation Tool	11/17
5	11/18		Clinical Simulation Development	11/24
	11/25	<u>Thanksgiving Break</u>		
6	12/2	Module 3: Assessment Types	Assessment Methods and Rubric Coach a Student	12/8
7	12/9	Module 4: Program Evaluation	Crosswalk of Program Evaluation	12/11 (Wednesday)

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.