



**Course Title – Evidence-Based Practice II**  
**Course Number NURS 6317**  
**Semester Year Fall 2023**

**Scheduled Class Days and Times: Online**

**Instructor's Name: Gina M Nickels-Nelson DNP, APRN, FNP-BC (060)**

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**Office Hours:** Virtual Office Hours: Mondays 6-9 PM CST by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

**\*Best way to contact me: Email**

**Course Description:** In this course, students will continue to apply the concepts of evidence-based practice (EBP) to transform their identified practice problem into a fully developed DNP scholarly project. Activities include all phases of the project planning process.

**Prerequisites:** NURS 6358 or permission from DNP director

**Corequisites:** NURS 6371

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to do the following:

1. Translate evidence from nursing and other sciences into practice. (AACN, 1.1)
2. Develop a collaborative approach, including evaluation methods, with relevant stakeholders to address a population's healthcare needs. (ANCC, 3.1)
3. Synthesize knowledge from nursing and other disciplines to inform education, practice, and research. (ANCC, 1.2)
4. Employ ethical decision making to assess, intervene in, and evaluate nursing practice (ANCC, 1.2, 4.3)
5. Articulate inconsistencies between practice policies and best evidence (ANCC, 4.2)
6. Address opportunities for innovation and changes in practice. (ANCC, 4.2)
7. Design evidence-based interventions to mitigate risk. (ANCC, 5.2)
8. Design practices that enhance value, access, quality, and cost-effectiveness. (ANCC, 7.2, 7.3)

### Required Textbooks and Readings:

Dang, D., Dearholt, S.L., Bissett, K., Ascenzi, J., & Whalen, M. (2021). *Johns Hopkins evidence-based practice for nurses and healthcare professionals: Model and guidelines*. (4<sup>th</sup> ed). Sigma Theta Tau International.

Shirley, D. (2011). *Project management for healthcare*. (CRC Press (open access provided in class-do not purchase)

All students are required to have an active InPlace subscription.

### Assignments and Weights/Percentage/Point Values

Assignment Categories	Percentage of Grade
Participation	5
IHI Certificate Modules	5
Discussion Boards	15
Assignments	15
DNP Project Presentation	20
EBP Project Deliverables	40
<b>Total</b>	<b>100%</b>

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

- DNP Project Management Essentials- Individual assignments as well as discussion boards regarding each component of project management process.
- Finalized Chapter 3 of DNP Scholarly Project
- DNP Scholarly Project Plan Presentation/Defense

Detailed information regarding the course and each assignment will be provided in the Canvas module.

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

**Clinical Course Requirements Information:** All DNP students are required to accrue 1000 hours of clinical time over the course of their three (3) years of study at UT Tyler. These hours will be placed into their InPlace module and their faculty mentor will review.

**Important Course Dates:**

**Classes Begin: August 24, 2023**

**Census Date (withdraw without penalty):** September 6, 2023

**Last Date to Withdraw:** November 4, 2023 Students please notify your course faculty and contact your advisor.

**Calendar of Topics, Readings, and Due Dates: (may be subject to change)**

Week Begins	Wk #	Topic/Activities	Assignments/Due Dates
Thurs Aug 24 Module 1		Course opens	
Mon 8/28 Module 1	1	Readings: Project Management for Healthcare: Ch 11 & 12  Zoom Orientation: Tuesday, 8/29 at 8pm: <a href="https://uttyler.zoom.us/j/2293114842">https://uttyler.zoom.us/j/2293114842</a>	Due Sun., 9/3 by 2359 CT <ul style="list-style-type: none"> <li>• Zoom attestation</li> <li>• Rise Model</li> <li>• To IRB or Not to IRB</li> <li>• DNP Project Plan Proposal</li> </ul> <b>Presentation Attestation</b> <ul style="list-style-type: none"> <li>• Graduate Affirmation Forms</li> <li>• Ch 1-2 Review</li> <li>• Copyright for Johns Hopkins Model</li> <li>• Clinical hours completed</li> <li>• Faculty Mentor—Your Input</li> <li>• DB: Using Behavioral Styles &amp; Strengths for Team Assignments</li> </ul>
Mon 9/4 Module 2	2	Module 2a: Business Case Why Project Worth doing Root Cause Analysis	Due Sun., 9/10 <ul style="list-style-type: none"> <li>• Root Cause Analysis</li> </ul>

		<b>Readings:</b> <ul style="list-style-type: none"> <li>• Dang Ch 8</li> <li>• Canvas Readings</li> </ul>	<ul style="list-style-type: none"> <li>• What Causations Made your Project Required to be Done?</li> </ul>
<b>Mon 9/11</b> <b>Module 2</b>	3	<b>Module 2a: What is a Business Case? SMART Goals.</b> <b>Root Cause Analysis</b> <ul style="list-style-type: none"> <li>• Readings Project Mgmt: Chs 1-3</li> <li>• Videos: ONC 1-5</li> </ul>	<b>Due Sun 9/17 by 2359 CT</b> <ul style="list-style-type: none"> <li>• SMART goals</li> <li>• Docusign Industry Mentor</li> </ul>
<b>Mon 9/18</b> <b>Module 2</b>	4	<b>Module 2b: Timeline Planning</b> <ul style="list-style-type: none"> <li>• Readings: Project Mgmt: Ch 4</li> <li>• Video: ONC 6 Videos</li> </ul>	<b>Due Sun 9/24 by 2359 CT</b> <b>DB: High-Level Project Timeline</b>
<b>Mon 9/25</b> <b>Module 2</b>	5	<b>Module 2c: Budget</b> <ul style="list-style-type: none"> <li>• Readings: Project Mgmt Ch 5</li> </ul>	<b>Due Sun 10/1 by 2359 CT</b> <b>Chapter 3: Section 1 Due</b>
<b>Mon 10/2</b>	6	<b>Module 3: Risk Assessment, Mitigation &amp; Communication Plans</b> <ul style="list-style-type: none"> <li>• Readings: Project Mgmt Chs 7 &amp; 9</li> <li>• Videos: ONC 7-9</li> <li>• Risk Assessment Tutorial</li> </ul>	<b>Due Sun 10/8 by 2359 CT</b> <b>RT: Try your hand at Project Management Job Assignment2</b>
<b>Mon 10/9</b>	7	<b>Risk Assessment, Mitigation and Communication Plan</b>	<b>Due Sun 10/15 by 2359 CT</b> <ul style="list-style-type: none"> <li>• Risk Identification, Mitigation &amp; Communication Plan</li> </ul>
<b>Mon 10/16</b>	8	<b>Module 4: Project Outcomes &amp; Analysis Plan</b> <ul style="list-style-type: none"> <li>• Readings: Dang pp 202-203</li> <li>• Project Mgmt: Ch 6</li> <li>• Videos: ONC 10</li> </ul> <ul style="list-style-type: none"> <li>• IHI QI 103: Testing and Measuring Changes with PDSA Cycles</li> </ul>	<b>Due Sun 10/22 by 2359 CT</b> <ul style="list-style-type: none"> <li>• DNP Project Outcomes &amp; Analysis Plan</li> <li>• IHI QI 103: Certificate Upload</li> </ul>
<b>Mon 10/23</b>	9	<b>Module 5: Sustainability &amp; Dissemination Plans</b> <ul style="list-style-type: none"> <li>• Readings: Project Mgmt: Ch 10</li> <li>• Video: ONC 11</li> </ul> <b>IHI Module L 103: Making Publishable QI Projects Part of Everyday Work</b>	<b>Due Sun 10/29 by 2359 CT</b> <b>DB: Sustainability &amp; Dissemination Plan</b> <b>DNP Project Plan Proposal Presentation Set Up</b> <b>Change &amp; Project Management Concepts Quiz</b> <b>IHI Module L 103: Certificate upload</b>
<b>Mon 10/30</b>	10	<b>Module 6: Finalize Chs 1-3 &amp; Plan Presentations</b>	<b>Due Sun, 11/5 by 2359 CT</b> <b>Ch 1-3 &amp; to FM/Attestation for Course</b>

			Presentation Slide Deck & to FM/Attestation for Course
<b>Last day to Withdraw 11/4/23</b>			
Mon 11/6	11		Due Sun, 11/12 by 2359 CT Working on Chapter(s) and Slide Revisions
Mon 11/13	12		Due by 11/19 Working on Chapter(s) and Slide Revisions
<b>Happy Thanksgiving Holiday (11/20-11/24, 2023)</b>			
Mon 11/27	14	Module 7: Final Presentations & Wrap-Up Weeks	Due Sun 12/3 by 2359 CT <ul style="list-style-type: none"> <li>• DNP Project Plan Proposal Presentation (week of 11/27- previously scheduled)</li> <li>• Zoom Link to DNP Project Plan Presentation</li> </ul>
Mon 12/4	15		<b>Due Sat, 12/9 by 2359 CT</b> <ul style="list-style-type: none"> <li>• Reflection Course</li> <li>• Project Plan Proposal Approval DocuSign</li> </ul>

#### **UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

#### **School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**