



**FNP Internship 1  
NURS 5347  
FALL 2023**

**Scheduled Class Days and Times: Online/Hybrid**

**Instructor's Name:** Dr. Barbara Chapman DNP, APRN, FNP-C, EBP-C, NHDP-BE, PMHNP-BC  
Section(s) 060, 061

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**Office Hours:** Virtual Office Hours: Tuesday 6pm-7pm (CST), 7-9PM and by appointment. Email faculty for separate Zoom link.

\*Best way to contact me is email.

**Prerequisite:** NURS 5351, NURS 5353, NURS 5455 AND Admission to MSN FNP program  
or NURS 5351, NURS 5353, NURS 5455 AND Admission to FNP Cert program

**Overview:** This course is designed to provide intensive study of a clinical specialty. Three credit hours of N5347 will meet eligibility requirements for certification as a nurse practitioner. Students spend concentrated time in the clinical setting appropriate to their specialty. Refinement of clinical expertise and establishment of role identity as an advanced practice registered nurse are expected outcomes. This course may be taken concurrently with NURS 5349. Prerequisites: 5351, 5353, 5455. Current CPR needed.

**Course Description:** Provides intensive clinical application of previous didactic content in the population foci. Refinement of clinical expertise and establishment of role identity as an advanced practitioner of nursing are expected outcomes. May take concurrently with [NURS 5349](#).

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Articulate the role of the nurse practitioner in the health care delivery system using evidence based advanced practice approach that contains both an evaluation/diagnostic and a plan/management protocol.
2. Discuss coding/reimbursement issues related to practice management.

3. Identify business concepts and management strategies related to a variety of practical settings to maintain quality and control costs.
4. Analyze the influence of economics and fiscal policy on resource management and allocation.
5. Successfully develop a full and detailed plan of care on 75% of patients seen.
6. See at least two patients per hour.
7. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
8. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, ethics, quality assurance, economics, professionalism, prescribing, and expectations of the nurse practitioner.
9. Use research findings to evaluate the effectiveness of the nurse practitioner in primary health care from various perspectives.

### **Required Textbooks and Readings:**

<b>Author</b>	<b>Title</b>	<b>Ed.</b>	<b>ISBN-13:</b>	<b>Publisher</b>	<b>Required or Recommended</b>
Dunphy, L. et. al	Primary Care: the art and science of advanced practice nursing	5 <sup>th</sup> ed.	978-0803667181	F. A. Davis Company	Required
Ferri, F.	Ferri's Clinical Advisor	1 <sup>st</sup> ed.	978-0323755702	Elsevier	Required
Leik, M. (2018).	Family Nurse Practitioner Certification Intensive	4 <sup>th</sup> Ed.	978-0826163721	Springer Publications	Required
Fitzgerald, M.	Nurse practitioner Certification Examination and Practice Preparation	5 <sup>th</sup> Ed.	978-0803660427	F.A Davis:	Required
Weinstock, M.; Neides, D	Resident's Guide to Ambulatory Care <a href="https://www.amazon.com/Womens-Health-Advanced-Practice-Nursing-ebook/dp/B071GSTHZV/ref=sr">https://www.amazon.com/Womens-Health-Advanced-Practice-Nursing-ebook/dp/B071GSTHZV/ref=sr</a>	5th Ed	978-890018481	Anadem Publishing	Required

	<a href="https://www.google.com/search?q=1+4?keywords=women%27s+health+book+advanced+practice&amp;qid=1564771728&amp;s=gateway&amp;sr=8-4">1 4?keywords=women%27s+health+book+advanced+practice&amp;qid=1564771728&amp;s=gateway&amp;sr=8-4</a>				
American Psychological Association	Publication manual of the American Psychological Association.	7 <sup>th</sup> Ed.	978-1433832161	Washington, D.C.	Required
APEA QBank Quizzes	APEA QBank Subscription service from APEA.com		Purchases business hours (8 am-4:30 pm CST) www.apea.com		Required

### Special Course Notes:

- 1) Proctoring Notice: The exams will be auto proctored. You will need to have a webcam and microphone. You are not allowed to take your exams in public places or your clinical sites.
- 2) You must make an 80 or above on the Q bank Domain quizzes to submit the results into the class.
- 3) **Course Exams**- you must have an 80% average on the three exams to pass the course.

Alternate Locations of Class: You might be required to come to campus for an immersion experience or OSCE. The rest of this class is online.

The exams in this course will be proctored using ProctorU. You will need to have a webcam and microphone. If you are not able to provide these items, you must contact me by the first day of classes so we can arrange for you to take your exam on campus.

OR

Proctored using Zoom. You will need to make sure you have, at a minimum, a cell phone with a camera and microphone. If you are not able to provide these items, you must contact me by the first day of class, so we can arrange for you to take your exams on campus.

Alternate Locations of Class:

You will be expected to be on the UT Tyler Campus for OSCE checkoff day.

- 4) This course requires you to use the APEA external website/resource, to complete homework or assessments. Information on purchase instruction will be provided on the 1<sup>st</sup> day of classes.

## **READING/TIME FOR COMPLETION OF ASSIGNMENTS**

Reading of professional materials (books, journals, etc.) are an integral aspect of role development as a nurse practitioner. It is recommended that students spend a minimum of 2 hours daily reading materials related to assigned readings, clinical topics, and professional issues associated with the NP role and competencies. This is a 120 clinical hours 14-week course. This means you will have 11 hours of clinical per week and another 8 hours per week to complete the assignments of this course. You are to use the clinical time to see patients as quickly and efficiently as you can. Clinical time should not be used to enter data into InPlace. This data should be entered in InPlace nightly after you return home from clinical. The actual amount of time will vary from individual to individual.

Each participant is responsible for completing assignments in a timely manner. Written assignments are made with the assumption that required reading assignments will be completed prior to completion of the assignment.

## **COURSE ELEMENTS**

A student's achievement of the course objectives is evaluated based on the following activities: A successful passage of the CPE/OSCE and completion of all clinical hours is required to pass this course regardless of other grades.

**Should a student not be successful on a CPE/OSCE, additional hours may be added to this semester in 40-hour increments at the discretion of the faculty.**

### **Assignments and Weights/Percentage/Point Values**

1. APEA Pre-Predictor Exam: 5%
2. Clinical Schedule: 2%
3. SOAP Notes 1-2: 15%
4. Unit Exam 1: 15%
5. Unit Exam 2: 15%
6. Unit Exam 3: 15%
7. Mid-term CPE by preceptor: 2%
8. Resume: 3%
9. Faculty OSCE: 10%
10. Weekly APEA Domain assignment (minimum submission grade is an 80%)- 10%
11. Reflective Communication: 2%
12. Summary of Clinical Hours: 1%
13. Final Preceptor CPE: 3%
14. Site Evaluation and Preceptor Evaluation: 2%

**Grading Scale:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final, must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned.

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:

- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

#### **Graded Course Requirements Information:**

The major assignments in this course include **3 Unit Exams** they cover: Exam 1- Men's Health and Diabetes, Exam 2- Woman's Health and Orthopedics, and Exam 3- Hypertension, each of these exams totals 15% of your overall grade. 2 SOAP notes are required and total 15% of your overall grade. The Objective Structured Clinical Examination, (OSCE), is an on-campus learning event that you are required to attend, this is 10% of your overall grade

#### **1) Clinical Hours Required**

NURS 5347 is a 120 clinical hour, 15-week course. Students can expect a minimum of 11 hours of clinical per week and another 8 hours per week to complete assignments.

A minimum of 120 clinical hours is required for satisfactory completion of this course and a total of 675 clinical hours is required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total
- Women's Health – 120 hours total
- Family Practice – 480 hours total

Twenty-five percent of all hours for the entire program are recommended to be completed with an Advanced Practice Nurse. The remainder of the clinical hours may be completed with a physician (MD or DO) or PA. To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners at a setting that meets the educational needs for the semester. **Please remember that students are not allowed to do clinicals where they are employed nor with a relative.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

**When posting assignments to Canvas you must see the posted assignment in the preview panel to consider your assignment posted. Since unlimited postings is available for all assignments (except quizzes) you may not email your assignment to your faculty it must be upload it into Canvas. Links will be available for 1 week after the due dates.**

## **2) Appropriate Clinical Attire**

**A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are worn at all times while in the clinical area.** All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. Should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part.

## **3) Preceptor Handbooks**

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

## **4) Clinical Hours Documented within InPlace**

**Clinical hours data should be entered into InPlace each night within 72 hours of the clinical date.** Clinical time should not be used to enter data into InPlace. The InPlace hours and preceptor signature sheet hours must match.

Students are to use the clinical time to see patients as quickly and efficiently as possible. Do not count lunch into the hours entered into InPlace if a break was taken for lunch. If the student ate while charting, then this time will count as clinical hours.

*Confidentiality* - maintain patient confidentiality by not removing any patient identifiers from clinics other than patient initials for the InPlace log as this would be considered a HIPPA violation. Students may not take a printed patient schedule, lab, or any other printed information from the clinic setting. No screenshots or copies of any patient records are allowed.

## **5) Preceptor Signature Sheets**

**Preceptor signatures should be obtained each day the student is in clinical.**

Please use the preceptor signature sheet located in Canvas. Students will need to verify their InPlace submissions by showing they correlate with their preceptor signature sheets. **The student must add up the time on their preceptor signature sheet and the time on their InPlace entries (excluding lunch) and these hours must correlate.**

## 6) Clinical Performance Evaluations

**Students must obtain a passing clinical performance evaluation by the student's faculty member before a grade in the course will be determined. For this course, the student is expected to make an appropriate plan of care for every patient seen in clinical. Students must also meet the satisfactory level of 80% on CPE and/or OSCES.**

Please see the Clinical Performance Evaluation (CPE) for specific areas evaluated. Students will be evaluated by their clinical faculty member using several means including, but not necessarily limited to, the following: observation, chart review, speed of patients seen, discussions with the student's preceptor(s), and review of feedback provided by the preceptor CPEs. Clinical performance requires application of key concepts in providing care to individuals and families as evidenced by documentation in the CPE. **TWO CPE's** are required for this course – **one mid-term and one final evaluation**. Students must satisfactorily complete the clinical performance component of the course to be eligible to pass the course. A minimum of 80% on OSCE performance from faculty and a minimum of two satisfactory CPE's from the preceptor must be completed to provide evidence of satisfactory performance. Failure to complete the clinical component satisfactorily will result in a course failure.

**Note: At the discretion of the faculty** additional site visits and/or clinical hours (in 40-hour segments) may be added to the student's overall course requirement if the student does not perform satisfactorily during evaluation by either faculty or preceptor. In addition, faculty may make unannounced visits to the clinical site or call the preceptor at any time to evaluate a student's progress. Please be sure to keep faculty informed of any changes in clinical schedule/times. Should an unsatisfactory CPE/OSCES be documented, a subsequent CPE/OSCE may be needed. The subsequent CPE/OSCES must demonstrate satisfactory performance in order for the student to pass the clinical portion of the course. Please note that there is a course requirement that ALL site visits (and all clinical hours) must be completed by the date on the course calendar. If the student fails their OCSEs or CPE, this may result in course failure.

### Important Course Dates:

**Classes Begin: August 24, 2023**



**Last Date to Withdraw: November 4, 2023**, Students please notify your course faculty and contact your advisor.



## Calendar of Topics, Readings, and Due Dates:

## NURS 5347 Fall 2023 COURSE CALENDAR

Date Due	Zoom Meetings on Tuesday nights include questions and PowerPoint presentations.		<b>Zoom meetings are on Tuesday 6pm-7pm.</b> Topic: Barbara Chapman's Meeting Room Time: This is a recurring meeting TBA
Tue 8/29/23	<b>Intro to course requirements-- First Zoom Meeting on Tuesday</b>		<b>Course expectations and Syllabus review – Zoom attendance REQUIRED with camera ON Syllabi, quizzes, and assignments reviewed.</b>
Weekly	APEA DOMAIN	10%	Minimum submission grade is an 80%
<b>Wed 9/6/23</b>	<b>Census Date</b>		<b>Last day to drop class without penalty</b>
Sun 9/17/23	Full Clinical schedule due.	2%	Hours for 5347 only
Sun 9/24/23	SOAP Note #1 Due	7.5%	Use course template
Tues 9/26/23	Exam 1: (Diabetes, Men's Health)	15%	Auto-proctored or ZOOM proctored: 0800-1200
Mon 10/16/23	SOAP Note #2 Due	7.5%	Use course template
Tue 10/17/23	Exam 2: Women's Health/ Ortho	15%	Auto proctored or ZOOM proctored: 0800-1200
Oct 23-27	Mid-term CPE by preceptor due	2%	
<b>Sat 11/4/23</b>	<b>LAST DAY TO WITHDRAW</b>		
<b>Tues 11/7/23</b>	<b>OSCE's</b>	<b>10%</b>	<b>IN PERSON ON CAMPUS</b>
<b>Wed 11/8/23</b>	<b>Resume due</b>	<b>3%</b>	

Tue 11/14/23	Exam 3: Hypertension	15%	Auto Proctored or ZOOM proctored: Available 0800-1200
Wed 11/15/23	Reflective Communication	2%	
<b>Nov 23-24</b>	<b>THANKSGIVING</b>		
Mon 11/27/23	APEA PRE-PREDICTOR EXAM	5%	
Wed 11/29/23	Summary of Clinical Hours	2%	
Wed 11/29/23	Final Preceptor CPE	3%	
Wed 11/29/23	Site Evaluation/Preceptor evaluation	1%	
Thur 11/30/23	Final Day to submit paperwork		
Sat 12/2/23	End of Session		 

#### **UT Tyler School of Nursing Justice, Equity, Diversity, and Inclusion Statement:**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

#### **School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**