



**Nursing Education Curriculum Development
NURS 5327
Fall 2023**

Scheduled Class Days and Times: Online

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Office Hours: Mondays 0900-1200 and by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

*Best way to contact me.

Course Description: Theories and procedures of educational program and course development applied to nursing education. Includes philosophical values, educational concepts, and theories of learning used to link nursing education to standards of nursing practice. Guides students to develop curriculum plans and propose related teaching and evaluation strategies.

Prerequisites: Admission to Edu Cert program or enrolled in the PhD in Nursing program.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Demonstrate the ability to integrate nursing education theories and teaching/ learning issues with current nursing education and nursing practice literature.
2. Propose a conceptual framework for a nursing education curriculum which demonstrates a synthesis of education, nursing, and nursing education theories.
3. State a personal philosophy of nursing education and assess how it affects individual role development as a nurse educator.
4. Appraise standards for nursing education programs from State Boards of Nursing, the National League for Nursing, and the Commission on Collegiate Nursing Education.
5. Construct a nursing curriculum unit which links specific educational outcomes to design principles, an education program philosophy, teaching/ learning strategies, and evaluation methods.
6. Analyze aspects of the nurse educator role including planning, teaching, learning assessment, and collaboration in education and nursing practice.

Required Textbooks and Readings:

Oermann, M.H. (2021). *Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development*. (3rd ed.). New York: Springer Publishing Company. ISBN: 9780826140135

McDonald, M. E. (2018). *The nurse educator's guide to assessing learning outcomes*. (4th ed.). Sudberry, MA: Jones and Bartlett. ISBN: 9781284113365

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

All students are required to have an active InPlace subscription in the following nursing education courses, NURS 5328 and NURS 5329. It may be necessary to purchase InPlace in 5327 if it is taken in Summer.

Assignments and Weights/Percentage/Point Values

Teaching Philosophy *Individual Assignment	15%
Learning Theories Table *Group Work optional	10%
Adult Learning video *Group Work required	15%
Syllabus and Learning Objectives *Group Work Optional	15%
Classroom Experience and Online unit development *Group Work Optional	15%
Regulatory Agencies *Individual Assignment	10%
Defining Nursing Scholarship	10%
Reflection of Modules 1 & 2, 3 & 4	10%
Total	100%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Teaching Philosophy: This assignment will help the students understand their thoughts about teaching and learning.

Learning Theories: This assignment provides an overview and conceptualizes different learning theories.

Adult Learning Video: This assignment helps the students understand their own personal learning style and to understand how others learn.

Syllabus and Learning Objectives: The student will develop a course syllabus and course objectives.

Classroom Experience and Online Unit Development: The student will design a teaching unit that can be done in the classroom and a unit to be taught online.

Regulatory Agencies: This assignment provides an understanding of different nursing regulatory bodies.

Defining Nursing Scholarship: In this assignment, the student will learn about the different types of scholarship in which the nurse educator can engage.

Reflections: The students will reflect on the content of each module and discuss how it will affect them in their future role as a nurse educator.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: August 24, 2023

Census Date (withdraw without penalty): August 30, 2023

Last Date to Withdraw: September 27, 2023. Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates:

Week	Modules and Assignments	Due Date – Monday at Midnight
8/24	Canvas Course Opens	
1 8/28	Introduction Forms and Introductions Module 1 Teaching Philosophy Course Intro: Zoom 8/28@11am	9/5
8/30	Census Date	
2 9/5	9/4 Labor Day Holiday Defining Scholarship DB (First post 5/22, response 5/29)	9/11
3 9/11	Module 2 Learning Theories Table and response to Defining Nursing Scholarship	9/18
4 9/18	Group Learning Slideshow Module 1 & 2 Reflection	9/25
5 9/25	Module 3 Syllabus and Learning Objectives Start Classroom Experience and Online unit development	10/2
9/27	Last day to withdraw from a course with a W	
6 10/2	Classroom Experience and Online unit development Module 4 Regulatory Agencies	10/9
7 10/9	Regulatory Agencies Assignment Module 3 & 4 Reflection Complete course evaluations	10/12 (Thursday)

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and

deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.