



The Advanced Practice Role

NURS 5111

Fall 2023

Scheduled Class Days and Times: Online

Instructor's Name: Tanya Schlemmer, DNP, MHA, MSN-Ed, AGACNP-BC, FNP-C, CCRN-CMC, RN-BC

Title: Clinical Associate Professor

Section(s): All Sections

Office: Virtual

Phone: (903) 566-7320, the general School of Nursing number, for messages. Please refer to the course Canvas site for the faculty cell phone* number.

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Office Hours: Virtual Office Hours: available on Thursday's from 7p – 10p CST by appointment for phone call or video conference. Additional times may be arranged upon request. Please email faculty to make arrangements or to obtain a Zoom link.

*Best way to contact me is via course email or cell phone text message.

Course Description: Study of the Advanced Practice Nurse (APN) role. The evolution of the role, current and continuing issues relevant to advanced practice nursing, and clinical practice issues related to health promotion and disease prevention.

Prerequisite

Admission to any MSN degree program or FNP or PMHNP post-master's certificate.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Examine the historical evolution of advanced practice registered nursing roles.
2. Evaluate the key National Organization of Nurse Practitioner Faculty (NONPF) concepts and competencies related to advanced practice registered nursing.
3. Examine the scope of practice within the advanced practice registered nursing roles of provider, teacher/educator, advocate, consultant, and collaborator.
4. Investigate professional responsibilities and advocacy of advanced practice registered nursing roles.
5. Compare operational definitions and differing scopes of practice for selected advanced practice registered nursing specialties.

6. Investigate the impact of current health policy and reimbursement on advanced practice registered nursing roles.
7. Describe key factors essential for marketing the Nurse Practitioner role, including formulating, articulating, and negotiating APRN positions.

Required Textbooks and Readings:

Buppert, C. (2018). *Nurse practitioner's business practice and legal guide (6th ed.)*. Sudbury, MA: Jones & Bartlett Learning.

Joel, L. (2017). *Advanced practice nursing: Essentials for role development. (4th ed.)*. F.A. Davis: Philadelphia, PA.

The readings are identified within the respective Canvas Modules.

Special Course Notes:

This course will study the Advanced Practice Registered Nurse (APRN) role and selected issues such as the scope of practice, political, economic, and legislative influences are analyzed. The historical development and acceptance of the nurse practitioner role is traced through nursing practice acts, requirements imposed by boards of nursing, national certification efforts, third party payment systems, and various professional organizations.

Assignments and Weights/Percentage/Point Values

COURSE ELEMENT	DESCRIPTION	Percent
Class Participation & Course Topics Discussion Board	<ul style="list-style-type: none"> • Active participation is required to successfully complete the course. • Zoom Discussion Board engagement • Individual grading rubric will be used to score participation • Course Quizzes 	20%
Professional Practice	<ul style="list-style-type: none"> • A purposeful and reflective Professional Practice Statement essay that addresses: <ul style="list-style-type: none"> ○ Reasons for becoming an advanced practice registered nurse ○ Personal philosophy of nursing practice goals for the future ○ Proof of Organizational Membership: Successful completion of this requirement will include submission of receipt or copy of membership card from one NP professional organization (e.g. TNP, AANP, etc.) to faculty via Canvas • Course Quizzes 	40%
Group Project and Discussions: various Presentations for Selected Topics Relevant to Advanced Practice Nursing and various roles	<ul style="list-style-type: none"> • Collaborative group presentation of selected advanced practice nursing practice topics • The group presentation rubric will be used in grading the group project assignment. • Course Quizzes 	40%
Total		100%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
- a reduced or failing grade on an assignment

- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

- Group Project, Presentation and Discussion
- Professional Practice Statement
- Membership to a Professional Organization
- Quizzes
- Course Participation

GROUP DISCUSSION & PRESENTATION OF SELECTED GROUP TOPICS:

Each student will self-assign to a group, designated numerically [you may also creatively name your group!]. Groups consist of no more than four students in each group. Once the groups have been determined and named select your team leader. The topics listed correlate with number of each group (e.g. Group 1 will address the topic of Regulatory Bodies, etc.)

- References must be included, and should be current, within the past 5 years from professional peer reviewed sources (Not internet fact sheets or Wikipedia).
- The presentations are to be posted as a creative presentation. This can be done using the multimedia tool of your choice (e.g. PowerPoint, YouTube, Zoom recording, Prezi, etc.).
- The group presentation is awarded **one** grade applicable to all group members.
- Individuals will post two substantive DB thread posts toward two different groups projects.
- Individual member grades will be determined based on the evaluations of each team member. Each **member** of the Group must submit a Group Evaluation Form. This form is used to evaluate each member of the Group, including a self-evaluation. Participation will be evaluated using the following criteria:
 - Makes meaningful contributions to the course discussion that are supported by the literature or professional organizations

- Poses relevant questions and makes meaningful comments in response to faculty or other students
- Comments demonstrate reflection and critical thinking for Peer evaluation of online group participation
- At the end of the presentation period, there will be a vote for the Best Group Project with extra points awarded for the winning group.

Each Group is required to submit a planning worksheet. The planning worksheet should include:

1. Topic Assigned
2. All group members' names
3. Group Leader
4. Objectives for the on-line presentation
5. Outline of the content a Brief listing of topic items or content to be discussed
6. Implications for practice

Group	Topic	Suggested (but not limited to) questions/content areas to consider for group presentation
1	Regulatory Bodies	What are U.S. Nursing Regulatory Bodies? What is the NCSBN? What are the guiding principles of Nursing Regulation? What is the Global Regulatory Atlas? Identify the list the governance powers of the nursing regulatory body [included within the global regulatory atlas]. What is a Nurse Compact Licensure Agreement and briefly describe?
2	Regulatory Agencies	List and briefly describe the various Regulatory Agencies [CMS, OSHA, FDA, DEA, CDC, AHRQ, TJC, etc]. How do these agencies impact APRNs practice? What is Health Care Policy? Briefly compare and contrast two agencies' responsibilities for Health Care Policy at the state versus federal level.
3	Disciplinary Action	What are the 13 available types of disciplinary actions or options? Provide a list of and offer descriptive examples for at least 8 of those types specific to APRNs. What is the length of time for storage and where are these actions stored? How are APRN imposters identified? How do we prevent or protect against imposter activities?
4	Formulation and Approval of Credentialing	Analyze the roles played by education, accreditation, certification, and licensure in the regulation of advanced practice. What is the impact of the APRN consensus statement? Compare and contrast the scope of the APRN role in Texas as compared to a state with more autonomy (include barriers to practice). Discuss the differences between clinical and full staff privileges.
5	Prescriptive Authority for APRNs [NPs, in particular]	Discuss Prescriptive Authority for APRNs including history, and current status, in Texas (site-based delegated authority). Discuss the variation in Prescriptive Authority nationally. What are the regulations and guidelines in Texas? What are rules associated with Prescriptive Authority? What are rules for prescribing controlled substances in Texas? What are the particular Board of Nursing (BON) rules for continued education related to Prescriptive Authority for APRNs?

6	Payment for NP Service	Discuss current policy for reimbursement of NP services (both include both private and public carriers such as Medicare, Medicaid, and private insurance). What is the process for an NP to be listed as a primary care provider? Discuss the impact of the “invisibility of NPs” in relation to billing “incident to” physician services. What are challenges/limitations of current payment for NP services?
7	Policy and the influence of professional organizations	What can the individual APRN do to impact health policy? What are strategies to influence policy? What legislative issues are currently on the table for APRNs in Texas? What other state/national organizations influence policies related to APN practice? Should NPs join professional organizations which support advanced nursing practice? What are purposes, benefits, costs associated with membership in AANP, ACNP, TNP, other state and national NP organizations? How does membership benefit NPs individually and as a profession?
8	Environments for APRN [NP] Employment	What are the various environments that APRNs typically practice? Share four comparative examples displaying the APRN [NP specific] differences for scope of practice within various environments. Describe the type of environment and the typical APRN role within these different environments: Occupational Health, Forensics, School/College Health, Legal Nurse Consulting, Parish Nursing, Cruise Line Healthcare, Mercy Ship, Travel Health, Wilderness Medicine, Mobile Unit, Telehealth for Insurance entity, Concierge Medicine, and Integrative Medicine; other’s may be added. Give job descriptions or work type examples for four of the environments.

DISCUSSION BOARD, RECORDED ZOOM SESSIONS PARTICIPATION

Discussion Board [DB] presentation of recorded zoom session topics will be available for additional shared course content. Participation in the Live Zoom Sessions are encouraged. If you are unable to attend the live Zoom, then you are expected to watch the recorded zoom. The zoom videos will be shared inside the Zoom Topics DB. A minimum of One Substantive post is expected during the semester for Zoom topic DB participation. The Group Presentation is a narrated PowerPoint presentation that is uploaded into the Shared Discussion Board forum as a thread for all groups to view. **Individual substantive posts for all discussion board forums are Due during the weeks of April 2nd through April 17th, 2023.**

PROFESSIONAL PRACTICE STATEMENT

Each student will be required to develop a professional practice statement. The assignment should be a thoughtful and reflective essay that addresses the student’s reasons for becoming an advanced practice registered nurse, personal philosophy for nursing practice, and goals for the future.

MEMBERSHIP IN PROFESSIONAL ORGANIZATION

Professionalism is an important part of the role of Advanced Practice Nursing. Students must submit proof of membership in either a State or National Nurse Practitioner Organization. Submit receipt of membership or a copy of your membership card via the assignment link. Acceptable organizations include (but not limited to) Texas Nurse Practitioners, American Academy of Nurse Practitioners, American College of Nurse Practitioners.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates: included within the calendar of topics, readings and due dates below.

Classes Begin: August 24, 2023

Census Date (withdraw without penalty): September 11, 2023

Last Date to Withdraw: November 1, 2023. Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates:

Begin Date	Assignment	Instruction
08/24/2023	First Class Day <ul style="list-style-type: none"> • Review Introduction to Course • Self-Assign to Groups 	Complete by 09/01/2023
08/28/2023	Module 1: History of Advanced Practice Nursing	Complete Module Readings and Learning Activities by 09/29/2023
Weekly	Pre-recorded video with material on various course topics*	Generate One Substantive Discussion Board [DB] post toward one topic during the semester and one additional post toward another students peer posting.
09/29/2023	Group Planning Worksheet	Submit Group Planning worksheet by 09/29/2023
10/01/2023	Module 2: Preparation for APRN Practice	Complete Module Readings and Learning Activities by 11/18/2023
10/20/2023	Professional Practice Statement	Submit Essay in a word document by 10/20/2023
10/22/2023	Module 3: Implementing the APRN Role	Complete Module Readings and Learning Activities by 12/01/2023
10/30/2023	Group Presentation Shared Discussion Board is OPEN	You may begin to Share/Post your Group presentations into the Shared DB forum.
11/10/2023	Group Presentation posted into the Shared DB	All Group Presentations are due by 11/10/2023; post narrated ppt into the Shared Group DB Forum. Team members are to post a reply thread into Shared forum & identifying their group and role.
11/12/2023	Add Individual response for two Presentations beginning this week	Submit DB response to 2 different group presentations during these DB weeks
11/27/2023	Group presentations remains open for review and comments during this week	Substantive a post towards 2 different group presentations Due By 12/06/2023
12/01/2023	Proof of Membership to Professional Organization DUE	Submit org membership wallet card
12/08/2023	End of term	Complete the course evaluation

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.