Transitions to Practice
NURS 4634
Fall 2023

Scheduled Class Days and Times:

Longview: Mondays 9 am – 11:45 am
Palestine: Mondays 9 am – 11:45 am
Tyler: Mondays 11 am – 1:45 pm

Faculty

Instructor's Name: Eva Blight, DNP, APRN, RNC, CPNP-PC, NNP-BC, NE
Office: Tyler – BRB TBD
Phone: 409-392-6339 (cell)*
Email: eblight@uttyler.edu
Office Hours: Monday from 2:00 pm to 5:00 pm via ZOOM and available via appointment, email, conference call.
*Best way to contact me.

Instructor's Name: Julie Blundell MSN, RN
Office: Tyler BRB TBD
Phone: 903-649-4545(cell)*
Email: julieblundell@uttyler.edu
Office Hours: TBD and available via appointment, email, conference call, and/or Zoom.
*Best way to contact me.

Instructor's Name: Jessica Conrad MSN, APRN, CPNP-PC
Office: Tyler - BRB TBD
Phone: 903-570-9088 (cell)*
Email: jessicaconrad@uttyler.edu*
Office Hours: TBD and available via appointment, email, conference call, and/or Zoom.
*Best way to contact me.

Instructor's Name: Caroline Hardee, MSN, RN
Office: Longview – LUC 230
Phone: 903-445-5960 (cell)*
Email: chardee@uttyler.edu*
Office Hours: TBD and available via appointment, email, conference call, and/or Zoom.
*Best way to contact me.

Instructor's Name: Julie George, PhD, RN, CNE
Office: Palestine - PMH #108
Phone: 903-727-2313
Email: jgeorge@uttyler.edu*
Office Hours: Mondays 8am – 11am, and available via appointment
*Best way to contact me: email.

Clinical Faculty

Instructor's Name: Glenn Barnes DNP, RN, EMT-P, FAWM, NHDP-BC, LCDR, USN, NC, (ret)
Office: Tyler BRB TBD
Phone: 817-845-3411 (cell)*
Email: gbarnes@uttyler.edu
Office Hours: Tuesday 9 am – 12 pm and available via appointment, email, conference call, and/or Zoom.
*Best way to contact me.

Instructor's Name: Katie Williams, MSN, RN
Office: Palestine – PMH #111
Phone: 903-312-4550
Email: marywilliams@uttyler.edu
Office Hours: Available via appointment, email, conference call, and/or Zoom.
*Best way to contact me.

Instructor's Name: Christi Hawkins, MSN, RNC-OB, CPHQ
Office: Longview – LUC
Phone: 903-746-1798 (cell)*
Email: chawkins@uttyler.edu
Office Hours: available via appointment, email, conference call, and/or Zoom.
*Best way to contact me.

Other Clinical Faculty to be determined

Course Description: This course focuses on the role of the professional nurse as a leader and manager of health care for diverse populations. Emphasis is on integration of evidence-based practice, quality improvement, professional standards, client advocacy, and legal and ethical responsibilities. This course will use a variety of clinical experiences to apply leadership and management principles to care for persons in various settings.

Prerequisites: NURS 4626; NURS 4628

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Professionalism**: Exemplify professional and ethical behavior using moral, altruistic, ethical, and humanistic principles, while maintaining legal and regulatory standards.
2. **Patient-Centered Care**: Develop and implement plans of care for patients that promote individual preferences, values and needs to diverse populations across the lifespan and various healthcare environments.
3. **Evidenced-Based Practice** (EBP): Synthesize and apply evidence and best practices relevant to clinical healthcare settings to improve patient outcomes.
4. **Informatics & Technology**: Incorporate information and technology to communicate, manage meaningful data, explore security issues, and support decision-making in various healthcare settings.
5. **Quality Improvement**: Incorporate roles of leaders, managers, and followers to promote healthcare policies and processes to create a quality management culture for the patient and healthcare.
6. **Teamwork and Collaboration**: Investigate Interprofessional teamwork and collaboration fostering mutual respect and sharing decision making for improved patient outcomes.
7. **Wellness and Prevention**: Integrates health promotion, maintenance, restoration, and disease prevention at the individual and population level to improve health outcomes.
8. **Leadership**: Integrates theory, best practices, and research knowledge in the formulation, implementation, and evaluation of leadership actions.
9. **Safety**: Demonstrates knowledge, skills, and attitudes to promote quality and safe practice environments for patient, self, and others.
10. **Strengths**: Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Motacki, K., & Burke, K. M. (2023). *Nursing Delegation and Management.* 3rd ed. St. Louis: Elsevier.

ISBN 978-0-323-62546-3

Purchase ATI Products as outlined per course requirements.

Special Course Notes:

1) Alternate Locations of Class:

   This class will participate in the ATI Live Review on the Tyler Campus during the semester.

2) This course requires you to use ATI, to complete homework or assessments.

Assignments and Weights/Percentage/Point Values

1. Weekly Quizzes — 30%
2. Comprehensive Final — 20%
3. Class Activities/Assignments/Attendance — 20%
4. Patient Safety Simulation — 10%
5. ATI Leadership Practice A — 2.5%
6. ATI Leadership Practice B — 2.5%
7. ATI Leadership Activities — 10%
8. Clinical Practicum — 5%

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

> A - 90-100
> B - 80-89
> C - 75-79
> D - 60-74
> F - Below 60

Final course grades less than 75 are not rounded up.
The simple average of course grades must be at or above 75% in order to pass the course. Course grades will be determined based on the weighted calculation of exams and other required course work.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.

- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
    - a reduced or failing grade on an assignment
    - a reduced or failing grade for the course
    - removal from the Nursing program
    - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion. Before any scheduling of a makeup exam will be made the student must provide a written document from the treating healthcare provider, or the funeral director, or paperwork from the clerk of the court (legal issue).

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

1. Patient Safety Sim: This tabletop simulation utilizes the concepts of patient safety, quality, risk management, teamwork and problem solving. This group assignment

requires discussion, research in the literature and websites and a presentation of thoughts and findings related to the scenarios.

2. Clinical Reflective Journal: This assignment utilizes real world problem solving of events identified through clinical experience. The problem-solving model will be used to detail and work though solving a management issue. Reflection on observed leadership styles and individual strengths and weaknesses are included.

3. ATI Leadership Activities: Participate in the ATI Leadership practice exams, focused reviews, and proctored exam. ATI Nurses' Touch: The Leader virtual simulation Modules include interactive learning modules, case studies with post exam (80% or above for completion).

Important Course Dates:

Classes Begin: 08/28/2023
Census Date (withdraw without penalty): 09/06/2023
Last Date to Withdraw: 11/04/2023 Please contact your advisor to discuss withdrawing from the course and notify your course instructor.
Last day of class: 12/8/2023

Calendar of Topics, Readings, and Due Dates:

Course Schedule				
Week #	*Date*	*Class Topic*	*Readings*	*Assignments Due*
Week 1	M 8/28	Course Introduction: Syllabus, Calendar, Dosage Calculation Exam 1, and New Graduates: The immediate Future Interviewing, NCLEX, Continuing Education	Syllabus ATI Rubric Chapter 20	Syllabus Quiz 8/30 ATI Rubric 8/30 Resume 9/10
	T 8/29	Head to Toe Check Offs, Medication administration check off, and Clinical Orientation		
	TBD	Medication Dosage Calculation Retake Exam 2		
Week 2	M 9/4 Labor Day	***Online Content:*** Leadership & Management Organizational Structure of Healthcare Strategic Management & Planning	Chapter 1 Chapter 2 Chapter 3	Resume 9/10

	W-F 9/6 - 9/8	ATI Live Review on Tyler Campus (part of Capstone Course)		
Week 3	M 9/11	Financial Management in Healthcare Healthcare Regulatory & Certifying Agencies Organizational Decision Making and Shared Governance	Chapter 4 Chapter 5 Chapter 6	Weekly Quiz (Ch. 20, 1, 2, & 3) 9/11 ATI Nurse's Touch: Case 1 (Managing the Team) 9/17
Week 4	M 9/18	Professional Decision Making & Advocacy Communication in the Work Environment Personnel Policies & Programs in the Workplace	Chapter 7 Chapter 8 Chapter 9	Weekly Quiz (Ch. 4, 5, & 6) 9/18 ATI Nurse's Touch: Case 5 (Interprofessional Team Leadership) 9/24
Week 5	M 9/25	Professional Development Professional Practice & Care Delivery Models & Emerging Practice Models	Chapter 10 Chapter 11	Weekly Quiz (Ch. 7, 8, & 9) 9/25
Week 6	M 10/2	Staffing & Scheduling Delegation of Nursing Tasks Providing Competent Staff	Chapter 12 Chapter 13 TX NPA 301.154 TX Nursing Rules & Regulations 224 Chapter 14	Weekly Quiz (Ch. 10 & 11) 10/2 ATI Nurse's Touch: Case 3 (Interprofessional Communication) 10/8
Week 7	M 10/9	Group Management for Effective Outcomes Legal & Ethical Issues in Patient Care	Chapter 15 Chapter 16	Weekly Quiz (Ch. 12, 13, & 14) 10/9 ATI Nurse's Touch: Case 2 (Client Safety Event) 10/15
Week 8	M 10/16	Improving Organizational Performance Evidence Based Practice	Chapter 17 Chapter 18	Weekly Quiz (Ch. 15 & 16) 10/16

				ATI Leadership Practice A & Focus Review 10/22
Week 9	M 10/23	Monitoring Outcomes and Use of Data for Improvement	Chapter 19	Weekly Quiz (Ch. 17 & 18) 10/23 ATI Nurse's Touch: Case 4 (Quality Improvement) 10/29
Week 10	M 10/30	Chapter 19 + Cumulative Final Quiz		ATI Leadership Practice B & Focus Review 11/5
Week 11	M 11/6	ATI Leadership Proctored		ATI Focus Review 11/26
Week 12	M 11/13	Patient Safety SIM Presentation Day		
Week 13	M 11/27	ATI Leadership Proctored Retake		ATI Focus Review 11/26
Week 14	M 12/4	TBD – Blessing of the Hands TBD – Pinning 12/8 – Commencement		

*This course calendar is for the Longview Campus. Tyler and Palestine will post for their location in their Canvas course due to different class times. *

UT Tyler School of Nursing Justice, Equity, Diversity, and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information can be found at the website below.

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.