



**Special Populations**

**NURS 4628**

**Fall 2023**

**Scheduled Class Days and Times:**

**Tyler Campus- Wednesdays 8:00-10:50, Longview Campus- Wednesdays 8:30-11:15,**

**Palestine Campus- Tuesdays 9:00-11:50**

**Instructor's Name:** Shirley Ballard, MSN, RN

**Office:** LUC 224

**Phone:** 903-738-9000

**Email:** shirleyballard@uttyler.edu

**Office Hours:** Tuesdays 9am-12pm and by appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Instructor's Name:** Courtney Day, MSN, RN, CPN

**Office:** BRB 2355

**Phone:** 602-400-3289

**Email\*:** cday@uttyler.edu

**Office Hours:** Tuesdays & Thursdays 2pm-4pm by appointment, email, conference call, and/or Zoom.

\*Best way to contact me

**Instructor's Name:** Brandi Jones MSN, APRN, FNP-C

**Office:** BRB 2345

**Phone:** 903-681-7257

**Email\*:** bjones@uttyler.edu

**Office Hours:** Wednesdays 11am-2pm by appointment, email, conference call, and/or Zoom.

\*Best way to contact me

**Instructor's Name:** Kayla Kelly, MSN, RN, CPN

**Office:** PMH 113

**Phone:** 903-727-2304

**Email\*:** kkelly@uttyler.edu

**Office Hours:** Mondays 9am-12pm and by appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Instructor's Name:** Deirdre Leung, MSN, APRN, FNP-BC

**Office:** TBD

**Phone:** 903-343-2857

**Email:** dleung@uttyler.edu

**Office Hours:** Wednesday 2pm-5pm, and by appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Instructor's Name:** Ryleigh Smith, MSN, APRN, PPCNP-BC

**Office:** BRB 2310

**Phone:** 903-565-5954

**Email\*:** ryleighsmith@uttyler.edu

**Office Hours:** TBD and by appointment, email, conference call, and/or Zoom.

\*Best way to contact me

**Course Description:** This course introduces holistic nursing care for special populations across the lifespan. Emphasis is on using evidence-based practice for professional collaborative management of vulnerable populations. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for special populations. The focus will be professional collaborative management of vulnerable populations emphasizing patient safety and quality care.

**Prerequisites:** NURS 3615 & NURS 3617

### **Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Professionalism: Demonstrate and apply professional and ethical behavior in both clinical and didactic settings.
2. Patient-Centered Care: Develop or review an individualized plan of care for patients from the following special populations: pregnancy, birth, postpartum, newborn, cognitive or developmental disabilities, and children with psychiatric conditions.
3. Evidenced-Based Practice (EBP): Analyze and apply evidence-based best practices to evaluate and improve patient outcomes.
4. Informatics & Technology: Apply informatics and technology in environments using ATI, Elsevier, Canvas, or other websites/software programs as instructed.
5. Quality Improvement: Determine the effectiveness of quality improvement using a systematic data-guided approach.
6. Teamwork and Collaboration: Maximize the effectiveness of teamwork and mutual respect with teams serving diverse patient populations.
7. Wellness and Prevention: Examine health, wellness, and prevention programs and their impact in a variety of communities regarding Maternal Child and Cognitive & Intellectually Disabled populations.

8. Leadership: Differentiate between leadership styles and how each impact professional practice.
9. Safety: Discuss and evaluate safety and quality measures implemented in the work environment.
10. Strengths: Analyze how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

### Required Textbooks and Readings:

Hockenberry, M. J., Olshansky, E. F., & Perry, S. E. (2023). Maternal child nursing care (7th ed.). St. Louis, MO: Elsevier. **ISBN:** 9780323825856

Purchase ATI Products as outlined per course requirements.

### Special Course Notes:

ATI assignments required.

### Assignments and Weights/Percentage/Point Values

1. ATI Weekly Quizzes	5%
2. ATI Self-Study Preparation	5%
3. Proctored Assessments	10%
4. Exams	60%
5. Final Exam	20%
6. Medication Calculation Exam (Must score 100%)	P/F
7. EHR Tutor Clinical Assignment (1 adult, 1 newborn/pediatric)	P/F
8. Clinical Evaluation	P/F

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or

before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

### Graded Course Requirements Information:

See Assignments and Weights/Percentage/Point Value Section above.

### Important Course Dates:

**Classes Begin: 08/24/2023**

**Census Date (withdraw without penalty): 09/06/2023**

**Last Date to Withdraw: 11/04/2023**

Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

**Last day of class: 12/9/2023**

### Calendar of Topics, Readings, and Due Dates:

Course Schedule				
Week #	Date	Class Topic	Readings	Assignments Due on Sunday each week
Week 1	Mon 8/28	<ul style="list-style-type: none"> <li>Classes begin</li> <li>Medication Calculation Review on Canvas</li> <li>Course Orientation</li> </ul>	Syllabus	<ul style="list-style-type: none"> <li>ATI weekly quiz</li> </ul>
	Wed 8/30	<ul style="list-style-type: none"> <li>Intro to Special Populations</li> <li>Reproductive Years</li> <li>Pediatric Assessment/Hospitalization</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 1</li> <li>Chapter 2</li> <li>Chapter 26</li> <li>Chapter 38</li> </ul>	

	TBD	<ul style="list-style-type: none"> <li>• Dosage Calculation Exam</li> <li>• Head-to-Toe Checkoff</li> <li>• Medication Administration Skills Checkoff</li> </ul>		
Week 2	Wed 9/6	<ul style="list-style-type: none"> <li>• Infertility, Contraception, STI's, Genetics, Pregnancy</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 3-12</li> <li>• (see canvas for specific pages)</li> </ul>	<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> <li>• Pre-Simulation Quiz</li> <li>• <b>9/06 – census date</b></li> </ul>
Week 3	Wed 9/13	<ul style="list-style-type: none"> <li>• <b>Module 1 Exam</b></li> </ul>		
	Wed 9/13			<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> <li>• Post-Simulation Quiz &amp; Reflection</li> <li>• ATI M/N 1 opens</li> </ul>
Week 4	Wed 9/20	<ul style="list-style-type: none"> <li>• Childbirth</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 13</li> <li>• Chapter 14</li> <li>• Chapter 15</li> <li>• Chapter 16</li> <li>• Chapter 17</li> </ul>	<ul style="list-style-type: none"> <li>• ATI M/N 1 closes</li> </ul>
Week 5	Wed 9/27	<ul style="list-style-type: none"> <li>• Postpartum</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 5</li> <li>• Chapter 18</li> <li>• Chapter 19</li> <li>• Chapter 20</li> <li>• Chapter 21</li> </ul>	<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> </ul>
Week 6	Wed 10/4	<ul style="list-style-type: none"> <li>• Newborn</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 22</li> <li>• Chapter 23</li> <li>• Chapter 24</li> <li>• Chapter 25</li> </ul>	<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> <li>• Pre-Simulation Quiz</li> </ul>
Week 7	Wed 10/11	<ul style="list-style-type: none"> <li>• <b>Module 2 Exam</b></li> </ul>		
	Wed 10/11	<ul style="list-style-type: none"> <li>• Pediatric Development</li> <li>• Pediatric Chronic Illness</li> <li>• Pediatric Pain</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 30</li> <li>• Chapter 36</li> </ul> <p><u>ATI Care of Children</u></p> <ul style="list-style-type: none"> <li>• Chapter 3</li> <li>• Chapter 4</li> </ul>	<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> <li>• ATI M/N 2 opens</li> <li>• Post-Simulation Quiz &amp; Reflection</li> </ul>

			<ul style="list-style-type: none"> <li>• Chapter 5</li> <li>• Chapter 6</li> <li>• Chapter 7</li> </ul>	
Week 8	Wed 10/18	<ul style="list-style-type: none"> <li>• Pediatric Special Needs/Genetics</li> <li>• Pediatric Cardiac Dysfunction</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 37</li> <li>• Chapter 42</li> <li>• <u>ATI Care of Children</u></li> <li>• Chapter 44</li> <li>• Chapter 15</li> </ul>	<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> <li>• ATI M/N 2 closes</li> <li>• ATI COC 1 opens</li> </ul>
Week 9	Wed 10/25	<ul style="list-style-type: none"> <li>• Pedi Respiratory Dysfunction</li> <li>• Pedi Hematology/Oncology</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 40</li> <li>• Chapter 43</li> <li>• Chapter 44</li> </ul>	<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> <li>• Pre-Simulation Quiz</li> <li>• ATI COC 1 closes</li> </ul>
Week 10	Wed 11/1	<ul style="list-style-type: none"> <li>• <b>Module 3 Exam</b></li> </ul>		
	Wed 11/1			<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> <li>• Post-Simulation Quiz &amp; Reflection</li> <li>• ATI COC 2 opens</li> <li>• <b>11/4- last day to withdraw</b></li> </ul>
Week 11	Wed 11/8	<ul style="list-style-type: none"> <li>• Pediatric Gastrointestinal Dysfunction</li> <li>• Pediatric Genitourinary Dysfunction</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 41</li> <li>• Chapter 45</li> </ul>	<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> <li>• ATI COC 2 closes</li> <li>• ATI proctored assessment (Date TBD)</li> </ul>
Week 12	Wed 11/15	<ul style="list-style-type: none"> <li>• Pedi Neuromuscular or Muscular Dysfunction</li> <li>• Pediatric Cerebral Dysfunction</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 46</li> <li>• Chapter 49</li> </ul>	<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> <li>• Pre-Simulation Quiz</li> </ul>
<b>Thanksgiving Break 11/20 – 11/24</b>				
Week 13	Wed 11/29	<ul style="list-style-type: none"> <li>• Pediatric Endocrine Dysfunction</li> <li>• Pediatric Musculoskeletal or Articular Dysfunction</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 47</li> <li>• Chapter 48</li> </ul>	<ul style="list-style-type: none"> <li>• ATI weekly quiz</li> <li>• Post-Simulation Quiz &amp; Reflection</li> <li>• ATI proctored Assessment Retake (Date TBD)</li> </ul>

<b>Final</b>	Thurs 12/7			<b>0800-1200</b>
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### **UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information can be found at the website below.**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies and Information are provided in Canvas.**