



**Course Title – Caring for the Acutely Ill**  
**Course Number – NURS 4626**  
**Fall 2023**

**Scheduled Class Days and Times: Tuesday**

**Tyler: 11:00-1:45**  
**Longview: 8:30-11:15**  
**Palestine: 1:00-3:45**

**Instructor's Name:** Ann Campbell MSN, RN

**Office:** BRB 2345

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**Office Hours:** Mondays 11:00-2:00 and available via appointment, email, conference call, and/or zoom.

\*Best way to contact me.

**Instructor's Name:** Lester Jay Denson MSN, RN

**Office:** BRB 2355

**Phone:** 903.566.7320

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**Office Hours:** Mondays 11:00-2:00 and available via appointment, email, conference call, and/or zoom.

\*Best way to contact me.

**Instructor's Name:** Hannah Gean MSN, RN, CCRN

**Office:** BRB 2320

**Phone:** 903.566.7320

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\*Best way to contact me.

**Instructor's Name:** Carrie Judd MSN, APRN, FNP-C

**Office:** LUC 225

**Phone:** 903.663.8105

**Email:** [cjudd@uttyler.edu](mailto:cjudd@uttyler.edu)\*

**Office Hours:** Mondays 8:00-11:00 and available via appointment, email, conference call, and/or zoom.

\*Best way to contact me.

**Instructor's Name:** Cassie Thacker MSN, APRN, FNP-C

**Office:** PAL 114

**Phone:** 903.284.7741

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**Office Hours:** Mondays 11:00-2:00 and available via appointment, email, conference call, and/or zoom.

\*Best way to contact me.

**Course Description:** This course introduces nursing care required for individuals across the lifespan who have been diagnosed with acute physical or mental conditions. Emphasis is on using evidence-based practice for professional collaborative management of acute illness. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for persons experiencing acute illnesses. The focus will be on managing acute conditions, prevention of complications, patient safety and quality care.

**Prerequisites:** NURS 3615 & NURS 3617

### **Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

- 1) Professionalism: Demonstrate and apply professional and ethical behavior including professional accountability and responsibility in the acute care setting.
- 2) Patient-Centered Care: Differentiate an individualized plan of care for patients who are acutely ill and for patients of special populations in the acute care setting.
- 3) Evidenced-Based Practice (EBP): Synthesize and apply evidence-based practice to evaluate and improve patient outcomes in the acute care setting.
- 4) Informatics & Technology: Apply the use of technology and information systems to support best practices in the delivery of comprehensive care to adult patients in the acute care setting and their families.
- 5) Quality Improvement: Critique the effectiveness of quality improvement using a systematic data-guided approach in the acute care setting.
- 6) Teamwork and Collaboration: Appraise the effectiveness of teamwork and mutual respect within the interdisciplinary team including different communication styles in the acute care setting.
- 7) Wellness and Prevention: Recognize the benefits of health and wellness-based initiatives, and prevention of further complications in promoting healthy outcomes for patients with acute care conditions.

- 8) Leadership: Differentiate between leadership styles and how each impact professional practice in the acute care setting.
- 9) Safety: Appraise safety and quality measures implemented in the acute care environment.
- 10) Strengths: Analyze how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

### Required Textbooks and Readings:

Harding, M., Kwong, J., Hagler, D., & Reinisch, C. (2023). *Lewis's medical-surgical nursing: Assessment and management of clinical problems* (12<sup>th</sup> ed.). Elsevier. ISBN: 978-0-323-78961-5

Purchase ATI Products as outlined per course requirements.

### Recommended Textbooks and Readings:

Harding, M. M., Kwong, J., Hagler, D., Reinisch, C., & Bowman-Woodall, C. (2023). *Study guide for Lewis's medical-surgical nursing: Assessment and management of clinical problems* (12<sup>th</sup> ed.). Elsevier. ISBN: 978-0323792387

### Special Course Notes:

ATI assignments required

### Assignments and Weights/Percentage/Point Values

|  |      |
|--|------|
| 1. Exams (4 unit and 1 final exam @ 15% each)    | 75%  |
| 2. ATI Self-Study Preparation (Practice A)       | 2.5% |
| 3. ATI Self-Study Preparation (Practice B)       | 2.5% |
| 4. ATI Proctored Assessment                      | 10%  |
| 5. Weekly Quizzes                                | 5%   |
| 6. Pre-Simulation Quizzes                        | 3%   |
| 7. Interactive Case Studies                      | 2%   |
| 8. Medication Calculation Exam (Must score 100%) | P/F  |
| 9. Clinical Care Plan (Must score 80% or higher) | P/F  |
| 10. Clinical Evaluation                          | P/F  |

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79

D - 60-74

F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

**Graded Course Requirements Information:** See Assignments and Weights/Percentage/Point Value section above. More detailed information will be provided in Canvas and in class.

**Important Course Dates:**

<https://www.uttyler.edu/schedule/files/2022-2023/academic-calendar-2022-2023-school-of-nursing-20220922.pdf>

**Classes Begin:** Canvas courses open Thursday, 8/24/23. Classes begin & instructors will be available starting Monday, 8/28/23.

**Census Date (withdraw without penalty):** September 6, 2023.

**Last Date to Withdraw:** November 4, 2023. Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

**Last day of class:** December 5, 2023

**Calendar of Topics, Readings, and Due Dates:**

|                 |
|-----------------|
| Course Schedule |
|-----------------|

| <i>Week #</i> | <i>Date</i> | <i>Class Topic</i>   | <i>Readings<br/>Lewis Textbook</i>   | <i>Assignments Due<br/>on Fridays each<br/>week</i>  |
|---------------|-------------|--|--|--|
| Week 1        | TBD         | <ul style="list-style-type: none"> <li>• Course Orientation</li> </ul>   |  |  |
|               | Tu 8/29     | <ul style="list-style-type: none"> <li>• Acute Care Assessment</li> <li>• Fluid, Electrolytes, Acid-Base</li> <li>• Perioperative Care</li> </ul>      | <ul style="list-style-type: none"> <li>• Chapter 17</li> <li>• Chapter 18</li> <li>• Chapter 19</li> <li>• Chapter 20</li> </ul>   | <ul style="list-style-type: none"> <li>• Weekly Quiz</li> </ul>  |
|               | TBD         | <ul style="list-style-type: none"> <li>• Dosage Calculation Exam</li> </ul>  |  |  |
|               | TBD         | <ul style="list-style-type: none"> <li>• Head-to-Toe Checkoff</li> <li>• Medication Administration Skills Checkoff</li> </ul>                          |  |  |
| Week 2        | Tu 9/5      | <ul style="list-style-type: none"> <li>• Dysrhythmias</li> <li>• Pacemakers &amp; ICDs</li> <li>• Radiofrequency Ablation</li> </ul>                   | <ul style="list-style-type: none"> <li>• Chapter 39</li> </ul>   | <ul style="list-style-type: none"> <li>• Weekly Quiz</li> <li>• Pre-Sim Quiz</li> </ul>  |
| Week 3        | Tu 9/12     | <ul style="list-style-type: none"> <li>• Hypertensive Crisis</li> <li>• ACS</li> <li>• MI</li> <li>• Acute Cardiac Conditions</li> </ul>               | <ul style="list-style-type: none"> <li>• Chapter 36 (p.814-816)</li> <li>• Chapter 37 (p.840-856)</li> <li>• Chapter 38 (p.864-877)</li> <li>• Chapter 40 (p.909-919, 923-925)</li> <li>• Chapter 41 (p. 940-946)</li> </ul> | <ul style="list-style-type: none"> <li>• Weekly Quiz</li> <li>• Post-Sim Assignment</li> </ul>   |
| Week 4        | Tu 9/19     | <b>EXAM 1</b>  |  |  |
|               | Tu 9/19     | <ul style="list-style-type: none"> <li>• Chest Trauma &amp; Thoracic Injuries</li> <li>• Pneumothorax</li> <li>• O2 Therapy, Chest Drainage</li> </ul> | <ul style="list-style-type: none"> <li>• Chapter 30 (p. 613-619)</li> <li>• Chapter 28 (p. 541-552)</li> </ul>   | <ul style="list-style-type: none"> <li>• ATI: Closed Drainage System Skills Module</li> <li>• Weekly Quiz</li> <li>• Pre-Sim Quiz</li> </ul> |
| Week 5        | Tu 9/26     | <ul style="list-style-type: none"> <li>• Acute Respiratory Failure &amp; ARDS</li> <li>• Mechanical Ventilation &amp; Tracheostomy Care</li> </ul>     | <ul style="list-style-type: none"> <li>• Chapter 32</li> <li>• Chapter 28 (p. 553-574)</li> </ul>  | <ul style="list-style-type: none"> <li>• Weekly Quiz</li> <li>• Post-Sim Assignment</li> </ul>   |
| Week 6        | Tu 10/3     | <b>EXAM 2</b>  |  |  |

|         |          |   |  |  |
|---------|----------|---|--|--|
|         | Tu 10/3  | <ul style="list-style-type: none"> <li>• Burns</li> </ul>   | <ul style="list-style-type: none"> <li>• Chapter 26</li> </ul>   | <ul style="list-style-type: none"> <li>• ATI Practice Assessment + Remediation</li> <li>• Weekly Quiz</li> </ul>                                     |
| Week 7  | Tu 10/10 | <ul style="list-style-type: none"> <li>• Acute Kidney Injury</li> <li>• CRRT</li> <li>• Kidney Transplant</li> </ul>  | <ul style="list-style-type: none"> <li>• Chapter 51 (p. 1232-1238, 1254-1261)</li> </ul>   | <ul style="list-style-type: none"> <li>• Weekly Quiz</li> <li>• Pre-Sim Quiz</li> </ul>  |
| Week 8  | Tu 10/17 | <ul style="list-style-type: none"> <li>• Shock, Sepsis, &amp; MODS</li> <li>• Blood Transfusion Reactions</li> </ul>  | <ul style="list-style-type: none"> <li>• Chapter 42</li> <li>• Chapter 34 (p. 759-762)</li> </ul>  | <ul style="list-style-type: none"> <li>• ATI Practice Assessment + Remediation</li> <li>• Weekly Quiz</li> <li>• Post Sim Assignment</li> </ul>      |
| Week 9  | Tu 10/24 | <b>EXAM 3</b>   |  |  |
|         | Tu 10/24 | <ul style="list-style-type: none"> <li>• ICP</li> <li>• Stroke</li> <li>• Delirium</li> </ul>   | <ul style="list-style-type: none"> <li>• Chapter 61 (p.1483-1495)</li> <li>• Chapter 62</li> <li>• Chapter 64 (p.1588-1592)</li> </ul>   | <ul style="list-style-type: none"> <li>• NIHSS Training</li> <li>• Weekly Quiz</li> <li>• Pre-Sim Quiz</li> </ul>                                    |
| Week 10 | Tu 10/31 | <ul style="list-style-type: none"> <li>• Acute Intracranial Problems</li> <li>• Spinal Cord Injury &amp; Peripheral/Cranial Nerve Problems</li> </ul>   | <ul style="list-style-type: none"> <li>• Chapter 61 (p. 1495-1512)</li> <li>• Chapter 65</li> </ul>  | <ul style="list-style-type: none"> <li>• Weekly Quiz</li> <li>• Post-Sim Assignment</li> </ul>   |
| Week 11 | Tu 11/7  | <b>EXAM 4</b>   |  |  |
|         | Tu 11/7  | <ul style="list-style-type: none"> <li>• Musculoskeletal Trauma (Fracture, Amputation) &amp; Orthopedic Surgery</li> </ul>  | <ul style="list-style-type: none"> <li>• Chapter 67 (p.1645-1671)</li> </ul>   | <ul style="list-style-type: none"> <li>• Weekly Quiz</li> </ul>  |
| Week 12 | Tu 11/14 | <ul style="list-style-type: none"> <li>• Upper GI Problems (acute)</li> <li>• Lower GI Problems (Acute abd pain, abd trauma, inflammatory disorders, bowel obstruction)</li> <li>• Liver, Biliary Tract &amp; Pancreas Problems (Hepatitis, Acute Liver Failure, Acute Pancreatitis, Cholelithiasis/Cholecystitis)</li> </ul> | <ul style="list-style-type: none"> <li>• Chapter 46 (p. 1077-1085)</li> <li>• Chapter 47 (p. 1097-1101, 1102-1104, 1111-1114)</li> <li>• Chapter 48 (p. 1135-1146, 1157-1158, 1160-1164, 1166-1171)</li> </ul> | <ul style="list-style-type: none"> <li>• ATI Proctored Assessment + Remediation (Date TBD)</li> <li>• Weekly Quiz</li> <li>• Pre-Sim Quiz</li> </ul> |

|              |                |   |   |   |
|--------------|----------------|---|---|---|
| Week<br>13   | Tu<br>11/28    | <ul style="list-style-type: none"> <li>• DKA/HHS</li> <li>• Endocrine Problems</li> </ul> | <ul style="list-style-type: none"> <li>• Chapter 53 (p. 1308-1311)</li> <li>• Chapter 54</li> </ul> | <ul style="list-style-type: none"> <li>• ATI Proctored Assessment Retake (Date TBD)</li> <li>• Weekly Quiz</li> </ul> |
| <b>Final</b> | <b>Tu 12/5</b> | <b>Final Exam Time: TBD</b>   |   |   |

### **UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information can be found at the website below.**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies and Information are provided in Canvas.**