



**Fundamentals of Nursing**

**NURS 3605**

**Fall 2023**

**Scheduled Class Days and Times:**

**Tyler: Tuesdays 0800-1045 Palestine: 0900-1145 Longview: 1300-1545**

**Tyler Faculty**

**Bethany Rudolph (NURS 3605.060)**

BRB 2320

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Office Hours: Tuesdays 11-2; by appointment

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**Amber Denson (NURS 3605.060)**

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**Longview Faculty**

**Cristy Baker (NURS 3605.090)**

LUC 230

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Office Hours: Monday 9-12; or by appointment

**Palestine Faculty**

**Elaine Wallace (NURS 3605.070)**

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Office Hours: Tuesday 12-3p; or by appointment

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**Course Description:** This course introduces nursing concepts and skills essential to provide the foundation for safe and effective nursing practice. Clinical hours are focused on basic therapeutic nursing skills with an emphasis on core competencies: critical thinking skills, communication, assessment, and technical skills.

**Prerequisites:** Admission to the Bachelor of Science in Nursing Program and NURS 3303.

**Corequisites:** Successful completion of, or concurrent enrollment in NURS 3307 & NURS 3308.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

- 1) **Professionalism:** Describe and demonstrate professionalism and the role of the nurse. Discuss ethical and legal principles related to nursing practice.
- 2) **Patient-Centered Care:** Recognize and treat patients and their families as unique individuals with preferences, values, and needs. Create a plan of care based on an assessment of the patient's unique needs.
- 3) **EBP:** Discuss and demonstrate evidence-based practice as a basis for nursing care.
- 4) **Informatics & Technology:** Explain the nurse's role in managing informatics and technology. Use technology to plan and document quality patient care.
- 5) **Quality Improvement:** Identify quality improvement needs and describe how to improve quality and safety of the healthcare systems.
- 6) **Teamwork and Collaboration:** Demonstrate collaborative working skills with other healthcare providers and patients. Recognize the importance of teamwork, collaboration, and communication in shared decision-making.
- 7) **Wellness and Prevention:** Define and demonstrate wellness and prevention initiatives to promote healthy outcomes in a variety of communities and populations.
- 8) **Leadership:** Identify the roles of leadership and advocacy in professional practice. Demonstrate beginning leadership qualities and advocacy for patients, families, and the profession.
- 9) **Safety:** Explain the importance of promoting quality and safe environments for patients, others and self. Provide safe nursing care in a variety of clinical environments.
- 10) **Strengths:** Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making

### Required Textbooks and Readings:

- ATI Products as outlined per course requirements.
- Doenges, M. E., & Moorhouse, M. F. (2022). *Nurse's pocket guide: Diagnoses, interventions, and rationales* (16th ed.). Philadelphia: F.A. Davis. ISBN 978-1719643078
- Pagana, K. D., Pagana, T. J., & Pagana, T. N. (2021). *Mosby's diagnostic and laboratory test reference* (15th ed.). St. Louis, Mo.: Mosby. ISBN 978-0323675192

### Assignments and Weights/Percentage/Point Values

1. Unit Exams (4 @ 20% each)	80%
2. ATI Practice Assignments A & B & Proctored Exam	10%
3. Weekly Quizzes Engage Fundamentals	5%
4. Concept Map Group Presentations	5%

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

## **ATI Testing Policy**

**ATI Fundamentals Practice A and Practice B.** These two practice tests will be completed within a 1-week window on the date specified on the calendar. Remediation must be completed within this time frame.

**ATI Fundamentals Proctored Test.** This test will be administered in a proctored exam environment (computer lab). You will receive a Raw Score from this test. Your ATI raw score is weighted based on the rubric in Canvas. Below Level 1 and Level 1 are required to retake the exam.

**ATI Focused Review.** After completion of the practice A and B tests, as well as the Proctored Test, ATI will suggest a Focused Review for remediation. Focused Review is required for obtaining the percentage points listed. If the focused review hours and the remediation quiz are not completed by the due date, the grade entered for the practice or proctored exam affected will be a zero.

\*See ATI grading rubric on Canvas

**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

### Important Course Dates:

<https://www.uttyler.edu/schedule/files/2023-2024/academic-calendar-2023-2024-school-of-nursing-20230718.pdf>

**Classes Begin: 8/24/23**

**Census Date (withdraw without penalty): 9/6/23**

**Last Date to Withdraw: 11/4/23** Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

**Last day of class: 12/4/23 (final exam)**

### Calendar of Topics, Readings, and Due Dates:

NURS 3605 - Nursing Fundamentals - Fall 2023 CLASS SCHEDULE		
Date	Engage Fundamentals Lesson	Assignments
Week 1 8/29/2023	Nursing Foundations Infection Control and Isolation	Student Forms & Syllabus Due: 9/1 Quiz due 9/1
Week 2 9/5/2023	Safety Clinical Judgement Process	Quiz due 9/8
Week 3 9/12/2023	Medication Administration Priority Setting Frameworks	Quiz due 9/15
Week 4 9/19/2023	Nutrition	Exam 1 Quiz due 9/22
White Coat Ceremony 9/25 5PM MANDATORY		
Week 5 9/26/2023	Elimination Hygiene	Quiz due 9/29
Week 6 10/3/2023	Tissue Integrity	Concept map presentations due 10/10 Quiz due 10/6
Week 7 10/10/2023	Documentation Informatics	ATI Fundamentals Practice Test A 10/10-10/17 Remediation due 10/17 @2359 Quiz due 10/13
10/16 ATI Test Taking Strategies Zoom 8-11am		
Week 8 10/17/2023	The Surgical Client Pain	Exam 2 Quiz due 10/20
Week 9 10/24/2023	Gas Exchange and Oxygenation	ATI Fundamentals Practice Test B 10/24-10/31 Remediation due 10/31 @2359 Quiz due 10/27
Last day to withdraw 11/4**		
Week 10 10/31/2023	Fluid, Electrolyte and Acid Base Balance	Quiz due 11/3
Week 11 11/7/2023	End of Life Care	ATI Proctored Exam: 11/6 Remediation Due 11/13 @ 1159pm Quiz due 11/10
Week 12 11/14/2023	Mobility	Exam 3 Quiz due 11/17
THANKSGIVING BREAK		
Week 13 11/28/2023	Sensory	ATI Proctored Retake: 11/27 Quiz due 12/1
Week 14 12/4/2023 MONDAY	Final Exam 0800	

## **UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information can be found at the website below.**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies and Information are provided in Canvas.**