



Professional Development for the RN

RNBS 3315

Fall 2022

Online

Instructor's Name: Katherine Strout PhD., RN

Office: LUC 230

Phone: (903) 407-6000 (mobile)

Email: kstrout@uttyler.edu

Office Hours: Thursday 9:30a – 12:30p Virtual via Zoom. Also available by appointment

***Canvas email**

Course Description

This WEB based course for registered nurses broadens existing knowledge of the discipline of nursing based on a liberal education in the arts and sciences. Emphasis is on professional role expansion through exploration of contemporary nursing issues.

Prerequisite

Admission to the RN-BSN track. May take course prior to completing State Board Exam (NCLEX).

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- a) **Professionalism:**
 - a. Integrate a foundation from the arts and sciences into professional nursing knowledge.
 - b. Analyze the roles of the professional nurse in a complex and changing healthcare environment.
- b) **Patient-Centered Care:** Integrate skill, knowledge, and attitudes into holistic, evidence based professional nursing care.
- c) **Evidence-Based Practice (EBP):** Explain the use of evidence-based research for best practices.
- d) **Informatics & Technology:** Utilize information from available databases for professional writing that addresses nursing practice.
- e) **Quality Improvement:** Demonstrate knowledge of healthcare policy, finance, and regulatory environments.
- f) **Teamwork and Collaboration:** Analyze the role of nurse related to interpersonal care through inter – and intra – professional collaboration.
- g) **Wellness and Prevention:** Relate concepts of health promotion maintenance, restoration, and disease prevention to professional practice.
- h) **Leadership:** Explain how historical, ethical, and legal foundations of nursing as well as the core values of nursing enhance professionalism.
- i) **Safety:** Integrate skill, knowledge, and attitudes into holistic, evidence based professional nursing care.
- j) **Strengths:** Measure how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>. (ISBN-13: 978-1433832178)

Blais, K. K., & Hayes, J. S (2016). *Professional nursing practice: Concepts and perspectives* (7th ed.). Pearson Prentice Hall. (ISBN-13: 978-0-13-380131)

Special Course Notes:

- a. Students are responsible for all course assignments and content, including announcements posted in Canvas learning management system. All work submitted must include the student's full name and date. All work must be typed on templates provided or as Word, Excel, or PowerPoint documents.
- b. Weekly module content, including video lectures and interactive learning activities (ILAs) are posted in Canvas by module. Students are responsible for viewing the lecture video and any other required videos then completing the Interactive learning activities. Completion of ALL components of the interactive learning activities results in a percentage of completion grade in the grade center. Completion of the course work for each module is recommended for successful completion of the course.
- c. All submitted written material (papers, assignments, examinations, etc.) are the property of the School of Nursing.
- d. Late assignments are discouraged and will be accepted at the discretion of faculty. A five (5) percent penalty for each day the assignment is late may be applied to the final grade at faculty discretion.
- e. Communication with faculty will be via canvas, phone, scheduled Zoom meetings, UTT Patriot email or scheduled appointment. Students are required to use their student Patriot or Canvas email accounts for all correspondence. **Email communication should include RNBS-3315 in the subject line.** Students are expected to check their university email at least every two business days. Faculty will respond to email correspondence within two business days.
 - a. **Students must communicate with course faculty** all potential/late assignments/exams and discuss options for making up and submitting late course work. Students will contact course faculty as soon as possible to discuss the situation. Students are subject to failing the course assignment/exam if they do not communicate with course faculty.

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:
Quizzes:	25%
Student forma (5%) (10 pts.)	
APA Quiz (5%) (10 pts.)	
Socialization Quiz (5%) (10 pts.)	
Nurse's Role Quiz (5%) (10 pts.)	
Technology and Informatics (5%) (10 pts.)	
Discussion Boards:	30%
Intro & Reason for obtaining a BSN (10%) (100 pts.)	
Cultural/Spiritual Diversity (10%) (100 pts.)	
Future of the BSN/Global Health (10%) (100 pts.)	
Papers:	45%
Strengths Exercise Paper (15%) (100 pts.)	
Ethics and Workplace Incivility Paper (15%) (100 pts.)	
Philosophy Statement (15%) (100 pts.)	

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75% are not rounded up. The combined weighted calculation of all course assignments, quizzes, exams, and clinical activities must be at least 75% in order to pass the course.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:

- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, and assignments is at the instructor's discretion.

Graded Course Requirements Information:

Criteria for Evaluation:	Percentage of Grade:
Quizzes:	25%
Student forma (5%) (10 pts.)	
APA Quiz (5%) (10 pts.)	
Socialization Quiz (5%) (10 pts.)	
Nurse's Role Quiz (5%) (10 pts.)	
Technology and Informatics (5%) (10 pts.)	
Discussion Boards:	30%
Intro & Reason for obtaining a BSN (10%) (100 pts.)	
Cultural/Spiritual Diversity (10%) (100 pts.)	
Future of the BSN/Global Health (10%) (100 pts.)	
Papers:	45%
Strengths Exercise Paper (15%) (100 pts.)	
Ethics and Workplace Incivility Paper (15%) (100 pts.)	
Philosophy Statement (15%) (100 pts.)	

Calendar of Topics, Readings, and Due Dates:

RNBS 3315 Professional Development for the RN

Weeks being on Monday @ 8a and end of the following Sundays @ 11:59p. ALL assignments are due on Sunday by 11:59p. *** Exceptions: first week Affirmation Forms due 9/1/22 & last week's assignment due Friday 10/14 by 11:59p**

Date	Module	Reading	Topic & Assignments	Due Date
8/29/22 8/30 @ 8p Course Orientation via Synchronous (live) Zoom	Module 1	Intro Canvas Chap 1	Orientation Canvas Course Zoom 8/30 Getting Started 1. Affirmation Forms Beginning the Journey 2. Discussion Board: Intro & Reasons for obtaining BSN	Affirmation Forms Due Thursday 9/1 by 11:59p All Module 1 Assignments 9/4/22
9/5/22 9/6 @ 8p Ethics Paper Synchronous (live) Zoom	Module 2	Chap 13 Chap 14 Chap 2	Communicating Effectively The Nurse as Colleague & Collaborator 1. Quiz: APA Format Socialization to Professional Nursing Roles 2. Quiz: Socialization	All Module 2 Assignments 9/11/22
9/12/22	Module 3	Chap 4 Chap 5 Chap 23	Ethical Foundations of Professional Nursing Legal Foundations of Professional Nursing Nursing in a Culture of Violence/Incivility 1. Ethical Practice Paper	All Module 3 Assignments 9/18/22
9/19/22 9/20 @ 8p Strengths Paper Synchronous (live) Zoom	Module 4	Chap 10 Chap 11 Chap 12	The Nurse's Role in Evidence-Based Health Care The Nurse's Role in Quality and Safety The Nurse's Role as Political Advocate 1. Quiz: Nurse's Role 2. Strengths Assignment	All Module 4 Assignments Due 9/25/22 Friday 10/30/22 Last Day to Withdraw with a "W"
9/26/22 9/27 @ 8p Philosophy Paper Synchronous (live) Zoom	Module 5	Chap 16 Chap 21 & 22	Technology and Informatics 1. Quiz: Technology & Informatics Cultural and Spirituality Diversity 2. Discussion Board: Cultural/Spiritual Diversity	All Module 5 Assignments Due 10/2/22
10/3/22	Module 6	Chap 20	Holistic Health Care 1. Nursing Philosophy paper	All Module 6 Assignments Due 10/9/22
10/10/22	Module 7	Chap 24 & 25 Chapter 19	The Future of the BSN Prepared Nurse <i>Global Health</i> 1. Discussion Board: Future of the BSN Nurse and Global Health	All Module 7 Assignments Due 10/14/22 Friday Course ends on 10/15 @ 11:59p. All assignments must be completed & submitted by this date & time.

Computer Requirements: Access to a current, working computer or laptop with internet access using Firefox or Chrome browser is required for this internet-based course. The Canvas learning system works best using Firefox or Chrome browsers. It is essential to have access to a reliable PC/laptop and internet access for this course.

Internet Instructions: Course modules are online in Canvas (see course calendar). UT Tyler online canvas courses use Java, JavaScript, browser plug-ins, helper application and cookies. Canvas works best using Chrome or Firefox browser. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course content. Lecture videos are optimally viewed in high definition.

- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files.
<http://get.adobe.com/reader/>
- Java Runtime Environment (JRE) allows you to use interactive tools on the web.
<http://www.java.com/en/download/>
- QuickTime allows users to play back audio and video files.
<http://www.apple.com/quicktime/download/>

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library \(Links to an external site.\)](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 - Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students are allowed to [withdraw](#) (drop) this course through the University's withdrawal portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory

progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.