Scholarship in Nursing II
NURS6342 Fall
2022

Scheduled Class Days and Times: Online

Instructor's Name: **Beth Mastel-Smith**

Office: Online
Phone: 713-416-5690
Email: bmastelsmith@uttyler.edu*
Office Hours: Virtual Office Hours: Friday 4 – 7 pm CT and available via appointment, email, conference call, and/or Zoom.

***Best way to contact me.**

Course Description: Elements of professional presentation, writing for publication, and grant writing are examined, including exploration of priorities for funding and publication. Scientific integrity in grantsmanship and dissemination of knowledge is emphasized.

Prerequisites: Admission to the doctoral program.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. identify aspects of nursing scholarship and specific types related to the scholarship of discovery.
2. compare and contrast resources that make knowledge applicable in the workplace.
3. develop and apply skills to a variety of dissemination methods.
4. develop and apply critiquing skills.

<u>**Required Textbooks and Readings:**</u>

There are no textbooks required for this course. Assigned readings and videos are linked in each module.

Assignments and Weights/Percentage/Point Values

Assignment	Points Possible	% of Total Grade
Module 1 Discussion board	100	5
Module 2 Database search table, reference list & RCR Training	100	5
Module 3 Appraisal of Evidence Part 1	100	5
Module 4 Appraisal of Evidence Part 2	100	10
Module 5 Dissemination Part 1 – Journal articles	100	5
Module 6 Appraisal of Evidence Part 3	100	20
Module 7 Professional Writing Part 1	100	NC
Module 7 Professional Writing Part 2	100	20
Module 8 Dissemination Part 2 - Presentations	100	25
Module 9 Funding Discussion Board	100	5

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
  • These materials may not be distributed without permission.
  • Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:
- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Module 1: This online discussion will provide us the opportunity to explore the meaning of nursing scholarship particularly in the context of research. You will also identify your research topic and draft a research trajectory statement.

Module 2: You will complete the Responsible Conduct of Research (RCR) Training, which will provide an introduction to research ethics. We will meet with the librarian and review database searches. You will complete a search for articles related to your topic using limiters and create a reference list using APA format.

Module 3: You will evaluate a research article and create an evidence table reflecting your critique.

Module 4: You will create an evidence table for three research articles pertinent to your research topic.

Module 5: You will critique a journal article submitted for publication, compare your critique with that of journal reviewers, and reflect on the process.

Module 6: You will make revisions based on faculty feedback add five more articles to your evidence table. You will create three synthesis tables based on the findings on the evidence tables.

Module 7 – Part 1: You will draft and outline and background and significance section of a research proposal based on literature located to date. You will review a buddy's paper, provide scholarly feedback and based on the feedback make appropriate revisions.

Module 7 – Part 2: Using your evidence and synthesis tables, you will write a synthesis paragraph summarizing one aspect of what you have learned about your topic.

Module 8: You will search for possible funding for your research, share what you learned on a Discussion Board and provide alternate funding ideas for your colleagues.

Module 9: Based on what you learned about your topic, you will create a scholarly PowerPoint presentation and share it real-time with your colleagues and faculty.

Calendar of Topics, Readings, and Due Dates:

Criteria for Evaluation	% of Grade	Due date

Module 1: Exploring Nursing Scholarship, The Role of Discovery ○
  Assignments:
    ✦ *Discussion Board*
	5	September 6

NOTE: During Week 2, we will meet with Michael, the School of Nursing Librarian. Time and Zoom link will be posted on course announcement.		

Module 2: Finding Relevant Evidence: Effective Online Searches & Responsible Conduct of Research Training ○
  Assignments:
    ✦ *Database Search Table & Reference list with 5 relevant articles*
    ✦ *Complete Responsible Conduct of Research Training*
	5	September 13

Module 3: Appraisal of Evidence Part 1 ○
  Assignment:
    ✦ *Evaluate and complete ET for research article; zoom to discuss*
	5	September 20

Module 4: Appraisal of Evidence Part 2 ○
  Assignment:
    ✦ *ET with 3 articles and Reference List*
	10	September 27

Module 5: Dissemination Part 1, Journal Articles ○
  Assignments:
    ✦ *Part 1: Critique a journal article*
    ✦ *Part 2: Reflect on and share your experiences with the critique process on DB 2*
	5	Part 1: October 4
		Part 2: October 11

Module 6: Appraisal of Evidence Part 3 ○
  Assignments:
    ✦ *ET with 5 additional articles and updated reference list* ✦ *3 Synthesis Tables*
	20	October 18

Module 7: Professional Writing Part 1 ○
  Assignments:
    ✦ *Draft Background and Significance*
    ✦ *Review colleague's paper, return, and revise based on feedback*
	NC	November 1

November 7: Last day to withdraw from 1 or more classes		

Module 7: Professional Writing Part 2 ○
  Assignments:
    ✦ *Synthesis Paragraph*
    ✦ *Review colleague's paper, return, and revise based on feedback*
	20	November 15

Module 8: Funding Scholarship: Sources & Mechanisms ○ *Assignment: Discussion Board*	5	November 29
Module 9: Dissemination Part 2: Oral Presentations ○ *Assignment: Present Your Ideas* ***Note: A doodle link will be posted in an Announcement so that you can select the day to share your presentation. Presentations will be shared via zoom and links provided in an Announcement.***	25	Week of December 5

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

UT Tyler Student Accessibility and Resource (SAR) Office (provides needed accommodations to students with document needs related to access and learning)

UT Tyler Writing Center

The Mathematics Learning Center

UT Tyler PASS Tutoring Center

UT Tyler Supplemental Instruction

Robert Muntz Library (Links to an external site.) and Library Liaison

Canvas 101 (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

The Career Success Center

UT Tyler Testing Center

Office of Research & Scholarship Design and Data Analysis Lab

Resources available to UT Tyler Students

UT Tyler Counseling Center (available to all students)

TAO Online Support Center (online self-help modules related to mental & emotional health)

Military and Veterans Success Center (support for all of our military-affiliated students)

UT Tyler Patriot Food Pantry

UT Tyler Financial Aid and Scholarships

UT Tyler Registrar's Office

Office of International Programs

Title IX Reporting

Patriots Engage (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students, you are allowed to withdraw (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule. CAUTION #2: All international students must check with the Office of International Programs before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course,

who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library.](#)

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (https://hood.accessiblelearning.com/UTTyler/) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center (MVSC)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a

handgun secure and concealed. More information is available at
http://www.uttyler.edu/about/campus-carry/index.php.