



Introduction to DNP Role and Culture
NURS 6301
Fall 2022

Scheduled Class Days and Times: Online

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Office Hours: Virtual Office Hours Friday 2-5PM CST and by appointment. Please email faculty for the Zoom link.

Course Description:

This introductory course in the Doctor of Nursing Practice (DNP) program includes an exploration of the various functions, roles, and positions that DNP-prepared nurses may hold. The responsibility of DNP-prepared nurses to promote evidence-based practice is emphasized. Students will use self-assessment and reflection of individual strengths and emotional intelligence to develop action plans for personal growth during the DNP program.

Prerequisites:

Admission to the DNP Program

Corequisites: NURS 6302 (new course replacing NURS 6358 course to be retired)

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Employ a variety of professional communication modalities to promote a participatory approach with diverse audiences.
2. Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.
3. Demonstrate a commitment to personal health and well-being.
4. Analyze the philosophy, background, and issues related to the development and evolution of the DNP degree.
5. Examine the leader, EBP champion, and innovator roles of DNP-prepared nurses in healthcare.
6. Explore the development of their professional identity as DNP-prepared nurses.
7. Develop a capacity for leadership as DNP-prepared nurses.

Required Textbooks and Readings:

- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000> (Paperback ISBN-13: 978-1433832161, Spiral-bound ISBN-13: 978-1433832178)
- Bradberry, T., & Greaves, J. (2009). *Emotional intelligence 2.0*. TalentSmart.
- Chism, L.A. (2023). *The doctor of nursing practice: A guidebook for role development and professional issues*. Jones & Bartlett Learning.
- Dang, D., Dearholt, S. D., Bissett, K., Ascenzi, J., & Whalen, M. (2022). *Johns Hopkins evidence-based practice for nurses and healthcare professionals: Model & guidelines* (4th ed). Sigma Theta Tau International. (ISBN-13: 978-1948057875)
- Hacker, D., & Sommers, N. (2021). *A writer's reference* (10th ed.). Bedford/St. Martin's/Macmillan Learning. Note: Both the text and online access to Achieve for A Writer's Reference 10e (1-Term Access) are required because there will be required course assignments in the Achieve platform. You should purchase one of these two choices for this course: Bound text with Achieve Access (1-Term Access) ISBN: 9781319447595 OR Loose-leaf text with Achieve Access (1-Term Access) ISBN: 9781319437251
- Rath, T. (2007). *Strengthsfinder 2.0*. Gallup Press.
- Rath, T., & Conchie, B. (2009). *Strengths based leadership: Great leaders, teams, and why people follow*. Gallup Press.
- Zaccagnini, M., & Pechacek, J. M. (2021). *The doctor of nursing practice essentials: A new model for advanced practice nursing* (4th ed.). Jones & Bartlett Learning.

There may be additional assigned readings in the modules in Canvas.

InPlace clinical placement application required (3-year license)

Course Schedule

- Census Date:
- Mid-Term Exam:
- Last Date to Withdraw:
- Final Exam Date:

Course Topics

The outline of module titles and assignments is subject to change.

Module Titles	Course Objectives	Assignments
Module 1 Welcome and Getting Started		Webinar & Learning Check: Orientation to Course Using the RISE Model of peer feedback
Module 2 Starting Your DNP Journey (Week 2-4)	1, 3	Learning Check: Self-assessment of writing skills including an improvement plan Assignment: How a doctoral program differs from other education

		<p>DB: Giving feedback using RISE Model and constructive input on writing skills</p> <p>RT: Personal Health & well-being plan in a doctoral program and beyond</p> <p>Reflection: Emotional intelligence & strengths</p>
Module 3 Development and Evolution of the DNP Degree (Week 5 & 6)	2, 4	<p>DB: Evolution of the DNP degree – Using a spirit of inquiry, flexibility, and professional maturity</p> <p>Assignment: Interview of DNP leader (written synthesis will be due in Module 6)</p> <p>Assignment: Self-assessment update of writing skills and written report of writing improvement activities</p>
Module 4 Roles of DNP-prepared nurses (Weeks 7-9)	5	<p>Assignment: Roles of DNP-prepared nurses (1-2 pages)</p> <p>Assignment: Recorded Elevator speech on roles of DNP-prepared nurses</p> <p>Reflection: DNP mentorship</p>
Module 5 - Developing Your Professional Identity (Weeks 10 & 11)	1, 2, 5, 6	<p>DB: Professional identity development as DNP-prepared nurses</p> <p>Reflection: Growth of your professional identity</p> <p>Assignment: Self-assessment update of writing skills and written report of writing improvement activities</p>
Module 6 - Developing Your Leadership Skills (Weeks 12-14)	1, 2, 5, 7	<p>DB: Leadership development as DNP-prepared nurses</p> <p>Assignment: Interview of DNP leader synthesis with compare/contrast to the literature</p> <p>Assignment (EV): Development of personal leadership plan</p>
Module 7- Wrapping Up (Final Week)		Wrapping up

DB = Discussion Board with Peer Feedback

RT = Roundtable Discussion with optional Peer Feedback

Assignment Categories and Weights/Point Values:

Assignment Categories	Percentage of Grade
Participation	5
Learning Checks	20
Assignments	40
Discussions	25
Reflections	10
Total	100%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

When calculating the average, grades will not be rounded (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to successfully complete the course.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly

modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Graded Course Requirements Information: *Detailed information will be provided on Canvas.*

Calendar of Topics, Readings, and Due Dates: *The course schedule will be provided on Canvas.*

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

University information and policies are listed in the Canvas syllabus module