



**Capstone
NURS5382
Fall 2022**

Scheduled Class Days and Times: Online

Instructor's Name: Colleen Marzilli

Office: Virtual

Phone: 903.566.7033 or 903.571.4739*

Email: cmarzilli@uttyler.edu

Office Hours: Virtual from 8:30AM CST to 11:30M CST every Wednesday via Zoom and for your convenience via phone/text at 903.571.4739

*Best way to contact me.

Course Description:

Students will synthesize evidence for a clinical problem and develop an evidence-based project building on work in prior core and clinical courses. This project will be comprised of evidence-based best practice innovations that will actualize the nursing advanced practice role in educational, administrative, and clinical environments to impact health of individuals or populations. This course is designed to fall within the final two semesters of the MSN program.

Prerequisites: [NURS 5325](#) and at least one program specialty course.

Corequisites: N/A

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Integrate research evidence and evidence-based theory, practice-based evidence, ethical considerations of implementation science, clinical expertise, and patient values into evidence-based projects that impact health care and health education outcomes, including cost effectiveness.
2. Collaborate with interprofessional team members to devise strategies to achieve project goals.
3. Plan and/or evaluate project process and completion outcomes.
4. Plan and/or disseminate a completed project.

5. Reflect on how his/her personal philosophy of advanced practice nursing and her/his role in healthcare.

Required Textbooks and Readings:

Melnyk, B. & Fineout-Overholt, E. (2018). Evidence-based practice and nursing and healthcare: A guide to best practice (4th ed.). Philadelphia, PA: Wolters-Kluwer.*

*Recommended

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: Author.

All students are required to have an active InPlace subscription.

If you are in a clinical course, all students are required to have an active InPlace subscription.

Assignments and Weights/Percentage/Point Values

| | |
|--------------------------------|-----|
| Discussion Board Participation | 20% |
| Assignments (3 @10% each) | 30% |
| Final Change Project | 20% |
| PowerPoint | 20% |
| Course Engagement | 10% |

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The major assignments are as follows:

Final Change Project (20%): This Word document is a culmination of the four course MSN courses (TS1, TS2, Organizational Leadership) and combines the evidence-based practice process into a final change project. This is a professional paper that presents all elements of the evidence-based practice process.

PowerPoint (20%): This PowerPoint presentation presents the final change project in a professional presentation. This is both an audio and visual presentation via Zoom and presents the final project.

Calendar of Topics, Readings, and Due Dates:

***All assignments and discussions are due by 23:59 on Sunday evening at the end of the week.

| Week | Week Starts | Topic | Discussion Board | Reading | Assignment |
|------|------------------------------------|---|----------------------------|---------------------------------|--|
| 1 | August 29 Due September 4 | Course Orientation Getting to Know You | DB: Post Introductions | | Submit Student Information Template |
| 2 | September 6 | Module 1: What is Your Passion? | DB: Identify your topic | Chapter One: Making the Case | Submit Change Topic |

| | | | | | |
|---|---|--------------------------------------|---------------------------------------|---|--|
| | Due September 11 | | | for Evidence- Based Practice and Cultivating a Spirit of Inquiry Chapter Two: Asking Compelling, Clinical Questions | Labor Day September 5 No class Census Day September 9 |
| 3 | September 12 Due September 18 | Module 2: Evidence | DB: Ethics | Chapter Three: Finding Relevant Evidence to Answer Clinical Questions Chapter Twenty- Two: Ethical Considerations for Evidence Implementation and Evidence Generation | |
| 4 | September 19 Due September 25 | | | Chapter Four: Critically Appraising Knowledge for Clinical Decision Making Chapter Five: Critically Appraising Quantitative Evidence for Clinical Decision Making Chapter Six: Critically Appraising Qualitative Evidence for Clinical Decision Making | Submit Appraisals |
| 5 | September 26 | Module 3: Planning for Patient | DB: Identify Patient Preference | Chapter Seven: Integration of Patient | |

| | | | | | |
|----|------------------------------------|------------------------------------|--|--|------------------------------|
| | Due October 2 | Preference and Improving Care | | Preferences and Values and Clinician Expertise Into Evidence- Based Decision Making | |
| 6 | October 3 Due October 9 | | DB: Protocols in Place | Chapter Eight: Advancing Optimal Care With Rigorously Developed Clinical Practice Guidelines and Evidence-Based Recommendations | Submit Plan |
| 7 | October 10 Due October 16 | Module 4: Implementation | DB: Challenges to Implementation | Chapter Nine: Implementing Evidence in Clinical Settings | |
| 8 | October 17 Due October 23 | Module 5: Evaluation | DB: Evaluation Plan | Chapter Ten: The Role of Outcomes and Quality Improvement in Enhancing and Evaluating Practice Changes | Submit Evaluation Plan |
| 9 | October 24 Due October 30 | Module 6: Factors for Change | DB: Leadership Strategies | Chapter Eleven: Leadership Strategies and Evidence-Based Practice Competencies to Sustain a Culture and Environment That Supports Best Practice | |
| 10 | October 31 Due November 6 | | DB: Innovation | Chapter Twelve: Innovation and Evidence: A Partnership in Advancing Best | |

| | | | | | |
|----|-----------------------------------|--|-----------------------|---|---|
| | | | | Practice and High Quality Care | |
| 11 | November 7 Due November 13 | | DB: Sustainability | Chapter Thirteen: Models to Guide Implementation and Sustainability of Evidence-Based Practice | November 7 Last day to drop |
| 12 | November 14 Due November 27 | EVALUATIONS!! | DB: Change Management | Chapter Fourteen: Creating a Vision and Motivating a Change to Evidence-Based Practice in Individuals, Teams, and Organizations | |
| 13 | November 28 Due December 4 | Module 7: Dissemination EVALUATIONS!! | DB: Dissemination | Chapter Eighteen: Disseminating Evidence Through Publications, Presentations, Health Policy Briefs, and the Media | Submit Final Paper Submit PowerPoint |
| 14 | December 5 Due December 11 | | | | Submit to Scholarworks Final Presentation via Zoom |

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Robert Muntz Library](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students, you are allowed to [withdraw](#) (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International](#)

[Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and

complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.