



**Primary Care 2
NURS 5353
Fall 2022**

Scheduled Class Days and Times: Online

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Office Location: BRB 2090

Office Hours: by appointment and through Zoom, located in the Modules Section

**Preferred method of contact is by email. If there is a clinical emergency or other issue, please text and then call me. I would rather try to fix a problem immediately when/if it comes up. Make sure to identify yourself when texting.*

Course Description: Application of major concepts and therapies necessary for development, implementation, and provision of primary health care with emphasis on the female population and genomics knowledge needed for counseling families. Strategies to eliminate health disparities will be explored. This is a 3 hours course. <https://www.uttyler.edu/catalog/>

Prerequisites: [NURS 5339](#) AND Admission to MSN FNP program or [NURS 5339](#) AND Admission to FNP Cert program*.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
2. Practice the NP role using nurse practitioner protocols that contain both an evaluation/diagnostic protocol and a plan/management

protocol.

3. Conceptualize the role of the nurse practitioner in primary health care.
4. Analyze the evolution of primary health care and the role of the nurse practitioner in primary health care.
5. Develop a plan for independent or collaborative practice.
6. Analyze the factors in a selected health care setting that facilitate and hinder implementation of primary health care.
7. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, change, ethics, quality assurance, economics, certification/credentialing, conflict, competence, and professionalism, prescriptions, and expectations of the nurse practitioner.
8. Using research findings, evaluate the effectiveness of the nurse practitioner in primary health care from the perspectives of the patients, the public, physicians, and legislators.

Required and Recommended Textbooks and Readings:

Author	Title	Edition	ISBN-13	Publisher	Required or Recommended
Dunphy, L. et al. (2019)	Primary Care: the art and science of advanced practice nursing	5 th	978-0803667181	F.A Davis Company	Required
Zieman et al. (2021)	Managing Contraception for Your Pocket: 2021-2022	16 th	978-1732988446	Managing Contraception, LLC.	Required
Fantasia et al. (2020)	Guidelines for Nurse Practitioners in Gynecologic Settings	12 th	978-0826173263	Springer Publishing Co.	Required
Boland et al. (2022)	Kaplan & Sadock's Concise Textbook of Clinical Psychiatry	5 th	978-1975167486	LWW	Required

Rosenberger, K. (2022)	Guidelines for Nurse Practitioners in Ambulatory Obstetric Settings, 3 rd ed.	3 rd	978-0826148452	Springer Pub. Company	Required
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If you are in a clinical course, all students are required to have an active InPlace subscription.

Special Course Notes:

Important Course Dates

Census Date: September 9th

Holiday: Thanksgiving November 21st -26th

Last Date to Withdraw: November 7th

Last Day of Course: December 10th

Zoom Orientation

You will be required to attend the Zoom orientation at the beginning of the course.

OSCEs

Objective Structured Clinical Examinations (OSCEs) are used as a method of testing your clinical skills in an environment modeled after the patient population you have been seeing in clinicals. This will occur on campus and last most of the day. There are lab quizzes that accompany the OSCEs.

OSCEs are mandatory to attend in person. The only exception to attending OSCEs is an emergency, and you must let your faculty know immediately PRIOR to OSCEs. All lab quizzes and OSCEs must be passed with a grade of 80% or above to pass the course.

Clinical Expectations for CPEs

First clinical course [Level 1]: must be met at the minimum score of 2.0 in order to pass the course. The student should be able to see one patient per hour at the end of the course.

Second clinical course [Level 2]: must be met at the minimum score of 2.5 in order to pass the course.

The student should be able to see one-two patient's per hour at the end of the course.

Third clinical course [Level 3]: must be met at the minimum score of a 3.0 in order to pass the course.

The student should be able to see two patients per hour at the end of the course.

➤ Failure of CPE or OSCE may require additional direct supervised clinical experiences. This may require up to forty (40) additional clinical hours added to your schedule.

Derm for Primary Care

Derm for Primary Care (DFPC) is a large body of modules, questions, and exams related to dermatology issues and expanding to dermatology presentations in chronic disease. You will use this across your courses.

Purchasing information will be posted in the Modules section of Canvas. There is an assignment based on successful completion of the Derm modules and you will get a grade for this.

APEA WH Exam for FNP Students

You are required to take the WH APEA Exam. The WH Exam must be taken on the date assigned. Please note this exam is a percentage of your grade. There are no provisions for a retake. Should you make less than a 40% you will have to retake the exam and complete a *Success Plan* as outlined by the School of Nursing.

Qbank Assignment

You will have an APEA Qbank assignment to complete and submit in Canvas. These prepare you for the WH exam and for your FNP board exam and they are a percentage of your grade.

Proctoring Notice: the only proctored exam in this course will be the APEA 3P exam and will be proctored by me over Zoom. You will need reliable internet access and a computer with a webcam and a microphone. If you cannot get access to these items, then you will need to arrange to take the exam on campus and we can assist you with this.

Clinical Hours and Important Information:

Clinical hours are as follows:

Women's health 120 hours

This must commence in an OB/Gyn office or with a midwife who see gynecologic issues. Please ask your faculty if you need clarification.

Assignments and Percentages:

Criteria for Evaluation:	Percentage of Total Grade:
4 Exams	40%, must be over 80 average
5 Soap Notes	15%, must be over 80 average
5 Systems Quizzes	10%
Obstetrics Quiz	10%
Syllabus Quiz/Zoom Orientation Attendance	5%
CPEs (2 mandatory, and 1 for psych if possible)	Pass/fail
Clinical Schedules	Pass/fail
Communication Log	Pass/fail
Clinical Objectives	Pass/fail
InPlace Logs	Pass/fail
Preceptor Signature Sheets	Pass/fail
OSCEs (must have 80 or above)	Pass/fail
Preceptor Evaluation	Pass/fail

APEA WH Exam	5%, >40% or retake
APEA WH Qbank Questions	5%
Clinical Site Evaluations	Pass/fail
Derm for Primary Care (DFPC) Quizzes/Modules	10%, must be over 80 average

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% in order to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Course Pass/Fail assignments must be turned in to pass the class. Period, no exceptions. These are documents we must have to accredit the program and allow you to sit for board exams.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

1. There will be four course exams worth 40% of your grade. These exams will follow the course modules as set up in the Modules section of Canvas. Each exam will have 50 questions and will be proctored through Proctor U Auto.
2. There are 5 SOAP notes that you must complete, and these will be based on a patient you have seen in clinicals. There is an example of the SOAP note under the Modules section in Canvas.
3. You will have 5 Systems quizzes which will cover readings from Dunphy et. al and some supplemental material. These are available through Canvas and the readings are in the Modules section under the headings of each system to be tested on. Each quiz is 20 questions each.
4. You will have an Obstetrics exam that covers ambulatory guidelines for the practicing NP. These readings are under the Modules section in Canvas. There will be 20 questions on this exam.
5. You will have a syllabus quiz to test your knowledge about the syllabus at the beginning of the semester. This is to help familiarize yourself with procedures and resources.
6. There are several pass/fail assignments, and these are necessary for you to sit for boards and required by our certifying bodies.
7. As noted above, you will have an APEA WH exam and Qbank assignment. The exam is 150 questions long and proctored by your instructor over Zoom. There is a blueprint and exam day instructions in the Modules section of Canvas. The Qbank assignment is to help prepare you for the WH exam and to prepare you for the FNP board certification exam.
8. There will be a *Derm for Primary Care* modules assignment. This is listed in the Modules section of Canvas. These are unique teaching modules for primary care dermatologic complaints.

Calendar of Due Dates

Assignment	Due date
Zoom orientation	8/31 @ 7:00 pm
Graduate Student Affirmation	9/9 by 11:59 pm
Census Date	9/9
Syllabus Quiz	9/9 by 11:59 pm

Clinical Schedule	9/12 by 11:59 pm
Clinical Objectives	9/12 by 11:59 pm
Communication Log	10/17 by 11:59 pm
Exams:	
1	9/20 8:00-12:00
2	10/11 8:00-12:00
3	11/1 8:00-12:00
4	12/6 8:00-12:00
Systems Quizzes:	
1	9/16 by 11:59 pm
2	10/7 by 11:59 pm
3	10/28 by 11:59 pm
4	11/11 by 11:59 pm
5	12/2 by 11:59 pm
SOAP Notes:	
1	9/9
2	9/30
3	10/21
4	11/18
5	12/2
OSCEs (on-campus)	11/7-11/11 (1 day, date to follow shortly)
Last Day to Withdraw	11/7
APEA WH Exam	11/28 8:30-12:00 pm
APEA WH Qbank Questions	11/14 by 11:59 pm
Obstetrics Quiz	12/5 by 11:59 pm
Derm for Primary Care Modules	12/5 by 11:59 pm
All Pass/Fail Items	12/5 by 11:59 pm
Last Day of Class	12/10

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Robert Muntz Library](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students, you are allowed to [withdraw](#) (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure ([CDC quarantine/isolation guidelines](#)). Please work with your faculty members to maintain coursework and please consult [existing campus resources](#) for support.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.