



**FNP Internship 1
NURS 5347
Fall 2022**

Scheduled Class Days and Times: Online/Hybrid

Instructor's Name: Dr. Barbara Chapman DNP, APRN, FNP-C, EBP-C, NHDP-BE, PMHNP-BC
(Section(s) 060, 061)

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Office Hours: Virtual Office Hours: Tuesday 6pm-7pm (CST), 7-9PM and by appointment. Email faculty for separate Zoom link.

*Best way to contact me is personal email.

Prerequisite

NURS 5351, NURS 5353, NURS 5455 AND Admission to MSN FNP program or NURS 5351, NURS 5353, NURS 5455 AND Admission to FNP Cert program

Overview:

This course is designed to provide intensive study of a clinical specialty. Three credit hours of N5347 will meet eligibility requirements for certification as a nurse practitioner. Students spend concentrated time in the clinical setting appropriate to their specialty. Refinement of clinical expertise and establishment of role identity as an advanced practice registered nurse are expected outcomes. This course may be taken concurrently with NURS 5349. Prerequisites: 5351, 5353, 5455. Current CPR needed.

Course Description:

Provides intensive clinical application of previous didactic content in the population foci. Refinement of clinical expertise and establishment of role identity as an advanced practitioner of nursing are expected outcomes. May take concurrently with [NURS 5349](#).

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Articulate the role of the nurse practitioner in the health care delivery system using evidence based advanced practice approach that contains both an evaluation/diagnostic and a plan/management protocol.
2. Discuss coding/reimbursement issues related to practice management.
3. Identify business concepts and management strategies related to a variety of practical settings to maintain quality and control costs.
4. Analyze the influence of economics and fiscal policy on resource management and allocation.
5. Successfully develop a full and detailed plan of care on 75% of patients seen.
6. See at least two patients per hour.
7. Assess, plan, manage, evaluate, and revise the care of individuals and families in primary health care settings, referring clients to other health care providers and/or community resources as appropriate.
8. Explore the relationship of the role components critical to primary health care, such as negotiation, collaboration, advocacy, ethics, quality assurance, economics, professionalism, prescribing, and expectations of the nurse practitioner.
9. Use research findings to evaluate the effectiveness of the nurse practitioner in primary health care from various perspectives.

Required Textbooks and Readings:

Author	Title	Ed.	ISBN-13:	Publisher	Required or Recommend
Dunphy, L. et. al	Primary Care: the art and science of advanced practice nursing	5 th ed.	978-0803667181	F. A. Davis Company	Required
Ferri, F.	Ferri's Clinical Advisor	1 st ed.	978-0323755702	Elsevier	Required
Leik, M. (2018).	Family Nurse Practitioner Certification Intensive	4 th Ed.	978-0826163721	Springer Publications	Required
Fitzgerald, M.	Nurse practitioner Certification Examination and Practice Preparation	5 th Ed.	978-0803660427	F.A Davis:	Required
Weinstock, M.; Neides, D	Resident's Guide to Ambulatory Care https://www.amazon.com/Wo	5th Ed	978-890018481	Anadem Publishing	Required

	mens-Health-Advanced-Practice-Nursing-ebook/dp/B071GSTHZV/ref=sr_1_4?keywords=women%27s+health+book+advanced+practice&qid=1564771728&s=gateway&sr=8-4				
American Psychological Association	Publication manual of the American Psychological Association.	7 th Ed.	978-1433832161	Washington, D.C.	Required
APEA QBank Quizzes	APEA QBank Subscription service from APEA.com		Purchases business hours (8 am-4:30 pm CST) www.apea.com		Required

All students are required to have an active InPlace subscription.

Special Course Notes:

- 1) Proctoring Notice: The exams will be auto proctored. You will need to have a webcam and microphone. You are not allowed to take your exams in public places or your clinical sites.
- 2) You must make an 80 or above on the Q bank Domain quizzes to submit the results into the class.
- 3) **Course Exams-** you must have an 80% average on the three exams to pass the course.

Alternate Locations of Class: You might be required to come to campus for an immersion experience or OSCE. The rest of this class is online.

The exams in this course will be proctored using ProctorU. You will need to have a webcam and microphone. If you are not able to provide these items, you must contact me by the first day of classes so we can arrange for you to take your exam on campus.

OR

Proctored using Zoom. You will need to make sure you have, at a minimum, a cell phone with a camera and microphone. If you are not able to provide these items, you must contact me by the first day of class, so we can arrange for you to take your exams on campus.

2) Alternate Locations of Class:

You will be expected to be on the UT Tyler Campus for OSCE checkoff day.

- 4) This course requires you to use the APEA external website/resource, to complete homework or assessments. Information on purchase instruction will be provided on the 1st day of classes.

READING/TIME FOR COMPLETION OF ASSIGNMENTS

Reading of professional materials (books, journals, etc.) are an integral aspect of role development as a nurse practitioner. It is recommended that students spend a minimum of 2 hours daily reading materials related to assigned readings, clinical topics, and professional issues associated with the NP role and competencies. This is a 120 clinical hours 14-week course. This means you will have 11 hours of clinical per week and another 8 hours per week to complete the assignments of this course. You are to use the clinical time to see patients as quickly and efficiently as you can. Clinical time should not be used to enter data into InPlace. This data should be entered in InPlace nightly after you return home from clinical. The actual amount of time will vary from individual to individual.

Each participant is responsible for completing assignments in a timely manner. Written assignments are made with the assumption that required reading assignments will be completed prior to completion of the assignment.

When posting assignments to Canvas you must see the posted assignment in the preview panel to consider your assignment posted. Since unlimited postings is available for all assignments (except quizzes) you may not email your assignment to your faculty it must be upload it into Canvas. Links will be available for 1 week after the due dates.

COURSE ELEMENTS

A student's achievement of the course objectives is evaluated based on the following activities: A successful passage of the CPE/OSCE and completion of all clinical hours is required to pass this course regardless of other grades.

Should a student not be successful on a CPE/OSCE, additional hours may be added to this semester in 40-hour increments at the discretion of the faculty.

Assignments and Weights/Percentage/Point Values

1. APEA Pre-Predictor Exam: 5%
2. Clinical Schedule: 2%
3. SOAP Notes 1-3: 15%
4. Unit Exam 1: 15%

5. Unit Exam 2: 15%
6. Unit Exam 3: 15%
7. Mid-term CPE by preceptor: 2%
8. Resume: 3%
9. Faculty OSCE: 10%
10. Weekly APEA Domain assignment (minimum submission grade is an 80%)- 10%
11. Reflective Communication: 2%
12. Summary of Clinical Hours: 1%
13. Final Preceptor CPE: 3%
14. Site Evaluation and Preceptor Evaluation: 2%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.



Graded Course Requirements Information:

The major assignments in this course include **3 Unit Exams** they cover: Exam 1- Men's Health and Diabetes, Exam 2- Woman's Health and Orthopedics, and Exam 3- Hypertension, each of these exams totals 15% of your overall grade. 2 SOAP notes are required and total 15% of your overall grade. The Objective Structured Clinical Examination, (OSCE), is an on-campus learning event that you are required to attend, this is 10% of your overall grade

Calendar of Topics, Readings, and Due Dates:

Fall 2022 COURSE CALENDAR

Date Due	Zoom Meetings on Tuesday nights include questions and PowerPoint presentations.		Zoom meetings are Tuesday 6pm-7pm. Topic: Barbara Chapman's Meeting Room Time: This is a recurring meeting TBA
08/30/22	Intro to course requirements Zoom Meeting 08/30/22		Course expectations and Syllabus review – Zoom attendance REQUIRED with camera ON Syllabi Quiz topics will be reviewed.
Weekly APEA Domain assignments	Weekly	5%	Minimum submission grade is an 80%
09/18/22	Full Clinical schedule due. If < 120 hours per course, then the grade will be 50% or less.	2%	<i>Hours for 5347 only</i>

09/25/22	SOAP Note #1 Due	15%	Use course template
09/27/22	Exam 1: (Diabetes, Men's Health)	15%	Auto-proctored or ZOOM proctored: 0800-1200
10/17/22	SOAP Note #2 Due	15%	Use course template
10/18/22	Exam 2: Women's Health/ Ortho	15%	Auto proctored or ZOOM proctored: 0800-1200
10/18/22	Final Filing Deadline for Fall 2022 Graduation		
10/25/22	APEA Pre-Predictor EXAM		LIVE ZOOM PROCTORED 0800-1000am
10/26/22	Mid-term CPE by preceptor due	2%	Use course template
11/07/22	LAST DAY TO WITHDRAW		
TBD	OSCE's	10%	IN PERSON ON CAMPUS
11/09/22	Resume due	3%	
11/15/22	Exam 3: Hypertension	15%	Auto Proctored or ZOOM proctored: Available 0800-1200
11/09/22	Reflective Communication	2%	
11/20/22	Summary of Clinical Hours	2%	
11/20/22	Final Preceptor CPE	3%	
11/20/22	Site Evaluation/Preceptor evaluation	1%	Use course template
11/27/22	Final Day to submit paperwork		
12/06/22	APEA EXAM		
			 

SCHEDULE BY THE WEEK

WEEK	1	Monday, August 29, 2022	Beginning of Week 1
WEEK	1	Tuesday, August 30, 2022	Zoom Meeting
WEEK	3	Sunday, Sept. 18, 2022	Full Clinical Schedule Due
WEEK	4	Sunday, Sept. 25, 2022	SOAP Note #1 due
WEEK	5	Tuesday, Sept. 27, 2022	EXAM 1 (Diabetes, Men's Health)
WEEK	8	Monday, Oct. 17, 2022	SOAP Note #2 due
WEEK	8	Tuesday, Oct. 18, 2022	EXAM 2 (Women's Health, Ortho)
WEEK	9	Wednesday, Oct. 26, 2022	Midterm CPE by preceptor due
WEEK	10	Monday, Oct. 31, 2022	Last day to withdraw
WEEK	10	TBD Possible OSCE	OSCE Check Off
WEEK	11	Monday November 7th	Last day to withdraw from class
WEEK	11	Wednesday, Nov. 9, 2022	Resume Due
WEEK	11	Wednesday, Nov. 9, 2022	SOAP Note #3 due
WEEK	12	Tuesday, Nov. 15, 2022	EXAM 3 Hypertension
WEEK	12	Wednesday, Nov. 16, 2022	Reflective Communication
WEEK	13	Wednesday, Nov. 23, 2022	Summary of Clinical Hours
WEEK	13	Wednesday, Nov. 23, 2022	Final. Preceptor CPE
WEEK	13	Wednesday, Nov. 23, 2022	Site Evaluation / Preceptor Evaluation
WEEK	13	Sunday, Nov. 27, 2022	Final Day to submit paperwork
WEEK	14	Tuesday Dec. 6, 2022	APEA Exam

Combination of Exam Dates for both NURS 5347 and NURS 5349 for those taking both courses.

Week of Semester	Course 5349	Course 5347
	Date of Exam	Date of Exam
4	9/19	
5		9/27
7	10/10	
8	10/17	10/18
9	10/24	
10	10/31	
11	OSCES	OSCES
12		11/15
13	11/28	
14		12/6

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Robert Muntz Library](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (support for all of our military-affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students, you are allowed to [withdraw](#) (drop) from this course through the University's Withdrawal Portal. Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F or NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the dean of the college offering that course, who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the SAR Portal (<https://hood.accessiblelearning.com/UTTyler/>) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed,

put you in contact with university staff who are trained to assist you. Campus resources for military-affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.